Dear Alumni, Friends and Colleagues,

Recently I was asked to share my thoughts on clinical social work education at Smith College School for Social Work. Clinical social work education must be theoretically grounded, relationally based, and culturally responsive. This mantra is useful in holding who we are and who we hope to be as Smith College School for Social Work. We have strong roots in psychoanalytic psychodynamic theories and practice paradigms. Over the years we have nurtured those roots with research and evolving theories that expanded our curriculum in areas related to neurobiological research, the development of sociocultural theories of relevance to self identities and the interaction of the inner and outer worlds as the contexts of practice. The place of the relationship is critical in the practice setting as meaning and understandings are shaped by the capacity of the clinician to pay attention to interactions/transactions between the clinician and client. I share in Bertha Capen Reynolds’ belief that we must give particular attention to the development of individual strength and resilience. She said, “I believe that the needs and desires, the feelings and the will to act, the strength to endure and the power to change the conditions of their life are in people not only real but indestructible.”

My opening convocation speech provided the following statement of my perspective on the process of clinical social work education at Smith. Each summer our academic experiences are planned in ways that will guide students through the curriculum. It is a thoughtful journey that invites faculty and students to hold and reflect on the movements of suffering, of healing, of challenges, of insight and of hope. Reflection speaks to ways of increasing our knowledge, our capacity for critical thinking and understanding of the dynamics of these movements which lead to positive action and the experience of transformation in an uncertain world. Such an experience enables us to develop our capacity to pay attention and stay in the relationship. It invites us to engage in Freud’s “evenly hovering attention” where we listen to the client’s psychological histories and attend to geographic locations, abilities, races, ethnicities, social classes, cultures, languages, sexual orientations, religions, spiritualities and relationships to status and power. Where we privilege none of those variables and where we ignore none of them. It is in the spaciousness of paying attention where we realize that the inner worlds of the clinician and client meeting in the clinical relationship becomes the space for understanding and change. Paying attention enhances the art of sitting with our self and the other person, sometimes in ambiguity, as we experience the many social identities in the clinical setting, always in compassion.

Our community is moving to an increasing depth in understanding the complexities of race and other social identities in clinical social work practice. This is viewed from the perspective of enriching clinical theory and relationally based practice. During the summer there are the abiding questions for guest lecturers and faculty regarding the ways of holding clinical theory and practice as one is increasingly aware of the complexities of issues of race and other forms of oppression. This year our summer lecturers stimulated many questions and thoughts about clinical practice with diverse and vulnerable populations. You will find brief descriptions of each of the lectures in this edition of In Depth.
As Marie Breen Smyth sees it, political violence is like nuclear waste. It hangs around for a long time. And for many who are traumatized by such violence, their stories are often told in politically convenient and simplified ways. For others, the complex nature of their pain and experience is never told at all.

In a thought-provoking lecture that turned commonplace notions of trauma on their head, Breen Smyth pushed for a greater understanding of the effects of political violence on trauma victims, particularly those who are silenced and marginalized by the politically powerful and by narratives defined, in large part, by the news media and health care professions.

“My concern is with political violence rather than the trauma that is caused by it,” said Breen Smyth, matter-of-factly. “It’s so important to mess up the neat pictures we have of political violence. The more we do that, the more we render political violence an unacceptable method of problem solving.”

An adjunct professor at Smith School for Social Work, Breen Smyth is director of the Centre for the Study of Radicalisation and Contemporary Political Violence and reader in the Department of International Politics at the University of Wales in Aberystwyth.

A former clinician and self-described critical scholar from Northern Ireland, she is the author of Truth and Justice after Violent Conflict: Managing Violent Pasts. Her work has addressed the impact of political violence on vulnerable populations in several countries, from Europe to Africa. It also played a role in the British prime minister’s recent apology over the Bloody Sunday killings in Northern Ireland in 1972.

In Breen Smyth’s view, psychologists and mental health practitioners who work with victims of political violence “do a political job in society.” But should they merely be tinkering with people on an individual level to make them fit into society, or should they also be tinkering with society to make it more people friendly?

“If something is more manageable, we can tolerate it; we can live with it,” Breen Smyth said to an audience of about 50 people at the Mendenhall Center of the Performing Arts.

But trauma needs to be understood in a wider social and political context, she said. Breen Smyth used the casualties of the Iraq War as just one example. It is not only the approximately 4,413 U.S. troop casualties and 31,882 injured whose stories have now become part of an institutionalized narrative of trauma, but thousands of others whose experience and stories may never be told.

“That is a huge impact on society,” said Breen Smyth of the war’s casualties, “if you multiply that out to their families, their communities, colleagues who witnessed their deaths, their families. The political cost this society will have to live with will last for generations to come.”
In the six years he worked with Lionel, a young African American client, Neil Altman pursued a goal beyond his hope that the young man would conquer problems with aggression and the legacy of familial drug abuse. That mission, Altman explained in the school’s Lydia Rapoport lecture June 28th, was to provide Lionel, through free sessions, with private-practice quality care, something indigent Americans rarely experience. “Poor people get long waiting lists and short-term treatment, if any at all,” Altman said.

From his practice in New York City, Altman works to reveal the impact that racism in the United States has on clinical outcomes. He is an adjunct clinical professor at New York University and author of “The Analyst in the Inner City: Race, Class and Culture through a Psychoanalytic Lens,” now in its second edition. In a talk he called “Race and Clinical Work in the Office and in the Community,” Altman sketched current realities, spoke of the need for fundamental political change to overcome bias and shared stories about his work with Lionel. He blended his analysis of the durability of prejudice with stories of his own quest, as a middle-aged Jewish professional, to confront how race affects his clinical practice.

In Altman’s view racism has gone underground, showing itself through what he termed “microaggressions” as well as more blatant acts by members of “a lurking right wing.” Drawing on research and journalistic accounts, Altman said equality remains out of reach for many black Americans, particularly those in the working class.

Part of that malady, he suggested, is a national denial. Change is only possible through political action that break up systems perpetuating racism and classism. It’s a vital fight, Altman argued, because prejudice does such damage to human beings. His honest affection for Lionel became clear as he shared stories of a boy born into an urban culture of cocaine abuse whom school officials labeled a disruptive student. When he came to therapy, Lionel was being raised by a grandmother because of drug use in his mother’s home.

Altman admitted that though he wished to provide Lionel with dignified and non-judgmental care, he had doubts—because of what he termed his own “race-based countertransference”—that he would be in a position to help. Over the years of their work together they never spoke explicitly about race; he never raised the subject with Lionel because doing so, he felt, was contrived. He concluded that the existence of racial difference between them was his issue, not his client’s.

Though he arrived soft-spoken and reticent, Lionel in time was able to articulate issues in his life that caused him grief. Lionel graduated from high school and is on track to enroll in community college.

This fall two students will be doing their internships with Comboni Samaritans of Gulu in Northern Uganda. Comboni Samaritans is a Catholic organization that focuses on the health and well being of people living with HIV/AIDS and their families. They have developed an integrative approach that addresses health needs, livelihood and economic needs, psychosocial needs, and educational needs of client systems. Supervision will be provided by an onsite supervisor as well as Associate Professor Joanne Corbin, the developer of this internship experience, via the Internet. This is a wonderful opportunity to explore the cross cultural and international application of our theoretically grounded, relationally based, culturally responsive education.

Warmest Regards,

Carolyn Jacobs, M.S.W., Ph.D.
Dean and Elizabeth Marting Treuhaft Professor
Crying in psychotherapy is taken for granted, with little conscious examination in clinical literature, training or supervision, Judith K. Nelson, M.S.W., Ph.D. told a large audience here in July. Her lecture, “Seeing through Tears: An Attachment Perspective on Crying in Psychotherapy,” addressed the complexities of crying as an attachment behavior.

As Nelson finds in her own research, the subject is seldom studied, often misunderstood and perhaps even ignored. By identifying and better understanding different types of crying, she said, clinical practitioners can then connect those behaviors to secure, anxious-ambivalent, avoidant or disorganized attachment styles in people, for example. “It’s interesting to think about how we don’t think about crying,” Nelson said. “The meaning of crying is oversimplified and lacks complexity.”

Nelson is on the faculty of the Sanville Institute for Clinical Social Work and Psychotherapy, a Ph.D. program in California where she teaches attachment and the neurobiology of attachment. She has been in private practice for the past 35 years specializing in long-term psychotherapy and is the author of Seeing through Tears: Crying and Attachment.

Nelson said existing theories have inadequately classified crying as a biologically based attachment behavior, which is not taught. “No one teaches us how to smile and laugh, or about crying, whimpering, gazing and reaching,” she said. “This is about who we are as human beings.”

Nelson used a variety of media and images to raise the profile of crying as attachment behavior, from paintings and sculptures of people crying and videos of infants to the work of news photographers documenting tears of grief and joy around the world. She delved into the many manifestations of crying and emotions that drive that behavior in children and adults. They include cries of protest, sadness and despair.

In the end, Nelson suggested clinicians use their own observations to determine how to handle crying by clients and to question whether they want to encourage it or not, and why.

What about the tears?
By Dan Crowley

Bringing military families together after trauma
By Larry Parnass

In her work with families at the Walter Reed Army Medical Center, Barbara Leiner witnesses the many ways in which combat trauma suffered by soldiers is passed on to their children. Though the field is still working to explain precisely how this “secondary traumatization” takes place, Leiner’s therapeutic work is filled with grim examples of how war’s violence jumps generations.

In a June 7 summer lecture series talk entitled “Intergenerational Effects of War,” Leiner, a social worker with Walter Reed’s Child and Adolescent Psychiatry Service, shared examples of ways in which children’s worlds collapse when parents they’ve desperately missed return from deployments unable to return that love.
The American public’s mixed attitudes about unlawful immigration are shared by the nation’s social workers, the very group called upon to help this vulnerable population, says a Smith College School for Social Work professor.

Assistant Professor Yoosun Park is exploring how social workers view clients who live in the United States without permission – and analyzing the attitudes they bring to helping them. In a summer lecture series talk in August, Park presented findings from an online survey of practitioners that reveal how the profession is positioning itself on the issue of undocumented immigration.

The picture is “messy,” she cautioned her audience. And to her dismay, most social workers, based on 1,124 responses from 47 states, would not live up to the NASW code of ethics that calls for them to enhance human well-being and meet basic human needs of all people who are “vulnerable, oppressed and living in poverty.”

According to Park, one-third of the children of undocumented workers live in poverty, compared to roughly one in five for all U.S.-born parents. While many who responded spoke in favor of helping undocumented immigrants secure “basic” human rights and needs, most in the survey opposed that goal, some emphatically.

“The majority of people were utterly, utterly conflicted,” Park said. She questions that stance, given the profession’s mission to help the most vulnerable. “They define vulnerability,” Park said. “They suffer the worst vicissitudes.” Park suggested that the profession needs to clarify its approach to working with the undocumented. It must be clear about who will be helped, and who, as agencies and governments conserve resources, will be excluded.”This is an issue of concern for social workers. They’re going to be in social work offices,” she said of clients in the U.S. illegally. “Working with immigrants is no longer this niche job.”

Leiner outlined the case of a seven-year-old boy she called Darien. After being cared for by well-meaning but inattentive relatives for a year during his single mother’s deployment, Darien was finally reunited with his mom. But the mother’s service for a year as the only medic with her battalion in Iraq had been traumatic; she was remote with her son. “She was at a loss as to how to help him with this,” Leiner said. The mother brought him to Leiner’s program for help.

Darien’s mother had returned from the combat zone with sleep problems. Her son would rush to comfort his mother after hearing her scream out during nightmares. Darien felt everything was his fault, Leiner said, and had developed a speech disorder.

Darien is part of a growing group of children beset by problems linked to family separations and the trauma of their parents’ military service. Most of these children are too young to have developed ways to cope. Of the estimated 1.3 million dependent children with parents in the U.S. military, 700,000 are younger than five.

Despite anecdotal evidence, a 1998 study found little proof that trauma suffered by military parents is transferred to their children. “Empirically, we haven’t proven too much,” she said.

But from her practice, it is clear that children are not unscathed by the emotional and psychological problems parents bring back from war. Leiner said she helps families in crisis understand what is happening to them, in part by educating them about post-traumatic stress disorder. She coaches them on ways to identify and decipher changes that are putting pressures on them. In many cases, when therapy begins, she must overcome a returning parent’s emotional numbing. “All trauma involves a betrayal of trust,” Leiner said. “If our clients are going to get better, they need to trust us.”
Alumni Association 2010 Thesis Award Recipients

The SSW Alumni Association is pleased to announce the recipients of the three 2010 Thesis Awards and one grant for an exceptional Ph.D. dissertation. Each of these works is a fine example of the high quality of research undertaken by SSW students.

Alumni Association Thesis Award for Students of Color
Emely Velez, M.S.W. ’10
A Different World: First GenerationLatinas and Role Change

Alumni Association Thesis Research Award
Malikkah Rollins, M.S.W. ’10
Contrasts and Comparison in Racial Identity Development among Black, White, Hispanic and Asian Youth

Alumni Association Thesis Award
Meredith Morray, M.S.W. ’10
Through Children’s Eyes: Understanding Visible and Invisible Injury in Military Parents

Roger Miller Dissertation Grant
Mariann Mankowski, D07
Transition Experience, Identity and Social Supports for Women Veterans Returning from Operation Iraqi Freedom and Operation Enduring Freedom.

Other Student Honors, Awards, Fellowships and Presentations


Amy Bauman, M.S.W. ’10, is the winner of the Amith Ben-David Memorial Thesis Prize, which recognizes excellence in cross cultural family practice and theory and which is awarded annually to one Master’s Thesis that advances Amith Ben-David’s interest in family therapy. Amy’s thesis is titled, No Chance to Explain: The Utility of Attachment Theory When Working with African American Teen Mothers.

Michelle Beaulieu, M.S.W. ’10, is the winner of this year’s Joan Laird Thesis Prize for Excellence in Lesbian, Gay, Bisexual, and Transgender Studies. Her theoretical study is entitled Stigmatizing Will & Grace: A Theoretical Exploration of Gay Male Straight Female Fictive Kin Relationships.

