Dear Alumni, Friends and Colleagues,

The end of the summer is a time to reflect on our summer academic session and our hopes for the year ahead. The theme of challenges, opportunities and hopes permeated this past year.

The economic challenges facing our world have greatly affected our students’ financial ability to manage graduate social work education. I am grateful to our alumni and friends who have increased their giving to the annual fund and to those faculty members who are providing stipends to our students through research grants. For example, Professor Marsha Pruett has provided paid research opportunities for students through her grant with Sesame Workshop to evaluate the effectiveness of their program Coming Home: Military Families Cope with Change.

The long consistent history of alumni giving can be credited to Betty Haasis Synar, M.S.S. ’51, who passed this year. She established the 1918 Fellowship Society to recognize our most generous donors and she served as its chair for more than 30 years. In her honor we have designated the “Betty Synar Leadership Gift” level for all donors who give $5,000 or more in a given year. You will find the 2008-2009 annual fund Report of Giving starting on page 27 in this issue of In Depth.

This summer, Associate Professor Dennis Miehls and I had the wonderful opportunity to join with a group of social work educators brought together by the Council on Social Work Education to identify advanced clinical social work competencies. The group hopes that this work will provide a model for clinical programs. Dennis serves on the steering committee for this effort.

Highlights from our summer lecture series are presented in this issue of In Depth. They contributed to the many opportunities to further the goals of the School. Dr. Sylvia Boorstein as our Lydia Rapoport lecturer spoke to the importance of mindfulness and meditation practice in paying attention to our work with others. Dr. Jeanette Betancourt presented Sesame Workshop’s film Coming Home: Military Families Cope with Change about the impact deployments, homecomings and combat-related injuries have on children and their families. Professor Joyce Everett’s lecture on conflicts, stressors and coping in the lives of Black women contributed to our understanding of the complexities of culture, gender and race in understanding psychological well being. Professor Phebe Sessions’ lecture on emerging approaches to clinical social work practice with older adults added an important perspective on clinical work with this population. These are just a few of the many lectures and presentations from the 2009 summer session.
Developing technology to help older people stay in their homes

By Dan Crowley

It’s never too late to learn new technologies, though it helps if those tools are relevant and useful in people’s everyday lives, particularly seniors. It’s a line of inquiry Dr. Phebe Sessions has been exploring for the past four years with computer engineers at the University of Massachusetts’ Department of Computer Science in Amherst.

The Smith College School for Social Work is sharing a National Science Foundation grant with the computer science department as it develops advanced technologies to help people become more self-reliant and tech-savvy in their home as they age. “The goal is to ensure people will be able to live for a longer period of time without institutionalized care...and for people to have access to richer social networks through computer use,” said Sessions, who was wrapping up her research in August.

Sessions said computer-assisted technologies will someday have “a tremendous impact” on the capacity of older people to remain living for longer periods of time in a private setting. That means helping people use technology for information that will support their health and well being, from tracking lost objects and detecting falls to communicating with people long distance.

A former mental health practitioner with a background in community mental health, Sessions said the research provided a great opportunity for collaboration between social work and computer science. Her role has primarily involved relaying input and data on the experimental technologies from older people and the various professionals who work with them to computer scientists.

“I’m very interested in how professionals that have very different frameworks for understanding the world collaborate,” Sessions said of the joint research project. “Once I got started, I really got interested in issues of aging.”

Sessions conducted seven focus groups over a year and a half with people ages 65 and older who observed video examples of the kinds of technologies computer scientists are working on.

From those meetings, she gathered information about the feelings and ideas older adults have about computer technology, the kinds of technology they would find useful, and how design would increase older adults’ use and access to computer-based technology. These initial focus groups were important Sessions said, “So the design of the technology is relevant to what people actually will need and use.”

Over the following year, participants, mostly people ages 65 to 85, experimented on technology developed at UMass, mostly at the Amherst Senior Center. The computer programs included the use of touch screens, different fonts and ways of organizing information. Testers had to log on and use the programs at least 15 times, as well as fill out surveys to evaluate the usefulness of the training they received.

“It’s not everyone’s cup of tea,” Sessions said. “Most of the people saw real potential, but they also wanted the designers of such technologies to consider other alternatives that don’t rely on computers but rely on other people.”

“That’s a valid and very interesting argument,” she added. “My answer is, in the future, we’re going to need both. It really isn’t either-or.”

Sessions said she is keenly interested in “communities of mutual aid” and harnessing people and the power of relationships to develop networks to help older people. “There has to be a way of providing people with support,” she said.

Sessions’ interdisciplinary work with aging populations and the high-tech arena is far from over. She is applying for a future grant from the NSF to examine the potential for robotics in health care settings for more seriously ill people. In addition to her research with UMass, Sessions has also received a grant through the Council on Social Work Education to improve the School for Social Work curriculum on issues of aging. “I have a tremendous enthusiasm for the importance of this area of practice.”

From the Dean, cont. from page 1

My speeches at Baccalaureate and graduation spoke of both celebration and hope. Once again we graduated an extraordinary class of doctoral and master’s students who bring the richness of their educational experiences and their many gifts to our profession. In her last will and testament (1870) Sophia Smith, the founder of Smith College said, “It is my wish that the institution be so conducted that during all coming time it shall do the most good to the greatest number. I would have it be a perennial blessing to the country and the world.” Forty-eight years later, the opening of the School for Social Work helped to fulfill her dream that the college do the most good to the greatest number. Our School’s commitment to excellence in clinical social work education and practice gave hope for psychological healing for those suffering the effect of shell shock from the experience of World War I. We continue to give hope for healing for those experiencing trauma as a result of historical racial and ethnic oppression, individual and family violence, natural disasters, war and conflicts around the world.

We welcome and thank you for the many ways you support and collaborate with us in fulfilling our commitment and striving toward our hope.

Warmest Regards,
Carolyn Jacobs, M.S.W., Ph.D.
Dean and Elizabeth Marting Treuhaft Professor
Military Families
Come Home to Sesame Street

By Dan Crowley

Dr. Marsha Kline Pruett has a long history in community-based research involving children and families adjusting to life’s many transitions. This year, she’s brought her expertise to storied Sesame Street.

Pruett has been working steadfastly on a research project in collaboration with Sesame Workshop’s Talk, Listen and Connect public broadcast programs. The ongoing series focuses on the lives of military families and how parents and children are coping with deployments, homecomings and combat-related injuries.

Pruett and a team of graduate students have specifically worked in connection with a 25-minute prime-time special titled Coming Home: Military Families Cope with Change, which aired in April. The program, seen by millions of viewers around the country, is set on Sesame Street and features its well-known cast of characters as well as actress Queen Latifah, musician John Mayer, and real-life military families who shared their stories.

“The program focuses on parents who have returned with an injury, either a physical or a psychological injury,” Pruett said. In the episode, three families who are coping with injuries visit Sesame Street. The program explores how children are feeling and how parents and children can learn new coping strategies. “It’s very direct,” she continued. “They specifically talk about PTSD and injuries, replacement arms and legs.”

Pruett is assessing the effectiveness and impact of the program on both military families and ordinary civilians through surveys and about a dozen focus groups held around the country.

The program touches on a number of coping strategies for children, including writing in diaries, families having fun together and talking directly about their feelings, as well as children getting involved in the rehabilitation process with parents and loved ones who have been fitted with prosthetics. Some children have expressed interest in robotics and how they can help people as a result of the show, noted Pruett who is now in her third year on the SSW faculty.

“When the children have been less bothered by [talking about the issues] than the adults feared they would be,” she said.

Pruett said she was drawn to the project not only because of her research background, but also because it ties in with the SSW’s focus on serving military veterans, in which the school has its founding roots. “You have to be out of touch to not be aware of some of the issues facing military families and one of the things I have been aware of is how little research has been done directly with children,” she said.

The program’s latest focus on deployments, homecomings and changes in the lives of military families was launched, in part, to provide resources for families on the path to discovering a “new normal” in their daily lives, according to Sesame Workshop. Pruett said her research, scheduled to be completed in November, “will be used to inform and develop ongoing quality products in the future and help Sesame understand the impacts of the show; both its strengths and weaknesses.”

Smith audience responds to TV Project

More than one million American children have been affected on some level by military deployments, yet there are limited resources for these children when it comes to explaining the big changes these long-term separations bring to families and loved ones.

That’s largely why Sesame Workshop set out to tackle the subject as part of its Talk, Listen, and Connect multimedia series, which addresses issues of deployment, reintegration and combat-related injuries with real military families on Sesame Street.

“We hadn’t really looked at it, which was a deficit on our part,” said Dr. Jeanette Betancourt, vice-president for Outreach and Educational Practices at Sesame Workshop. “We’re never satisfied with what we do. We continue to always experiment.”

Betancourt was speaking before an audience at Weinstein Auditorium who came in July to view the prime time special, Coming Home: Military Families Cope with Change. The program elicited its share of laughs with the quips of innocent characters like Elmo and Rosita. But there were also plenty of segments that brought tears.

Betancourt said the impact deployments, homecomings and combat-related injuries have on children and their families was clear while shooting the program in studio. “You saw that it was really having an impact on children,” Betancourt said, noting that the program, which focuses on coping strategies, is meant to speak to both children and adults.

After the screening, Betancourt fielded a range of poignant questions about the program. One viewer was curious to know why only injured fathers were featured and not mothers. Betancourt noted that the vast majority of those injured in theater are males.

Another viewer asked if there was there any resistance to Sesame Workshop’s exploration into these issues, particularly from the U.S. military? Betancourt noted there was some initial skepticism, but that all branches of the military are now working with Sesame Workshop as it develops new programs about the lives of military families.

In fact, the programs have had an impact at the highest levels, she said. “Sesame Workshop’s relationship with the Department of Defense has affected policies in terms of looking at the impacts military service has on the whole family,” Betancourt said.

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When Joyce E. Everett gets together with women friends, one topic is sure to surface – pressures bearing down on them, seemingly from all directions. “We were all talking about different kinds of stress,” said Everett, a long-time professor in the School for Social Work. Together, she and her friends find ways to cope.

And it’s a good thing, because Everett, when she checked, found a gap in the social work literature on stress in the lives of African-American women. To remedy that, Everett shaped a qualitative study with two former Smith doctoral students, Johnnie Hamilton Mason and J. Camille Hall. They convened focus groups to gather personal accounts of the pressures black women face in their work, social, and family lives.

“Black women suffer proportionally high rates of depression and seek very little professional intervention,” Everett said in an interview, explaining the project’s rationale. “I just thought, ‘It’s time.’”

On August 3, Everett, Mason and Hall took a Weinstein Auditorium audience through their results and shared views on what their findings mean for social work practice. Clinicians, Everett said, need to be aware that pervasive and yet subtle forms of racism deeply affect black women. The study has been accepted for publication in the journal Affilia, on a date not yet determined.

Interestingly, the accounts shared by women in Tennessee, New York and Massachusetts show that the informal sessions Everett and her African-American friends use to cope help them as well.

In the presentation, Mason and Hall read aloud from comments offered by women in the groups, which were convened in Knoxville, New York City, Boston and Northampton. Most participants were over 40 and less than a third were married. Many held advanced degrees. Key sources of stress they cited included pressures from family, the burden of managing multiple roles as caretakers, financial worries and the impact of racism and sexism.

They spoke of isolation in the workplace, of having to shift from one culture to another, of facing judgment from other African-Americans, particularly men, and of being the problem-solvers for their extended families.

“There’s no pleasure in going out,” one participant told her focus group. “I want to go to sleep.”

Other comments:

• “I don’t have time to think about being stressed, but I know I am.”
• “I work with people who just don’t get me.”
• “We are the burden-bearers. It’s a lonely feeling.”
• “I feel like I’m in a fishbowl and in a pressure cooker.”

One participant said a white co-worker once told her, “Yeah, to us, you’re just like a white woman in a black person’s body because of the way you carry yourself’...I just sat there and thought about it.”

As Everett and her colleagues did their own thinking, they identified stress-relievers. Some women retreated into the black community for empathy and support, particularly from women friends. Others found comfort in talks with colleagues, or fellow church members.

