

## THE SMITH COLLEGE TRAINING SCHOOL FOR SOCIAL WORK

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Plans for a Smith College Training School for Reconstruction announced in the February issue of the *QUARTERLY*, have now become an established fact in the creation of the Smith College Training School for Social Work with courses in psychiatric social work, medical social work and community service, and a specialized summer course in child welfare. The school is a graduate professional school offering work that falls into three divisions:—a summer session of eight weeks of theoretical instruction combined with clinical observation, July 7 to August 30, 1919; a training period of nine months' practical instruction carried on in coöperation with hospitals and settlements, September 1, 1919 to July 3, 1920; and a concluding summer session of eight weeks of advanced study, July 5 to August 28, 1920. The summer sessions of the Training School are held at Smith College, Northampton, Massachusetts. The practical instruction in field work over a period of nine months, from September to June, is arranged by placing students with hospitals and settlements in Boston, New York, Baltimore, and Philadelphia, where their field work is under continual supervision both locally and centrally by the staff of the Training School, and where group conferences with instruction are provided. The duration of the training course is thus fourteen months, including a month of vacation between successive summer sessions, making thirteen months of intensive study and practical work. The course begins in the first week in July and continues till the last week in August of the following year.

The school will employ the new methods of training for social work. First, the psychological approach to social problems is emphasized in all of its courses; second, students are made acquainted with the applications of the scientific method in sciences bearing upon social problems—biology, psychology, sociology, psychiatry, and medicine; third, emphasis is laid on the discussion method of teaching rather than the use of the usual lecture system, in an endeavor to train for fearless and resourceful thinking about social problems; and fourth, the intense group life of the students in college dormitories and in continual association with their instructors permits a high degree of concentration.

The method of continuous practice is believed by the sponsors of the school to afford the best practical training. To become completely assimilated into the organization, the student must give full time to the work. To obtain the richest possible experience, the student should be on duty regularly and without interruption. It is considered that practice work with social cases and social conditions cannot be carried on satisfactorily with intensive instruction, since it is not possible to regulate human problems so that experience will run parallel with theoretical instruction. There is great value for drill and discipline as well as depth of experience in the uninterrupted practice and in the continuity of theoretical study which the present plan provides.

While this plan of instruction, involving a certain degree of separation of theory and practice, is not in conformity with traditional educational methods

of training for a vocation, it affords such unusual opportunities for concentration and intensive work that we believe it to be psychologically sound. It, therefore, follows that it is not educationally unsound.

The bulletin of information describing the organization of the school, the courses of instruction, offices of administration, and teaching staff, together with such other facts as the names of members of the advisory committees and lecturers is now available on application to the director.

The tuition fee for the training courses of thirteen months is \$100, payable in two installments of \$50 each at the beginning of the first and second summer sessions. The tuition fee for the summer course in child welfare is \$50. The charge for room and board in the Smith College dormitories, where all students will be lodged, is \$75 for the eight weeks. During the period of practice, students are expected to maintain themselves. A few scholarships, providing tuition and living expenses at the summer session of the Training School, are available to meritorious students. Some internships in hospitals for students in the practice period of the psychiatric course are also available. Applications for admission should be received not later than June 28.

Dr. E. E. Southard of Boston is chairman and Dr. L. Pierce Clark of New York a member of the Advisory Committee on Psychiatric Social Work. The course in social psychiatry will be given this year as last by Dr. Edith R. Spaulding, and Miss Mary C. Jarrett, in addition to her duties as associate director, will supervise the field work of this particular group.

Dr. Richard C. Cabot of Boston is chairman and Miss Ida M. Cannon a member of the Advisory Committee on Medical Social Work. Dr. Catherine Brannick, Smith 1902, is lecturer in charge of the course in social medicine, and Miss M. Antoinette Cannon of the University Hospital, Philadelphia, is supervisor of the practice period of the students in medical social work.

Dr. John L. Elliott of New York is chairman and Miss Lillian D. Wald of New York is a member of the Advisory Committee on Community Service. Miss Anna F. Davies, head resident of the Philadelphia College Settlement, is in charge of the course in community service, and Miss Grace T. Wills of Lincoln House, Boston, will supervise the field practice of the students in community service.

The course in child welfare is a specialized course offered only in the summer session of the school and open to social workers and teachers. Dr. Henry D. Chapin, a specialist in children's diseases from New York, is chairman of this committee, and Mrs. Ada E. Sheffield, director of the Bureau of Illegitimacy, is a member of this committee. Miss Carrie A. Gauthier, Smith 1904, is in charge of the course in child welfare.