Elizabeth Castrellón, M.S.W. ’10, will be working as a fellow at the Baylor Psychiatry Clinic in Houston, Texas.

Lynn Goode, M.S.W. ’10, submitted her thesis, Synesthesia: A Sixth Sense or a Sensation, to the American Synesthesia Society and was to present it at its 8th annual conference at Vanderbilt University on October 2, 2010.

Joanna Dunbar Lightburn, M.S.W. ’10, was awarded The Eleanor Clark Thesis Prize at the commencement ceremony this year. This prize is awarded annually for a current Master’s thesis advancing any of Miss Clark’s interests, which include: (a) innovations in service deriving from knowledge about human functioning and the social environment, (b) creative attention to social needs, especially in medical or psychiatric settings, and (c) the education of professional social workers. Joanna’s thesis is titled, Socioemotional Development and Nonverbal Learning Disabilities: A Theoretical Intersection of Neurobiology and Self-Psychology.

Teresa Méndez, M.S.W. ’10, was selected as a 2010-2011 American Psychoanalytic Association Fellow. She will present her student paper, My Sister Tried to Kill Me: Questions of Racial Self-Identification, at the American Association for Psychoanalysis in Clinical Social Work’s 2011 conference.

Sarah Muchnik, M.S.W. ’10, had her thesis findings appear in the Infant Development Association’s publication in California.
Monica Tronsky, M.S.W.’10, had her thesis work on the relationship of depression and anxiety with suicidality included in her research advisor’s presentation to the American Medical Association this past spring.

Ben Weiss, M.S.W. ’10, received a two-year social work fellowship in psychotherapy training at Cambridge Health Alliance. In the fall he will enter the Program for Psychotherapy.

Dean Jacobs Guest Edits Special Issue of the Smith College Studies in Social Work

Dean Carolyn Jacobs was the guest editor this year of a special issue of the Smith College Studies in Social Work on Spirituality and Clinical Social Work Practice. The volume (volume 80, number 2-3, 2010) was published in August and contains sections on the following: Research on Spirituality and Religious Beliefs with Clinical Social Workers and Mental Health Professionals; Theoretical Paradigms, Eastern and Western Worldviews; and Clinical Illustrations and Practice Implications, as well as book reviews.

In addition to featuring Dean Jacobs’ own research study, the issue includes articles by Brianne Goodman Carter, M.S.W. ’08; Katy Davis, D’10; Associate Dean Susan Donner, Ph.D.’87; Meghan M. Dwyer, M.S.W.’09; Asst. Professor Annemarie Gockel; Elizabeth King Keenan, Ph.D.’01; Betty J. Morningstar, A.B.,’74, M.S.W. ’77, Ph.D.’89 and Christopher G. O’Rourke, M.S.W.’95.

For subscription information to the Smith College Studies in Social Work, contact Taylor and Francis Group, LLC, 325 Chestnut Street, Philadelphia, Pennsylvania, 19106, Tel: 215-625-8900 or visit the website at www.taylorandfrancis.com. Individual subscriptions are $79 and include access to the online version of the journal.

Keep on learning

The Smith College SSW Office of Continuing Education offers three advanced certificate programs:

• End of Life Care (Fall 2011)
• Contemplative Clinical Practice (begins Sept. 15, 2011)
• Advanced Clinical Supervision (begins July 25, 2011)

For more information on these certificate programs or other Summer Seminar programs, visit our website at www.smith.edu/ced, or call the Office of Continuing Education at (413) 585-7970.

Reach through time with a lasting gift.

We would be pleased to help you create an enduring legacy. For information about planning a gift or including the School for Social Work in your will, call 413-585-7964 or see:

www.smith.edu/ssw/bequestwording

If you have already included the SSW in your will, thank you for your foresight and generosity.
The Smith College School for Social Work Executive Committee (Board) welcomed four new members during its annual meeting in June. New to the Board are:

- Ray Fisher, M.S.W.’03, Vice President
- George Herrity, M.S.W.’09, Treasurer
- Natasha Bobb-Semple, M.S.W.’99, Chair, Alumni of Color Standing Committee
- David Kells, M.S.W.’06, Region I Representative

Tanita Teagle, M.S.W.’99 announced that she will transition from Acting President to President until her term expires on June 30, 2012.

The summer meeting covered many important items, including a new nomination process, planning of new regional events, meetings with various School officials and with current students. Board members talked about doing more networking amongst their graduation classes and helping to organize more regional student-centered and career-focused events for SSW graduates. In particular, Tanita Teagle, M.S.W.’99, and Ray Fisher, M.S.W.’03, talked about fundraising and stressed the importance of asking alumni and friends to give what they can each year to support the School, which will increase the overall participation number for all of the classes within the SSW Annual Fund.

Student Organization Co-Sponsors Panel with Alumni Association

For the second summer, the SSW Alumni Association has partnered with Student Org and the Council for Students of Color to bring alumni back to campus to participate in an alumni/student panel. This summer the panel, entitled, “Networking: Making the Most of Field Placement and the Job Search,” was held on August 13, 2010. The event was a huge success with 45 M.S.W. students in attendance. Panelists included Gay Lee, M.S.W.’94, David Kells, M.S.W.’06 and Daryl Gehman, Assistant Director of the Career Development Office. The panel was one of many ways the SSW Alumni Association works to bring both students and alumni together to meet varying needs.

SSW Regional Events

In addition to participating in a few student internship send-off events this spring, new Director of Development and Alumni Affairs David Brown attended a number of regional SSW alumni gatherings throughout the country. These get-togethers provided a great opportunity for targeted conversations about how the School’s Alumni Affairs Office can better respond to the needs of graduates living all over the country. These events were generously hosted by an involved group of SSW alumni (including current Board members). Following are the locations of the events and names of the alumni who hosted these events and helped support David’s effort to get to know important SSW constituents in these regions:

- New Haven, Connecticut: Clara Genetos, M.S.S.’54 (current Board member)
- Chicago, Illinois: Elaine Koenigsberg, M.S.W.’59 (current Board member)
- San Diego, California: Virginia Lopez-Bunneneyer, M.S.W.’94 (current Board member)
- Los Angeles, California: Monica Blauner, M.S.W.’79, Velma Anderson, M.S.W.’60 and Lynn Rosenfield, M.S.W.’76
- San Francisco, California: Chester Villalba, M.S.W.’68
- Oakland, California: Lisette Lahana, M.S.W.’97 and Rachael Michaelsen, M.S.W.’89
- Providence, Rhode Island: Barbara Kremenzt, M.S.W.’01.

Our thanks to all the event hosts and all those who took the time to attend!

Ray Fisher, M.S.W.’03, Vice President

Ray provides psychotherapy in Philadelphia, Pennsylvania and mainly works with boys, adolescents, and adult males to help them navigate and overcome the difficult challenges they experience in their lives. He specializes in anger, trauma, depression, anxiety, parenting, communication, grief/loss, intimacy, intercultural/interracial relationships, LGBT, and infidelity. Ray is also a sitting committee member of the National Association of Social Workers-Mental Health Specialty.

George Herrity, M.S.W.’09, Treasurer

George graduated from Smith in 2009, and currently lives in Pittsburgh, Pennsylvania. He works full-time in a hospital emergency department conducting biopsychosocial assessments, and providing patients with grief counseling, crisis interventions, and brief supportive psychotherapy. He also works part-time conducting psychotherapy as a mobile therapist with children, adolescents, and families.
News from the Alumni Association Executive Committee

Natasha Bobb-Semple, M.S.W.'99, Chair, Alumni of Color Standing Committee

Natasha graduated from Smith in 1999, and since then she has worked for five years with Visiting Nurse Services where she provided therapy to adults and children who had been infected or affected by HIV/AIDS. Natasha’s team traveled to Barcelona, Spain and presented a poster presentation on homecare issues regarding people with HIV/AIDS at the International AIDS conference. For the past five years Natasha has worked in an inpatient children’s psychiatric unit and also sees patients in a clinic part time. One of her most rewarding experiences to date has been being a mentor for SSW students of color. This has allowed her to encourage other students through the Smith SSW experience.

Upcoming SSW Board Member Nominations

This is an exciting time for the Alumni Board with Tanita Teagle, M.S.W.'99, agreeing to remain as Board President for another year. In July 2011, we will be welcoming four new Board Members who will be serving in influential and visible School leadership positions.

Chair of the Nominations Committee, Gay Lee, M.S.W.'94, would be pleased to talk with any alumni who are interested in putting their names forward for any of the specific positions listed. Please contact Gay at gayleercsw@hotmail.com.

Here is a list of the positions that will be opening up for which we are seeking nominations:

- President Elect
- Region II Representative (NY, NJ, Eastern PA, including the Philadelphia area)
- Region III Representative (AL, DE, FL, GA, KY, LA, MD, NC, SC, TN, VA, WV, Washington, DC)
- Region IV Representative (AR, KS, IA, IL, IN, MI, MN, MO, ND, NE, OH, Western PA, SD, WI, Ontario, Manitoba, New Brunswick, Quebec, Newfoundland, Prince Edward Island, Nova Scotia)

1918 Fellowship Society Update

We would like to warmly thank Clara Genetos, M.S.S.'54, for taking over as the Chair of the 1918 Fellowship Society from long-time Chair Betty Synar, M.S.S.'51, after her death last year. Clara has worked diligently to recruit new members for the Committee and has eagerly worked with the existing members of the Committee to reach out to many of our most loyal and committed philanthropic supporters. See page 30 for a list of the current committee members. We send our sincere thanks for all of their hard work.

Alumni Association Awards Annual Grants to Students

This year the Alumni Association Executive Committee presented three awards for outstanding theses and one grant for an exceptional Ph.D. dissertation. Two of the M.S.W. students presented their theses to the Executive Committee at their summer meeting. For a list of the thesis and grant award recipients see page 6.

David Kells, M.S.W.'06, Region I Representative

Dave works in college mental health and has particular expertise working with students dealing with anxiety, learning differences, ADHD, organization, men’s issues, stress, grief, depression, and substance abuse. He is trained in the use of both Cognitive Behavioral Therapy and Behavioral Medicine. In addition to his full-time responsibilities as a counselor in the Student Resources Center, Dave serves as Counselor-in-Residence, living on campus, providing evening drop-in hours, visiting classes and groups, and offering psycho-educational programming during the week.
Day-Garrett Award 2010

For Distinguished Service to the School for Social Work and the Social Work Profession

William S. Meyer, M.S.W., L.C.S.W., B.C.D.

Social work practitioner, educator, consultant and scholar: in a career spanning more than 30 years, you have made exceptional contributions to the field of social work practice and clinical social work education. An active participant in the profession, the community, and the Smith College School for Social Work, you have excelled in your work as a clinician, community leader, social work educator and scholar.

After receiving your Bachelor’s degree in Psychology from Loyola University in Chicago and then a Master’s degree from the Jane Addams School of Social Work at the University of Illinois, you embarked on a social work career defined by deep compassion, integrity, commitment and intellectual curiosity. You have worked with children and teens in community centers and a public high school, with individuals and families in community health clinics, inpatient psychiatric hospitals and private practice and, since 1982, have provided dedicated service through your work at the Duke University Medical Center. In your almost 20 year tenure at Duke you have served as an associate clinical professor in the departments of psychiatry and obstetrics and gynecology; as the Chief of Adult Psychiatric Services; as acting head of the division of psychiatric social work; as the Director of Training for the department of social work; as a clinical supervisor for social work interns and psychiatry residents and, throughout it all and most importantly; as a compassionate, deeply devoted clinician in the psychiatry and high risk obstetric clinics where you have shown a particular commitment to working with underserved and often impoverished young women.

During the course of your distinguished career you have maintained a steadfast commitment to the profession of social work and to social work education. A consummate teacher, you have provided quality clinical supervision to generations of students and staff and have served as a member of the clinical or adjunct faculties at Duke University, The Psychoanalytic Psychotherapy Study Center, The University of North Carolina and the Smith College School for Social Work. Smith College is particularly grateful to you for your work as a training director and clinical supervisor, roles through which you provide insightful and educationally astute consultation to students and supervisors alike, offering wisdom, compassion, good humor and careful attention to the complexities of the learning process. Your skill as a clinician, teacher, mentor and supervisor has been recognized through multiple awards and honors which have included being named the “Social Worker of the Year” by the North Carolina Society for Clinical Social Work, the “Field Instructor of the Year” by the University of North Carolina, the “Outstanding Social Worker of the Year” at Duke University Medical Center and as a “Distinguished Practitioner in the National Academy of Practice in Social Work.” The North American Field Educators and Directors Group honored you with their “Heart of Social Work Award” and the American Psychoanalytic Association recognized you with the “Edith Sabshin Teaching Award for Excellence in Psychoanalytic Education.” In the midst of all this, you have written over 20 articles and reviews and have presented nationally on subjects as diverse as ethics in supervision, gender identity, post-partum depression, race, object relations theory and transference and counter-transference.

In addition to your clinical practice, teaching and supervisory work, you are a recognized leader on both the local and the national level where you have served as chair of the National Academy of Practice in Social Work, President of the National Membership Committee on Psychoanalysis in Clinical Social Work, President of the North Carolina Society for Clinical Social Work, and have worked on committees and subcommittees too numerous to list. You are extraordinarily well respected and a wonderful role model, colleague and mentor for all those who have had the opportunity to work with you. Through your life of service you have contributed deeply to the lives of many. In recognition of your service and dedication to the School for Social Work and the profession, we are proud to present you with the Day-Garrett Award.
Distinguished scholar, long time practitioner, prolific writer and beloved educator, you received your Bachelor’s degree from Radcliffe College, your Master’s in social work from Smith College School for Social Work, and your Doctor of Social Work degree from Columbia University. Joining the faculty of the Fordham University School for Social Work in 1979, you were a most valued member of the Fordham faculty until your retirement in 2008. In 2000 you were appointed to the James R. Dumpson Endowed Chair in Child Welfare Studies.

