Dear Alumni, Friends and Colleagues,

During our 2011 summer academic session our commitment to excellence in clinical social work education was enriched by guest lecturers and community enhancing opportunities. Articles featuring a number of our summer lectures can be found in the following pages. The lecturers reminded us of the foundational knowledge and evolving scholarship that enriches our understanding of the profound connections between body, mind and spirit, and issues of social justice and the larger environment.

A special panel presentation presented by SAGE expanded our understanding of the aging experiences of lesbian, gay, bisexual and transgender elders. Our international commitments brought visiting international students and faculty, and stimulating lecturers this year. Visitors included Sha Wei, Director of the social work program at Fudan University in Shanghai and doctoral student at the University of Hong Kong Department of Social Work, Li Jie who is also a doctoral student from the University of Hong Kong, and Preeyanuch Choktanawanich who is a member of the Thammasat University faculty in Thailand. Professor Josh Miller and Associate Professor Catherine Nye provided interesting lectures based on research during their international travels. Our contemplative practice on Friday afternoons offered opportunities for students to experience mindfulness and other meditative practices useful in their personal and professional development.

For over ten years the graduating class has offered a Baccalaureate program that provides a communal ceremony to honor graduates. One of the experiences during the ceremony was the reading of a collective poem. The student committee asked the graduates to respond to four prompts: I came to Smith…; My teachers and supervisors showed me…; My clients showed me…; and The class of 2011 showed me….

Hearing the collective poem was a moving experience for the community. I would like to share one line from each of the prompts. “I came to Smith…because I knew that with good training, I would become an amazing social worker.” “My teachers and supervisors showed me…how to be a professional with compassion, curiosity, competence, and humor.” “My clients showed me …what is real, how to live with unresolved conflicts and to remain courageous.” “The class of 2011 showed me…there is a community of amazing people engaged in the issues I care deeply about, and that respectful disagreements can lead to incredible discussions.”

Our graduates remind me of the dedication that Bertha Capen Reynolds made in her autobiography, An Uncharted Journey. She wrote, “To young social workers who are facing economic, political and social challenges and are shaping our profession with courage and creative energy.” Their hours of field internships, the completion of dissertations and theses give evidence to clinical social work knowledge, values and skills shaped by commitment and compassion. This evidence not only contributes to excellence in clinical social work education, but to a world in need of their creative energy. This graduating class joins with other Smith alumni in continuing to shape our profession and our world on behalf of the most vulnerable in our society.

Warmest regards,

Carolyn Jacobs, M.S.W., Ph.D.
Dean and Elizabeth Marting Treuhaft Professor
The Diagnosis and “Treatment” of Homosexuality by the Mental Health Profession

BY LARIE LOISSEL

After William Meyer heard an episode of NPR’s This American Life titled “81 Words,” he set out to research the treatment of homosexuality by the mental health profession. Broadcast in 2002, the episode describes how the psychiatric world came to abandon its own long-held definition of homosexuality as a mental illness. The “81 Words” title refers to the part of the Diagnostic and Statistical Manual of Mental Disorders, better known as the DSM, that put homosexuality in the category of pedophilia, exhibitionism, fetishism and “other unspecified deviations.” In 1973, the American Psychiatric Association voted to remove homosexuality from that list of sexual deviances in the DSM.

Before that momentous vote at the APA’s convention in Dallas, what the inclusion of homosexuality in the DSM meant to the real lives of gay people is not a pretty picture. It is one that Meyer illuminated unflinchingly and with great compassion in a lecture as part of the Smith College School for Social Work summer lecture series. Meyer is an associate clinical professor in the Departments of Psychiatry and Ob/Gyn at Duke University Medical Center.

Even though Alfred Kinsey’s pioneering study about human sexuality in 1948 concluded there was no evidence that an individual’s sexual orientation could be changed, the profession barreled on trying to change people’s sexual orientation.

Psychiatrist Irving Bieber believed people became gay because they had overly intrusive mothers and once said a “homosexual is a person whose heterosexual function is crippled.” The psychiatrist Dr. Edmund Bergler, a prolific writer and author of “Homosexuality: Disease or Way of Life,” who is viewed as one of the most important theorists on homosexuality in the 1950s espoused similar ideas.

“Not only is it outrageous that these things were said, but the silence of the psychoanalytic community,” said Meyer, is “a shared shame.”

In 1957, a study of 30 homosexual and 30 heterosexuals by psychologist Evelyn Hooker found that two-thirds of each group were well adjusted and healthy.

Still, the profession labeled homosexuals as sick, deviant, and their behavior criminal. “I wish I could tell you that this was the exception, but I’ve heard far too many accounts,” said Meyer.

In 1972, a psychiatrist named Judd Marmor worked with Hooker to change conventional thinking by depathologizing homosexuality, and in 1973, the effort to get homosexuality out of the DSM succeeded.

Meyer sees more work ahead for the profession to address its complicity in the criminalization and marginalization of a minority group. “I think especially the psychoanalytical community has not come to terms with how many people were hurt,” he said. Looking forward, he said the task is pretty clear: “I think what is so important to us is to help people become who they are.”
The vast majority of Americans describe themselves as religious or spiritual, yet this dimension of life experience has been largely unexplored in clinical practice, Froma Walsh, M.S.W., Ph.D., told a large audience at Weinstein Auditorium in June. A leading authority on family resilience, Walsh said she became interested in the spiritual dimension of the human experience through her own clinical work and teaching. Many of her clients, she said, “started to speak about the power of relationships, but they also talked about the power of spirituality and religion.” “We really don’t know well how to integrate that in our clinical practice in a multicultural world and a multifaith society,” she said. “It is very important to understand the spiritual meaning that clients imbue in their experiences.”

Walsh is the co-founder and co-director of the Chicago Center for Family Health and a professor emerita in the School of Social Service Administration and Department of Psychiatry at the University of Chicago. She also holds the appointment of clinical professor at Northwestern University. In her lecture, titled, “Integrating Spirituality in Clinical Practice: Addressing the Spiritual Dimension in Suffering, Healing & Resilience,” Walsh delved into the complex and shifting religious and spiritual milieu of American life and stressed the importance of exploring this domain in clinical practice.