Everett says she comes away from three years of work on the project feeling women are remarkably resilient. They tap into inner strengths and durable relationships to manage stress. Women in her study spoke often of the need to let stress go – through talks, relationships or prayer.

“It’s a very active form of coping, especially if seen from an Afro-centric perspective,” Everett said of religion.

The risks of not managing stress well, the researchers found, include hypertension, sleep problems, anxiety attacks and eating disorders. “Controlling your reaction to the stress and trying to anticipate it might help. It’s kind of like pacing it,” Everett said.

When the focus groups wrapped up, the women were reluctant to stop. Talking these issues through, they’d found, offered its own cure. “They were a cohesive group,” Everett said, “and they wanted to continue.”
The ‘inside’ job of happiness in social work practice

By LARRY PARNASS

A road east decades ago took Sylvia Boorstein to Buddhism. Today, her trust in its teachings helps her acquaint westerners with the value of mindfulness. By applying aspects of Buddhist thought and manner to their practices, social workers can be more “present” with clients, Boorstein told a Smith audience on June 8th. And as they allow kindness as much as theory to guide their work, social workers can tap into a well of personal happiness.

Word that Boorstein would meld ideas, anecdotes and large-group meditation filled the Weinstein Auditorium to capacity. She is the author of five books on Buddhism and meditation and in 1996 was part of an American delegation that met with the Dalai Lama about teaching Buddhism in the west. She is a co-founding teacher at the Spirit Rock Meditation Center in California.

In a highly personal talk, Boorstein made it clear that practitioners do not need years of introspection through Buddhist meditation to engage in new ways with people in their professional and personal lives. Rather, it starts with the reach for self-awareness and for a close and true contact, guided by kindness, with those around us. “Certainly we’d have a different world if everyone took care of each other,” she said.

To help frame her appeals, Boorstein several times asked people in the packed hall to close their eyes in meditation. Together, row upon row of listeners joined her quest by breathing and slowly repeating the phrase, “May I meet this moment fully. May I meet it as a friend.”

As she shared anecdotes of her travels and work, Boorstein seemed to offer herself up as an example of the calm focus mindfulness makes possible. She described a visit to the Strasbourg Cathedral in France, where a grand timepiece uses statues of Jesus and the 12 Apostles to mark time’s flight. “Time is passing,” a message in the church noted. “Have you yet fully learned how to love and take care of those around you?”

At this crossroads, Boorstein said she heard the message in three languages. “I felt them all in me with the same impact,” she said. “There really is just one message. You can say it in any language and in any religious context.”

“Isn’t that the job that we’re all meant to do while we’re here?” she asked. “Because as human beings, that’s what makes us happiest. It’s actually the formula for happiness.”

To best take care of those around us, we all need to watch a different kind of weather forecast, one that charts the climate of the heart, Boorstein said. When a cold front descends, it is time to remove oneself from internal preoccupations and pay closer attention to problems of those around us, she said. While our travails teach us how to empathize, they must not dominate our thoughts.

In story after story, Boorstein showed how, even after decades of following Buddha’s teaching, she, too, can become wrapped up in her problems. Find your natural goodwill, she told her audience, and let it strengthen your resolve to serve the well-being of others.

“If we could just stop and pay attention, we’d be taking care of each other,” she said.
It can take years to reach clients with narcissistic and borderline personality disorders. And even when progress comes, therapists must continue to engage in the “passive and benevolent” mirroring that helps such clients begin to build normal social relationships.

Shoshana Ringel, who earned her doctorate from Smith in 2001, brought that message to campus on July 17th as the E. Diane Davis Memorial Lecturer. She is an associate professor and co-chair of the clinical concentration at the University of Maryland School of Social Work.

Ringel first briefed listeners at the Weinstein Auditorium on Fonagy’s concept of mentalization, including the stages of “psychic equivalence” and “pretend play,” leading to mentalization. To illustrate these concepts that guide her research and her work in private practice in Baltimore, Ringel explored the case of a middle-aged man she called Barry, diagnosed with narcissistic personality disorder, with whom she has worked for six years. After presenting the case, Ringel agreed with an audience member’s observation that treatment of clients like Barry, even when it brings occasional breakthroughs, is likely to be open-ended.

“I see myself as part of his family at this point,” Ringel said of her client, with whom she has considered authoring a study. “This will continue as long as we live in the same vicinity.”

Going in to her therapeutic relationship with Barry, Ringel said she worked slowly to build trust by not imposing her views. A key problem for such clients, she said, is their inability, due to childhood trauma and failed nurturance by caregivers, to see the world as it is.

But before helping a client overcome distorted perceptions of self, she explained, a therapist must win access to his or her inner world. Barry, she said, is easily wounded by comments in therapy, prompting her to spend 90 percent of her sessions with him listening and reaffirming his perceptions. She described listening as her client spoke of past lives, multiple personas, supernatural beings, pretend worlds and his gender “fluidity.”

To avoid being rejected, Ringel said she works to take Barry’s views seriously, accord them respect and not impose a grid of pathology. Only after years of such empathetic listening, she said, was Barry able to accept different points of view she might express.

“And then, it doesn’t cause such rupture in the treatment as it did at the beginning,” she said.

Discussion of Barry’s dreams, Ringel said, also helped her bring comparisons of what is real and not real into therapy. After the years of work with Barry, Ringel said she is cheered by small, cumulative changes. She expects Barry will remain fragile. She continues to let him largely control their sessions. At this stage the therapeutic relationship is much more mutual and collaborative, and her contributions, even if presenting different perspectives than Barry’s, are important to him.
Student Awards and Honors

The SSW Alumni Association is pleased to announce the recipients of the 2009 Thesis Awards. The Alumni Association Thesis Award has been awarded to Sarah Cartier for her thesis entitled “Self-Image in Adolescent Foster Youth and the Associated Risk and Protective Factors.” One Thesis Award for Students of Color has been awarded to Thalia Ghazey Bates for her thesis entitled “Treatment of Individuals with Mental Retardation and Psychiatric Disorders.” A second Thesis Award for Students of Color has been awarded to Amy Kwan for her thesis entitled “How does Oncology Social Worker’s Involvement Affect Patient’s Decision about End-of-Life Care?” The Association congratulates the recipients and thanks all those who submitted their work.

This year’s Joan Laird Thesis Prize for Excellence in Lesbian, Gay, Bisexual, and Transgender Studies was awarded to Jill Goldstein for her thesis entitled “Voices from Parents of Lesbian, Gay, or Bisexual Children: How Do Parents Adjust to their Child’s Lesbian, Gay, or Bisexual Identity?” The submissions this year were very strong, all making valuable contributions to these areas of scholarship. The committee would like to congratulate all of the students on the quality of their work. The decision is always a hard one but the committee selected Jill’s thesis because of the quality of the writing, the vividness of her subjects’ voices, and because she did justice to the complexity of her topic.

The Eleanor Clark Thesis Prize is awarded annually for a current Master’s thesis advancing any of Miss Clark’s several interests, which include: (a) innovations in service deriving from knowledge about human functioning and the social environment, (b) creative attention to social needs, especially in medical or psychiatric settings, and (c) the education of professional social workers. Eleanor Clark was the Director of Social Work Services at the Massachusetts General Hospital for many years. The prize was established by her partner as a memorial for her service to her community and to the social work profession. The thesis prize was presented by the School at commencement to Claretta Daniels for her thesis entitled, “Echoes of Racism: An Exploration into Skin Color Bias within the African American Community.”

The Amith Ben-David Memorial Thesis Prize recognizes excellence in cross cultural family practice and theory and is awarded annually to one Master’s thesis that advances Amith Ben-David’s interest in family therapy. Amith Ben-David has greatly contributed both to the field of Family Therapy and the Smith College School for Social Work community. The Class of 1998 and the faculty have strongly felt the loss of her presence amongst us. Thus this award is not only a way to remember her but also a means for continuing the work she felt so strongly about. This year Omer Mendelson was awarded the Amith Ben-David thesis award for her thesis entitled “Lovers Without Borders: Self-Reflections on the Relationships of Cross-National and Cross-Cultural Couples of Korean Women Partnered with North American Non-Asian Men.”

Roxanne Pin, former Director of Advancement and Alumni Affairs, has left the School and we wish her well in her new endeavors. We are currently conducting a search for her replacement. If you would like more information about the position, or would like to nominate a candidate, please contact Diane L. Tsoulas, Associate Dean for Administration and chair of the search committee, at dtsoulas@smith.edu or 413-585-7983.

The following Master’s and Doctoral students have received fellowships, grants and awards during the past year:

Elissa Baldwin (D’09) received one of the 2009-2010 fellowships with the American Psychoanalytic Association.

Julie Joy, M.S.W. ’09 will be the M.S.W. fellow at the Interdisciplinary Psychosocial Rehabilitation Fellowship at the Central Arkansas Veterans Healthcare System in North Little Rock this year.

Lydia Onofrei, M.S.W. ’09 received a two-year fellowship at the Cambridge Health Alliance, Program for Psychotherapy. The program is located in Cambridge, Massachusetts and focuses on long-term psychodynamic psychotherapy.
For obvious reasons, a commitment to helping people is the mainspring of Smith College’s School for Social Work. It’s been that way for more than 90 years, when what was first called the Smith Psychiatric Training School was patched together.

That year, 1918, saw a hurried effort on the Northampton campus to provide help to servicemen who’d come home from World War I hurting in unseen ways.

As staffer Kristin Palpini reported last weekend, one of the school’s professors, Marsha Kline Pruett, continues in that tradition; she’s helping the Sesame Workshop, creator of a TV program for military families. Pruett is measuring how well “Coming Home: Military Families Cope with Change” succeeds in helping them do just that.

Last year, the graduate school drew hundreds of social workers, from both the military and civilian worlds, to a conference on combat stress—returning to the study of trauma that spurred its founding.

While Valley residents may be familiar with both those projects, they might be surprised to see how deeply a desire to help those affected by war runs through the school’s history. We admire people and institutions that doggedly fulfill their promises. As with other academic niches in Valley colleges, work done by professors and students at Smith is making a difference around the country.

Highlights in the school’s history:

When another world war came, in the 1940s, Smith retooled its social work program to address emerging needs. With war on, the schoolshorted its curriculum to enable graduates to get out in to the field, where, the school reports in an online history, they joined overseas Red Cross units and worked in Army and Navy hospitals. At war’s end, the school created a special institute for people supervising social work care in such hospitals.

At midcentury, the school, as it added a doctoral degree, took on students whose education was paid for by veterans administrators in Washington, D.C.

A student from Smith working at a V.A. hospital in Kansas helped expand understanding of how World War II veterans diagnosed with psychosis responded to different casework approaches.

Through the 1950s, as the Korean war came and went, students continued to explore the mental health issues confronting veterans, including problems faced by women.

Then, for nearly 20 years, the school was led by a dean, Howard Parad, dedicated to finding meaningful ways to help veterans, the school’s history asserts.

In the 1960s and 1970s, amid the Vietnam War, the school worked with a V.A. clinic in Boston, where its social workers helped lead efforts to develop the diagnosis of post traumatic stress disorder.

In the early 1990s, when the nation briefly went to war against Iraq, the school used its journal to explore unique problems rising out of that first Gulf War, including consideration of how that conflict affected the lives of children. Today, in an initiative started four years ago, the school works to attract students from the military. Several such students have attended the school for free, after agreeing to help military personnel and their families after finishing their training.

Along with Pruett’s ongoing work with the Sesame Workshop, Professor Kathryn K. Basham has served on congressionally mandated committees, providing her insight and research into veterans issues.

Though the school began with a narrow focus on clinicians treating psychic injuries, the social work it fosters today seeks to get entire communities involved. It wisely recognizes that war’s impact extends not only to individual soldiers, squads and brigades but to veterans’ families, workplaces and neighborhoods.

As Carolyn Jacobs, the school’s dean, says of the nation’s military personnel, “These are our brothers and sisters and we have a responsibility to them.”

It is a call to duty her program has been answering for nearly a century.