You have made outstanding contributions to the field of clinical social work and Smith College School for Social Work is honored to have you as its graduate. Known as the best scholar in child and family practice in the United States, your contributions have been in three key areas: clinical practice, social work education and practice scholarship.

Working for many years as a senior psychiatric social worker for the Rockland County Community Mental Health Center in New York, your work touched numerous children and families in need who had a wide range of psychosocial challenges. Your interests in trauma and in bereavement have clear roots in this extensive direct practice experience.

As a social work educator you have been a beloved and honored teacher, teaching clinical practice courses for 30 years at Fordham University School of Social Work and founding and directing Fordham’s post-master’s certificate program in child and adolescent psychotherapy. This program, a lasting legacy of your career, trained over 200 practitioners to provide psychotherapeutic services for children and adolescents and their families. You served as a board member for the New York Association for Play Therapy and as a registered play therapy supervisor with the Association of Play Therapy.

As the James R. Dumpson Endowed Chair in Child Welfare Studies at Fordham University, you organized several major conferences bringing together child welfare practitioners, psychotherapists and educators. You also established and served as the Chair of the Child Practice Interest Group of the Council on Social Work Education and later served as the Co-Chair of the Clinical Social Work Interest Group.

As an author, editor and scholar you have proved to be a giant presence in social work education and scholarship, with seven books, some of which are in second and third editions, and numerous articles and presentations. Your works consistently and carefully address the needs of children and families in increasingly diverse communities and have added useful tools for the training of social workers throughout the United States and internationally. Held throughout the profession in high acclaim, your works have been the pioneering contribution on clinical social work practice with diverse populations including African American, Latino, Native American, Asian American and European American; with children with serious medical conditions; and with children with trauma histories.

Your book that followed the crisis of September 11th titled, *Mass Trauma and Violence: Helping Families and Children Cope*, offered detailed case examples to explore the complexities of the assessment and the treatment of children of different ages and cultural backgrounds, and included both survivors of one-time traumatic events and those dealing with enduring stressors such as the military deployment of a parent.

Another highlight of particular note is your book *Play Therapy with Children in Crisis*, now in its third edition. This book greatly expanded attention to the needs of children with trauma histories, helped practitioners and family members better understand their needs, and guided the provision of services for them and their families. Used in social work education internationally, this book has been translated into Chinese in 1998 and into Korean in 2006. Your educational DVD entitled *Techniques of Play Therapy* has been a valuable and widely used teaching resource. It also won a bronze medal at the New York Films Festival.

Given your prolific output, it is no surprise that in 2004 you were named Distinguished Scholar by the National Academies of Practice in Social Work. You are a valued colleague and advocate serving a wide-spread population of children and families in need. Your voice and scholarship reflects your standing as an esteemed leader throughout the profession.

For your many distinguished contributions to the profession of social work, we are proud to present you with the Day-Garrett Award.
Kathryn Basham continues her involvement with research, consultation, teaching and practice in addressing issues facing military service members, Veterans and their families. In February, she published a co-authored text with a committee sponsored by the Institute of Medicine, the National Academies of Science titled *Provision of Mental Health Counseling Services under TRICARE*. Recommendations derived from this project have led to legislative action with a bipartisan group of senators — Claire McCaskill (D-MO), Susan Collins (R-ME) and Joseph Lieberman (I-CT) — who introduced S.3371 “TRICARE Mental Health Care Access Act.” It recommends that providers demonstrate a specialized scope of practice that prepares them to practice effectively with the TRICARE population. An expanded quality assurance program that provides oversight for all disciplines needs to be implemented as well.

As a member of a steering committee formed to craft practice competencies for military social work sponsored by the Council for Social Work Education, Dr. Basham and her colleagues published a set of guidelines in August that will affect the development of curricula in military social work in all accredited M.S.W. programs. In July, she was invited to join a mission with a Massachusetts National Guard (MEDCOM) treatment team to ascertain what services are being provided to wounded soldiers from Massachusetts. She will continue to collaborate with this unit to develop curricula around resilience training and to coordinate recruitment and admissions efforts with these service members.

Dr. Basham presented a lecture on “Boundaries and Boundary Violations” at the Northampton VA Medical Center in August. In October, she intends to present a major lecture in San Francisco co-sponsored by the VA Medical Center there along with our Smith College School for Social Work alumni titled “Detachment and Re-engagement: Clinical Social Work Practice with Post-Deployment Families.”

Dr. Basham continues to collect data for the Post-Deployment Transition project with Dr. Jean La Terz, in efforts to explore the most effective ways to promote re-engagement, enhanced understanding and greater capacities to handle stressful transitions upon homecoming. Anthony Hill, Associate Director of Field, and Dr. Basham plan to launch their fourth series of an innovative case-based telephonic seminar with our M.S.W. students placed at VA Medical Centers and Walter Reed Army Medical Center. In January, as part of the School’s exchange with the Sanville Institute, Dr. Basham, accompanied three SCSSW doctoral students — Sally Comer, Beverly Simmons and Kelly Mandarino — to Los Angeles where Beverly Simmons presented a clinical case and Dr. Basham presented a lecture titled “Beyond Combat: Reunion or the New Battle Zone.”

Joan Berzoff finished her manuscript, *Falling through the Cracks: Psychodynamically Oriented Clinical Practice with At-Risk, Vulnerable, and Oppressed Populations*, forthcoming from Columbia University Press. The book features the clinical practice of many SSW doctoral students, adjuncts and resident faculty who do outstanding clinical work in prisons, with the homeless, those who are cognitively impaired, on the streets, addicted, chronically mentally ill, with veterans, in orphanages, in the foster care system, those with sight and hearing impairments, and those experiencing oppression as a result of their gay and lesbian or racial identities. She was able to use many of the ideas from the book as a visiting professor at University of Penn. School of Social Work’s Clinical Doctoral Program in the Spring of 2010 where she taught a course on “Working with Oppressed and Vulnerable Populations in the Clinical Doctoral Program.” Additionally many of those ideas were used in the new “Sacksteder” course that she taught, along with four doctoral students, this past summer entitled “Comparative Psychodynamic Theories in their Social Contexts.” In October she will give the second endowed lecture at the University of Texas School of Social Work on psychoanalysis and social work, entitled “Psychoanalytic Theory and Practice with Vulnerable, Oppressed and At Risk Populations.”

Dr. Berzoff continues to direct The End of Life Certificate Program, which ran from October 2009 to April 2010 with an especially strong class and outstanding faculty. This year she is working on a ten-year reunion for graduates of the End of Life Certificate Program in order to bring back leaders in the field and offer mentorship on practice, publication, and leadership. In addition, she presented on two panels at the American Academy of Hospice and Palliative Medicine Annual Conference in Boston — one on “Developing Relational Curriculum in End of Life Care,” the other on “The Transformative Nature of Grief and Bereavement.” In August, she was also a presenter at the NASW 2010 Annual Practice Conference on “Social Work’s Critical Role in End of Life Care,” in Boston. This past year she published two papers, Berzoff, J. and Kita, B., “Countertransference and Compassion Fatigue, Two Different Concepts,” in the Spring edition of the *Journal of Clinical Social Work*. The second paper, on the creative use of the social worker in the ICU, was co-authored with Odette Joseph and Kristen Dobbie and appeared in the *Spring Journal of Social Work in End of Life and Palliative Care*.

Dr. Berzoff also gave a summer 2010 lecture at the School on “The Transformative Nature of Grief and Bereavement,” and she is revising that paper, which has been accepted for publication in the *Clinical Social Work Journal*. Finally, in April, she was honored with the Greatest Contribution to Social Work Education award during the 38th annual symposium of the National Association of Social Work (NASW) of Massachusetts.


Susan Donner published an article titled, “Self or No Self: Views from Self Psychology, Buddhism in a Postmodern Context” in Smith College Studies in Social Work, vol. 80, no. 2-3, August 2010. She also gave two presentations in March, 2010: Intersubjectivity: A Relational Crucible, Michael E. DeBakey VA Medical Center Social Work Department, Houston, Texas; and Racism and Institutional Change, a workshop with Dr. Hye-Kyung Kang, at Simmons School for Social Work. Dr. Donner will be retiring from the School, after more than 30 years of service, in May, 2011. (See page 16)

James Drisko was elected Vice-Chair of the Group for the Advancement of Doctoral Education [GADE] at its April meeting in Denver. GADE represents the directors of doctoral programs in social work throughout the United States and Canada. GADE’s role in social work education has expanded recently, including formal representation in the CSWE leadership council and the initiation of annual awards for leadership and research for graduating doctoral students internationally. Dr. Drisko has published book chapters on research for clinical practice in Brandell’s Theory and Practice in Clinical Social Work and on technology in social work education in Anastas’ Teaching in Social Work: An Educator’s Guide to Theory and Practice. He has also published articles on the range of qualitative research methods and on the concept of triangulation in research methods. Dr. Drisko presented on “Teaching Qualitative Research” at the CSWE annual conference in Texas and completed his 25th workshop on “Using ATLAS.ti Qualitative Data Analysis Software” at Smith in June. With Melissa Grady, Ph.D. ’04 he is writing a book entitled Evidence-based Practice in Clinical Social Work for Springer Publications.


Carolyn Jacobs was the guest editor of a special issue of the Smith College Studies in Social Work on Spirituality and Clinical Social Work Practice, vol. 80, no. 2-3, August, 2010. (See page 7)
Hye-Kyung Kang’s book, *Cultural Citizenship and Immigrant Community Identity: Constructing a Multi-Ethnic Asian American Community* was published in January 2010 by LFB Scholarly Publishing, LLC, El Paso, Texas. The book announcement read, “Kang explores cultural citizenship and immigrant community identity development in the International District (ID) of Seattle, Washington. She investigates the particular social, political, and historical contexts within which a ‘multi-ethnic Asian American community’ identity arose. She finds that the ID as a subject is produced and sustained not through a singular identity but through multiple and contingent discourses of history, contribution, and change. Similarly, it is constructed through constant processes of engagement, contestation and negotiation between the community and the various larger social and political structures of society, as well as among community members. The results suggest that it may be possible for immigrant subjects to alter the discourses that constitute them by generating counter-discourses.”

Dennis Miehls was invited to participate in a CSWE working group whose task it was to develop advanced clinical social work competencies. Of the 31 people who attended the original meeting, Dr. Miehls was elected to be part of the steering committee that distilled the myriad of material that emerged out of the two day meeting in Alexandria, Virginia. The final product is called “Advanced Social Work Practice in Clinical Social Work” and it will be used as a non-prescriptive template for Schools that are undergoing re-accreditation under the new 2008 Educational Policy and Accreditation Standards. Four members of the steering committee (Elizabeth Dungee-Anderson, Susan Gray, Jonathan Singer and Dennis Miehls) presented the process and outcomes of the working group at the Annual Meeting of CSWE last fall. These four people have also co-authored an article about this process and it is currently being reviewed for publication.

Dr. Miehls has written extensively over the last year. He completed a chapter on “Neurobiology and Clinical Social Work” which was published in Jerrold Brandell’s second edition of *Theory and Practice in Clinical Social Work*. He also completed a chapter on “Relational Theory” which will be published in Frank Turner’s new edition of *Social Work Theory* and another chapter on “Race and Racism” is forthcoming in Nina Heller’s and Alex Gitterman’s edited book on the integration of social issues/problems with mental health practice (to be published in the fall of 2010).

Dr. Miehls completed a pilot study examining the benefits of psychosocial interventions and functional training exercise groups on children who may have poor self esteem. Sixteen children participated in training sessions over 32 hours and the data of this study, including an exit focus group, is currently being analyzed. A longer term goal is to secure additional funding to run exercise groups and psychosocial interventions with middle-school aged children who are potentially engaged in bullying behavior. Finally, Dr. Miehls has accepted the position of Associate Dean at the School for Social Work and will be assuming that role in May, 2011 when Dr. Susan Donner will retire from that position.

Josh Miller has been busy responding to, teaching and writing about disasters while on sabbatical. He spent three weeks in Haiti working for a local NGO, CapraCare, providing psychosocial capacity building after the earthquake. He taught a course at Beijing Normal University during the fall semester of 2009 on psychosocial capacity building and conducted workshops on this topic at the University of Hong Kong and Hong Kong Polytechnic University. In June he was appointed as a research fellow at Taiwan National Science and Technology Center for Disaster Prevention. He completed his manuscript for his latest book, *Sorrow and Hope: Psychosocial Capacity Building in Response to Disaster*, due to be published by Columbia University Press in 2011. Future projects include teaching at Beijing Normal University and National Taiwan University in October and editing a book about Chinese responses to the Sichuan earthquake with two Chinese colleagues.

Josh Miller spent three weeks in Fonfrede, Haiti in February, training teachers and other community leaders to work with people in their village affected by the January, 2010 earthquake.

Miller went to Haiti with CapraCare, a New-York based NGO that was working on recovery efforts in the town. Some of Miller’s training involved teaching leaders to help people deal with grief and mourning, and to help children process the disaster.

Miller has also been in touch with Partners in Health, which provides health care to poor people in Haiti, who may use his training curriculum in other parts of the country.
Catherine Nye has spent her sabbatical year as a 2009-2010 Fulbright Program Senior Scholar in Vietnam on a project titled “Developing Professional Social Work in Vietnam,” at the Vietnam National University, Hanoi, Vietnam. As part of her work her presentations have included, “What is Clinical Social Work?” and “Conceptualizing Clinical Social Work Practice,” as part of a lecture series sponsored by the Thai National Social Work Association at Thammasat University, Bangkok, Thailand in April, 2010.


Yoosun Park received the honorable mention of the 2010 Society for Social Work Research Excellence in Research Award for her article, “Facilitating Injustice: Tracing the Role of Social Workers in the World War II Internment of Japanese Americans.” In conferring the honorable mention, the Society recognized the significance of the problem addressed in her research, “the rigor of the analysis and its contribution to the knowledge in social work and social welfare.” Her award was presented at the Presidential Awards Ceremony in January at the 2010 SSWR Conference in San Francisco. Dr. Park has also received a grant from the Lois and Samuel Silberman fund to further develop this history and is at work on a book for Oxford University Press. Dr. Park’s article, “ ‘Everything has Changed’: Narratives of the Vietnamese-American Community in Post-Katrina Biloxi, Mississippi,” co-authored with Dr. Josh Miller, and Van Bao Chau, M.S.W. ’09, has just been published in the September issue of The Journal of Sociology and Social Welfare. In addition, she presented a 2010 summer lecture at SSW titled, “Whom Should We Serve? Analyzing Social Work Practitioners’ Views of Undocumented Immigrants,” based on a larger project on immigrant acculturation and its relationship to obesity and the built environment in New York City.