She defined religion as an organized, institutional belief system; a formal structure of shared moral values and codes of living with rituals, ceremonies, prayer, a belief in God, a higher power, or universal spirit. Spirituality, while related, consists of transcendent beliefs and practices that foster meaning and purpose in one’s life. Examples of spiritual expression can be found in one’s family, expression through the creative arts, social activism, or one’s communion with nature. “We are imbedded in a spiritual world,” Walsh said. “I think there are ways we can begin to think about spirituality as a potential resource.”

By integrating spirituality in clinical practice, and examining it across the family life cycle, clinicians can help individuals and families tap their strengths with the goal of improving their psycho-social-spiritual wellbeing. It also can help identify weaknesses, including whether one’s spirituality or religion is a cause for distress and suffering, which can block physical and emotional healing. She noted religion and spirituality have been recognized as significant variables in those recovering from severe trauma, such as post-traumatic stress disorder, for example.

Walsh described belief systems as the “heart and soul of resilience,” and provided guidelines for aspiring and practicing clinicians. Among the most important points she stressed is becoming aware of the connections between mind, body and spirit and developing an understanding of the changing religious and spiritual landscape in the U.S., which at times can appear like “religious linguini” or a “spiritual smorgasbord,” as she put it. “We as clinicians need to explore our own spiritual and religious roots,” Walsh said. “We carry a vague understanding of what faith traditions are prevalent in our society.”
Social worker, teacher, author, and activist Bertha Capen Reynolds was a woman ahead of her time in the early part of the 20th century. And if she were alive today, she might still be considered a woman ahead of her time.

Students, professors and guest lecturers, who included a longtime political activist and a social worker researching inequality and social change, engaged in a lively discussion about the influence Reynolds had on the field of social work and its implications for the social workers of today in one installment of the summer evening lecture series on the Smith campus this summer.

In a talk titled, “Learning from Bertha Capen Reynolds: Social Living and the Possibilities and Perils of Radical Social Practice,” among the questions asked but not definitively answered: Is social work a movement, or a profession? Is it a job meant to help people or is its main mission to prepare them to help themselves? Can there be social justice in the context of a capitalist society?

Reynolds was a Smith College-educated social worker known for her progressive, even downright radical, politics. She believed social workers should seek to help people understand their personal situations in the context of the larger political environment surrounding them, according to speaker Dr. Ann Withorn.

Withorn, herself a social activist for more than four decades and now professor of social policy at the University of Massachusetts Boston, made no secret of her distrust of the social work field at large.

It wasn’t until she learned about Reynolds, she suggested, that she came to have a grudging respect for the role of social work in a social change movement. Put simply, Reynolds believed “social work exists to help people help themselves, which means it will lead to labor or tenant groups or other solidarity groups,” said Withorn. This was a perspective Withorn found compelling.

“She was also one of the first people talking about what it meant to be working in community,” said Withorn.

Students attending the lecture wanted to know how a social worker with progressive politics can fit in within an organization or system that might not appreciate such a world view. Speakers agreed that remaining true to that brand of politics can be difficult, but said it is worth the effort.

“What I notice about social workers is we like to take over. We like to be in leadership. We like to speak to the oppressed about the oppressed,” said Otrude Nontobeko Moyo, who said she was in the process of leaving her post as associate professor of social policy at the University of Southern Maine in Portland to take a job in Wisconsin.

“When do they get to speak for themselves? We must learn to be allies,” Moyo said.

Though the term allies wasn’t yet coined for this context when Reynolds was alive, it was an idea she might have latched onto.

She earned two social work degrees from Smith, the first one a bachelor’s degree and the second as one of the first graduates of Smith’s psychiatric social work program. She also earned a social work degree from Simmons College, and served as associate dean at Smith until her radical politics, in part, led to her retirement and decision to be a full-time writer.

In 1985, a group of progressive social workers founded the Bertha Capen Reynolds Society, which later was renamed Social Welfare Action Alliance, known as SWAA.

“What was really kind of critical was that people were critical about what it meant to be a professional, about what it meant to be a social worker,” said Adjunct Associate Professor Fred Newdom, a Smith School for Social Work adjunct professor and research advisor who invited Withorn to speak and who took part in the organizing meetings for the society.
What can the therapeutic community learn from a bitter, prejudiced, racist man (and a fictional one at that) trying to cope with a society changing before his eyes as he reaches the end of his life? Canadian researcher and social worker Brian Rasmussen, associate professor at the University of British Columbia, believes the unforgettable character of Walt Kowalski, played by Clint Eastwood in the 2008 film *Grand Torino,* is instructive.

Rasmussen analyzes *Grand Torino,* applying Klein’s theories to Walt, a recent widower, a Korean War veteran and pained, lonely old man. Walt is unhappy about the fact that his working-class neighborhood is being overrun by recent Asian immigrants.

Rasmussen describes how Walt oversimplified his world, splitting it up into all good or all bad, and filling what Rasmussen called the “empty container of race” with his own “unwanted contents.” Rasmussen’s analysis of the film describes how Walt changes in subtle ways as he comes to know his Hmong neighbors, siblings Thao and Sue and their extended family. There’s a moment in the film where Walt muses that he has more in common with “these people” than he does with his own family.

“He sees in his neighbors a certain kind of intergenerational caring... a richness and meaning in life, all of which he longs for,” says Rasmussen.

Walt reluctantly takes young Thao under his wing, and when he sees that the boy is being forced into gang violence Walt intercedes. Rasmussen sees Walt’s action at the film’s climax, ultimately as “a profound experience of reparation.”

But ultimately, a key lesson in the film is the way it shows racism not as an individual’s pathology, but part of the social fabric in which the individual lives.

“Walt’s racism doesn’t only exist in his psychological world. It is well represented in the bars, the barbershops and the street corners of this film,” he said. “It is the sea that he swims in.” The lesson for practitioners then, is to make sure they can fully identify the sea, by understanding its history and context, while they work, empathically, with the person swimming in it.
In theory, the mission statement of the Smith School for Social Work presents a bold challenge: to serve oppressed, disadvantaged and at-risk members of society by implementing a curriculum that addresses the concerns, issues and interests of these populations.

