Smith College
School for Social Work

Winter Faculty Meeting
February 7, 2020

Smith College School for Social Work
Northampton, MA
What – Clinical Social Work Education

- Sequences
  - Educate across a wide and deep range of knowledge, skills, practice and scholarship anchored in clinical practice specialization

80 distinct courses, 160 plus sections across 2 five-week terms – full year of course work for students in 10 weeks – Field internships of 960 hours (30 hours/week – Sept through April)

PhD program all but one required courses (5 per term for 5 terms) – research internship and clinical internship to oral exams, comprehensive exams, to dissertation
CSWE EPAS 2015 Social Work Competencies

1) Demonstrate ethical and professional behavior
2) Engage diversity and difference in practice
3) Advance human rights and social, economic and environmental justice
4) Engage in research-informed practice and practice-informed research
5) Engage in policy practice
6) Engage with individuals, families, groups, organizations, and communities
7) Assess individuals, families, groups, organizations, and communities
8) Intervene with individuals, families, groups, organizations, and communities
9) Evaluate practice with individuals, families, groups, organizations, and communities
Explicit Curriculum: Generalist
(1st summer and parts of 2nd summer)

- Social Work Practice with Individuals and Families
- Theories of Individual Development
- Introduction to Social Welfare Policy
- Sociocultural Concepts
- Group Theory and Practice
- Social Work Research Methods
- Social Work Practice with Individuals and Families
- Problems in Biopsychosocial Functioning
- Child Development
- Family Theory for Clinical Social Work Practice
- Agency and Community Practice
- Social Work Research Methods
Explicit Curriculum: Generalist (Session II)

Field Education – Signature Pedagogy

The intent of field education is to connect the theoretical and conceptual contribution of the classroom with the practical world of the practice setting.

Field education is systematically designed, supervised, coordinated, and evaluated based on criteria by which students demonstrate the achievement of program competencies.

Core Competencies are reflected in the objectives of field work practice (Guidelines for the Field Internship)

The Community-Based Anti-Racism Experience (CBARE)

Addressing required practice with mezzo- and macro-scale systems to meet parts of CSWE’s generalist practice standards
Explicit Curriculum: Specialization in Clinical Social Work (parts of 2nd and 3rd summers, 2nd year field)

- Social Welfare Policy II
- Clinical Social Work Practice
- Comparative Psychodynamic Theories for Clinical Social Work Practice
- Racism in the United States: Implications for Social Work Practice
- CBARE (Addressing required practice with mezzo- and macro-scale systems)
- Evidence-based Practice
- Sequence Specific Electives (from a menu of required electives)
  At least 2 electives in each sequence
- Field Education - Signature Pedagogy at Specialization Level (Session IV)
What Distinguishes Smith SSW...
A Partial List

- CSW
- Field immersion
- Speed/pace
- Vibe
- ARC
- Gender diverse group
- Broad participation

- Strong academic standards and student involvement
- Myriad supports to adjunct faculty
2020
A Few Changes and New Activities

Inclusion and Belonging

• New summer faculty meetings with Resident and Adjuncts
• Orientation Sunday before classes start: 1-4 pm. Feel free to attend
• All titles equitable and count for time at school – 3 levels, pay increase regardless of degree (MSW or PhD)
• Faculty Lounge available for Faculty Only lunches (Comstock Loggia)
2020

A Few Changes and New Activities

Curriculum

- Entering second summer of M/T and Th/F classes. In process of learning what works and does not about the schedule
- Friday July 4th celebrated and Friday afternoon of commencement moved to Weds: hoping more adjuncts will attend commencement
- MP system more accessible, meaningful
  
  A third MP or an F in a required course in any year will result in Academic Probation; Cumulatively no student may acquire more than 4 MPs and/or 1 standing F

- CBARE is rolled out this coming year

- Overhaul of PhD curriculum and plans to expand research, update psychodynamic theory taught
2020
A Few Changes and New Activities

Teaching

• New paired observation program