Marsha Pruett began teaching a senior seminar about “Divorce as a Life Transition.” She reports that it was “great fun” teaching the undergrads, they are very interested in the topic and in separating from their own families. She continues to teach family policy to SSW students, and taught doctoral students about grant development this summer. She is nearing completion of her work on the American Psychological Association Task Force on Guidelines for Practice of Parenting Coordination, a relatively new practice in which many social workers, and other mental health professionals, are getting involved. It involves a clinical and sometimes quasi-judicial role working with parents (generally after a separation or divorce) to help them manage their conflict, make decisions regarding their children, and support parenting in the best interests of their children. Her research work continues on the California Supporting Father Involvement Project, promoted to the status of an evidence-based program by the California Clearinghouse of Prevention Programs. A recent article on the project in the Journal of Marriage and Family Therapy (71, 663-679, 2009) won the Men-in-Families Best Research Article Award from the Research and Theory Section of the National Council on Family Relations. The work is expanding into Canada, where the Province of Calgary is initiating a replication of the intervention aspects of the program. Students continue to be involved in the project; this year six clinical coders, one masters’ thesis, and two doctoral students’ research internships and comprehensive papers are underway.

A separate project from the state of California includes consultation with the California Social Work Education Center to help teach social workers how to effectively integrate evidence-based strategies for engaging fathers and males more effectively in the lives of families, especially those involved in the child protection service system. This project will enable the intervention and research team to touch the education of social work schools and early stage professionals throughout the state.

Two of Dr. Pruett’s books were published this year: a co-edited volume on Strengthening Couple Relationships for Optimal Child Development, geared toward professionals; and Partnership Parenting, co-written with Dr. Kyle Pruett. She has been working and speaking extensively in Canada, Indiana, California, Colorado and Massachusetts.

Some of Dr. Pruett’s other recent articles include: Pruett, M.K., Cowan P.A., Cowan, C.P., & Pruett, K.D., “Lessons Learned from the Supporting Father Involvement Study: A Cross-cultural Preventive Intervention for Low-income Families with Young Children,” Journal of Social Services Research, 35 (2), 163-179, 2009; Ebbling, R., Pruett, M.K., & Pruett, K.D., “ ‘Get Over It’: Perspectives on Divorce from Young Children,” Family Court Review, 47, 665-681, 2009; Pruett, M.K., Cowan P.A., Cowan, C.P., & Pruett, K.D., “ ‘Get Over It’: Perspectives on Divorce from Young Children,” Journal of Prevention Programs. A recent article on the project in the California Supporting Father Involvement Project, promoted to the status of an evidence-based program by the California Clearinghouse of Prevention Programs. A recent article on the project in the Journal of Marriage and Family Therapy (71, 663-679, 2009) won the Men-in-Families Best Research Article Award from the Research and Theory Section of the National Council on Family Relations. The work is expanding into Canada, where the Province of Calgary is initiating a replication of the intervention aspects of the program. Students continue to be involved in the project; this year six clinical coders, one masters’ thesis, and two doctoral students’ research internships and comprehensive papers are underway.

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Faculty Notes Fall 2010

Associate Dean Susan Donner retires after a thirty year career at SSW

By Diane L. Tsoulas

Associate Dean and Professor Susan Donner will be retiring in May, 2011, after a 30-year career at the School during which she has had a profound impact on this institution. At a reception held in July, timed to allow students, adjunct faculty and attendees at the Annual Conference the opportunity to extend their appreciation and say goodbye, many speakers lauded the extensive contributions Susan has made and the gifts she has brought to SSW. Dean Carolyn Jacobs spoke for many when she noted, “This occasion is bittersweet. We rejoice in your decision to retire and focus your energy in different ways but we struggle as we anticipate the loss of your historical knowledge and experience. At the heart of our struggle is anticipating the absence of your generous commitment to service, your clinical skills, your spirit of leadership and your collegiality.”

In a wide-ranging interview held in August, just before the last Commencement ceremony Susan would officiate at, she reminiscenced about her multifaceted career and the journey that brought her to Smith. After receiving her B.A. from the University of Massachusetts Amherst in 1968, and her M.S.S. at Simmons School of Social Work in 1970, Susan worked for eight years as a social worker at the Boston University Medical Center in the outpatient adult psychiatric department. She recalls that this was a wonderful job with great supervision and a challenging caseload. The service district included Roxbury and she noted that both the staff and client base were very diverse. She says it was here that she “began to wake up to issues of race and racism.”

Eventually restlessness, coupled with her desire to learn more theory and continue to develop her clinical skills, led Susan to the doctoral program at the Smith College School for Social Work, which she entered in 1978. She loved the program and found both the professors and her classmates intellectually stimulating. Susan recalls her field placement at Maclean Hospital. “I was placed in the outpatient child department. I had never worked with children before so this was a huge stretch for me. My supervisor was Shirley Goldstein, M.S.S.’53, and she was wonderful and the training there excellent.”

Susan taught second year practice in the M.S.W. program while she was a doctoral student and, once she had finished her coursework, then-dean Kathy Gable encouraged her to apply for one of the several faculty vacancies being filled at the time. She was hired as a half-time assistant professor in 1980 and became a full-time faculty member four years later. In 1985 she became Director of Field Work, a position she held for the following nine years. Susan noted, “I am naturally conflict adverse so this job really pushed me to deal with conflict. The field here is rife with conflict; it is simply inherent in the nature of the job. So I was regularly required to resolve and mediate issues.”

Ann Hartman, M.S.S.’54, Ph.D., was dean during this period and in 1990 she decided she needed an associate dean and drafted Susan to fill this position as well. Susan held both positions for four years. She jokes that when she was appointed associate dean Ann gave her a carved armadillo and told Susan she needed to emulate its shell – she needed to “toughen up” to do these jobs. Susan added to her armadillo collection over the years and it became a running joke to those who regularly visited her office. After two years of managing two full-time roles Susan realized she needed help in the field department to handle the workload and hired Carolyn Selby du Bois, M.S.W.’76, as assistant director of field. Among the many roles Susan has filled she was acting dean for four months in 1992 when Ann Hartman was on sabbatical, and then interim dean for four months in 1994 between Ann and the incoming dean, Anita Lightburn.

The summer of 1994 was a tumultuous time, punctuated by student protests about the curriculum and the integration of issues of race. Susan, along with faculty colleagues, had to take leadership of the School’s response to these issues and it was at this time that the School’s Anti-Racism Task Force was constituted and the resident faculty and senior administrators began meeting monthly to explore issues of race and racism and the School’s commitment to becoming an anti-racism institution, all of which continue to this day.

Susan served as Dean Anita Lightburn’s associate dean for four years (1994-1998) and then stepped down to do more teaching. It was at this time that Carolyn Jacobs became associate dean. When Anita stepped down from the deanship in 2000 Carolyn became acting dean and then eventually dean in 2003. After Gerry Schamess retired as associate dean, Carolyn again tapped Susan for the position. Susan remarked, “I have been associate dean under three very different deans, each of whom has made unique contributions to this School. Each used me in very different ways and it has been this diversity in style and approach that has been so important to my own personal and professional development.”

While at SSW Susan has devoted an incredible amount of time and effort to thinking about issues of race – what works educationally in the classroom and how to approach students where they are on these issues and help them develop their thinking and clinical
Associate Adjunct Professor Joan Lesser leaves her full-time position at the School

At a reception on August 16, 2010, the School wished Dr. Joan Lesser a fond farewell and sincere thank you for her many years of service to the School. For the past five years Joan has been a full-time resident associate adjunct professor and for the last three she has been the Chair of the Social Work Practice sequence for the School. For 15 years prior to that she worked on a part-time basis in numerous capacities for the School: adjunct lecturer, faculty field advisor, master’s thesis and doctoral dissertation advisor, coordinator of community practice projects, community practice project advisor, lecturer in various continuing education programs and admissions reader. And she has served on a myriad of committees for the School in that 20-year period.

Joan is also a prolific researcher and scholar. She is the author of numerous articles and book chapters as well as several books including, most recently, Clinical Social Work Practice: An Integrated Approach (4th edition) (in press), with M.G. Cooper, Boston, MA: Allyn and Bacon; Human Behavior and the Social Environment: Theory and Practice (2nd edition) (2010), with D.S. Pope, Boston, MA: Allyn and Bacon. In her remarks at Joan’s farewell, Dean Carolyn Jacobs noted, “You are a leading scholar in the areas of theory and practice. You have effectively integrated current research and scholarship in your publications. You have been the best of colleagues by inviting others to contribute to your book projects and encouraging their research and scholarship. Your encouragement and persistent follow up have added to the overall publications for the School.”

In her farewell Joan said, “As I leave my full time position as faculty and chair of social work practice I would like to thank the entire Smith community for sharing years of collegiality, friendship, scholarship, humor, challenge and commitment to the profession of social work. To Dean Jacobs, Associate Deans Susan Donner and Diane Tsoulas and my esteemed colleagues on the faculty (both resident and adjunct), I want to extend my deepest thanks and appreciation for contributing to my own continued learning in areas of practice, policy and research and administration. To my wonderful students, so many, for so many years, I would like to thank you for your enthusiasm, your intellectual curiosity, your spirited contributions to class discussions, for enabling me to continue to learn and for enriching my tenure as a social work educator at the Smith College School for Social Work. I am now looking forward to expanding my clinical social work practice in Holyoke, Massachusetts; to writing a book on Clinical Social Work and Social Justice and continuing my affiliation with Smith as a member of the adjunct faculty. I also plan to continue studying the incorporation of meditation into psychotherapy and I will be a student at the Institute for Psychotherapy and Meditation in Boston, Massachusetts.”

Even with all of the administrative roles Susan has played at SSW, she has still found the time to publish. In 1995 she co-edited with Pheebe Sessions a revised edition of Annette Garrett’s seminal work on Interviewing: Its Principles and Methods. She has published six book chapters on subjects as diverse as “the road to becoming an anti-racism organization,” field work crisis, use of self psychology and identity dilemmas of lesbians. She has also published 14 articles, the most recent of which, “Self or No Self: Views from Self Psychology and Buddhism in a Postmodern Context,” was just published in Smith College Studies in Social Work, vol. 80, no. 2-3, 2010.

In the many kudos offered at her farewell, several people commented on Susan’s essential fairness and decency in dealing with all constituents. As Professor Phebe Sessions noted, “In any conflict, Susan is valued as someone who is eminently fair, someone who holds everyone’s best interests at heart.” And Field Director Carolyn du Bois likewise remarked, “She has a saying which has stayed with me and helped me ever since I first heard it: ‘This is an issue around which reasonable people can disagree.’ How wise, how freeing, to approach the inevitable conflicts of life as a matter of difficulty imbedded in the complexity of the issue itself, rather than in the inherent value and validity of the individual.”

Susan especially treasures the many deep bonds she has forged over the years with faculty, students, staff and alumni. “I have been able to be part of a community here, working toward common goals with a lot of people who care deeply about the School. There are certainly easier schools to be at that are less intense and less ‘in your face’ about the many issues which arise in community life. But the experience here has transformed my life in so many ways and I have stayed because it has been worth it.”

skills. She has chaired the School’s monthly discussion on race and racism and for many years has developed the summer Anti-Racism Symposium. In her last summer Susan co-chaired the Anti-Racism Task Force and was grateful to be part of its revival. As Dean Jacobs noted in her farewell remarks, “You take on each challenge to our commitment to become an anti-racism institution with a spirit of finding the opportunities to move forward in the midst of challenges that could stalemate us or move us backwards. I have been impressed by your willingness to constantly reflect on your actions and perceptions of discussions and issues as they relate to racism. Your leadership as associate dean in the resident faculty racism discussions, in the summer faculty pedagogy and diversity seminar, in the Anti-Racism Task Force and the Anti-Racism Consultation committee have made significant contributions in implementing our commitment to anti-racism work.”
Commencement 2010

By Larry Parnass

As they head out to social work careers, members of the School for Social Work’s Class of 2010 carry a final reminder that their own difficulties can help guide them. “Trust that your own personal challenges ... will give you wisdom and resilience,” Dusty Miller, an author and consultant, told graduates, faculty, administrators and family gathered in the Indoor Track and Tennis Facility August 20 for the school’s 90th commencement.

Her remarks, combined with music, ceremony and high spirits, ushered two doctoral candidates and 97 master’s degree recipients to the finish line on their Smith careers. Miller, who works with the ATRIUM Training and Consultation Institute in Belchertown and is author of *Stop Running From Love*, shared stories of her many struggles along the road to serving others through social work.

The Northampton native said there were times as a child when she wished she’d been born a boy, or a bird, “anything but a little girl.” She lived inside her fantasies until her late teens, when she journeyed south to join the civil rights movement and met a woman who, she said, “showed me you don’t have to be make-believe woman to be strong.” That woman was a poor sharecropper named Geraldine Johnson who night after night reached out to her neighbors, asking them, Miller said, “to risk their lives in the cause of freedom ... I witnessed her speaking her truth, night after night.”

Encounters with people like Johnson, Miller said, can usher in personal transformation, though she warned that it’s not uncommon for people to not see—at least at first—how profoundly they are being changed. Another catharsis in her own life came when she found herself in a locked ward in a Vermont hospital as a young adult, relishing her self-image as a “madwoman” when what she needed, she found later, was to overcome drug and alcohol addiction and confront a post-traumatic stress disorder resulting from experiences as a child.