But in practice, the struggle against inequality and oppression based on race, ethnicity, class, gender, sexual orientation, religion, age, and disability presents a more daunting task—even in the trenches where clinical social work practice is taught.

As Professor and anti-racism expert Joshua Miller sees it, “privilege, power and oppression are part of every course,” he says. “Every professor brings their own identity into the room.”

For the past several years, Miller has been co-facilitating an increasingly popular pedagogy and diversity workshop for SSW’s full-time faculty, adjunct faculty and doctoral students to help them navigate the complexity of the human condition in their classrooms.

The weekly seminars have been so successful that faculty from other departments, as well as visiting faculty, have found them helpful in structuring their classrooms so that no student feels left out of the conversation.

“Everybody teaching has that challenge in front of them because none of us is everything,” Miller said.

Joining Miller in leading the workshops the past three years has been adjunct professor Ann Marie Garran, Ph.D.’08, who co-authored a book with Miller titled *Racism in the United States: Implications for the Helping Professions*.

Garran said the workshops, which this year drew more than two dozen participants, are a kind of “live lab” that lets faculty and doctoral students share their trials and tribulations in the classrooms relating to issues of diversity and racism. The goal, both Miller and Garran say, is to problem solve over real classroom experiences and foster more effective teaching through awareness of their diverse student bodies.

“It’s nice for professors to be able to let their hair down, be open and authentic and at times vulnerable with each other,” Garran said of the information sharing that goes on in the workshops. “It’s got an incredibly important function in helping faculty navigate the anti-racism mission statement that the School for Social Work has, which can feel daunting to professors.”

Depending on their various backgrounds, some students can feel targeted by particular conversations, which can lead to awkward moments, classroom tension and stifle dialogue. A conversation about poverty, for example, can make a student raised in poverty feel uncomfortable, while issues of race, gender identity or the immigrant experience, can alienate those who identify with the subjects of those conversations.

“A common theme that is brought in is when students disengage from discussion and the faculty member is left to decode what is going on,” Garran said. “The conversation has stopped.”

Garran said she began attending the pedagogy and diversity workshops as a doctoral student in the late 1990s. The SSW seminars have been ongoing at SSW for the past 17 years or so.

“It had a profound effect on grooming me as an educator and exposing me to the front lines without yet being an educator,” she said.

Yvette Colon, an adjunct faculty member who received her M.S.W. from Smith in 1990 and teaches in the School of Social Work at Eastern Michigan University, attended all five sessions of the pedagogy and diversity workshops during one summer semester and found them “enormously helpful as a faculty member.”
In fact, it was the first time Colon had ever participated in any kind of formal seminar that dealt with pedagogy and diversity, she said.

“These are difficult conversations that we have,” Colon said. “I appreciated that everyone who comes takes the risk of disclosing when things don’t go well in class.”

Colon teaches a course on human diversity and social justice in Michigan and said it can be easy to retreat into intellectualism when tough issues of diversity and racism surface in a classroom. But the seminars at SSW, she said, were “very practical, very real, and very relevant to the work that we do as faculty.”

If there’s an overarching message she’s taken from the workshops, Colon said, it’s that no professor is perfect and that when something goes wrong in a classroom involving race and diversity, it should be confronted honestly and not ignored.

“In a way, it’s freeing to me as a teacher to stop feeling like I have to have all the answers to all these difficult topics,” she said.

Others say the workshops are energizing for faculty members and graduate students in that they can bounce puzzling classroom experiences off their colleague in a practical way.

“It’s really actively wrestling with concerns about what you’re going to be doing tomorrow in the classroom at a level of complexity you don’t normally get,” said Assistant Professor Annemarie Gockel, who has been attending the workshops for the last three years and helped introduce the idea of vignettes in group discussions.

“I think there’s lots of mutual empathy for the fact that this is challenging,” Gockel said of the pedagogical component of the workshops. “I think it’s been a very positive uplifting experience.”

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SAGE Advocacy for LGBT Elders

It is hard to get old in a culture that marginalizes the elderly. It’s even harder for people who are already marginalized. LGBT (lesbian, gay, bisexual and transgender) elders are treated differently under the law since in most states they can’t marry and they have no protection under laws governing inheritance, pensions, veterans’ benefits, and other matters that become increasingly important as people age. The estimated 1.6 million LGBT elders in this country are twice as likely as the general population to be single, and four times as likely to have no children, leaving them vulnerable to isolation.

Serena Worthington, director of community advocacy at the New York-based SAGE, (Services & Advocacy for LGBT Elders) described how these factors combine to present unique challenges for LGBT elders in a lecture at the Smith College School for Social Work. She said 1 in 10 LGBT elders report that they have been neglected by caregivers because of their sexual orientation.

SAGE, through its 21 affiliates around the country, tries to prevent these “horror stories” and train social workers to be “culturally competent” caregivers, according to Hilary Meyer, director of the National Resource Center on LGBT Aging, created by SAGE.

Left to right, Karen Walters-Zucco, executive director at the Arbors in Amherst, Massachusetts; Hilary Meyer, director of National Resource Center on LGBT aging; Serena Worthington, director of community advocacy for SAGE services and advocacy for LGBT elders.
One of a therapist’s challenges, Nancy McWilliams, M.S., Ph.D., says, is helping clients live fully human lives when insurance companies want to quash symptoms and declare people “well.” “Even the concept of mental health seems to be endangered recently,” McWilliams told a capacity audience in the Weinstein Auditorium July 22 as she delivered the 2011 Annual Conference and E. Diane Davis Memorial Lecture. Her address was titled “Individual and Collective Wellness: What Happened to Our Shared Vision of Mental Health?”

McWilliams, who teaches at Rutgers University’s Graduate School of Applied and Professional Psychology, said our sense of what constitutes mental health today has been commandeered by a system that wants to wean psychotherapy clients of behaviors the dominant culture finds inconvenient. That system asks therapists not to be healers in a traditional sense but to discount relationships with clients and “be technicians on behalf of that culture,” she said.