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The Alumni Executive Board of the School met for our summer meeting in June. New to the committee were in-coming President Alice Chornesky, M.S.W. '78, Ph.D. '90, Tanita Teagle, M.S.W. '99, who was appointed Vice President last year to fill a vacancy, and new board members Virginia Lopez-Bunnemeyer, M.S.W. '94, Region V Representative and Gay Lee, M.S.W. '94, Nominations Chair. Yvette Colón, M.S.W. '09, the new Annual Fund Chair joined us by conference call.

Current work of the board:

We continue the implementation of the Strategic Plan Initiatives that were adopted in March of 2008. One of the most exciting specific actions we are taking to achieve a key initiative of the strategic plan is to create a new alumni volunteer position—Area Alumni Coordinators (AAC). AACs are the key liaison between alumni, Regional Representatives, and the School. AACs work under the leadership of and in collaboration with the area Regional Representative. When students are in the local area, AACs also work in conjunction with the Placement Area Coordinators (PACS) whose key role is to provide support to students by coordinating efforts to maintain communication and facilitate alumni activities in the local area. The primary role of the AAC is to assess alumni needs and identify alumni volunteers to facilitate activities at the local level.

Using alumni lists provided by the Regional Representatives, AACs will develop alumni activities and identify and link requests from other alumni who can best meet the requestor’s needs and/or assist in other volunteer opportunities as needed. They may also build an area alumni base for various activities (e.g., mentoring, peer supervision, hosting events for alumni, co-sponsoring events with PACs, and identifying speakers for alumni events) and recruit prospective students for the M.S.W. and Ph.D. programs. The AAC position is best suited for high-energy alumni who have the passion and time to build alumni support in your area. Please contact your regional representatives for more information:

Region I Representative, 2007-2010, MA, CT, RI, ME, NH
Mike Langlois, M.S.W. ’94, (617) 776-3409, Email: mike@mikelanglois.com

Region II Representative, 2008-2011, NY, NJ, PA
Edward Eismann, Ph.D. ’67, (516) 775-5289, Email: edoc@optonline.net

Region III Representative, 2008-2011, NC, VA, GA
Chris Vaughan, Ph.D. ’06, (202) 588-0581, Email: cc.vaughan@mindspring.com

Region IV Representative, 2008-2011, OH, IL, KA, Canada
Elaine Koenigsberg, M.S.S. ’59, (312) 640-0807, Email: elaine kmsw@sbcglobal.net

Region IV Representative, 2009-2012, CA, CO, TX, NM
Virginia Lopez-Bunnemeyer, M.S.W. ’94, (619) 582-9882, Email: virg_lopez@hotmail.com

We are delighted to announce another new development. In the process of exploring and facilitating an online network system to further increase communication with alumni we discovered a young Facebook page that was quickly modified for Smith SSW alumni. Please check out this page. (see sidebar article)

An alumni panel presentation for graduating students that was moderated by Nada Michael, M.S.W. ’09 and Gay Lee, M.S.W. ’94, focused on job searches, networking and the issues of entering the workforce in this difficult economy. The panel presentation was in response to a request from the Student Organization leadership. It was perceived as informative and was well received by students (see page 11 for more information).

A pilot mentoring program, which continues in the Boston area under the direction of Jeannie Seidler, M.S.W. ’00, and the Alumni of Color Standing Committee’s (ACSC) mentoring program, were discussed by Sujin Lee, M.S.W. ’04, ACSC Chair.

application process to better meet student needs. The board is also reviewing the criteria that students are requested to submit for the master’s thesis awards and the Roger Miller Dissertation Grant. The Board will be working with respective faculty to modify and more clearly define the submission criteria to facilitate the application and review process. The Board recognized and congratulated this year’s student thesis awardees (see page 7).

Alumni Association Awards

Each year, the Alumni Association has honored individuals associated with the School who are not alumni by awarding the status of Honorary Alumna/us. The purpose of this award is to recognize those individuals who have rendered distinguished service to the Alumni Association and/or the School, or who have otherwise attained distinction deserving of recognition by the Smith College School for Social Work Alumni Association. This year’s award was presented during the Annual Supervisor’s Conference to Phyllis Glass, L.C.S.W. from Atlanta, Georgia. (see full citation at page 10). Log on to www.smith.edu/ssw/alumni/sswaawards.php to nominate your favorite non-Smith alumna/us who is deserving of this recognition.

Economic realities

The economic realities affecting us all have found their way to our community, too. Despite this hardship, we believe the School, the Executive Committee, and the Alumni Association remain in a healthy, viable, and dynamic position to meet these challenges and advance our agendas.

Our five regions continue to move along at their own pace. We are encouraging alumni from all areas of the country to get in touch with us and with each other; get active and explore different means of communication; try some web-based networking.

We will continue to communicate with and encourage use of electronic communications in an effort to connect more efficiently in a much less costly manner and in an effort to be greener, which ultimately reduces our carbon footprint.
If you have not already done so, please send your current email address to this online link (www.smith.edu/ssw/alumni/address/update.htm) so that we may better keep up with you and you with us. We are hoping to continue to develop a more organized and active alumni network that works for you, including opportunities for networking and professional support, events and continuing education opportunities.

Chris Vaughan, Ph.D. ’06
Region III Representative
Alice Chornesky, M.S.W. ’78, Ph.D. ’90
President SCSSW Alumni Executive Committee

Keep in touch with your fellow alums:
Exciting news about Social Networking!

Thanks to Elizabeth Tara Friedman-Prokopishyn, M.S.W. ’03, we now have a Smith College School for Social Work Facebook page. While this is piggybacking on an already existing site and not SCSSW specific, we believe this is the best way to facilitate all the benefits of social networking without reinventing the wheel. For those of you already on Facebook, we encourage you to register. For those of you not on Facebook, this is yet another way to reconnect with classmates and the larger SCSSW Alumni community.

While we know we already have the ListServs, In Depth and In Brief, we want to provide as many opportunities to get and stay connected with fellow alumni and the School. So come check us out on Facebook and say hello! Here is the Link directly to the School’s page or just search Smith College School for Social Work once in Facebook. www.facebook.com/group.php?gid=18055482545&ref=ts

Each year, the Alumni Association has honored individuals associated with the School who are not alumni by awarding the status of Honorary Alumna/us. The purpose of this award is to recognize those individuals who have rendered distinguished service to the Alumni Association and/or the School, or who have otherwise attained distinction deserving of recognition by the Smith College School for Social Work Alumni Association. This year’s award was presented during the Annual Supervisor’s Conference to Phyllis Glass, L.C.S.W. from Atlanta, Georgia.

Phyllis started to work for SCSSW in 1994 when she was at Emory College Student Counseling Services and served as the primary clinical supervisor to our first M.S.W. intern, Lynn Lane, M.S.W. ’97, in this location. She continued on to work as our primary supervisor for the M.S.W. interns for several years, during which time she also supervised one of our Ph.D. alumni, Stephanie Swann, Ph.D. ’99. After leaving the Counseling Center to devote her professional time to full time clinical practice, consultation and supervision, she

Phyllis Glass, L.C.S.W. is Our 2009 Honorary Alumna

and Stephanie Swann worked with Professor Kathryn Basham to set up a field integrative seminar. Each month, they met with all of the M.S.W. students placed in Atlanta to provide a forum for students to share clinical questions and concerns, discuss ethical dilemmas, address issues of diversity, bridge the summer and field curricula and talk about professional identity issues.

Throughout the years, as an active member of the Society of Clinical Social Workers in Georgia, Phyllis was instrumental in inviting several of our faculty to speak to the constituents — Kathryn Basham on “Couple Therapy with Survivors of Childhood Trauma,” Joan Berzoff on “End of Life Care,” Susanne Bennett on “Attachment Theory and Clinical Social Work Practice” — among others. She has always extended generous hospitality to our students, alumni, faculty and other visiting members of the Smith community when they arrived in Atlanta.

Throughout the years, M.S.W. students, Ph.D. students and alumni have relied on Phyllis as an outstanding role model for professional clinical social work practice. Her warmth, clever wit, commitment to diversity and dedication to excellent clinical social work practice distinguish her work. Congratulations, and a warm welcome to Phyllis as this year’s Honorary Alumna of the Smith College School for Social Work.

Log onto www.smith.edu/ssw/alumni/sswaa_awards.php today and nominate your favorite non-Smith alumna/us who is deserving of this recognition.
SSW Alumni Association Annual Fund Has a Successful Year Despite Economic Concerns

Under the leadership of Jeana Hayes-Carrier, M.S.W. ’84, Ph.D. ’02, it gives us great pleasure to let you know the success of this year’s fundraising efforts. We closed the year having raised just shy of $180,000. In 2007, we raised over $131,000 and last year, our 90th anniversary, we raised slightly less than $240,000. In the wake of an anniversary year, we did not expect to be able to raise funds comparable to that historic high and the worsening economy was a concern. We are very thankful to each of you for your own support. We are also deeply appreciative of the volunteers who serve the School and particularly our fund raising effort through their service on the 1918 Fellowship Committee. We thank them for the many hours they give in support of the annual fund.

Looking Forward

After serving as the Chair of the Annual Fund for four years, Jeana Hayes-Carrier has stepped down from this role. We thank her for her exemplary leadership. We are pleased to welcome, with admiration and anticipation, Yvette Colón, M.S.W. ’90 as the new Chair. Yvette comes to the Alumni Association Executive Committee with prior years of experience on the board, having served as Chair of the ACSC from 2001-04 and Region II Representative from 1995-1998. Over the years, in her employment duties and civic activities, Yvette has extensive experience in fundraising and accepted the role as leader of the School for Social Work’s annual fund with great ideas and anticipates continued success.

Remembering a Leader

It is with deep sadness that we bid farewell to Betty Jean Haasis Synar, M.S.S. ’51, who passed away on August 1, 2009. Betty was very committed to the School, most notably in her role as Chair of the 1918 Fellowship Society. Betty was the inspiration for the founding of the Society, which was created in 1974 “to provide for the recognition of those alumni and friends of the School who demonstrate continued leadership and support through significant annual giving.” Over the last 35 years, many Smith SSW alumni have had the opportunity to know Betty by working with her on the Fellowship Committee, through her personal solicitations on behalf of the School and/or as a professional colleague. She will be deeply missed. In her honor, all future gifts at the $5,000 level and above will be acknowledged as “Betty Haasis Synar Leadership Gifts.” For a remembrance of Betty, see page 25.

Our Annual Fund Goal this Year

This year we again make raising money for student scholarships our number one fundraising priority. The School and the Chair of the Annual Fund are especially committed to raising more scholarship dollars this year to support students. If you are a regular donor, please consider increasing your gift this year to support this effort. If you have not given recently, please give what you are able to help future clinical social workers achieve their goals. The School and our students thank you in advance for your support.

Will We Be Okay?

Starting a Career during Uncertain Times

This was the title of a panel presentation that SSW alumni did for the graduating students this past summer. The panel, which attracted more than 40 students, focused on job search techniques, and networking in particular. The SSW alumni and their presentation topics were: Jeannie Seidler, M.S.W. ’00 – “Networking”; Erin Butler, M.S.W. ’92 – “Getting What You Need From Supervision”; Sarah Kiritits, M.S.W. ’89 – “Social Work in School Settings”; and Gay Lee, M.S.W. ’94 – “What can I really do with this degree?” Janice Schell, the Assistant Director, of Smith’s Career Development Office, also spoke to the students about Beginning the Job Search.

The panel was created by the Executive Committee of the Alumni Association in response to a request from the Student Organization leadership. “The panelists were great and provided a breadth of topics from networking to interviewing etiquette and tips,” said Eugene Canatol, M.S.W. ’09, one of the student organizers. Information that was specific to the field of social work was presented as well as general information about networking. The panelists represented a balance of various career paths and were most reassuring that the students would be okay. The event was a successful endeavor in many respects and it is hoped that it will become an annual event in the future.

How can more alumni become involved? Students are very interested in opportunities for informational interviews. With so many different career avenues that the M.S.W. degree might take graduates, the opportunity to gain a better understanding of specific fields, along with suggestions on how to get to a particular career objective, are best provided by those who have already achieved the goal. The students can ask important questions that they would not ask in a real job interview, get advice and, most importantly, build self-confidence. If you are willing to offer informational interviews, please contact the Office of Advancement & Alumni Affairs (sswalum@smith.edu or 413-585-4290); please indicate your area of expertise and any limitations on your availability.
Day-Garrett Award 2009
For distinguished service to the School for Social Work and the Social Work Profession

Caitlin Conor Ryan, M.S.W. ’82, Ph.D.