After finding her calling in a helping profession, Miller said she felt at times like an imposter. But in time, she learned that her vulnerability and openness to confronting her “suffering and brokenness ... would become my greatest strength.” “What I did not understand is that my best teachers would be my clients,” she said. “Together, we learn to love the world.”
Earlier, after an invocation by Jennifer L. Walters, the dean of religious life, and welcoming remarks by Dean Carolyn Jacobs and Smith College President Carol T. Christ, two members of the graduating class shared thoughts.

Jaycelle Monsanto Basford-Pequet, class speaker for the MSW graduates, shared a parable of altruism. Heaven, she suggested, is a place where that spirit of generosity and fellow feeling exists—and hell one where it lies unawakened. Heaven in her tale was the room where people sitting around a round table, smelling fragrant stew, had learned to feed one another with the spoons whose handles were too long for them to satisfy themselves. “You and I have fed each other,” she told graduates, her voice shaking with emotion. “You and I have grown here.”

She urged her classmates to continue to battle against prejudices that divide and degrade people as they work together for justice and equality for all. “And in this moment of possibility, I believe in your strength,” she said.

Colette Lynn Duciaume-Wright, class speaker for the doctor of philosophy degree, said the occasion for her represented milestones of commitment, community and new beginnings. She applauded the School’s commitment to excellence and to a program that “stretches each student to grow.” She marveled at the sharing over the course of earning degrees that creates deep trust and intimacy. “These relationships with fellow students become like those with family,” she said. And then there is all that happens now, she said, as graduates dive into careers. “This is a new beginning in the field of social work.”
Serving graduates in meaningful ways and funding more scholarships are among the priorities of David Brown, the School for Social Work’s new director of development and alumni affairs.

“It’s a fabulous school and there is a tremendous amount of loyalty in the graduate ranks and a great amount of pride,” says Brown of his early impressions of the program. “Without that, alumni relations and fundraising work is really hard to do.”

Brown, 44, began working at Smith in December of last year and brings extensive non-profit and for-profit fundraising and managerial experience to the job. The Chicago-area native holds degrees from Brown University and the Kellogg Graduate School of Management at Northwestern University. He was recently development coordinator at Look Memorial Park in Northampton where he built a fundraising program from scratch and earlier served as the associate director of capital gifts at Northfield Mount Herman School in Northfield, Massachusetts.

Among Brown’s early initiatives has been to visit SSW graduates in various regions around the country to understand how the School can better serve them within the social work profession. “I specifically wanted to know how we might support them in their careers,” as he puts it.

Brown said building mutually beneficial relationships between current students and graduates is critical to further professionalizing SSW’s development efforts, increasing its visibility within the Smith College community and promoting more SSW scholarship support. “We rely on our graduates to stay involved in what we do,” says Brown.

“It’s a challenge for us to fully connect our graduates to what is happening on campus and engage them in meaningful ways.”

Brown said he appreciates the rigor of the SSW academic program and the expertise on display within its graduate and faculty ranks. “It’s a big commitment to go here because the program is really comprehensive,” he says. “It gives students clinical social work training that is second to none.”

Although he may be new to SSW, Smith College was already a part of the Brown family. His wife, Carrie Cadwell-Brown, has served as executive director of the Alumnae Association of Smith College for the past fifteen years.

“I’m new, but I’ve been Smithized,” he jokes.

* 1918 Fellowship Society Member
† Deceased

Although care has been taken in the preparation of this report to assure complete and accurate listings, we realize errors or omissions may have occurred for which we express sincere regret. Please advise the Office of Development and Alumni Affairs of any mistakes or omissions by telephone at (413) 585-7964; or mail to SCSSW, 103 Lilly Hall, Northampton, MA 01063; or email to sswalum@smith.edu

As our 92nd summer comes to a close, I am pleased to report that the School for Social Work has experienced another very strong fundraising year. This report details all of the gifts received by the School between July 1, 2009 and June 30, 2010. We received outright gifts and bequests in the amount of $216,198.75 and raised a total of just under $150,000 in our Annual Fund.

The majority of the funds collected through our fundraising will be used to support student scholarships, which remains my primary fundraising priority. We owe this success to you, our loyal graduates and friends, who support us through financial contributions and volunteerism in many capacities.

All of us at SSW send you our deepest thanks for your many expressions of support and your continued faith in the mission and values of this institution.

With deepest gratitude,
Carolyn Jacobs, M.S.W., Ph.D.,
Dean and Elizabeth Marting Treuhaft Professor

1918 Fellowship Society Committee
Clara Genetos, M.S.S.’54, Chair
Hamden, Connecticut
Velma Anderson, M.S.S.’60
Los Angeles, California
Betsey Edwards, M.S.W.’84
Marston Mills, Massachusetts
Ann L. Overbeck, M.S.S.’57, Ph.D.’72
Waynesville, North Carolina
Linda Plaut, M.S.W.’88
Golden, Colorado
Edna F. Roth, Ph.D.’69
Eastham, Massachusetts
Audrey Thayer Walker, M.S.S.’59
Washington, D.C.
Annual Giving Report

Leadership Gifts

Gifts & Bequests of $10,000 or more
Ann Cassedy Everetts, M.S.S.’54
Estate of Vida Simenas Grayson, A.B.’57, M.S.S.’60, Ph.D.’95
Betty Morningstar, A.B.’74, M.S.W.’77, Ph.D.’89
Sesame Street – Sesame Street Workshop
Estate of Betty Haasis Synar, M.S.S.’51

Gifts & Bequests of $5,000 - $9,999
(Betty Synar Leadership Donors)
Amy Bauman, M.S.W.’10
Estate of Gloria Kas Drlugac, M.S.S.’52
James A. and Elizabeth K. Fletcher Fund
Estate of Jean Leach, M.S.S.’36
Kathleen Venter, M.S.W.’74

Gifts of $1,500 - $4,999 (Benefactors)
Velma Anderson, M.S.S.’60
Estate of Edith Karlin Atkin, M.S.S.’30
Estate of Bapai Batliwalla, M.S.S.’50
Dorothy Brier, M.S.S.’54
Estate of Clemency Chapman, M.S.S.’55
Cheryl Clark, M.S.W.’84
Eric Coleman, Friend
Luise Erdmann, Friend
Clara Genetos, M.S.S.’54
Jeana Hayes-Carrier, M.S.W.’84, Ph.D.’02
Carolyn Jacobs, Friend
Jean LaTerz, M.S.W.’91
Joseph J. Peters Institute, Friend
The New York Community Trust
Elizabeth Norris, M.S.W.’96
Roland Philip, Friend
Gifts of $1,500 - $4,999
Mary Haskell Pyles, M.S.S.’54
Edna F. Roth, Ph.D.’69
Jeannie Seidler, M.S.W.’00
Audrey Thayer Walker, M.S.S.’59

Gifts of $1,000 - $1,499 (Patrons)
Bruce Baber, Friend
Amy Barkin, M.S.W.’71
Elaine Rappaport Barkin, A.B.’33, M.S.S.’35
Veronica Tao Chevalier, A.B.’67
William and Linda J. Green, M.S.W.’77
Mary Ann Du Mond Kerr, M.S.W.’64
Kevin and Sallie Deans Lake, M.S.W.’79, Ph.D.’99
Verona Middleton-Jeter, M.S.W.’72
Carol Weisbein Spero, M.S.W.’62
Emily Stoddard, M.S.W.’05
Josephine Merritt Tervalon, M.S.W.’63
Estate of Frances Vaughan, M.S.S.’41
Marilyn Voigt, M.S.S.’56
Isabel MacLeod Walker, Friend
Samuel Weisbein, Friend
Lee Willer, Friend
William Foulds Trust

Gifts of $500 - $999 (Sponsors)
Claudia Allen, Friend
Aline Bier, M.S.S.’54
Clare Casademont, M.S.W.’05
Hyon Chong, M.S.W.’98
Victor Diaz, M.S.W.’03
James Drisko, M.S.W.’77
Betsey Edwards, M.S.W.’84
William Emyre, Ph.D.’05
Irene Zarnas Georgantas, M.S.W.’76
Al Getz, M.S.W.’74
Barbara Granville, M.S.W.’92
Robert Grayson, Friend
Rosa Cunningham Harris, M.S.W.’74
Jan Clark Jekel, M.S.S.’58
Henry Kaminer, Friend
Stanley Kogelman, M.S.W.’75
Barbara French Meiners, M.S.W.’79
Ann L. Overbeck, M.S.S.’57, Ph.D.’72
John and Shelly Anne Ogden Sage, M.S.W.’91
Rosicetta Sanders Brown, M.S.W.’63
Vivian Shapiro, Ph.D.’94
Mary Corcoran Subak, M.S.S.’55†
Starr Wood, M.S.W.’90, Ph.D.’00

Gifts of $300 - $499 (Fellows)
Donna Dickson Arling, M.S.W.’69
Claire Asarnow, M.S.W.’72
Karen Bellows, Ph.D.’99
Doreen Berger, M.S.W.’83
Dorothy Blatt, M.S.W.’89
Mary Ellen Bloniarz, M.S.W.’75
David E. Brown, Friend
Christine Burbank, M.S.W.’91
Svens Cadwell, Ph.D.’90
Frances Camper, M.S.W.’82
Tereza Carvalho, M.S.W.’79
Gloria Chevers, M.S.S.’55
Alice Chornesky, Ph.D.’90
Yvette Colon, M.S.W.’90
Michaela Cooney-Polstra, M.S.W.’92
Carl and Judith Cressy Crosley, M.S.W.’70
John Dolven, M.S.W.’72
Anne Dudley, M.S.W.’82
Eileen Duncan, Friend
Goldie Eder, M.S.W.’80
Richard Feinberg, Ph.D.’95
Ellinor Klein Forland, M.S.S.’61
Lisa Franch-Henry, M.S.W.’92, Ph.D.’04
Judith Sacks Gable, M.S.W.’80
Martha Gabriel, M.S.W.’68, Ph.D.’83
Elizabeth Gaskill, M.S.W.’65
Dimitra Gianacopoulos, M.S.W.’99
Roberta Graziano, M.S.W.’68
Mary Hall, M.S.W.’66
Irene Hoffman, Friend
Shirley Isuel, M.S.W.’70
Robert Jolley, Ph.D.’83
Elaine Joseph Koenigsberg, M.S.S.’59
Virginia Beuthel Leitz, M.S.S.’56
Catherine Lewis, M.S.W.’89
Claudine Lewis, CERT’51
Florence Lieberman, M.S.S.’56
Joanne Zaleski Lindy, Ph.D.’83
Virginia Lopez-Bunnemeyer, M.S.W.’94
Rebecca Beatty Lohr, M.S.W.’63
Ellen Thompson Luipker, M.S.W.’66
Alton Mayo, Friend
Elizabeth Habach McCollum, M.S.W.’65
Dennis Michels, Ph.D.’89
Donna Miller, M.S.W.’73
Margaret Moore, M.S.W.’81
Gwen Morgan-White, M.S.W.’76
Carole Muscha, Ph.D.’95
Linda Pfaut, M.S.W.’88
Nora Rado, M.S.S.’57
Ellen Van Dusen Revely, A.B.’62, M.S.W.’64
Julia Gleason Rhoads, M.S.W.’64
J. Robin Robb, Ph.D.’81
Anne Rose, M.S.W.’98
Lynn Rosenfield, M.S.W.’76
Judith Roth, M.S.W.’79
Karis Say, M.S.S.’59
Sybil Cohen Schreiber, M.S.W.’63
Ilene Maychild Schwarz, M.S.W.’94
Anne Shields, M.S.W.’71
Smith College SSW Study Group of Bergen County, NJ
Howard Snooks, M.S.W.’75, Ph.D.’92
Caroline Schindler Strout, M.S.S.’56
Patricia Guffey Thibaudeau, M.S.S.’57
Diane L. Tsoulas, Friend
Susan Slesinger Ulevitch, M.S.W.’69
Margaret Kunishige Ushijima, M.S.S.’52
Clay Van Batenburg, M.S.W.’89
Ashley Varner, M.S.W.’99
Donna Rich Weinberger, M.S.W.’81
Margaret Wool, Ph.D.’86
Miriam Brazil Zavodnick-Reyes, M.S.W.’72

Gifts to Individual Funds
Note: All gifts to the Annual Fund were directed to the School’s General Alumni Scholarship Fund unless the donor had designated that the gift should be directed to one of the named funds listed below.