This culture wants therapists to quickly restore clients’ ability to function, though the traumas some have suffered cannot be readily overcome, she said, citing the case of a child who was the victim of a brutal rape and was allowed six sessions with a therapist because that was what the insurance company’s algorithm recommended.

“This is the kind of thing that breaks my heart and makes me want to talk about the larger issues here,” McWilliams said. She offered a 16-part definition of what constitutes true mental health, starting with “love,” “work” and “play” and ending with “acceptance”—that ability to understand how experience has shaped each of us.

In the end, she was hopeful the shortcomings of a health care system driven by insurance and pharmaceutical companies are becoming apparent. “The pendulum seems to be swinging back to these interior concerns,” she said. “Social workers have always been at the forefront and I hope you’ll stay there.”
You have been an outstanding teacher, practitioner and scholar at The Silver NYU School of Social Work for 24 years where you currently serve as an Associate Professor and past Chair of the Practice Sequence. Your excellence in teaching has been reflected in the two teaching awards you received from NYU Silver School of Social Work as Distinguished Teacher of the Year in both 2006 and 2007. You have taught group work, individual practice, practice with gays and lesbians, practice with clients with AIDS and you also were awarded the Goddard Fellowship in 1993 and the NASW Diego Lopez Memorial AIDS Service Award in 1997.

Your work in AIDS and with the GLBT community has made great contributions to the field of clinical social work. You are the author of over 10 journal articles related to trauma, AIDS, adaptive and maladaptive vengeance, group therapy and the utilization of psychotherapy by gay and lesbian clients. In 1996, you published a book with Free Press, entitled *AIDS Trauma and Support Group Therapy*.

Thus in your entire career has been committed to gay and lesbian populations, to those who have suffered with AIDS, as well as to those who suffer from trauma including trauma's implications for both therapists and clients. You have further written about therapists' countertransference reactions to AIDS, about boredom, self disclosure, therapists' traumatic stress reactions and about anniversary reactions.

You received your B.A. from Humboldt State University in California in 1964, your Master's and your Ph.D. from the Smith College School for Social Work in 1969 and 1983 respectively. You also served as the President of the Alumni Association at Smith.

Prior to entering into academic life at the Silver NYU School of Social Work, you had a very rich and productive range of clinical and leadership experiences. For six years you were the senior clinical group supervisor at the Gay Men's Health Crisis in New York City. For ten years, you were the Director of the Social Work Department at the Bronx Municipal Hospital Center, Albert Einstein College of Medicine. In addition you have been in private practice for over forty years.

You are currently at work on a book that examines contemporary therapeutic listening styles and their relationship to the phenomena of secondary traumatic stress and compassion fatigue entitled *Dangerous Listening: Social Work Clinicians and Trauma Narratives*.

You have supervised hundreds of clinicians who have valued you for your empathy, compassion and theoretical grounding; you have been a teacher and a mentor to many who have flourished under your tutelage.

You currently serve as a Mental Health Disaster Volunteer for the American Red Cross, as a Founding Member of the NYU Association of Lesbian and Gay Faculty, Administrators and Staff, New York Chapter of the Society for Clinical Social Workers, the Council on Social Work Education, NASW, and the Academy of Certified Social Workers.

You are well known for your ethical stance to all of your commitments: social and psychological. You have achieved a senior place in our profession and we are very happy to present you with the Day-Garrett Award.”
Cassie Maude Peterson walked onto the commencement stage August 19 carrying a pair of earplugs. She handed them to a mentor, playfully calling them protection from “mushy” parts of the speech she was about to give as the M.S.W. class speaker.

But in her rousing call to activism, it was clear Peterson wanted everyone’s attention.

“This is a critical time for us—and for the world,” she said.

Row upon row of gowned degree candidates listened inside the Indoor Track and Tennis facility as Peterson and other speakers painted a picture of growing human needs in a troubled economy and fractured national politics. All spoke of ways social workers must serve the disadvantaged.

“It is the worst of times,” said Edith Fraser, the main commencement speaker, who chairs the Department of Social Work and teaches at the Alabama Agricultural and Mechanical University.

Fraser, who earned her doctorate at Smith, ticked off the ways in which she believes we are in a Depression, not the aftermath of recession—job losses, a fraying social safety net, increasing numbers of children living in poverty, 50 million people without health insurance and crackdowns on immigrants.

Social workers bring vital skills to bear at times like this, Fraser said, and will see the demand for their services grow even as private insurance companies continue to control access to care. She cited predictions about the increasing need for social workers to help the aging and those with substance abuse problems.

“You graduates are confronted with the best time to be a social worker,” Fraser said.

As graduates head out with their new degrees, she said they should commit themselves to lifelong learning and resist stagnation. “Allow yourself room to grow,” she said. “Social work is broad enough for you to do that, to not stay in an area that doesn’t allow you to be innovative.”

Peterson, the M.S.W. class speaker, urged fellow students to bring a rigor and fearlessness to their work and to mobilize to create a new
Commencement 2011

generation of activists, healers and thinkers united by “unabashed outrage and abundant love.”
Despite their hard-earned professional degrees, speaker Geoffrey Walker Locke urged graduates to approach their work with “a beginner’s mind” unclouded by judgment, prejudice or expectation. “It means remaining curious and investigating.” Locke shared those thoughts as the class speaker for doctoral candidates. He said the “beginner’s mind” is key to clinical work that helps clients find their own solutions.
Earlier, as they welcomed graduates and families to the commencement exercises, school administrators summoned the spirit of service set down years ago at Smith.
President Carol Christ congratulated students for exemplifying ideals of founder Sophia Smith and “choosing to use her gifts in the service of others.” She recalled the School’s founding after World War I, when it was a “radical experiment” that trained social workers in principles of psychiatry and combined intense summer academic work with field placements during the year.
And Dean Carolyn Jacobs shared thoughts about the continuing relevance of the work of Bertha Capen Reynolds, who served as a dean of the School for Social Work from 1925 to 1938.
She said Reynolds was committed to providing for the most vulnerable. Like her, Jacobs said, graduates should seek to bring “a transforming presence to the work ahead,” a way of working that “gives both glory and meaning to life.”
Alumni Association 2011 Thesis Award Recipient
The SSW Alumni Association is pleased to announce that Neil Bilotta, M.S.W.'11, is the recipient of the 2011 Alumni Association Thesis Award for his thesis, entitled Encompassing Acholi Culture: Culturally Ethical Reintegration Ideology for Formerly Abducted Youth of the Lord’s Resistance Army in Northern Uganda. Neil made a presentation of his work to the SSW Alumni Association Executive Committee in July after his recent return to campus from his African internship. Neil’s thesis is a fine example of the high quality of research undertaken by SSW students.