As our M.S.W. graduate and as an esteemed social work professional you are a source of pride for this school.

Graduating with your B.S. summa cum laude from Hunter you came right to Smith College School for Social Work and received your M.S.W. in 1982. You went on to Virginia Commonwealth and received your Ph.D. in Public Policy, combining your clinical interest with policy and program development.

For the past 35 years your considerable energy and skills have been used in pioneering in the areas of the lesbian and gay health and mental health movements in the United States. You were a founder and a past president of the National Lesbian and Gay Health Foundation. You also initiated the first major study of lesbian health in the 1970’s, The National Lesbian Health Survey. More recently you conducted the groundbreaking comprehensive study of the families of lesbian, gay, and bisexual adolescents. Last summer you presented the results of this study as a Brown Clinical Research Lecturer here at Smith College School for Social Work. This intervention research has provided a model for helping families accept and assist their children who are gay, lesbian, bisexual and transgendered through the Marian Wright Edelman Institute at San Francisco State University. It holds great promise in providing support to families who can then provide the badly needed support to their gay, lesbian, bisexual and transgendered teens. It is applied research at its best – the kind that translates into positive measurable change in the lives of human beings.

Your work in the area of AIDS has been outstanding and your influence and expertise have benefited thousands. You developed early intervention models for AIDS services in the beginning of the AIDS epidemic. You have coordinated national conferences on women and HIV; testified in Congress on behalf of the Coalition for AIDS Prevention and Education, a coalition representing 28 national associations; you have served as the Director of AIDS services at the Whitman Walker Clinic in D.C. and you wrote the first book on AIDS policy for the US Public Health Service – a book which was distributed to all members of Congress, governors, and states and local health officials. Your influence has extended to the Pentagon, the World Bank and of course to the National Association of Social Workers.

You have had several academic appointments including Scholar in Residence at Bryn Mawr School for Social Work. From our point of view most significantly you have taught here at Smith College School for Social Work and developed with Bruce Thompson our first course on AIDS and on Gay and Lesbian Identity. In 2003, you also served as our Lydia Rapoport Distinguished Visiting Professor. Our contribution to your education has been repaid to us in so many ways. You are a valued and admired resource for this School.

Our award to you is one preceded by many others. To mention just a few, you received The Distinguished Book Award from the American Psychological Association and a Fulbright Scholarship Award to Seoul University’s School of Public Health, you were named National Social Worker of the year in 1988 from N.A.S.W., and Researcher of the Year in 2006 from the Lesbian Health and Research Center, University of California, San Francisco. You are about to receive the Distinguished Scientific Award in August from the American Psychological Association, Division 44. And again, this is just a sample of all the awards you have received.

You have served on numerous editorial boards, been the principal investigator of an impressive number of large grant funded projects and have an impressive number of publications including the 1998 book co-authored with D. Futterman on Lesbian and Gay Youth: Care and Counseling. This Columbia University publication won two awards. Your latest book, Serving LGBT Youth in Out of Home Care, is providing the first policy and practice guidelines for improving services to LGBT youth in the child welfare and juvenile justice systems.

Dr. Ryan, your voice is heard in so many different places and forms. To say you have made a difference is an understatement. You are a blessing to this school and to our profession. It is with great pleasure that I award you the Day-Garrett Award.
Day-Garrett Award 2009
For Distinguished Service to the School for Social Work and the Social Work Profession

Shirley Goldstein, M.S.S.

Social work practitioner, educator, consultant and researcher. In a career spanning 58 years, you have made exceptional contributions to the field of social work practice and clinical social work education. An active participant in the profession, the community, and the Smith College School for Social Work, you have excelled in your work as clinician, supervisor, faculty field advisor, community leader and teacher.

After receiving your Master’s degree from the Smith College School for Social Work in 1953, you worked first with children and families at the Douglas Thom Clinic, and then began what was to be a 29 year-long tenure at the McLean Hospital where you served as Chief Social Worker at the McLean Outpatient Clinic, Clinical Supervisor and ultimately as the Director of Social Work Training and Education. You continued your clinical practice as a senior clinician at the Harvard Mental Health Center and in your own private practice, providing highly skilled social work services over the span of more than 50 years.

During the course of your distinguished career, you have maintained a steadfast commitment to the profession of social work and to social work education. A consummate teacher, you have provided sophisticated social work supervision to generations of students, M.S.W. and Ph.D., as well as staff and have served as a member of the clinical or adjunct faculties at Boston University, Simmons College and the Smith College School for Social Work.

Smith College is particularly grateful to you for your work as a faculty field advisor where for 12 years you provided insightful and educationally astute consultation to students and supervisors in Smith affiliated training sites, offering wisdom, compassion, good humor and careful attention to the learning process for students and supervisors alike.

In addition to your clinical practice, teaching and supervisory work, you have conducted research in the areas of social work education, the rehabilitation of clients with schizophrenic illness, served as co-investigator of an National Institute of Health study on adolescents in crisis and have written articles on Planned Brief Treatment, work with adolescents in crisis, services for clients with psychotic disorders, and the development of outpatient services within a psychiatric hospital setting.

You have been a true leader in the social work community, serving for 13 years as the co-chair of the Colloquium on Psychoanalysis and Social Work for the American Psychoanalytic Association, working with the Council of Social Work Education around perceived gaps in social education, and serving on the education and program committee of the Boston Society for Gerontologic Psychiatry. Last, but not least, you have been a devoted alumna of the School for Social Work at Smith where you have served as vice-president of the eastern chapter of the alumni association, president of the national executive committee, and vice president of the field faculty.

We also know you have become a talented painter; you have provided a model for a productive and meaningful semi-retirement juggling your interests and abilities in the arts with your continuing commitment to the field of social work.

Through your life of service, you have contributed deeply to the lives of many. In recognition of your service and dedication to the School for Social Work and the profession, we are proud to present you with the Day-Garrett Award.
Kathryn Basham continues her involvement with her second congressionally mandated committee – the TRICARE STUDY, sponsored by the Institute of Medicine at the National Academies of Science, Washington, D.C. This inter disciplinary committee has been charged with exploring the necessary educational and certification credentials required for clinicians to effectively assess and treat returning Veterans and their families with mental health and psychosocial services. While co-authoring several chapters of this text, to be published by December 9, 2009, Dr. Basham is contributing to the ultimate findings and recommendations that will be shared with the Congressional committee that influences policies for TRICARE (the military health care program).

Dr. Basham has been invited to present a plenary lecture on responding to the needs of post-deployed military families this November, 2009 to the Uniformed Services Social Work Conference, an annual consortium representing military, uniformed and civilian social workers in all branches of the Armed Forces, along with the Public Health Service and the Department of Veterans Affairs. During that same week, she has also been invited to present a lecture related to clinical practice with post-deployed couples and families at the International Society for Treatment of Trauma and Dissociation held in Washington, D.C. Ongoing consultations on “relationship-based, culturally responsive, theoretically” grounded practice models will be continued at the Walter Reed Army Medical Center and the Canadian Forces, Department of Military Social Work.

Dr. Basham assumes leadership in designing an Institute at SCSSW devoted to the education and research initiatives related to the clinical social work practice interventions with our returning service members and their families. Basham is also actively engaged in the data collection phase of a pilot research project (Post-Deployment Transition Project) with Dr. Jean LaTerz that explores the effectiveness of a couple therapy intervention aimed to promote re-engagement, enhanced understanding and greater capacities to handle stress associated with trauma-related conflicts.

Anthony Hill, Associate Director of Field, and Dr. Basham plan to launch their third series of an innovative case-based telephonic seminar with our M.S.W. students placed at Walter Reed Army Medical Center and the VA Medical Centers. They are submitting their co-authored paper focusing on an evaluation of this teaching method to Teaching in Social Work this Fall, 2009.

Recent writing publications have included a commentary and essay on Jonathan Shay’s work with combat Veterans published in a special double issue of the Smith College Studies in Social Work in her role as Editor. The issue is devoted to the proceedings of the conference held in summer 2008, titled “Combat Stress: Facing the Challenges, Preparing for the Return.” In her role as Co-Director of the Doctoral Program and liaison with the Sanville Institute in California, Dr. Basham hosted Dean Whitney van Nouhuys and three doctoral students during the second academic term of SCSSW. She looks forward to our ongoing collaboration with our Sanville Institute colleagues where three of our Doctoral students, Sally Comer, Beverly Simmons and Kelly Mandarino will attend the 2010 Convocation in Los Angeles.

Joan Berzoff published two articles, “Developing a Renal Supportive Care Team from the Voices of Patients, Families and Palliative Care Staff,” with J. Swantkowski and L. Cohen in Palliative and Supportive Care, 6,(1), 133-139, 2008; and “Innovations in Doctoral Education: Distance Education Methodology Applied,” with Bettmann, J.E., Thompson, K. and Padýkula, N., in the Journal of Teaching in Social Work, 29 (3), 1-23, 2009. She wrote and was funded for a CRI grant entitled, “Communicating Prognosis and Dialysis: a Feasibility Study.” Dr. Berzoff completed six reviews for articles for the Clinical Social Work Journal, six reviews for articles in the Journal of Social Work Palliative and End of Life Care and two reviews for articles in Families in Society and continues to serve on the editorial boards of all three journals.

James Drisko presented a paper at the Society for Social Work and Research in New Orleans entitled, “Effective Therapeutic Interventions for Reactive Attachment Disorder: A Multimethod Research Synthesis.” Dr. Drisko also presented at grand rounds for the social work staff at Duke University Medical Center a paper entitled, “Evidence Based Practice: An Introduction and Critical Analysis.” While in North Carolina he also presented on “Reactive Attachment Disorder: Issues in Diagnosis and Treatment.” He conducted a two-day workshop in Washington, D.C. on Qualitative Research for the Institute for the Advancement of Social Work Research in August with Deborah Gioia of the University of Maryland. Dr. Drisko continues as an elected member of the Steering Committee of the Group for the Advancement of Doctoral Education (GADE).
Joan Lesser presented a paper on “Cross Cultural Research, Practice, Teaching and Training: A Relational Model” at two international conferences this past July: the Sixteenth International Conference on Learning at the University of Barcelona and the Fourth International Conference on Interdisciplinary Social Sciences at the University of Athens. Dr. Lesser and co-author, Donna Saia Pope’s second edition of Human Behavior and the Social Environment: Theory and Practice will be out at the end of 2009. She and co-author Marlene Cooper have been asked to write a fourth edition of their social work text, Clinical Social Work Practice: An Integrated Approach, which should be published in late spring of 2010. Dr. Lesser was invited to write a chapter on Group Work Treatment with Children and Adolescents for the revised text, Theory and Practice in Clinical Social Work, edited by Dr. Jerry Brandell, which will also be published in 2010. Dr. Lesser’s third book, Social Work and Social Justice (solo-authored), is currently under review by Allyn and Bacon. She and third-year M.S.W. student Omer Mendelson have completed their research with participants from the Pioneer Valley Mother’s Circle, a program sponsored by the Jewish Outreach Institute. The national coordinator of the Mother’s Circle has expressed interest in collaborating with Dr. Lesser in expanding this research to participants in Mother’s Circles throughout the country.

Dr. Lesser has expanded her community-based practice – The Pioneer Valley Professionals – with the addition of several clinicians providing services to children, adolescents, adults and families in Holyoke, Massachusetts. This expansion will include a group work program; advocacy services for families with children who have special educational challenges; consultation to schools; collaboration with medical providers and increased services to military families.

Josh Miller has published an article with Lisa Werkmeister Rozas on “The Web of Resistance” to racism. He, Yoosun Park and M.S.W. student Bao Chau have finished an article about the resilience of the Vietnamese Community in Biloxi, Mississippi after Hurricane Katrina. He will also be publishing an article with two colleagues from the Cornell School of Industrial Relations about how trade unions cared for their members who were working on Ground Zero after 9/11.