Bapai Batliwalla Endowment
to Help Blind Students
Estate of Bapai Batliwalla, M.S.S.’50
Christine B. Burke M.S.W. 1958
Memorial Scholarship Fund
Eric Coleman, Friend*

Claire Elkon Philip M.S.W. 1965
Memorial Scholarship Endowment
Juanita Dawkins Dalton-Robinson, M.S.W.’51
Roland Philip, Friend*

Doctoral Program Scholarship Endowment
Yvette Colon, M.S.W.’90*
J. Robin Robb, Ph.D.’81*
Howard Snooks, M.S.W.’75, Ph.D.’92*

Esther C. Cook, Class of 1918, Fellowship Fund
Roberta Graziano, M.S.W.’68*

Eve Geissinger Memorial Endowment Fund
John Bogardus, M.S.W.’80
Wenda Restall, M.S.W.’93
Diane L. Tsoulas, Friend*

Harriot West Overbeck Scholarship Fund
Ann L. Overbeck, M.S.S.’57, Ph.D.’72*
Emily Schleifer, M.S.W.’57
Esther Marks Schleifer, A.B.’55, M.S.S.’57

Joan Untermyer Ermodynamic Scholarship
Elizabeth Delima, Friend
Eliane Erdman, Friend*
Robin Resin, M.S.W.’83

Otto Morningstar Memorial Scholarship
Jeanne Giberson, M.S.W.’01
Ruth Pfeiffer Weisbard Fund
Mark Holladay, Friend
Mark Weisbard, Friend
Samuel Weisbard, Friend*

School for Social Work
Agency Scholarship
Joseph J. Peters Institute, Friend*

School for Social Work
Augustine/Gabel Fund
Yvette Colon, M.S.W.’90*
Jackson Haberman, M.S.W.’78
Mary Hall, M.S.W.’66*
Jeanne Turner, M.S.W.’65

School for Social Work
Class of 1954 Scholarship
Aline Bier (Ali Bier In Memory of Max Meyer Fund), M.S.S.’54*
Dorothy Bier, M.S.S.’54*
Louise Dine Cohen, M.S.S.’54
Yvette Colon, M.S.W.’90*
Eleanor Panysh Fusaro, M.S.S.’54
Clara Genetos, M.S.S.’54*
Joan Torgoff Israel, M.S.S.’54
Maria Wijnmuller Lofchie, Friend
Julie Coyle Maisch, M.S.S.’54
Jean Chapin Smith, M.S.S.’54
Diane L. Tsoulas, Friend*
Rosalind Aronowitz Unterman, M.S.S.’54

School for Social Work
Jeanie Anastas Fund
Sherri Ettinger, M.S.W.’92, Ph.D.’04
Starr Wood, M.S.W.’90, Ph.D.’00*

School for Social Work
Endowed Fund – Miscellaneous
James A. and Elizabeth K. Fletcher Fund

Sophia Smith Collection - SSW
Vida Simenas Grayson 1957 Fund
Jane Algus, Friend
Doris Allen, Friend
Claudia Allen, Friend*
Mary Anghinetti, Friend
Bonnie Asnes, Friend
Nancy Boyd Webb, M.S.S.’56
Judith Lissauer Cromwell, Friend
Margot Turitz Elkin, M.S.W.’60
Martha Gabriel, M.S.W.’68, Ph.D.’83*
Clara Genetos, M.S.S.’54*
Eugene Goldberg, Friend
Robert Grayson, Friend*
Henry Kaminer, Friend*
Helen Brady Lane, A.B.’57
Seyrell Leahy, Friend
Benedict Maciauika, Friend
Renata Simenas Manomial, A.B.’65
Marlton Johnstson Martin, Friend
Ina Nenortas, Friend
Marjorie Olds, M.S.S.’55
Jean McClean Pardo, M.S.S.’46
Mary McBride Robinson, M.S.S.’59
Dana Rogers, Friend
Janet Salter Rosenberg, Friend
Richard Silver, Friend
Smith College SSW Study Group of Bergen County, NJ, Friend*
Diane L. Tsoulas, Friend*
Sara Tucker, Friend
Nancy Willick, Friend
Gerald Wolf, Friend
Ann Pearson Wood, Friend
Emma Yazmajian, Friend
Linda Howard Zonana, M.S.S.’60

SSW - Amith Ben-David
Memorial Thesis Prize
James Drisko, M.S.W.’77*

SSW – Ann L. Everetts M.S.S. 1954
School for Social Work
Ann Cassedy Everetts, M.S.S.’54*

SSW - Betty Haasis Synar 1951 Fund
Estate of Betty Haasis Synar, M.S.S.’51*
Diane L. Tsoulas, Friend*

SSW - Eleanor Clark Fund
Jean LaTerz, M.S.W.’91*

SSW - Katherine Reebel ’43 Faculty/Student Research Development Fund
Theanne Griffith, A.B.’08
Marjorie Pett, M.S.W.’68

SSW - Lesbian and Gay
Revolving Student Loan Fund
Joan Laird, Friend
Gary Raymond, M.S.W.’80
Megan Sawyer, Friend

SSW Class of 1989 Scholarship Fund for Students of Color
Katherine Aguilar, Friend
Velma Anderson, M.S.S.’60*
Donna Bell, M.S.W.’07
Dorothy Blatt, M.S.W.’89*
Daniel Buccino, M.S.W.’89
Anna Silvers Callender, M.S.S.’53
Eugene Canoral, M.S.W.’09
Teresa Carvalho, M.S.W.’79*
Yvette Colon, M.S.W.’90*
Brandin Dear, M.S.W.’06
Vicor Diaz, M.S.W.’03*
Atiyah Edwards, Friend
Dimitra Gianacopoulos, M.S.S.’99*
Naomi Greenberg, M.S.W.’04
Michael-Lynn Hale, M.S.W.’74
Ivenita Hooper, M.S.W.’06
Carolyn Jacobs, Friend*
Deborah Kelly, M.S.W.’85
Sue Lam, M.S.W.’02
Sujin Lee, M.S.W.’04
Catherine Lewis, M.S.W.’89*
Virginia Lopez-Bunnemeyer, M.S.W.’94*
Irene Rodriguez Martin, Friend
Joshua Miller, Friend
Dorsey Tobin Naylor, M.S.W.’67
Pamela Peirce, M.S.W.’95
Beth Prullage, M.S.W.’01
Mari Rodriguez-Vicente, M.S.W.’92
Antoinette Sanchez-Romero, M.S.W.’97
Rosieita Sanders Brown, M.S.W.’63*
Helen Lynch Soussou, M.S.W.’63

* Indicates Endowment Fund
### Annual Giving Report

**Alice Thompson, M.S.W.'74**  
**Diane L. Tsoulas, Friend***  
**Anna Wiggins, M.S.S.'55**  
**Shandra Williams, M.S.W.'94**

**SSW- Mabel Foulds Development Fund**  
William Foulds Trust*

**SSW- Eleanor Rappaport Barkin 1935**  
**SSW Fund**  
Suzanne Barkin, Friend  
Elaine Rappaport Barkin, A.B.'33,  
M.S.S.'35*  
Amy Barkin, M.S.W.'71*

**SSW-Joyce Cooley Cahn Scholarship Fund**  
Elizabeth C. Weiss, Friend

**Stephen R. Kelly Memorial Fund**  
Supporting Doctoral Program  
Joan Berzoff, M.S.W.'74  
James Drisko, M.S.W.'77*  
Joyce Everett, Friend  
Barbara Nicholson, Ph.D.'80  
David Paradise, Ph.D.'71

### Gifts by Class Year

#### 1935
- **TOTAL DONORS:** 1  
- **TOTAL GIVING:** $1,000  
- **PARTICIPATION RATE:** 50%  
  - Elaine Rappaport Barkin, A.B.'33, M.S.S.*

#### 1941
- **TOTAL DONORS:** 1  
- **TOTAL GIVING:** $50  
- **PARTICIPATION RATE:** 8%  
  - Hazel Ames Feiker, A.B.'39, M.S.S.

#### 1942
- **TOTAL DONORS:** 3  
- **TOTAL GIVING:** $90  
- **PARTICIPATION RATE:** 60%  
  - Edith Lewis Caron, M.S.S.  
  - Jean Kranz Pendergrass, M.S.S.  
  - Betty Lou Haller Young, M.S.S.†

#### 1943
- **TOTAL DONORS:** 1  
- **TOTAL GIVING:** $50  
- **PARTICIPATION RATE:** 7%  
  - Gertrude Weissman Pollock, M.S.S.

#### 1944
- **TOTAL DONORS:** 1  
- **TOTAL GIVING:** $25  
- **PARTICIPATION RATE:** 7%  
  - Anne Strow Rubenstein, M.S.S.

#### 1945
- **TOTAL DONORS:** 1  
- **TOTAL GIVING:** $25  
- **PARTICIPATION RATE:** 9%  
  - Glenn-Marie Shippee Lange, M.S.S.

#### 1946
- **TOTAL DONORS:** 8  
- **TOTAL GIVING:** $1,025  
- **PARTICIPATION RATE:** 44%  
  - Betty Cohen Brophy, M.S.S.  
  - Phyllis Kosky, M.S.S.  
  - Edna Berk Kuhn, M.S.S.  
  - Frances Johnson Lenz, M.S.S.  
  - Jean McLellan Pardo, M.S.S.  
  - Ruth Gordon Richards, M.S.S.  
  - Ruth Weitz Vorbach, M.S.S.  
  - Dolores Wing Wong, M.S.S.

#### 1947
- **TOTAL DONORS:** 1  
- **TOTAL GIVING:** $50  
- **PARTICIPATION RATE:** 12%  
  - Janice Park, M.S.S.

#### 1948
- **TOTAL DONORS:** 2  
- **TOTAL GIVING:** $250  
- **PARTICIPATION RATE:** 20%  
  - Phyllis Baumgardner Buddington, M.S.S.  
  - Muriel Hamilton Steele, A.B.'46, M.S.S.

#### 1949
- **TOTAL DONORS:** 1  
- **TOTAL GIVING:** $100  
- **PARTICIPATION RATE:** 6%  
  - Frances Katase Fujii, M.S.S.

#### 1950
- **TOTAL DONORS:** 4  
- **TOTAL GIVING:** $400  
- **PARTICIPATION RATE:** 33%  
  - Vesta Stevens Downer, M.S.S.  
  - Mary Webb France, M.S.S.  
  - Joan Thurston Spear, M.S.S.  
  - Constance Walker, M.S.S.

#### 1951
- **TOTAL DONORS:** 6  
- **TOTAL GIVING:** $675  
- **PARTICIPATION RATE:** 31%  
  - Marie Marsh Calvin, M.S.S.  
  - Juanita Dawkins Dalton-Robinson, M.S.S.  
  - Penny Bouknight Houghteling, M.S.S.  
  - Claudeline Lewis, CERT*  
  - Ilse Ross, M.S.S.  
  - Helen Rupkey, M.S.S.

#### 1952
- **TOTAL DONORS:** 4  
- **TOTAL GIVING:** $500  
- **PARTICIPATION RATE:** 25%  
  - Gloria Kass Dlugacez, M.S.S.†  
  - Saundra Schultz Neubardt, M.S.S.  
  - Margaret Kunishige Ushijima, M.S.S.*  
  - Katharine Chang Wang, M.S.S.

#### 1953
- **TOTAL DONORS:** 6  
- **TOTAL GIVING:** $470  
- **PARTICIPATION RATE:** 25%  
  - Anna Silvers Callender, M.S.S.  
  - Shirley Ilgovsky Goldstein, M.S.S.  
  - Anne Goodenough Moser, M.S.S.  
  - Joan Smith, M.S.S.  
  - Sylvia Stevens, M.S.S.  
  - Gloria Lee Wong, M.S.S.

#### 1954
- **TOTAL DONORS:** 13  
- **TOTAL GIVING:** $56,425  
- **PARTICIPATION RATE:** 54%  
  - Aline Bier, M.S.S.*  
  - Dorothy Brier, M.S.S.*  
  - Louise Dine Cohen, M.S.S.  
  - Ann Cassedy Everett, M.S.S.*  
  - Eleanor Panysh Fusaro, A.B.'52, M.S.S.  
  - Clara Genetos, M.S.S.*  
  - Joan Torgoff Israel, M.S.S.  
  - Julie Colety Maisch, M.S.S.  
  - Mary Haskell Pyles, M.S.S.*  
  - Nancy Stevens Relyea, M.S.S.  
  - Phyllis Rolfe Silverman, M.S.S.  
  - Jean Chapin Smith, M.S.S.  
  - Rosalind Aronowitz Unterman, M.S.S.
Annual Giving Report

1955
TOTAL DONORS: 6
TOTAL GIVING: $1,100
PARTICIPATION RATE: 35%
Faye Breuer, M.S.S.*
Gloria Chevers, M.S.S.*
Gertrude Cutler, M.S.S.
Elisabeth Steinberg Schwartzman, M.S.S.
Mary Corcoran Subak, M.S.S.*
Anna Wiggins, M.S.S.

1956
TOTAL DONORS: 5
TOTAL GIVING: $2,100
PARTICIPATION RATE: 26%
Virginia Beuthel Leitz, M.S.S.*
Florence Lieberman, M.S.S.*
Caroline Schindler Strout, M.S.S.*
Marilyn Voigt, M.S.S.*
Nancy Boyd Webb, M.S.S.

1957
TOTAL DONORS: 7
TOTAL GIVING: $1,200
PARTICIPATION RATE: 29%
Gertrude Itzkoff, M.S.S.
Dorothy MacKay, M.S.S.
Ann L. Overbeck, M.S.S., Ph.D.'72*
Nora Rado, M.S.S.*
Esther Marks Schleifer, A.B.'55, M.S.S.
Patricia Guffey Thibaudeau, M.S.S.*
Ruth Cameron Uchtman, M.S.S.

1958
TOTAL DONORS: 7
TOTAL GIVING: $1,135
PARTICIPATION RATE: 33%
E. Treon McGuire Christine, A.B.'55, M.S.S.
Beverly Walford Danielson, M.S.S.
Nancy Kittredge Geiser, M.S.S.
Priscilla Holliday, M.S.S.
Jan Clark Jekel, M.S.S.*
Deborah Rudnick Menashi, M.S.S.
Joy Rabinowitz, M.S.S.

1959
TOTAL DONORS: 12
TOTAL GIVING: $3,275
PARTICIPATION RATE: 54%
J. Carolyn Smith Collins, M.S.S.†
Constance Gates Cutter, A.B.'56, M.S.S.
Kim Karlin-Ruskin, M.S.S.
Elaine Joseph Koenigsberg, M.S.S.*
Susan Weil Kunz, M.S.S.
Harriet Harrison Mechanik, M.S.S.
Marjorie Olds, M.S.S.
Mary McBride Robinson, M.S.S.
Karlis Say, M.S.S.*
Margot Schmitt Serren, M.S.S.
Audrey Thayer Walker, M.S.S.*
Natalie Woodman, M.S.S.

1960
TOTAL DONORS: 5
TOTAL GIVING: $1,910
PARTICIPATION RATE: 23%
Velma Anderson, M.S.S.*
Elizabeth Choi, M.S.S.
Rose Dubiel, M.S.S.
Margot Turitz Elkin, M.S.S.
Linda Howard Zonana, M.S.S.

1961
TOTAL DONORS: 4
TOTAL GIVING: $650
PARTICIPATION RATE: 16%
Dianthe Warren Eisendrath, A.B.'59, M.S.S.
Ellinor Klein Forland, M.S.S.*
Jessica Serh-Smith Murdaugh, M.S.S.
Ann Reynolds Urban, M.S.S.