2011 Roger Miller Dissertation Grant Recipient
The Roger Miller Dissertation Grant has been awarded to Andy Dunlap for his dissertation, An Investigation into Changes in the Coming Out Process over Time. The dissertation was chosen among a strong group of doctoral submissions this year.

Amith Ben David Thesis Award Winner
The Amith Ben David thesis prize was awarded to Sarah Matlock, M.S.W.’11, for her work, White Anti-Racism in the Context of Parenting.

Eleanor Clark Thesis Prize Winner
The Eleanor Clark Thesis prize was awarded to Levin Sibley-Schwartz, M.S.W.’11. Clinical Use of Music as an Adjunct to Evidence-Based Treatment for Treating Posttraumatic Stress Disorder.

M.S.W. Theses Now Digitized at Neilson Library
Jean LaTerz, Thesis Coordinator
We are very pleased to report that all Master's theses from 1920 to the present are now digitally available at Neilson Library. Congratulations and many thanks to Lou Bouley in the Catalogue section at Neilson Library for creating metadata records for all of these theses. These metadata records were uploaded to WorldCat, an international, searchable, bibliographic database. Lou has been working on this immense project since 2007 with the assistance of several work-study students.

The metadata process involved several steps and a lot of walking, given that the card catalog with the original information was located in the basement. Cards were extracted five at a time. The bound theses were then pulled from the second floor shelves, and names were double-checked in the alumni register. Out-of-date key terms had to be changed and aligned with current ones from the Library of Congress. Finally, the information was entered, double-checked and approved by Lou. In all, approximately 3,800 theses were digitized during the past four years. Now all SCSSW theses will be available for reference and research within the Smith community and the public at large.

Fellowships
Jillian Early, M.S.W.’11, accepted a one-year post-masters training fellowship at the University of Colorado’s Wardenburg Health Center. She will be working full time in the alcohol and drug program in the counseling center.

Meredith Flouton-Barnes, M.S.W.’11 and Sarah Keyes, M.S.W.’11 were each awarded a two-year social work fellowship with the Program for Psychotherapy at Cambridge Health Alliance in Cambridge, Massachusetts starting in the fall of 2011.

Arianna Opsvig, M.S.W.’11, received a fellowship at Kaiser Permanente in Santa Rosa, California beginning in September. It is half time, working with children, families, and adults.

Nicole Vengrove Soffer, M.S.W.’11, received a one-year fellowship at Children’s Hospital Boston, Division of Adolescent/Young Adult Medicine. She started in the fall.

Call for Papers
The Smith College Studies in Social Work will publish a special issue in 2012 devoted to the theory and practice of clinical supervision. The editors are actively seeking papers that address important contemporary issues related to the supervision of student interns and professional practitioners. We will welcome theoretical papers and discussions of supervisory process from supervisors, faculty field advisors, and supervisees. Abstracts will be reviewed as we receive them up to November 1, 2011. Please send abstracts and/or papers to both Catherine Nye (cnye@smith.edu) and Gerald Schamess (gschamess@yahoo.com).
When three Asian scholars arrived in the United States to spend the summer observing classes at the Smith College School for Social Work, they were greeted in a way that observed one of their own customs. Dean Carolyn Jacobs hosted a dinner for the visitors at her home; a welcoming reception that reflected the way the Smith faculty would have been greeted if they were visiting academics in Hong Kong or Thailand.

Two of the visitors—Sha Wei and Li “Joyce” Jie—are doctoral students at the University of Hong Kong who are pursuing the goal of developing a clinical social work program at Fudan University in Shanghai.

Another, Preeyanuch Choktanawanich, is a faculty member at the School of Social Administration at Thammasat University—the only university in Thailand that grants master and doctoral degrees in social work.

“In and out of the classroom, there is much we can learn from each other,” said Jacobs. “Connecting with other scholars around the world and forging opportunities for our students and faculty will enrich the learning that happens here and abroad.”

This summer, the visiting academics attended and audited various courses in order to return to their countries to implement best practices. The Smith program is internationally recognized for its specialization in clinical social work, which is concerned with the interdependence between individuals and their environments.

Jacobs is now seeking to formalize ongoing partnerships, relationships that initially developed from interactions with individual faculty members.

Smith professors Josh Miller and Joan Berzoff collaborated with faculty at the University of Hong Kong to respond to the psychosocial needs caused by the devastation of the 2008 Sichuan earthquake in China. Last year, Jacobs spoke there about spirituality and clinical practice and education. Associate professor Catherine Nye spent two months at Thammasat as part of her recent sabbatical.

Formal partnerships may take the form of field placements for Smith students interested in international practice, said Nye. Every Smith School for Social Work student is required to complete two 34-week field internships as part of their education.
News from the Alumni Association Executive Committee

The Alumni Association’s Executive Committee held its on-campus summer meeting July 7-9, 2011. Committee members welcomed five new members to the Executive Committee during our recent July meeting on campus. New to the Executive Committee are:

Chris Vaughan, Ph.D.’06, President-Elect
Gabrielle Holder, M.S.W.’03, Region II Representative (Mid Atlantic Region)
Julie Stone, M.S.W.’03, Region III Representative (Southern Region)
Fanny Gutierrez, M.S.W.’03, Region IV Representative, (Midwest)
Shawna Reeves, M.S.W.’03 Treasurer

President-Elect Chris Vaughan, Ph.D.’06 will transition into the President’s role on July 1, 2012, for outgoing Alumni Association President Tanita Teagle, M.S.W.’99.