Other members of the teaching staff are as follows: Dr. F. Stuart Chapin, director of the school, professor of economics and sociology on the Mary Huggins Gamble Foundation in Smith College; Miss Ruth S. Clark, assistant professor of psychology; Mr. Seba Eldridge, assistant professor of economics and sociology; Dr. John A. Houston, superintendent of the Northampton State Hospital for the Insane; Dr. Everett Kimball, professor of government in Smith College, and Dr. Harvey G. Townsend, associate professor of education, Smith College.



The following courses of instruction are offered: general psychology, mental tests, child psychology and social psychology, social organization, the theory of social case work and the organization of social work, social psychiatry, social medicine, community service, local government, and child welfare.

As announced in the earlier article in the *QUARTERLY*, three types of students are qualified for admission: college graduates are admitted to the thirteen-months training courses; social workers and teachers are admitted to the summer sessions of the school; and a few exceptional persons of preparation equivalent to college work may be admitted to the training courses.

## CURRENT ALUMNAE PUBLICATIONS

COMPILED BY NINA E. BROWNE\*

The editors of the *QUARTERLY* will greatly appreciate the coöperation of all alumnae and non-graduates in making these lists complete. Kindly send any contributions of your own to Nina E. Browne, 44 Pinckney Street, Boston, and notify her of any other current publications which you recognize as the work of Smith alumnae or non-graduates. It is necessary each quarter to send the copy for these lists to the *QUARTERLY* before all of the July, November, February, and June magazines are out, therefore Miss Browne will consider it a favor if alumnae who know that work of theirs is to be published in one of these issues will notify her of the fact, giving the title of the contribution. Miss Browne is particularly eager to coöperate with the secretaries of reuniting classes who wish to make complete records before June.

**Allen, Lucy E.**, 1889. *Women in Art*. Newton Graphic Press.

**Allen, Marjorie S.**, 1906. (Mrs. Seiffert) *Old Woman and [Review of] Kreymsborg's Plays for Poem-mimes*, in *Poetry*, Jan.

**Creevey, Elizabeth H.**, 1905. (Mrs. Hamm) *My Window*, in *Outlook*, Feb. 26.

†**Daskam, Josephine D.**, 1898. (Mrs. Bacon) *The Girl who Stepped along*, in *Ladies Home Jour.*, Feb.

**Donnell, Dorothy**, 1909. (Mrs. Calhoun) †*Her Hero's Return*, in *Woman's Home Companion*, May.—*The World to Live in*, in *Motion Picture Classic*, Apr.—*Saturday to Monday*, in *M. P. C.*, May.

†**Dunbar, Olivia Howard**, 1894. (Mrs. Torrence) *Scaling Zion*, *Scribner's*, Apr.

**Fuller, Mary Breese**, 1894. *In the Time of Sir John Eliot*, in *Smith College Studies in History*, Jan.

**Granger, Edith**, 1891. (Mrs. Hawkes) *An Index to Poetry and Recitations*. New edition. Chic. McClurg.

†**Hastings, Mary W.**, 1905. (Mrs. Bradley) *The Fairest Sex*, in *Metropolitan*, Mar.

**Hazard, Grace W.**, 1899. (Mrs. Conkling) *His Letter*, in *Atlantic*, Apr.—*Poppies*, in *Harper's*, Feb.—*To Francis Ledwidge*, in

*War Poems from the Yale Review*.—*A Soldier to his Dead Comrade*, in *Touchstone*, Mar.—*Victory Bells*, in *Everybody's*, Feb.

**Higgins, Olive C.**, 1904. (Mrs. Prouty) *Good Sports*, *N. Y. Stokes*.

**Parsons, Mary P.**, 1908. *Why Catalog?* in *Library Jour.*, Mar.

†**Perry, Jennette B.**, 1886. (Mrs. Lee) *Captain Ethan's Victory*, in *Delineator*, May.—*Mr. Peebles' Investment*, in *Good Housekeeping*, Apr.

**Phelps, Ruth S.**, 1899. *An Italian Poetess*, *Ada Negri*, in *North Amer. Review*, Apr.

†**Savage, Clara**, 1913. *Democracy Celebrates*, in *Good Housekeeping*, Feb.

†**Sherman, Ellen B.**, 1891. "Steadfast" and "Stuckfast," in *Springfield Republican*, Feb. 20.

†**Smith, Mary G.**, 1902. *Raphael in the Background*, in *Education*, Jan.

†**Spaulding, Sylvia S.**, 1875-76, 77-78. (Mrs. Videtto) *Michigan, My Michigan*, in *Woman Citizen*, Jan. 25.

†**Wead, Eunice**, 1902. *Horace Walpole and the Strawberry Hill Press*, in *Printing Art*, Sept.—*The University of Michigan Hostess House*, in *Jour. of the A. C. A.*, Jan.

\* Notification of omissions or corrections is requested. Collection.

† Already in collection.

Copies of the publications are wanted for the Alumnae