1962
TOTAL DONORS: 5
TOTAL GIVING: $1,300
PARTICIPATION RATE: 16%
Joan Segal Lenzner, M.S.W.
Judith Forsythe Powell, M.S.W.
Emily Leshan Samton, M.S.W.
Beverly Minker Schydowsky, M.S.W.
Carol Weisbein Spero, M.S.W.*

1963
TOTAL DONORS: 10
TOTAL GIVING: $2,650
PARTICIPATION RATE: 37%
Rosietta Sanders Brown, M.S.W.*
Margaret Davidson, M.S.W.
Nancy Fowlkes, M.S.W.
Rebecca Beatty Lohr, M.S.W.*
Laura Riddick Perry, M.S.W.†
Jane Quinton, M.S.W.
Sybil Cohen Schreiber, M.S.W.*
Helen Lynch Soussou, M.S.W.
Josephine Merritt Tervalon, M.S.W.*
Priscilla Wright, A.B./'61, M.S.W.

1964
TOTAL DONORS: 12
TOTAL GIVING: $2,230
PARTICIPATION RATE: 32%
Merrilee Atkins, M.S.W.
Betty Ball, M.S.W.
Margaret Robinson Espinola, M.S.W.
Susan Karwoski Fish, A.B./'61, M.S.W.
Mary Ann Du Mond Kerr, M.S.W.*
Elisabeth Galvin Kirsch, A.B./'62, M.S.W.
Alexandra Milgram, M.S.W.
Marie Monk, M.S.W.
Ellen Van Dusen Reveley, A.B./'62, M.S.W.*
Julia Gleason Rhoads, M.S.W.*
Annesley Kean Schmidt, M.S.W.
Carole Trickett, M.S.W.

1965
TOTAL DONORS: 10
TOTAL GIVING: $1,170
PARTICIPATION RATE: 22%
Amy Talley Ferguson, M.S.W.
Elizabeth Gaskill, M.S.W.*
Constance Kellogg, M.S.W.
Faustina Ramirez Knoll, M.S.W.
Elizabeth Habach McCollum, M.S.W.*
Carolyn Otto, M.S.W.
Sheila Rossbach, M.S.W.
Brenda Hirsch Schimmel, M.S.W.
Jeanne Turner, M.S.W.
Alice van der Pas, M.S.W.
# Annual Giving Report

## 1966
- **Total Donors:** 8  
  - **Total Giving:** $1,075  
  - **Participation Rate:** 16%  
  - Carol Fitzsimmons, M.S.W.  
  - Elizabeth Liben Goldstein, M.S.W.  
  - Judith Guthrie, M.S.W.  
  - Mary Hall, M.S.W.*  
  - Alice Michael Hymel, M.S.W.  
  - Ellen Thompson Luepker, M.S.W.*  
  - Toula Christaki Tomescu, M.S.W.  
  - Susan Huba Winston, M.S.W.

## 1967
- **Total Donors:** 12  
  - **Total Giving:** $1,180  
  - **Participation Rate:** 27%  
  - Alice Aronow, M.S.W.  
  - Sandra Miller Condon, M.S.W.  
  - Edward Eisman, Ph.D.  
  - Tova Schwartz Green, M.S.W.  
  - Francia Kalb, M.S.W.  
  - Ellen Gird Knapp, M.S.W.  
  - Elizabeth Lochte, M.S.W.  
  - Gaetana Manuele, M.S.W.  
  - Dorsey Tobin Naylor, M.S.W.  
  - Rebecca Reetz Neal, M.S.W.  
  - Phebe Sessions, A.B.'65, M.S.W.  
  - Sandra Hurwich Sislowitz, M.S.W.

## 1968
- **Total Donors:** 11  
  - **Total Giving:** $1,400  
  - **Participation Rate:** 20%  
  - Roberta Boam, M.S.W.  
  - Beverly Bomhoff, M.S.W.  
  - Constance Dellmuth, M.S.W.  
  - Marion Di Falco, M.S.W.  
  - Martha Gabriel, M.S.W., Ph.D.'83  
  - Roberta Graziano, M.S.W.*  
  - Cornelia Birgel Haile, A.B.'66, M.S.W.  
  - Jean Gantz Nuzum, M.S.W.  
  - Marjorie Pett, M.S.W.  
  - Karen Watson-Etssell, M.S.W.  
  - Cecily Weintraub, M.S.W., Ph.D.'90

## 1969
- **Total Donors:** 7  
  - **Total Giving:** $2,820  
  - **Participation Rate:** 13%  
  - Donna Dickson Arling, M.S.W.*  
  - Janet Bintzler Cerella, M.S.W.  
  - Evelyn Edmondson, M.S.W.  
  - Glenda Tracy McClennen, M.S.W.  
  - Gael Brown Post, M.S.W.  
  - Edna F. Roth, Ph.D.*  
  - Susan Slesinger Ulevitch, M.S.W.*

## 1970
- **Total Donors:** 4  
  - **Total Giving:** $810  
  - **Participation Rate:** 7%  
  - Judith Cressy Crosley, M.S.W.*  
  - Shirley Issel, M.S.W.*  
  - G. Mace Summers, Ph.D.  
  - Nichole Weingarten, M.S.W.

## 1971
- **Total Donors:** 12  
  - **Total Giving:** $2,155  
  - **Participation Rate:** 17%  
  - Amy Barkin, M.S.W.*  
  - Virginia Bestwick, M.S.W.  
  - Carol Radov Deanow, M.S.W.  
  - Diane Gordon, M.S.W.  
  - S. Susan Harper, M.S.W.  
  - Carol Bunnell Ivonen, M.S.W.  
  - Peggy Brickson Nash, M.S.W.  
  - David Paradise, Ph.D.  
  - Betty Parham, M.S.W.  
  - Jody Scheier, M.S.W.  
  - Anne Shields, M.S.W.*  
  - Joan Johnson Taylor, M.S.W.

## 1972
- **Total Donors:** 15  
  - **Total Giving:** $3,300  
  - **Participation Rate:** 18%  
  - Claire Asarnow, M.S.W.*  
  - Natalie Holtzman Bernardoni, M.S.W.  
  - Deborah Cantor, M.S.W.  
  - John Dolven, M.S.W.*  
  - Ruth Feilbert-Willis, M.S.W.  
  - Glendon Geikie, M.S.W.  
  - Lucy Grosvenor, M.S.W.  
  - Judith Knutson, M.S.W.  
  - Verona Middleton-Jeter, M.S.W.*  
  - Ann L. Overbeck, M.S.S.'57, Ph.D.*  
  - Rosalind Revel Route, M.S.W.  
  - Geraldine Schick, M.S.W.  
  - Christine Rupard Scotten, M.S.W.  
  - Caroline Stanhope, M.S.W.  
  - Miriam Brazil Zavodnick-Reyes, M.S.W.*

## 1973
- **Total Donors:** 16  
  - **Total Giving:** $1,350  
  - **Participation Rate:** 22%  
  - Linda Engel, M.S.W.  
  - Jackie Frey, M.S.W.  
  - Cathleen Holland Grant, M.S.W.  
  - Emlaine Palmer Henard, M.S.W.  
  - John Kavanaugh, M.S.W.  
  - Jennifer Niederman Lezin, M.S.W.  
  - Donna Miller, M.S.W.*  
  - Walter Miller, M.S.W.  
  - Barbara Hull Richardson, M.S.W.  
  - Rosalyn Prager Rourke, M.S.W.  
  - Cheryl Harris Sober, M.S.W.  
  - Sharon Bradley Vary, M.S.W.  
  - Merlinda Weinberg, M.S.W.  
  - Daniel Wheelan, M.S.W.  
  - Virginia Williams, M.S.W.  
  - Gretchen Wright, M.S.W.

## 1974
- **Total Donors:** 13  
  - **Total Giving:** $9,375  
  - **Participation Rate:** 17%  
  - Joan Berzoff, M.S.W.  
  - Ann Curtin-Knight, M.S.W.  
  - Al Getz, M.S.W.*  
  - Sharon Friedman Gordon, A.B.'72, M.S.W.  
  - Michael-Lynn Hale, M.S.W.  
  - Rosa Cunningham Harris, M.S.W.*  
  - Connie Janssen, M.S.W.  
  - Barbara Skelskie Mer, M.S.W.  
  - Judith Zarchan Perlstein, M.S.W.  
  - Renee Russian Taketomo, M.S.W.  
  - Alice Thompson, M.S.W.  
  - Linda Ucko-Leiby, M.S.W.  
  - Kathleen Venter, M.S.W.*

## 1975
- **Total Donors:** 10  
  - **Total Giving:** $1,705  
  - **Participation Rate:** 15%  
  - Paul Alie, M.S.W.  
  - Mary Ellen Bloniarz, M.S.W.*  
  - W. Leonard Hill, M.S.W.  
  - Eileen Ivey, M.S.W.  
  - Stanley Kogelman, M.S.W.*  
  - Kathleen Mead Lowe, M.S.W.  
  - Barbara Mandell, M.S.W.  
  - Dorothy Meacham, M.S.W.  
  - Sally Campbell O'Brien, A.B.'68, M.S.W.  
  - Howard Snooks, M.S.W., Ph.D.'92*
Annual Giving Report

1976
TOTAL DONORS: 13
TOTAL GIVING: $2,279
PARTICIPATION RATE: 18%
Victoria Arnold, M.S.W.
William Behr, M.S.W.
Margaret Waller Burhoe, M.S.W., Ph.D.'90
Carolyn Selby du Bois, M.S.W.
Irene Zarnas Georgantas, M.S.W.*
Laurie Smeerin Kabb, M.S.W.
Lenore Neurstaetter Khan, M.S.W.
Erica Kirnsners, M.S.W.
Gwen Morgan-White, M.S.W.*
Catherine O'Brien, M.S.W.
Lynn Rosenfield, M.S.W.*
Mary Jaquet Royer, M.S.W.
Sandra Wilbur, M.S.W.

1977
TOTAL DONORS: 14
TOTAL GIVING: $12,840
PARTICIPATION RATE: 19%
James Drisko, M.S.W.*
Peggy Fiddler-Fleisher, M.S.W.
Nicholas Fleisher, M.S.W.
Linda Green, M.S.W.*
Ronald Lovett, M.S.W.
Jill Blum Millis, M.S.W.
Betty Morningstar, A.B.'74, M.S.W., Ph.D.'89*
Karen Friel Nobel, M.S.W.
Kathleen Reardon, M.S.W., Ph.D.'87
Wendy Redman-Jones, M.S.W.
Laura Cline Sadlier, M.S.W.
Merri Lea Shaw, M.S.W.
Carol Spungen, M.S.W.

1978
TOTAL DONORS: 12
TOTAL GIVING: $1,045
PARTICIPATION RATE: 17%
Robert Backerman, M.S.W.
Mary Brainerd, M.S.W.
Thomas Dorrance, M.S.W.
Judith Burbank Fradin, M.S.W.
Jackson Haberman, M.S.W.
John Levenson, M.S.W.
Carol Klaven Peckins, M.S.W.
Mark Radosta, M.S.W.
Laura Reiter, M.S.W.
Deanna Rosen, M.S.W.
Richard Trachtman, Ph.D.
James Wayne, M.S.W.

1979
TOTAL DONORS: 18
TOTAL GIVING: $4,025
PARTICIPATION RATE: 25%
Monica Blauner, M.S.W.
Tereza Carvalho, M.S.W.*
Alice Chornesky, M.S.W., Ph.D.'90*
Leslie Brill Friedman, M.S.W.
Richard Granahan, M.S.W.
Deborah Judd, M.S.W.
Sallie Deans Lake, M.S.W., Ph.D.'99*
Thomas McCormack, M.S.W.
John Meiklejohn, M.S.W.
Barbara French Meiners, M.S.W.*
Gail Meyer, M.S.W.
Dorian Greenberg Mintzer, Ph.D.
Judith Roth, M.S.W.*
Melinda Salzman, M.S.W.
Janna Smith, M.S.W.
Paul Valente, M.S.W.
Janette Weir, M.S.W.
Holly Taylor Young, M.S.W.

1980
TOTAL DONORS: 13
TOTAL GIVING: $1,894.80
PARTICIPATION RATE: 19%
John Bogardus, M.S.W.
David Browning, M.S.W.
Catherine Ives Cornell, M.S.W.
Goldie Eder, M.S.W.*
Catherine Myers Feldman, M.S.W.
Judith Saeks Gable, M.S.W.*
Michael Kehoe Hubner, A.B.'69, M.S.W.
Susan Lasher, M.S.W.
Barbara Nicholson, Ph.D.
Ellen Emerson Nigrosh, A.B.'74, M.S.W., Ph.D.'94*
Kathleen O'Brien, M.S.W.
Gary Raymond, M.S.W.
Becky Varner, M.S.W.

1981
TOTAL DONORS: 12
TOTAL GIVING: $1,330
PARTICIPATION RATE: 13%
John Alterman, M.S.W.
James Estin, M.S.W.
Jerome Friedman, M.S.W.
J. Treasa Kownacky Glennwater, M.S.W.
John Hubbell, M.S.W.
Jennifer Hudner, M.S.W.
Beth Kemler, Ph.D.
Margaret Moore, M.S.W.*
Elizabeth Prete, M.S.W.
J. Robin Robb, Ph.D.*
Donna Rich Weinberger, M.S.W.*
Julie Jenks Zorach, M.S.W.

1982
TOTAL DONORS: 14
TOTAL GIVING: $1,575
PARTICIPATION RATE: 15%
Katherine Bennett, M.S.W.
Frances Camper, M.S.W.*
Renee Cardone, M.S.W.
Anne Dudley, M.S.W.*
Maury Friedman, M.S.W.
Meg Hertz, M.S.W.
Patricia Hertz, M.S.W.
Teresa Kennedy, M.S.W.
Deborah Malcarne, M.S.W.
Deborah Armour Mandelbaum, M.S.W.
Sara Moss, M.S.W.
Barbara Pighin Pearson, M.S.W.
Caitlin Ryan, M.S.W.
Elizabeth Salomon, CERT
Annual Giving Report

1983
TOTAL DONORS: 10
TOTAL GIVING: $1,470
PARTICIPATION RATE: 9%
Doreen Berger, M.S.W.*
Martha Gabriel, M.S.W. ’68, Ph.D.*
Robert Jolley, Ph.D.*
Joanne Zaleski Lindy, Ph.D.*
Davina Miller, M.S.W.
Robin Resin, M.S.W.
Elaine Rosen, M.S.W.
Jan Smith, M.S.W.
Judy Starr, M.S.W.
Ann Gudmundsen Young, M.S.W.