Dr. Miller will be teaching in Beijing and Hong Kong in the fall and is working on a book about responding to disasters as well as co-editing a book with Chinese colleagues about responses to the Wenchuan earthquake in China.

Marsha Pruett taught a Family Policy course again to masters’ and doctoral students, and will be teaching a course to Smith undergrads in the spring of 2010 on the topic of Divorce as a Life Transition. In the research realm, her work continues on three major fronts, with other smaller projects ongoing. First, the Supporting Father Involvement project enters its seventh year, with the project expanding across California and focusing on families involved in the child welfare system. The intervention has had a positive impact on mothers, fathers, parental relationships, parenting practices, children 0-6 years of age, and the agencies dealing with families. Students are involved in research for various parts of the project, including as paid clinical coders, and doing theses on qualitative or quantitative aspects of the data. The research team is doing some new videotaped interactions between couples, mothers and children, and fathers and children that include storytelling, singing, building, and talking about “good times and bad times.” Finally, they are working with the Department of Social Services (DSS) to include some of this work in the state’s Program Improvement Plan for DSS. This will include retaing the part of the DSS work force to be more father-friendly and inclusive as a means of keeping more children with their families instead of foster care or other out-of-home placements.

Dr. Pruett’s second project is the Sesame Street partnership in which her research team is evaluating the impact of Sesame’s “Coming Home” prime time program about helping children understand and parents learn how to communicate with their young children about parental injury or illness. Two doctoral and three master’s students are working on the project, collecting data across the country and doing thesis/dissertation work. See page 3 for more on this project and the presentation that occurred on campus this summer.

Dr. Pruett’s third project has been the conclusion of evaluation research on Connecticut’s Intake Screen for family court services. The final product indicated that the Screen and new services connected to it have reduced the costs to court services while producing better service outcomes for families. The report is being published as an article and a monograph, coming soon.

Dr. Pruett finished two books this year, both coming out in September. The first is a co-edited volume (American Psychological Association published) on couple relationships and interventions that promote healthy child development. The second book, co-written with her husband, Dr. Kyle Pruett, is titled Partnership Parenting (Perseus published). The media has already picked up on it and Parents magazine will be doing a spread on it. Last but not least, she has really enjoyed all the doctoral and M.S.W. students she is working with on research and in thinking about all the places their careers might take them. They have truly been the best part of her time at Smith.
“W hat I ask you today,” Gary Bailey told School for Social Work graduates on August 14, “is to keep the faith.”

In a rousing address to 111 Master’s and Doctoral degree students on a hot afternoon, Bailey, an associate professor at Simmons College Graduate School of Social Work, linked that faith to ideals of human rights that remain central to their profession.

Though such rights can seem abstract, Bailey asked graduates to understand that the ones that dwell closest to home — such as having shelter, or enough to eat — matter most. “They are the world of the individual person,” he said.

If those rights cannot be defended and addressed, then what meaning do rights have on any level, he asked. Being a great social worker, Bailey offered, requires being a great human being who steps in to help others. It isn’t an elective course. “Social workers are mandated to promote the amelioration of these issues.”

As students leave the School for Social Work with their hard-earned degrees, this year’s graduates should consider themselves human-rights workers, he said. “We need to raise our voices. All of you can help lead the many,” Bailey said. “The world is on the move. We have to make sure it moves in the right direction.”

Earlier, after welcoming remarks by Dean Carolyn Jacobs and Smith president Carol T. Christ, the gathering in the Indoor Track and Tennis Facility heard from two student speakers.

Yolanda Ramos, the master’s degree class speaker, stressed the importance of relationships in her life, in the shared experiences of her fellow graduates and in the work they now go on to embrace. She described how social workers helped her when she had a daughter while still a teen-ager. Relationships, she said, that helped her earn a high-school equivalency degree, a community college degree and then a bachelor’s from Vassar College.

Ramos said her own trajectory from disadvantage to the Smith commencement stage shows how real the value of social work intervention can be. “I proudly stand here now, a social worker myself,” she said. “I needed caring and nurturing relationships.”
As her classmates move on into practice, she urged them to create crucially important relationships with clients and believe that such links can make the difference, if they are deep, nurturing and fully aware of the client’s past.

Clever interventions, she said, will be extended in vain without that true “therapeutic alliance” between social worker and client. “Because relationships matter, I want to recognize how much we’ve given to one another as a class,” Ramos said. “Thank you for helping me grow, so that I can now be in a position to help others.”

After following Ramos to the stage, Ana Selma Berrios, who spoke on behalf of this year’s Ph.D. class, quipped, “It looks like this is the year of ‘wise Latinas.’”

She teased fellow doctoral students for their apparent “addiction to punishment” and thanked the families of all graduates for tolerating them as they dug into their dissertations. “We became, frankly, intolerable,” she said to laughter.

Berrios drew more chuckles as she recounted common jokes about the Doctor of Philosophy degree, including one about the grandmother at a commencement who peers at the writing on the diploma and asks the new graduate, “But what kind of disease is philosophy?”

Turning serious, Berrios exhorted her classmates not to grind out soulless journal articles that hide their voices and fail to advance understanding. She said she remains inspired by a comment offered by a first-year student in the master’s program who told her she didn’t want to use her degree to become rich or famous, but to accomplish something valuable.

Now that she is one of a small group of women of Puerto Rican heritage to earn a Ph.D., Berrios pledged to use it to create value. Before she takes pride in her Ph.D., she said, its letters must come to stand – through her accomplishments – for something beyond its common meaning. Ph.D., she said, should stand for Push for Human Decency, or Promote Honesty and Democracy, or Pay Honor to Diversity.
As we finish our 91st summer I am delighted to report that the School for Social Work has had a very strong development year. This report details all gifts received by the School between July 1, 2008 and June 30, 2009. We received development gifts and bequests of close to $70,000 and our Annual Fund was just shy of $180,000. The vast majority of the funds collected will be used to support student scholarships, which has remained my number one fundraising priority as we continue to implement our vision of Stability and Transformation. We owe this success to you, our loyal alumni and friends, who support us financially and in a myriad of other ways. I also want to take this opportunity to honor and pay tribute to Betty Jean (Haasis) Synar, the long-time chair of the 1918 Fellowship Society Committee, who died during the summer. Her leadership in raising funds for the School, and her commitment to the profession of clinical social work, will be sorely missed by our entire community.

We all send you our deepest thanks for your expression of support and your continued faith in the mission and values of this institution.

With deepest gratitude,
Carolyn Jacobs, M.S.W., Ph.D.
Dean and Elizabeth Marting Treuhaft Professor

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Although care has been taken in the preparation of this report to assure complete and accurate listings, we realize errors or omissions may have occurred, for which we express sincere regret. Please advise the Office of Development and Alumni Affairs of any mistakes or omissions by telephone at (413) 585-7964; or mail to SCSSW, 103 Lilly Hall, Northampton, MA 01063; or email to swaldam@smith.edu
Annual Giving Report: July 1, 2008 - June 30, 2009

Nancy Belbas, M.S.W.'86
Karen Bellows, Ph.D.'99
Doreen Berger, M.S.W.'83
Dorothy Blatt, M.S.W.'89
Beverly Bonhoff, M.S.W.'68
Daniel Buccino, M.S.W.'89
Steven Cadwell, Ph.D.'90
Frances Camper, M.S.W.'82
Gloria Chevers, M.S.S.'55
Alice Chornesky, M.S.W.'78, Ph.D.'90
Yvette Colón, M.S.W.'90
Judith Cressy Crosley, M.S.W.'70
Margery Daniel, Ph.D.'98
John Dolven, M.S.W.'72
Susan E. Donner, Ph.D.'87
James Drisko, M.S.W.'77
Goldie Eder, M.S.W.'80
Carla J. Elliott-Neely, M.S.W.'72
Ray Fisher, M.S.W.'03
Ellinor Klein Forland, M.S.S.'61
Judith Sacks Gable, M.S.W.'80
Elizabeth B. Gaskill, M.S.W.'65
Dimitra Gianacopoulos, M.S.W.'99
Vida Simenas Grayson, M.S.S.'60, Ph.D.'95
Roberta Graziano, M.S.W.'68
Mary Hall, M.S.W.'66
Rosa Cunningham Harris, M.S.W.'74
Elaine Joseph Koenigsberg, M.S.S.'59
Stanley Kogelman, M.S.W.'75
Jean LaTerz, M.S.W.'91
Jean Leach, M.S.S.'36†
Joanne Zaleski Lindy, Ph.D.'83
Rebecca Lohr, M.S.W.'63
Ellen T. Thompson Luepker, M.S.W.'66
Alton Mayo and Janet LaPlante Mayo, M.S.S.'57
Elizabeth Habach McCollum, M.S.W.'65
Verona Middleton-Jeter, M.S.W.'72
Dennis Miehls, Ph.D.'89
Walter Miller, M.S.W.'73
Margaret Moore, M.S.W.'81
Jean McLellan Pardo, M.S.S.'46
Linda Plaut, M.S.W.'88
Nora Rado, M.S.S.'57
Deborah Raphael, M.S.W.'75
Jessica Kenn Reed, M.S.W.'86
J. Robin Robb, Ph.D.'81
Anne Spaulding Rose, M.S.W.'98
Deanna Rosen, M.S.W.'78
Lynn Rosenfield, M.S.W.'76
Judith Roth, M.S.W.'79
Daniel Sapoznick, M.S.S.'03
Karis Say, M.S.S.'59
Audrey Schoenwald, M.S.S.'58
Sybil Cohen Schreiber, M.S.W.'63
Anne Shields, M.S.W.'71
Anne Frederick Starbird, M.S.W.'87
Caroline Schindler Strout, M.S.S.'56
Patricia Guffey Thibaudeau, M.S.S.'57
Diane L. Tsoulas, Friend
Clay Van Batenburg, M.S.W.'89
Christopher C. Vaughan, Ph.D.'06
Donna Rich Weinberger, M.S.W.'81
Nicholas Weingarten, M.S.W.'70
Gary Whitmer, M.S.W.'75
Sandra S. Wilbur, M.S.W.'76
Joan Willis, M.S.W.'66
Margaret S. Wool, M.S.W.'86
Miriam Brazil Zavodnick-Reyes, M.S.W.'72

Gifts to Individual Funds

Batliwalla Endowment to Help Blind Students
Estate of Bapai Batliwalla, M.S.S.'50*

Christine S. Burke SSW 1958 Memorial Scholarship Fund
Eric Coleman, Friend*
Priscilla Holliday, M.S.S.'58

Claire Elkon Philip (M.S.W. '65) Memorial Scholarship Endowment
Juanita Dawkins Dalton-Robinson, M.S.S.'51*
Roland Philip, Friend*

Day-Garrett-Clemence Fund
Estate of Sidney Wasser, Friend*

Doctoral Program Endowment—School for Social Work
Dr. Suzan Kamm, Ph.D.'81

Doctoral Program Scholarship
Yvette Colón, M.S.W.'90*
J. Robin Robb, Ph.D.'81*

Elise Julia Sieker Walker Scholarship Fund
Annie E. Casey Foundation
Helen McCready, M.S.W.'86

Esther C. Cook, Class of 1918, Fellowship Fund
Karen Bellows, Ph.D.'99*

Eve Geissinger (M.S.W. ’93) Memorial Endowment Fund
Barbara and Warren Geissinger, Friends*
Diane Gordon, M.S.W.'71
James Lester Ledbetter, M.S.W.'92
Wenda Restall, M.S.W.'93
Diane L. Tsoulas, Friend*

Harrriot West Overbeck Scholarship Fund
Ann Overbeck, M.S.W.'57, Ph.D.'72*
Esther Marks Schleifer, M.S.S.'57

Hazel Augustine (M.S.S. ’45)/Katherine Gabel Fund
Yvette Colón, M.S.W.'90*
Victor Diaz, M.S.W.'93
Katherine Gabel, Friend*
Jackson Haberman, M.S.W.'78
Mary Hall, M.S.W.'66*