During the summer meeting, many important issues were addressed by the Executive Committee. Among these were discussions on ways to generate more regional SSW event activity, conversation about putting in place plans to better support current students and new graduates, ideas about identifying more SSW graduate volunteers interested in helping the School in the admissions, fundraising and career development areas.

One topic of great interest revolves about the changing face of field placements at SSW. Director of Field Work Carolyn du Bois and Assistant Director Dr. Anthony Hill have worked harder than ever this year to open up a number of new agencies for SSW student placements that meet Smith’s demanding clinical training and supervision needs. Many of these placements are in areas that are new to SSW, while others are in geographic locations where we historically have already had a presence. Our ever-reliable group of SSW graduates continue to play a critical role in identifying and referring hospitals, agencies and other social service organizations to our Field Work Office.

In typical Smith fashion, our active SSW student groups continue to make Smith a welcoming environment for all students and to foster a learning environment for students and graduates both in and out of the classroom. This summer, entering students of color were welcomed to campus before classes started to participate in a special orientation. The program was a success, and plans are in the works to continue this again next summer.

The Executive Committee will hold a special meeting in Baltimore, Maryland on April 27-29, 2012, to develop a new strategic plan. As we look toward the future, Dean Carolyn Jacobs has challenged the Executive Committee to look not just at our planning process for the next five years, but also our vision for the next 10-20 years. The refinement of our Strategic Plan will help us prioritize strategies to help us better serve our graduate and student constituencies. I expect that some exciting initiatives for alumni and students in the continuing education, volunteerism, and development areas will result from this planning process.

New Executive Committee Members

Chris Vaughan, Ph.D.’06

Chris is currently in private practice in Washington, D.C., with a focus on group and couples’ therapy as well as private supervision/consultation and teaching. He has been writing and presenting on group composition and difficult outcomes. His theoretical foundation continues to be in relational and psychodynamic theories with a feminist metaperspective. Increasingly, he is interested in how psychodynamic theories work with other traditionally oppositional theories such as CBT and evidence-based practice, as well as advances in psychoneurobiology. He views his role on the Executive Committee as continuing a critical relationship with the School for Social Work and the profession at-large. In his free time, Chris is an avid triathlete competing in Ironman events.

Because of this, he has a growing interest in the role psychological factors play in the internal life of the athlete.

Gabrielle Holder, M.S.W.’03

Gabrielle is a school social worker at Horace Mann School in New York, NY. She previously served as a school social worker at the King and Low-Heywood School in Stamford, Connecticut. She has extensive experience working with a multitude of age groups from young children through adolescents and young adults. She has developed workshops that bridge school and family life through parenting partnerships in independent schools. Gabrielle remains keenly interested in issues concerning ethnic and racial identity development, maternal mental health, and mindfulness training. She is certified to teach children’s yoga and has utilized mind/body awareness practices with clients. She is an avid runner and an enthusiastic culinary creator.

Julie Stone, M.S.W.’03

Julie works with the Methodist Home for Children, a nonprofit agency whose mission is to build upon the social, physical, emotional and spiritual strengths of children, youth, and families, and to affirm their worth. Julie started working at this agency as a Smith intern in 2002. In her role as an Intensive Family Preservation Specialist, Julie helps families who are at risk of losing their children to foster care due to abuse and/or neglect by providing the families with in-home crisis intervention, parent training, and individual, couples’ and family therapy. In addition to her work with families, she also maintains a private practice in Wilmington, North Carolina. Her specialized clinical interests and expertise...
include issues specific to the LGBTQ community, anxiety and depression, women’s issues (including adult survivors of childhood abuse), effective parenting, grief work, supportive 12-step recovery work, and assisting people as they navigate through major life transitions. Julie is also in the process of becoming credentialed as a Licensed Clinical Addictions Specialist.

**Fanny Gutierrez, M.S.W.’03**

Fanny graduated from the Smith School for Social Work in 2003 and has worked with children, adolescents and families in a variety of settings; including a therapeutic day school, residential treatment center, and an outpatient group practice. Currently, she provides group therapy, family therapy, and case management services for adolescents in a partial hospitalization program in Ann Arbor, Michigan. Fanny has provided staff trainings in Life Space Crisis Intervention and is a field instructor for the University of Michigan School of Social Work. She lives in Detroit, Michigan, and is excited to provide support for Smith alumni and students in the Midwest region.

**Shawna Reeves, M.S.W.’03**

Shawna is the Director of Financial Education and Advocacy at the Council on Aging in San Jose, California. For the past six years, she has helped seniors fight back against financial predators. Shawna has also presented on predatory lending and investment scams at conferences throughout the country, and in 2010 lead-authored an article on financial abuse prevention strategies that appeared in the *Journal of Elder Abuse and Neglect*. Shawna’s current interests are enhancing consumer protections for reverse mortgages, blocking financial predators from senior centers, and using social media to raise awareness of elder abuse. Shawna also teaches a class on social welfare policy analysis at San Jose State University’s Master of Social Work Program.

**Alumni Career Panel—Mapping Out Your Job Search**

The Executive Committee again hosted an on-campus Alumni Career Panel in early August. Current students participated in a panel discussion at the Smith College Alumnae House. Panel participants were Janice Schell, Assistant Director, Career Development at Smith College; Colleen Condon, Associate Director, Alumni Engagement; Lynette Bloise, M.S.W.’88; Shannon Sennott, M.S.W.’08 and Chris Shanahan, M.S.W.’99.

The panel discussion touched on topics such as how to best position yourself in the job market to gain valuable clinical experience right after graduation, strategies to quickly gain licensure and how best to leverage the power of the SSW alumni network.