1984
TOTAL DONORS: 10
TOTAL GIVING: $5,120
PARTICIPATION RATE: 10%
Catherine Atchison, M.S.W.
Cheryl Clark, M.S.W.*
Betsey Edwards, M.S.W.*
Megan Hall, M.S.W.
Jean Hayes-Carrier, M.S.W., Ph.D.’02*
Sara Jackman, CERT
Karen Kazanjian-Silvia, M.S.W.
Mary Morris, M.S.W.
Geraldine Scheller, Ph.D.
Eric Sheldon, M.S.W.

1985
TOTAL DONORS: 7
TOTAL GIVING: $550
PARTICIPATION RATE: 8%
Pamela Campagna, M.S.W.
Joanne Shenk Cohen, M.S.W.
Ross Goodwin-Brown, M.S.W.
Deborah Kelly, M.S.W.
Carol Kress, M.S.W.
Carla Monroe-Posey, M.S.W.
Deborah Silverstein, M.S.W.

1986
TOTAL DONORS: 4
TOTAL GIVING: $650
PARTICIPATION RATE: 5%
Nancy Belbas, M.S.W.
Helen McCreedy, M.S.W.
Jessica Kenn Reed, M.S.W.
Margaret Wool, Ph.D.*

1987
TOTAL DONORS: 7
TOTAL GIVING: $595
PARTICIPATION RATE: 8%
Susan Donner, Ph.D.
Kathleen Manges-Bell, M.S.W.
Alva Ayers McGovern, M.S.W.
Kathleen Reardon, M.S.W.’77, Ph.D.
Anne Sapp, M.S.W.
Ann Schapiro, M.S.W.
Anne Frederick Starbird, A.B.’56, M.S.W.

1988
TOTAL DONORS: 4
TOTAL GIVING: $750
PARTICIPATION RATE: 3%
Harriet Janney Ball, A.B. ’57, M.S.W.
Therese DiLisi-Kastelic, M.S.W.
Joan McKelvey, M.S.W.
Linda Plaut, M.S.W. *

1989
TOTAL DONORS: 10
TOTAL GIVING: $12,110
PARTICIPATION RATE: 10%
Dorothy Blatt, M.S.W.*
Daniel Buccino, M.S.W.
Alexander Chatfield, M.S.W.
Holly Humphreys, Ph.D.
Catherine Lewis, M.S.W.*
Michael Loughran, Ph.D.
Dennis Michls, Ph.D.*
Betty Morningstar, A.B. ’74, M.S.W.’77, Ph.D.*
Leila O’Connell, M.S.W.
Clay Van Batenburg, M.S.W.*

1990
TOTAL DONORS: 14
TOTAL GIVING: $2,700
PARTICIPATION RATE: 12%
Kathryn Basham, Ph.D.
Margaret Waller Burhoe, M.S.W.’76, Ph.D.
Steven Cadwell, Ph.D.*
Alice Chornesky, M.S.W.’79, Ph.D.*
Yvette Colon, M.S.W.*
Martha Gabriel, M.S.W. ’68, Ph.D.*
Nina Heller, Ph.D.
Carol Jensen, Ph.D.
Sally Mazur, M.S.W.
Dian McCollum, M.S.W.
Ann O’Connell, M.S.W.
Mary Pollard, M.S.W.
Cecily Weintraub, M.S.W.’68, Ph.D.
Starr Wood, M.S.W., Ph.D.’00*

1991
TOTAL DONORS: 9
TOTAL GIVING: $3,426.01
PARTICIPATION RATE: 8%
Mary Jane Bertolini, M.S.W.
Christine Burbank, M.S.W.*
Agnes Dolan, M.S.W.
Nina Glueckselig, M.S.W.
Jean LaTerz, M.S.W.*
Barbara Nelson, M.S.W.
Shelly Anne Ogden Sage, M.S.W.*
Margot Shinnick, M.S.W.
Peggy Vogt, M.S.W.

1992
TOTAL DONORS: 10
TOTAL GIVING: $1,725
PARTICIPATION RATE: 8%
Michaela Cooney-Polstra, M.S.W.*
Sherri Ettenger, M.S.W., Ph.D.’04
Alida Fisher, M.S.W.
Mary Lisa Franch-Henry, M.S.W., Ph.D.’04*
Barbara Granville, M.S.W.*
Margaret Komives, M.S.W.
Mari Rodriguez-Vicente, M.S.W.
Claire Rosenberg, M.S.W.
Howard Snooks, M.S.W.’75, Ph.D.*
Anne Weiss, M.S.W.

1993
TOTAL DONORS: 3
TOTAL GIVING: $175
PARTICIPATION RATE: 3%
Maria Dye, M.S.W.
Nancy Reder, M.S.W.
Wenda Restall, M.S.W.

1994
TOTAL DONORS: 12
TOTAL GIVING: $1,880
PARTICIPATION RATE: 10%
Sophie Borowski, M.S.W.
Paul Gitterman, M.S.W.
Elizabeth Collins Himes, M.S.W.
Leah Harp, M.S.W.
Michael Langlois, M.S.W.
Jeanne Liechty, M.S.W.
Virginia Lopez-Bunnemeyer, M.S.W.*
Ellen Emerson Nigrosh, A.B.’74,
M.S.W.’80, Ph.D.
Connie Robinson, M.S.W.
Ilene Maychild Schwartz, M.S.W.*
Vivian Shapiro, Ph.D.*
Shandra Williams, M.S.W.
### Annual Giving Report

#### 1995
- **TOTAL DONORS:** 8
- **TOTAL GIVING:** $1,025
- **PARTICIPATION RATE:** 7%
- Daniel Beck, M.S.W.
- Richard Feinberg, Ph.D.*
- Robin Gilmartin, M.S.W.
- Warren Hathaway, M.S.W.
- Sharon Soper Mesle-Morain, M.S.W.
- Carole Mucha, Ph.D.*
- Janis Nadler, M.S.W.
- Pamela Pierce, M.S.W.

#### 1996
- **TOTAL DONORS:** 1
- **TOTAL GIVING:** $500
- **PARTICIPATION RATE:** 9%
- Elizabeth Norris, M.S.W.*

#### 1997
- **TOTAL DONORS:** 2
- **TOTAL GIVING:** $1,100
- **PARTICIPATION RATE:** 1%
- Cynthia Baber, M.S.W.*
- Antoinette Sanchez-Romero, M.S.W.

#### 1998
- **TOTAL DONORS:** 10
- **TOTAL GIVING:** $1,550
- **PARTICIPATION RATE:** 7%
- Hyon Chong, M.S.W.*
- Margery Daniel, Ph.D.
- Martha Freimuth, M.S.W.
- Hillary Keller, M.S.W.
- Geoffrey Locke, M.S.W.
- Kirstin Thorne Mathias, M.S.W.
- Anne Rose, M.S.W.*
- Alan Schroffel, Ph.D.
- Jennifer Thomas, M.S.W.
- Christine Visscher, M.S.W.

#### 1999
- **TOTAL DONORS:** 8
- **TOTAL GIVING:** $2,675
- **PARTICIPATION RATE:** 6%
- Karen Bellows, Ph.D.*
- Natasha Bobb-Semple, M.S.W.
- Zena Bleicher Carmel-Jessup, M.S.W.
- Anna Pizza Caruso, M.S.W.
- Dimitra Gianacopoulos, M.S.W.*
- Sallie Deans Lake, M.S.W. ’99, Ph.D.*
- Tanita Cox Teagle, M.S.W.
- Ashley Varner, M.S.W.*

#### 2000
- **TOTAL DONORS:** 7
- **TOTAL GIVING:** $2,980
- **PARTICIPATION RATE:** 5%
- Whitney Condit, M.S.W.
- Corrina Birnbaum Gitterman, M.S.W.
- Cathleen Morey, M.S.W.
- Jeannie Seidler, M.S.W.*
- Karin Sandstrom Shelton, M.S.W.
- Caroline Russell Smith, M.S.W.
- Susan Wiberg, M.S.W.
- Starr Wood, M.S.W. ’90, Ph.D.*

#### 2001
- **TOTAL DONORS:** 8
- **TOTAL GIVING:** $350
- **PARTICIPATION RATE:** 7%
- Anisa Langley Baczek, A.B.’01, M.S.W.
- Jeanne Giberson, M.S.W.
- Ellen Gooch, M.S.W.
- Julie Jacobs, M.S.W.
- Elizabeth Keenan, Ph.D.
- Barbara Malcolm Krentz, M.S.W.
- Arielle Perry, M.S.W.
- Beth Pruallage, M.S.W.

#### 2002
- **TOTAL DONORS:** 5
- **TOTAL GIVING:** $2,610
- **PARTICIPATION RATE:** 4%
- Samantha Coit Becker, M.S.W.
- Laura Goldfarb, M.S.W.
- Jean Hayes-Carrier, M.S.W. ’84, Ph.D.*
- Suet Lam, M.S.W.
- Anne Meijers, M.S.W.

#### 2003
- **TOTAL DONORS:** 7
- **TOTAL GIVING:** $1,054
- **PARTICIPATION RATE:** 5%
- Anisa Langley Baczek, A.B.’01, M.S.W.
- Thomas Brauner, Ph.D.
- Tara Conroy, M.S.W.
- Victor Diaz, M.S.W.*
- Fanny Gutierrez, M.S.W.
- Phoebe Harris Millman, A.B.’92, M.S.W.
- Shawna Reeves Nourzaie, M.S.W.
- Daniel Sapoznick, M.S.W.

#### 2004
- **TOTAL DONORS:** 8
- **TOTAL GIVING:** $825
- **PARTICIPATION RATE:** 5%
- Carolyn Dingman, M.S.W.
- Sherri Ettinger, M.S.W.’92, Ph.D.
- Mary Lisa Franch-Henry, M.S.W.’92, Ph.D.*
- Shira Luft Gallagher, M.S.W.
- Naomi Greenberg, M.S.W.
- Sujin Lee, M.S.W.
- Elizabeth Pappas, M.S.W.
- Leslie Young, M.S.W.

#### 2005
- **TOTAL DONORS:** 6
- **TOTAL GIVING:** $2,325
- **PARTICIPATION RATE:** 5%
- Clare Casademont, M.S.W.*
- Mark Davila, M.S.W.
- William Etnyre, Ph.D.*
- Ginger Paskowitz, M.S.W.
- Anne Peters, CERT
- Emily Stoddard, M.S.W.*

#### 2006
- **TOTAL DONORS:** 4
- **TOTAL GIVING:** $280
- **PARTICIPATION RATE:** 2%
- Brandin Dear, M.S.W.
- Ivenita Hooper, M.S.W.
- David Kells, M.S.W.
- Sarah Rosenthal, M.S.W.

#### 2007
- **TOTAL DONORS:** 6
- **TOTAL GIVING:** $350
- **PARTICIPATION RATE:** 4%
- Donna Bell, M.S.W.
- Megan Browning-Altman, M.S.W.
- Meghan Cavanaugh, M.S.W.
- Jamie Loveland, M.S.W.
- Nelly Rojas Schwan, Ph.D.
- Lili Schwan-Rosenwald, M.S.W.

#### 2008
- **TOTAL DONORS:** 4
- **TOTAL GIVING:** $135
- **PARTICIPATION RATE:** 3%
- Lindsay Davison, M.S.W.
- Emily Fisher, M.S.W.
- Lauren McEvoy, M.S.W.
- Arden O’Donnell, M.S.W.
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2009
TOTAL DONORS: 4
TOTAL GIVING: $270
PARTICIPATION RATE: 3%
Eugene Canotal, M.S.W.
George Herrity, M.S.W.
Cole Hooley, M.S.W.
Michael Rogers, CERT

Friends and Smith
Undergraduates
Valerie Abrahamsen
Katherine Aguilar, A.B.’99
Jane Algus
Claudia Allen*
Doris Allen
Jacqueline Anderson, A.B.’80
Mary Anghinetti
Bonnie Asnes
Bruce Baber*
Suzanne Barkin
Dorothy Barnes
Robert Bartlett
Amy Bauman, M.S.W.’10*
David Bidwell
Leota Bishop
Lisa Boucher
George Broderick
David E. Brown*
David Burton
Ma’Carry Cairo
David Callan
Veronica Tao Chevalier, A.B.’67*
Eric Coleman*
Ann Colt
Carolyn Colton
Willard Connor
Joanne Corbin
Martha Schaefer Crafts
Judith Lissauer Cromwell, A.B.,’57
Carl Crosley*
Robert Crosset
Elizabeth Delima
Helen Duchene
Eileen Duncan*
Atiyah Edwards, A.B.’04
Luise Erdmann*
Joyce Everett
Nancy Falconer, A.B.’51
Susan Federle
Patricia Gilbert
Patricia Glaser Hattendorf
Annemarie Gockel
Eugene Goldberg
Elizabeth Goldsmith
Robert Grayson*
Theanne Griffith, A.B.’08
Gerald Hersey
Rachel High
Anthony Hill
Irene Hoffman*
Mark Holladay
Sara Jackman
Carolyn Jacobs*
Helen Johnson
Kathleen Johnson
Henry Kaminer*
Hye-Kyung Kang
Kevin Lake*
Martha Kline
Julia Krause
Mary Louise Hackstedde Krehbiel
Joan Laird
Carolyn Lamachia
Barbara Landen
Helen Brady Lane, A.B.’57
Thomas Larson
Syrell Leahy
Joan Lesser
Maria Wijsmuller Lofchie
Benedict Maciuika
Renata Simenas Manomaitis, A.B.,’65
Marilyn Johnston Martin
Irene Rodriguez Martin
David Matthews
Alton Mayo*
Jean McFaddin
Joshua Miller
Roger Miller
Ina Nenortas
Merle Nethero
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