Jeane W. Anastas Fund
C. Susanne Bennett, Ph.D.'01
Christopher Vaughan, Ph.D.'06*
Starr Wood, M.S.W.'90, Ph.D.'00

Jill Ker Conway Fund for the Social Work Archives
Vida Simenas Grayson, M.S.S.'60, Ph.D.'95*
Smith College SSW Study Group of Bergen County, New Jersey, Friends
Cecily Weintraub, M.S.W.'68, Ph.D.'90

Joan Laird Thesis Prize Fund
Joan Laird, Friend

Joan Untermyer Erdmann Fund
Elizabeth Delima, Friend
Luise M. Erdmann, Friend*

Lesbian and Gay Revolving Student Loan Fund
David Aronstein, M.S.W.'80*
Gary Raymond, M.S.W.'80
Tom Witkowski, Friend
Natalie Woodman, M.S.S.'59

Katherine Reebel M.S.S. ’43 Faculty/Student Research Development Fund
Marjorie Pet, M.S.W.'68

Otto Morningstar Memorial Scholarship Fund
Betty Morningstar, M.S.W.'77, Ph.D.'89*

Ruth Pfeiffer Weisbard (M.S.W. ’48) Endowment
Mark Holladay, Friend
Glenn Stevenson, M.S.W.'93
Mark Weisbard, Friend
Samuel Weisbard, Friend*

School for Social Work Agency Scholarship
Valley Psychiatric Service, Inc.*
Annual Giving Report: July 1, 2008 - June 30, 2009

School for Social Work Center for Contemplative Clinical Practice
Sherry Fine, M.S.W.’88, CRT’08
Stacey Schamber, CRT’08
Elizabeth Smith, CRT’08

School for Social Work Class of 1954 Scholarship
Aline Bier, M.S.S.’54*
Dorothy Brier, M.S.S.’54*
Louise Dine Cohen, M.S.S.’54
Clara Genetos, M.S.S.’54*
Joan Torgoff Israel, M.S.S.’54
Diane L. Tsoulas, Friend*
Rosalind R. Unterman, M.S.S.’54

School for Social Work Class of 1954 Scholarship Fund—Miscellaneous
James A. and Elizabeth K. Fletcher Fund*

SSW Class of 1989 Scholarship Fund for Students of Color
Velma M. Anderson, M.S.S.’60*
Dorothy Blatt, M.S.W.’89*
Daniel Buccino, M.S.W.’89
Teresa Carvalho, M.S.W.’79
Alexander Charfield, M.S.W.’89
Víctor Diaz, M.S.W.’03
Elizabeth Fung, M.S.W.’84
Dimitra Gianacopoulos, M.S.W.’99*
Michael-Lynn Hale, M.S.W.’74
Rosa Cunningham Harris, M.S.W.’74*
Carolyn Jacobs, Friend*
Sujin Lee, M.S.W.’94
Catherine Lewis, M.S.W.’89
Irene Rodríguez Martín, Friend
Joshua Miller, Friend
Jessica Nedd-Troupe, M.S.W.’97
Signe Offenberg, M.S.W.’03
Heidi Peterson, M.S.W.’89
Roxanne A. Pin, Friend*
Rosietta Sanders Brown, M.S.W.’63*
Helen Lynch Soussou, M.S.W.’63
Tanita Cox Teagle, M.S.W.’99
Diane L. Tsoulas, Friend*
Anna Louise Wiggins, M.S.S.’55

SSW Contemplative Clinical Social Work Practice Research Support Fund
Caroline Wood, M.S.W.’98*

SSW Mabel Foulds-Development Fund
William Foulds Trust*

Stephen R. Kelly Memorial Fund Supporting Doctoral Program
Joyce Everett, Friend
David Paradise, Ph.D.’71
Roxanne A. Pin, Friend*

Tim W. Gawron 1978 Memorial Scholarship Fund
Estate of Timothy W. Gawron, M.S.W.’78*
Susan Gawron Landen, Friend*

Gifts by Class Year

1936
TOTAL DONORS: 1
TOTAL GIVING: $400
PARTICIPATION RATE: 25%
Jean Leach, M.S.S.*†

1939
TOTAL DONORS: 1
TOTAL GIVING: $100
PARTICIPATION RATE: 13%
Margaret Smith Barnell, M.S.S.*†

1940
TOTAL DONORS: 2
TOTAL GIVING: $75
PARTICIPATION RATE: 22%
Lillian Brown Krapin, M.S.S.
Judith Coslow Lieb, M.S.S.

1941
TOTAL DONORS: 2
TOTAL GIVING: $125
PARTICIPATION RATE: 13%
Hazel Ames Feiker, M.S.S.
Annette Diner Packer, M.S.S.

1942
TOTAL DONORS: 3
TOTAL GIVING: $85
PARTICIPATION RATE: 43%
Edith Lewis Caron, M.S.S.
Jean Kranz Pendergrass, M.S.S.
Bety Lou Haller Young, M.S.S.

1943
TOTAL DONORS: 1
TOTAL GIVING: $50
PARTICIPATION RATE: 7%
Gertrude Weissman Pollock, M.S.S.

1944
TOTAL DONORS: 6
TOTAL GIVING: $265
PARTICIPATION RATE: 40%
Rachel Lowe Aubrey, M.S.S.
Mary Santulli Chiarulli, M.S.S.
Ellen Horwitz Harris, M.S.S.
Edythe Nitzberg Scharlop, M.S.S.
Claire Simpson, M.S.S.
Carol Tooker Troy, M.S.S.

1945
TOTAL DONORS: 3
TOTAL GIVING: $225
PARTICIPATION RATE: 33%
Eleanor Glassman Hutner, M.S.S.
Glenn-Marie Shippee Lange, M.S.S.
Dorothy Madway Sampson, M.S.S.

1946
TOTAL DONORS: 7
TOTAL GIVING: $870
PARTICIPATION RATE: 39%
Betty Cohen Brophy, M.S.S.
Phyllis Kosky, M.S.S.
Frances Johnson Lentz, M.S.S.
Thelma Brodsky Lockwood, M.S.S.
Jean McLellan Pardo, M.S.S.*
Ruth Gordon Richards, M.S.S.
Dolores Wing Wong, M.S.S.

1947
TOTAL DONORS: 2
TOTAL GIVING: $250
PARTICIPATION RATE: 22%
Jane Hewlett Edwards, M.S.S.
Janice Park, M.S.S.

1948
TOTAL DONORS: 3
TOTAL GIVING: $350
PARTICIPATION RATE: 25%
Phyllis Baumgardner Buddington, M.S.S.
Muriel Hamilton Steele, M.S.S.
Ruth Clark White, M.S.S.

1949
TOTAL DONORS: 3
TOTAL GIVING: $160
PARTICIPATION RATE: 18%
Anchen Wang Lin, M.S.S.
Patricia Collins Runyan, M.S.S.
Margaret Walsh, M.S.S.

1950
TOTAL DONORS: 9
TOTAL GIVING: $750
PARTICIPATION RATE: 69%
Martha Sherwood Bowen, M.S.S.
Pauline Avrill Clancy, M.S.S.
Gemma Fiorillo Colangelo, M.S.S.
Vesta Stevens Downer, M.S.S.
Mary Webb France, M.S.S.
Carolyn O’Connor, M.S.S.
Joan Thurston Spear, M.S.S.
Marion Plant Tennant, M.S.S.
Constance Walker, M.S.S.

1951
TOTAL DONORS: 7
TOTAL GIVING: $4,830
PARTICIPATION RATE: 37%
Marie Marsh Calvin, M.S.S.
Juanita Dawkins Dalton-Robinson, M.S.S.*
Penny Boulknight Houghteling, M.S.S.
Joan Tunick Rieger, M.S.S.
Ilse Ross, M.S.S.
Betty Haasis Synar, M.S.S.*†
Mary Waring, M.S.S.

1952
TOTAL DONORS: 3
TOTAL GIVING: $150
PARTICIPATION RATE: 17%
Barbara Beller, M.S.S.
Gloria Kass Dlugacz, M.S.S.
Katharine Chang Wang, M.S.S.

1953
TOTAL DONORS: 8
TOTAL GIVING: $635
PARTICIPATION RATE: 31%
Anna Silvers Callender, M.S.S.
Sally Edelstein, M.S.S.
Shirley Ilgovsky Goldstein, M.S.S.
Shirley Mayberry, M.S.S.
N. Prudence Handford Morris, M.S.S.
Joan Smith, M.S.S.
Sylvia Stevens, M.S.S.
Gloria Lee Wong, M.S.S.

1954
TOTAL DONORS: 10
TOTAL GIVING: $13,650
PARTICIPATION RATE: 43%
Aline Bier, M.S.S.*
Dorothy Brier, M.S.S.*
Louise Dine Cohen, M.S.S.
Ann Cassedy Everetts, M.S.S.*
Clara Genetos, M.S.S.*
Ann Hartman, M.S.S.
Joan Torgoff Israel, M.S.S.
Mary Haskell Pyles, M.S.S.*
Nancy Stevens Relyea, M.S.S.
Rosalind Aronowitz Unterman, M.S.S.

1955
TOTAL DONORS: 9
TOTAL GIVING: $25,800
PARTICIPATION RATE: 43%
Anonymous, M.S.S.*
Faye Breuer, M.S.S.
Gloria Chevers, M.S.S.*
Gertrude Cutler, M.S.S.
Frances Krohn, M.S.S.
Marilyn Raab, M.S.S.
Emily Jones Sander, M.S.S.
Elisabeth Steinberg Schwartzman, M.S.S.
Anna Wiggins, M.S.S.

1956
TOTAL DONORS: 3
TOTAL GIVING: $1,450
PARTICIPATION RATE: 13%
Virginia Beurlhe Leitz, M.S.S.
Caroline Schindler Strout, M.S.S.*
Marilyn Voigt, M.S.S.*

1957
TOTAL DONORS: 10
TOTAL GIVING: $11,895
PARTICIPATION RATE: 38%
Anonymous, M.S.S.*
Gerrude Izkoff, M.S.S.
Dorothy MacKay, M.S.S.
Janet La Plante Mayo, M.S.S.*
Ann Overbeck, M.S.S., Ph.D.’72*
Nora Rado, M.S.S.*
M. Doris Lloyd Scalise, M.S.S.
Esther Marks Schleifer, M.S.S.
Patricia Guffey Thibaudeau, M.S.S.*
Ruth Cameron Uchtman, M.S.S.

1958
TOTAL DONORS: 6
TOTAL GIVING: $1,205
PARTICIPATION RATE: 25%
E. Treon McGuire Christine, M.S.S.
Nancy Kittredge Geiser, M.S.S.
Priscilla Holliday, M.S.S.
Jan Clark Jekel, M.S.S.*
Deborah Rudnick Menashi, M.S.S.
Audrey Schoenwald, M.S.S.*

1959
TOTAL DONORS: 9
TOTAL GIVING: $2,000
PARTICIPATION RATE: 35%
J. Carolyn Smith Collins, M.S.S.
Constance Gates Cutter, M.S.S.
Kim Karlin-Kaku, M.S.S.
Elaine Joseph Koenigshberg, M.S.S.*
Hazel Gardner Puetz, M.S.S.
Karis Say, M.S.S.*
Margot Schmidt Sterren, M.S.S.
Audrey Thayer Walker, M.S.S.*
Isabel MacLeod Walker, M.S.S.*
Natalie Woodman, M.S.S.

1960
TOTAL DONORS: 7
TOTAL GIVING: $1,835
PARTICIPATION RATE: 35%
Jeanette Albee, M.S.S.

1961
TOTAL DONORS: 4
TOTAL GIVING: $530
PARTICIPATION RATE: 15%
Eleanor Epstein Bromberg, M.S.S.
Ellinor Klein Forland, M.S.S.*
Charlotte Holena Hatch, M.S.S.
Helen M. Kowalski, CERT

1962
TOTAL DONORS: 7
TOTAL GIVING: $1,335
PARTICIPATION RATE: 21%
Marian Kornbluth Flagg, M.S.W.
Joann Stern Kobin, M.S.W.
Joan Seegal Lenzner, M.S.W.
Ann List, M.S.W.
Judith Forsythe Powell, M.S.W.
Emily LeShan Samton, M.S.W.
Carol Weisbein Spero, M.S.W.*

1963
TOTAL DONORS: 12
TOTAL GIVING: $2,700
PARTICIPATION RATE: 43%
Willifred Strybos Arisco, M.S.W.
Margaret Davidson, M.S.W.
Swaran Dhawan, M.S.W.
Rebecca Beatty Lohr, M.S.W.*
Susan Needles, M.S.W.
Janet Pray, M.S.W.
Jane Quinton, M.S.W.
Rosietta Sanders Brown, M.S.W.*
Sybil Cohen Schreiber, M.S.W.*
Helen Lynch Soussou, M.S.W.
Josephine Merritt Tervalon, M.S.W.*
Priscilla Wright, M.S.W.