**SSW Regional Events/Alumni Reconnection Efforts**

Nationwide, there continues to be significant regional activity and programming from our alumni and students in support of the SSW. Many SSW graduates hosted workshops for the viewing of Professor Joan Berzoff’s, (SSW Professor and Director of the End of Life Care Certificate Program), 2010 Summer Lecture Series DVD, *The Transformative Nature of Grief and Bereavement*. These included Elaine Koenigsberg Abramson, M.S.S.’59 in Chicago, Illinois, Barbara Alexander, M.S.W.’70 in Scottsdale, Arizona, Joanne Lindy, Ph.D.’83 in Cincinnati, Ohio, Tara Spadola, M.S.W.’90 in Cheshire, Connecticut, Katherine Oberholtzer, M.S.W.’83 in Portland, Oregon, Karen Gore, M.S.W.’99 in Newton, Massachusetts and Glenna Klein, M.S.W.’08 in Santa Fe, New Mexico.

In the New England Region planning continues for a large Boston area clinical/networking event and the Rhode Island Alumni group continues to talk about its plans for putting on a conference to focus on the subject of trauma.

In the Southern Region, the D.C.-area alumni group held a networking brunch in Washington, D.C. in May at the home of Audrey Thayer Walker, M.S.W.’59. In addition, plans are ongoing to establish active networking and/or peer supervision groups in Northern Virginia and North Carolina. The CSWE Conference is in Atlanta, Georgia this year, so Dean Jacobs will once again be hosting a Dean’s Reception at the event in late October. Also, this past April, SSW Resident Faculty Member Mary Hall spoke to the Smith College Club of Atlanta on the topic of “Racism in America’s Cultural Institutions.”

In the Mid-West region, Natalie Holzman Bernardoni, M.S.W.’72 hosted an alumni/student gathering at her home in Chicago, Illinois. Director of Development David Brown attended an SSW alumni gathering in Ann Arbor, Michigan this past April.

In the Mid-Atlantic region, we have been talking with the University of Pennsylvania School of Social Policy and the Bryn Mawr School of Social Work about partnering on a networking/clinical education event to be held next spring in Philadelphia.

In the West Coast Region, we partnered with the University of Washington School of Social Work to host a talk on their Seattle, Washington campus by SSW Resident Faculty Member Hye-Kyung Kang. The lecture, “Cultural Citizenship and Immigrant Community Identity: Constructing a Multi-Ethnic Asian American Community,” was given to an enthusiastic group of students, faculty members and alumni from Smith and the University of Washington. Also, Monica Blauner, M.S.W.’79 hosted a local alumni event in late February at her home in Los Angeles, California and Dean Jacobs hosted an alumni event in Marina Del Rey, California in March, which happened at the same time as the ASPCSW Conference.

**SSW Annual Fund and 1918 Fellowship Society Update**

It continues to be an exciting time for the Smith School for Social Work. We are pleased to report that despite tough
economic times; alumni giving has remained very strong, allowing the School to reinforce its commitment to providing strong financial support to our student body. This is particularly important as the School has had a record year for applications from a highly diverse group of potential students.

Members of the 1918 Fellowship Committee continue to spearhead the important fund raising work of the School. This year, we welcomed over 100 new SSW Annual Fund donors to our giving ranks and raised over $151,000, close to a 10 percent increase over our previous fiscal year’s figure. The Executive Committee is committed to being more involved in the School’s overall fund raising effort and help to identify alumni who might be interested in assisting in more targeted class-based fundraising efforts.

**Upcoming SSW Executive Committee Nominations**

In July 2012 the Executive Committee will be welcoming two new members who will be serving in influential and visible School leadership positions.

Chair of the Nominations Committee, Gay Lee, M.S.W.’94, will be pleased to talk with any alumna or alumnus interested in putting their name forward for either of the positions listed below. Please contact Gay at gayleercsw@hotmail.com.

- Chair, Nominations Committee
- Region V Representative (AK, AZ, CA, CO, HI, MN, MT, NM, NV, OK, OR, TX, UT, WA, WY, Japan, Mexico, Provinces of Alberta, British Columbia and Saskatchewan, Yukon and Northwest Territories)

**Alumni of Color Standing Committee**

The Executive Committee is committed to SSW students of color. The Chair for the Alumni of Color Standing Committee, Natasha Bobb-Semple, M.S.W.’99, is actively working with other interested alumni on this committee to reach out in support of students. There is a renewed interest in reenergizing the Alumni/Student Mentor Program for Students of Color which has laid dormant for a couple of years. Natasha is currently looking for Asian and Native American Representatives to add to her committee—let us know if you are interested!

**Alumni Association Thesis Award and Roger Miller Dissertation Grant**

We continue to be pleased with the consistent quality of the Thesis Award and Roger Miller Dissertation Grant applications that are submitted. This year’s Thesis Award winner was Neil Bilotta, M.S.W.’11, for his thesis entitled “Encompassing Acholi Culture: Culturally Ethical Reintegration Ideology for Formerly Abducted Youth of the Lord’s Resistance Army in Northern Uganda.” Andy Dunlap was awarded the Roger Miller Dissertation Grant for his dissertation entitled “An Investigation into Changes in the Coming out Process over Time.” The quality of the research and range of topics continue to bear out Smith’s unwavering commitment to providing the finest in clinical social work education.
Kathryn Basham continues her involvement with research, consultation, teaching and practice in addressing issues facing military service members, Veterans and their families. Earlier this year, she received an honorary appointment to her third congressionally mandated Institute of Medicine committee, a four year research project titled Assessment of Ongoing Efforts in the Treatment of PTSD with service members, Veterans and their families. A dissemination hearing held in October, 2010 revealed findings in a co-authored report titled Provision of Mental Health Counseling Services under TRICARE that included military and civilian TRICARE constituents and other stakeholders. Since then, this publication has been cited as one of the top ten most frequently accessed IOM reports completed in 2010 read by members of both the Senate and House of Representatives.

In spring 2011, Dr. Basham was appointed to the Executive Committee of the Alliance for Family Behavioral Health Providers co-sponsored by the Council of Social Work Education, the Department of Defense, the American Association of Marriage and Family Therapy (AAMFT) and other associations, military organizations and universities. Their shared goals are to provide a website for providers related to educational resources and to advocate for issues relevant to military families. Dr. Basham has co-authored the final guidelines for practice with military families to be disseminated this fall (2011).