1964
TOTAL DONORS: 10
TOTAL GIVING: $1,725
PARTICIPATION RATE: 26%
Merriilee Atkins, M.S.W.
Betty Ball, M.S.W.
Margaret Robison Espinola, M.S.W.
Susan Karowski Fish, M.S.W.
Mary Du Mond Kerr, M.S.W.*
Elisabeth Galvin Kirsch, M.S.W.
Elsa Welins Levi, M.S.W.
Alexandra Milgram, M.S.W.
Julia Gleason Rhoads, M.S.W.
Annesley Kean Schmidt, M.S.W.
Velma Anderson, M.S.S.*
Elizabeth Choi, M.S.S.
Margot Turitz Elkin, M.S.S.
Vida Simenas Grayson, M.S.S., Ph.D.’95*
Estelle Silverman Rauch, M.S.S.
Linda Howard Zonana, M.S.S.
<table>
<thead>
<tr>
<th>Year</th>
<th>TOTAL DONORS</th>
<th>TOTAL GIVING</th>
<th>PARTICIPATION RATE</th>
<th>Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>1965</td>
<td>9</td>
<td>$1,235</td>
<td>20%</td>
<td>Dorothy Barnes, Amy Talley Ferguson, Elizabeth Gaskill, Constance Kellogg, Faustina Ramirez Knoll, Elizabeth Habach McCollum, Carolyn Otto, Brenda Hirsch Schimmel, Alice van der Pas</td>
</tr>
<tr>
<td>1966</td>
<td>10</td>
<td>$1,215</td>
<td>17%</td>
<td>Cathleen Fitzgerald Barnier, Toula Christaki Christaki-Tomescu, Carol Fitzsimmons, Mary Hall, Elizabeth Hopkin, Alice Michael Hymel, Rosabelle La Place Leifer, Ellen Thompson Lupeker, Janet Neer, Jane Thomas Stevenson</td>
</tr>
<tr>
<td>1967</td>
<td>11</td>
<td>$1,015</td>
<td>24%</td>
<td>Arlene Christian, Sandra Miller Condon, Maureen Didier, Edward Eismann, Tom Schwartz Green, Maureen Didier, Edward Eismann, Tova Schwartz Green, Francia Kalb, Elizabeth Lohke, Gaetana Manuele, Rebecca Reetz Neal, Phoebe Sessions, Sandra Hurwich Sislowiz</td>
</tr>
<tr>
<td>1968</td>
<td>11</td>
<td>$2,050</td>
<td>20%</td>
<td>Roberta Boam, Beverly Bomhoff, Roberta Graziano, Cornelia Birgel Haile, Alice Sedler Linder, Jean Gnnr Nuzum, Marjorie Pett, Michele Seligmam, Christine Smith, Karen Watson-Etsell, Cecily Weintraub, Ph.D., Dorothy Barnes, Amy Talley Ferguson, Elizabeth Gaskill, Constance Kellogg, Faustina Ramirez Knoll, Elizabeth Habach McCollum, Carolyn Otto, Brenda Hirsch Schimmel, Alice van der Pas</td>
</tr>
<tr>
<td>1969</td>
<td>5</td>
<td>$2,468</td>
<td>10%</td>
<td>Donna Dickson Arling, Lynn Johnson Frohnmayer, Fay Mittleman, Edna Roth, Glenda Tracy McClenahan</td>
</tr>
<tr>
<td>1970</td>
<td>5</td>
<td>$720</td>
<td>8%</td>
<td>Judith Cressy Crosley, Bonnie Kauffman Melloul, G. Mace Summers, Margaret Corbett Unsell, Nicholas Weingarten</td>
</tr>
<tr>
<td>1971</td>
<td>10</td>
<td>$1,330</td>
<td>14%</td>
<td>Virginia Bestwick, Carol Radov Deanow, Lucia Ewing, Diane Gordon, S. Susan Harper-Roberts, Carol Bunnell Ilvonen, Peggy Brickson Nash, David Paradise, Jody Scheier, Anne Shields</td>
</tr>
<tr>
<td>1973</td>
<td>11</td>
<td>$1,375</td>
<td>15%</td>
<td>Jean Aniebona, Lilli Bradin, Cathleen Holland Grant, Barbara Hull Richardson, Donna Miller, Walter Miller, Rosalyn Prager Rourke, Patricia Ryan, Marla Siskind, Cheryl Harris Sober, Daniel Wheelan</td>
</tr>
<tr>
<td>1974</td>
<td>12</td>
<td>$1,935</td>
<td>16%</td>
<td>Joan Berzoff, Linda Blanco, Frederick Brown, Ann Curtin Curtin-Knight, Al Getz, Michael-Lynn Hale, Rosa Cunningham Harris, Joel Kantor, Donna Steffey Massey, Judith Zarchan Perlstein, Renee Russian Taketomo, Kathleen Venter</td>
</tr>
<tr>
<td>1975</td>
<td>12</td>
<td>$2,890</td>
<td>18%</td>
<td>Mary Ellen Bloniarz, W. Leonard Hill, Eileen Ivey, Stanley Kogelman, Kathleen Leahy, Kathleen Mead Lowe, Barbara Lui, Barbara Mandell, Dorothy Meacham, Sally Campbell O’Brien, Deborah Raphael, Gary Whitmer</td>
</tr>
<tr>
<td>1976</td>
<td>17</td>
<td>$2,676</td>
<td>24%</td>
<td>Victoria Arnold, William A. Behr, Carolyn Selby du Bois, Irene Zarnas Georgantas, Lynne Greenwald, Laurie Smeerin Kabb</td>
</tr>
</tbody>
</table>
Annual Giving Report: July 1, 2008 - June 30, 2009

Lenore Neustaetter Khan, M.S.W.
Erica Kirsners, M.S.W.
Karol Runing Kullberg, M.S.W.
Judith Moore, M.S.W.
Gwen Morgan-White, M.S.W.*
Marilyn Muller, M.S.W.
Catherine O’Brien, M.S.W.
Lynn Rosenfield, M.S.W.*
Mary Jaquet Royer, M.S.W.
Ann Sheehan, M.S.W.
Sandra Wilbur, M.S.W.*

1977
TOTAL DONORS: 14
TOTAL GIVING: $12,020
PARTICIPATION RATE: 21%
Anonymous, M.S.W.
James Drisko, M.S.W.*
Linda Green, M.S.W.*
Ronald Lovett, M.S.W.
Jill Blum Millis, M.S.W.

1978
TOTAL DONORS: 11
TOTAL GIVING: $1,066
PARTICIPATION RATE: 15%
Robert Backerman, M.S.W.
Amy Bloom, M.S.W.
Thomas Dorrance, M.S.W.*
Judith Burbank Fradin, M.S.W.
Jackson Haberman, M.S.W.
Katherine Jungreis, M.S.W.
John Levenson, M.S.W.
Carol Klaen Peckins, M.S.W.
Mark Radosta, M.S.W.
Laura Reiter, M.S.W.
Deanna Rosen, M.S.W.*

1979
TOTAL DONORS: 19
TOTAL GIVING: $2,860
PARTICIPATION RATE: 26%
Monica Blauner, M.S.W.
Kyle Carney, M.S.W.
Teresa Carvalho, M.S.W.
Lorna Christensen, M.S.W.
Alice Chornesky, M.S.W., Ph.D.’90*
Leslie Brill Friedman, M.S.W.
Richard Granahan, M.S.W.
Deborah Judd, M.S.W.
Sallie Deans Lake, M.S.W., Ph.D.’99*
Nancy Lax, M.S.W.
Barbara French Meiners, M.S.W.*
Dorian Greenberg Mintzer, M.S.W.
Adle Oppenheim, M.S.W.
Judith Roth, M.S.W.*
Jane Salata, M.S.W.
Melinda Salzman, M.S.W.
Joan Shapiro, M.S.W.
Janna Smith, M.S.W.
Holly Taylor Young, M.S.W.

1980
TOTAL DONORS: 13
TOTAL GIVING: $1,770
PARTICIPATION RATE: 21%
David Aronstein, M.S.W.*
David Browning, M.S.W.
Goldie Eder, M.S.W.*
Catherine Myers Feldman, M.S.W.
Judith Saeks Gable, M.S.W.*
Susan Lasher, M.S.W.
Kathleen O’Brien, M.S.W.
Ellen Emerson Nigrosh, M.S.W., Ph.D.’94
Pamela Raab, M.S.W.
Gary Raymond, M.S.W.
William Wechsler, M.S.W.

1981
TOTAL DONORS: 17
TOTAL GIVING: $1,695
PARTICIPATION RATE: 19%
John Alterman, M.S.W.
Ann Anderson Brownback, M.S.W.
Robert Chase, M.S.W.
Janice Gowdy Dumond-Neiman, M.S.W.
James Estin, M.S.W.
Rosalind Forti, M.S.W.
Jerome Friedman, M.S.W.
Julie Hassett, M.S.W.
John Hubbell, M.S.W.
Suzan Kamm, Ph.D.
Jacinta Costello Marschke, M.S.W.
Margaret Moore, M.S.W.*
Elizabeth Prete, M.S.W.
J. Robin Robb, Ph.D.*
Nancy Savel, M.S.W.
Donna Rich Weinberger, M.S.W.*
Julie Jenks Zorach, M.S.W.

1982
TOTAL DONORS: 12
TOTAL GIVING: $1,020
PARTICIPATION RATE: 13%
Helen Altman, M.S.W.
Katherine Bennett, M.S.W.
Frances Camper, M.S.W.*
Renee Cardone, M.S.W.
Meg Hertz, M.S.W.
Patricia Herz, M.S.W.
Deborah Malcarne, M.S.W.
Sara Moss, M.S.W.
Barbara Pighin Pearson, M.S.W.
Elizabeth Salomon, M.S.W.
Rebecca Winborn, M.S.W.

1983
TOTAL DONORS: 16
TOTAL GIVING: $2,010
PARTICIPATION RATE: 16%
Edward Becker, M.S.W.
Doreen Berger, M.S.W.*
Robert Jolley, Ph.D.
David Katz, M.S.W.
Joanne Zaleski Lindy, Ph.D.*
Randall Melvin, M.S.W.
Davina Miller, M.S.W.
Katherine Bloomfield Oberholtzer, M.S.W.*
Michele Reimer, M.S.W.
Elaine Rosen, M.S.W.
Katherine Hobson Schneider, M.S.W.
Phyllis Shepard-Sprio, Ph.D.
Jan Smith, M.S.W.
Leslie Smith, M.S.W.
Judy Starr, M.S.W.
Sherry Zitter, M.S.W.

1984
TOTAL DONORS: 11
TOTAL GIVING: $4,955
PARTICIPATION RATE: 12%
Catherine Archison, M.S.W.
Cheryl Clark, M.S.W.*
Alison McEachern Clegg, M.S.W.
Lisa Eberhart, M.S.W.
Betsey Edwards, M.S.W.*
Elizabeth Fung, M.S.W.
Janet Gottler, M.S.W.
Megan Hall, M.S.W.
Jema Hayes-Carrier, M.S.W., Ph.D.’03*
Patricia Montgomery, M.S.W.
Margaret Seiler, M.S.W.

1985
TOTAL DONORS: 6
TOTAL GIVING: $525
PARTICIPATION RATE: 7%
Pamela Campagna, M.S.W.
David Evans, M.S.W.
Ross Goodwin-Brown, M.S.W.
Deborah Kelly, M.S.W.
Carol Kress, M.S.W.
Carla Monroe-Posey, M.S.W.

1986
TOTAL DONORS: 6
TOTAL GIVING: $1,140
PARTICIPATION RATE: 8%
Nancy Belbas, M.S.W.*
Annual Giving Report: July 1, 2008 - June 30, 2009

Kathleen Boudreau, M.S.W.
Helen McCreedy, M.S.W.
Janet Meinsen Novins, M.S.W.
Jessica Kenn Reed, M.S.W.*
Margaret Wool, Ph.D.*

1987
TOTAL DONORS: 9
TOTAL GIVING: $1,305
PARTICIPATION RATE: 11%
Laurie Chamlin, M.S.W.
Barbara Coleman, M.S.W.
Susan Donner, Ph.D.*
Kathleen Manges-Bell, M.S.W.
Alva Ayers McGovern, M.S.W.
Kathleen Reardon, M.S.W.,'77, Ph.D.
Ann Schapiro, M.S.W.
Emily Williams, M.S.W.

1988
TOTAL DONORS: 13
TOTAL GIVING: $1,110
PARTICIPATION RATE: 13%
Joseph Alexander, M.S.W.
Harriet Janney Ball, M.S.W.
Susan Brody, M.S.W.
Therese DiLisi-Kastelic, M.S.W.
Patricia Fedders, M.S.W.
Antonio Ledesma, M.S.W.
Kathleen Sullivan-Maxwell, M.S.W.
Joan McKelvey, M.S.W.
Linda Plaut, M.S.W.*
Anne Rutter, M.S.W.
Christian Schmidt, M.S.W.
Diane Gorski Viveiros, M.S.W.

1989
TOTAL DONORS: 11
TOTAL GIVING: $11,930
PARTICIPATION RATE: 11%
Dorothy Blatt, M.S.W.*
Daniel Buccino, M.S.W.*
Alexander Chatfield, M.S.W.
Holly Humphreys, Ph.D.
Catherine Lewis, M.S.W.
Dennis Miehls, Ph.D.*
Betty Morningstar, M.S.W.,'77, Ph.D.*
Leila O’Connell, M.S.W.
Heidi Peterson, M.S.W.
Rebecca Smith, M.S.W.
Clay Van Batenburg, M.S.W.*

1990
TOTAL DONORS: 10
TOTAL GIVING: $1,550
PARTICIPATION RATE: 8%
Kathryn Basham, Ph.D.
Ann Betz, M.S.W.
Judy Byck, M.S.W.
Steven Cadwell, Ph.D.
Alice Chornesky, M.S.W.,'79, Ph.D.*
Yvette Colon, M.S.W.*
Carol Jensen, Ph.D.
Sally Mazur, M.S.W.
Cecily Weintraub, M.S.W.,'68, Ph.D.
Starr Wood, Ph.D.

1991
TOTAL DONORS: 13
TOTAL GIVING: $2,756
PARTICIPATION RATE: 12%
Fredric Berger, M.S.W.
MaryJane Bertolini, M.S.W.
Stephanie Costello, M.S.W.
Agnes Dolan, M.S.W.
Jean LaTerz, M.S.W.*
Melissa McNeill, M.S.W.
Victor Mealy, M.S.W.
Shelly Ogden, M.S.W.*
Laurie Peters, M.S.W.*
Terry Price, M.S.W.
Margot Shinnick, M.S.W.
Claire Silverson, M.S.W.
Peggy Vogt, M.S.W.

1992
TOTAL DONORS: 6
TOTAL GIVING: $800
PARTICIPATION RATE: 6%
Sherri Ettinger, M.S.W., Ph.D.'04
Alida Fischer, M.S.W.
Barbara Granville, M.S.W.*
James Ledbetter, M.S.W.
Mari Rodriguez-Vicente, M.S.W.
Ellen Smith Smith-Erb, M.S.W.

1993
TOTAL DONORS: 6
TOTAL GIVING: $448
PARTICIPATION RATE: 6%
Linda Cohen, M.S.W.
Emily Koplik, M.S.W.
Nancy Reder, M.S.W.
Wenda Restall, M.S.W.
Mary Scollan, M.S.W.
Glenn Stevenson, M.S.W.

1994
TOTAL DONORS: 12
TOTAL GIVING: $1,300
PARTICIPATION RATE: 10%
Sophie Borowski, M.S.W.
Elizabeth Collins Himes, M.S.W.
Sylvia Ratakansky Forman, Ph.D.
Paul Gitterman, M.S.W.
Michael Langlois, M.S.W.*
Gay Lee, M.S.W.
Jeanne Liechty, M.S.W.
Sean Manchester, M.S.W.
Ellen Emerson Nigrosh, M.S.W.,'80, Ph.D.
Anne-Marie Papandrea, M.S.W.
Charles Pitte, M.S.W.
Connie Robinson, M.S.W.

1995
TOTAL DONORS: 7
TOTAL GIVING: $960
PARTICIPATION RATE: 7%
Louise Ewing, M.S.W.
Richard Feinberg, Ph.D.
Robin Gilmartin, M.S.W.
Vida Simenas Grayson, M.S.W.'60, Ph.D.*
Carole Mucha, Ph.D.
Janis Nadler, M.S.W.
Pamela Peirce, M.S.W.

1996
TOTAL DONORS: 4
TOTAL GIVING: $1,180
PARTICIPATION RATE: 4%
Thalia Falcon, M.S.W.
Elizabeth Norris, M.S.W.*
Catherine Post Sullivan, M.S.W.
Jennifer Robberson, M.S.W.

1997
TOTAL DONORS: 2
TOTAL GIVING: $250
PARTICIPATION RATE: 2%
Jessica Nedd-Troupe, M.S.W.
Jessica Nenner, M.S.W.

1998
TOTAL DONORS: 13
TOTAL GIVING: $11,850
PARTICIPATION RATE: 10%
Lisa Apfelberg, M.S.W.
Jennifer Charney, M.S.W.
Helen Chong, M.S.W.*
Gertrude Crecca, M.S.W.
Margery Daniel, Ph.D.*
Martha Freimuth, M.S.W.
Geoffrey Locke, M.S.W.
Marilyn Roming, M.S.W.
Anne Rose, M.S.W.*
Alan Schroffel, Ph.D.
Christine Visscher, M.S.W.
Roberta Weber-Taft, M.S.W.
Caroline Wood, M.S.W.*

1999
TOTAL DONORS: 9
TOTAL GIVING: $1,260
PARTICIPATION RATE: 7%
Karen Bellows, Ph.D.*
Mary Blanchard, M.S.W.
Sallie Deans Lake, M.S.W.,'79, Ph.D.*
Dimitra Gianacopoulou, M.S.W.*
Katherine Monagle, M.S.W.
Cynthia Mulder, M.S.W.
Tanita Cox Teagle, M.S.W.
Elizabeth Turner, M.S.W.
Ashley Varner, M.S.W.

2000
TOTAL DONORS: 5
TOTAL GIVING: $2,245
PARTICIPATION RATE: 4%
Corrina Birnbaum Gitterman, M.S.W.
Kathleen Moore, M.S.W.
Cathleen Morey, M.S.W.
Julie Schwab Schwarz, M.S.W.
Jeannie Seidler, M.S.W.*

2001
TOTAL DONORS: 4
TOTAL GIVING: $325
PARTICIPATION RATE: 4%
C. Susanne Bennett, Ph.D.
Elizabeth Keenan, Ph.D.
Barbara Malcolm Kremenetz, M.S.W.
Arielle Perry, M.S.W.

2002
TOTAL DONORS: 3
TOTAL GIVING: $95
PARTICIPATION RATE: 3%
Samantha Coit Becker, M.S.W.
Jennifer Jones, M.S.W.
Anne Meijers, M.S.W.

2003
TOTAL DONORS: 10
TOTAL GIVING: $2,987
PARTICIPATION RATE: 8%
Janah Boccio, M.S.W.
Thomas Brauner, Ph.D.
Victor Diaz, M.S.W.
Raymond Fisher, M.S.W.*
Jeana Hayes-Carrier, M.S.W.,'80, Ph.D.*
Joanna Hilgenberg, M.S.W.
Bridget Leach, M.S.W.
Sujei Offenberg, M.S.W.
Daniel Sapoznick, M.S.W.*
Matthew Silvia-Perkins, M.S.W.

2004
TOTAL DONORS: 6
TOTAL GIVING: $295
PARTICIPATION RATE: 4%
Annette M. Bailey, Ph.D.
Carolyn Dingman, M.S.W.
Sherri Ettinger, M.S.W.,'92, Ph.D.
Melissa Hale, M.S.W.
Sujin Lee, M.S.W.
Michelle Stephens, M.S.W.

2005
TOTAL DONORS: 5
TOTAL GIVING: $1,645
PARTICIPATION RATE: 4%
Clare Casademont, M.S.W.*
Mark Davila, M.S.W.
Donna Niccolino, M.S.W.
Caroline Bullard Resari, M.S.W.

2006
TOTAL DONORS: 3
TOTAL GIVING: $380
PARTICIPATION RATE: 2%
Elizabeth Sher, M.S.W.
Doris Harris, CERT
Christopher Vaughn, Ph.D.*

2007
TOTAL DONORS: 2
TOTAL GIVING: $75
PARTICIPATION RATE: 1%
Meghan Cavanaugh, M.S.W.
Maria Serrazina, M.S.W.

2008
TOTAL DONORS: 4
TOTAL GIVING: $280
PARTICIPATION RATE: 3%
Lindsay Davison, M.S.W.
Ann Marie Garran, Ph.D.
Stacey Schamber, CERT
Elizabeth Smith, CERT

FRIENDS AND SMITH
UNDERGRADUATES
Valerie Abrahamsen
Randy Adams
Robert and Mary-Louise Norton Albahary, A.B.'51
Jacqueline Anderson, A.B.'80
Soma Behr*

Friends and Smith Undergraduates:
Valerie Abrahamsen
Randy Adams
Robert and Mary-Louise Norton Albahary, A.B.'51
Jacqueline Anderson, A.B.'80
Soma Behr*

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If you have already included the SSW in your will, thank you for your foresight and generosity.

Smith College
School for Social Work
Annual Giving Report: July 1, 2008 - June 30, 2009

Betsy Bernard*
David Burton
Ma’Carry Cairo
Charles Cohn and Catherine Smith, A.B.’71
Arline Levy Cohn, A.B.’39*
Eric Coleman*
Ann Colt
Joanne Corbin
Carl Crosley*
Elizabeth Delima
Luise Erdmann*
Abigail Erdmann, A.B.’69
Joyce Everett
Katherine Gabel, A.B.’59*
Barbara and Warren Geissinger*
Annemarie Gockel
Frederick Golden
William Green*
Anthony Hill
Ruth Hirsch
Carol and Mark Holladay
Carolyn Jacobs*
Hye-Kyung Kang
Douglas Kerr*
Julia Krause
Werner Kunz
Muriel Kuhs
Kevin Lake
Joan Laird
Susan Landen*
Thomas Larson
Joan Lesser
Pamela Marsh
Irene Rodriguez Martin
Alton Mayo*
Joshua Miller
Fred Newdom
Yoosun Park
Erika Parker, A.B.’03
Roland Philip*
Anita and Neal Pilzer*
Roxanne Pin*
Marsha Pruett
Helene Rabinowitz
Sheila Resari
Jonathan Rhoads
David Ritter
Mick Rogers
John Sage*
Carleton Schaller
Lynn and Eric Sobel*
Ilga Svechs
Elizabeth Tener, A.B.’65
Jane Kremers Thompson, A.B.’50
Diane L. Tsoulas*
Esther Urdang
Isabel MacLeod Walker*
Sidney Wasserman*†

Kenneth Weinberg
Samuel Weisbard*
Mark Weisbard
Carol Triggs Whalen, A.B.’56
Lee Willer*
Tom Witkowski
Gina Zaikowski

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Annie E. Casey Foundation
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Clara Genetos Fund*
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William Foulds Trust*
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Willner Fund
Wong Trust

*1918 Fellowship Society Member
† Deceased
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