She has also published a chapter in the Encyclopedia of Trauma Treatment published by Charles Figley titled “Couple and Family Therapy with Trauma Survivors” as well as an article titled “(In)visibility of Race and Gender in Post-deployment Couples” in process of submission to the Journal of Military Social Work, University of Indiana. Dr. Basham gave the following presentations this year. An invited presentation included a paper titled “(In)visibility of Race and Gender in Post-deployment Military Couples” as part of the Diversity Committee and a commentary on Judith Schore’s paper on “The Role of Neurobiology in Understanding Psychoanalytic Theory and Practice” at the American Association of Psychoanalytic Social Workers (AAPCSW) Conference (March, 2011) In addition, Dr. Basham gave the following presentations: “Returning Home: Clinical Social Work Theory and Practice Models with Service Members, Veterans and their Families” at the San Francisco Veterans Administration Hospital (October, 2010); and “Beyond Combat: Attachment and Detachment among Post-Deployment Couples” to the alumni of Salem State University (March, 2011).

Dr. Basham continues to work with Adjunct Associate Professor Jean LaTerz in exploratory research to explore the most effective ways to promote re-engagement, enhance affect regulation and develop capacities for couples to handle stressful transitions upon homecoming. After completing their fourth year of eight-month long lively and engaged clinical case telephonic seminars with M.S.W. students placed at Veterans Administration Medical Centers and the Walter Reed Army Medical Center, Dr. Anthony Hill, Associate Director of Field Work, and Dr. Basham will be presenting the findings of this project at the Council for Social Work Education in October, 2011. It is titled “Clinical Case Field Seminar in Military Settings: An Innovative Telephonic Approach.” They are also submitting this paper to the journal Teaching and Social Work in the Fall, 2011.

Joan Berzoff continues to teach in the doctoral and master's programs. She directs the End of Life Care Certificate program and is co-chair of the Human Behavior in the Social Environment Sequence. In February of 2011, she published online “The Transformative Nature of Grief and Bereavement” through the Clinical Social Work Journal. She revised two chapters centered on affective disorders and on gender in Inside Out and Outside In: Psychodynamic Theories and Practice in Multicultural Settings that was published in a third edition, (August, 2011) while editing and revising chapters on trauma and attachment, cognitive behavioral theory and treatment, schizophrenia and other psychotic disorders, race, trauma and gender. She also wrote a new chapter on relational and intersubjective theories for that book. In addition, she has edited a textbook entitled Falling Through the Cracks: Psychodynamic Practice with At Risk and Vulnerable Clients, due for publication in November, 2011 by Columbia University Press. Authors include many doctoral students and graduates, Smith supervisors and faculty.

This year, Dr. Berzoff gave a number of invited presentations. She was the keynote speaker at the second Annual Sue Fairbanks Lecture on Psychodynamic Theory at the University of Texas in Austin. Her speech was entitled “Psychodynamic Theory and Practice with Vulnerable, At Risk and Oppressed Populations.” She was the keynote speaker at the Silver School for Social Work at the Zelda Foster Conference on Palliative and End of Life Care where she presented on “Relationally Based Practice at the End of Life.” She taught a course at the University of Pennsylvania Clinical Doctoral Program on “Treatment with Vulnerable and At Risk Clients,” and had an abstract accepted for the forthcoming Council on Social Work Education conference entitled “Psychodynamically Oriented Social Care for Vulnerable and At Risk Clients,” where she will present with three current or former doctoral students.

She is also the co-investigator on a $5 million multicenter study for NIH which tests the hypothesis that sharing end of life prognoses with dialysis patients may lead to greater use of hospice, better quality of dying and greater satisfaction for families. This study involves 18 dialysis centers nationwide.
Joanne Corbin continues her research on the experiences of children and families affected by armed conflict in Northern Uganda. This involves working with local Ugandan agencies to develop psychosocial training programs to support the evolving needs of service providers during this post-conflict period. This year, she developed an international internship with Comboni Samaritans in Northern Uganda for two M.S.W. students. This agency serves people living with HIV/AIDS and their communities and has programs addressing health needs, education needs, and income generation needs. As a result of her international work, Dr. Corbin was appointed to the Council on Global Learning, Research and Practice, part of CSWE’s Commission on Global Social Work Education. The focus of this Council is to advance the work of global social work education.

Dr. Corbin has continued her research in her second area of interest—the systemic work of school social workers in public schools. She delivered the keynote address for the American Council on School Social Work on June 28, 2011 in Bloomingdale, Illinois. Her talk was based on a recent study and titled, “Exploring School Social Work Practice in Decision-Making Activities of Public Schools.” Dr. Corbin’s writing has focused on resettlement experiences of communities affected by armed conflict in Uganda and the role of school social workers in educational decision-making. In 2011, she published a review of “Child Soldiers: Sierra Leone’s Revolutionary United Front,” in African Studies Review.

James Drisko became a Commissioner on the Council for Social Work Education Accreditation Commission last October. The Commission is responsible for reviewing all B.S.W. and M.S.W. programs for professional accreditation. Dr. Drisko also continued to serve as the Vice-Chair of the Group for the Advancement of Doctoral Education [GADE] at its April meeting in Denver. GADE represents the directors of doctoral programs in social work throughout the United States and Canada. He published an article entitled “A Clinicians-Researcher’s Understanding of the Effectiveness of Long-term Psychodynamic Psychotherapy” in Clinical Social Work Journal. He also presented on “Qualitative Meta-synthesis” and “Social Work Assessment as Qualitative Research: Enduring and Unexplored Commonalities” at the International Congress of Qualitative Inquiry. With Beverly Simmons, Doctoral Fellow at Smith, Dr. Drisko co-authored presentations on “The Evidence Base for Psychodynamic Psychotherapy” at the Society for Social Work and Research Conference in January and at the America Association for Psychoanalysis in Clinical Social Work in March.

Joyce Everett continues her interests in social welfare policy, particularly policies that affect children and families including foster care and kinship care. She has recently published several collaborative works relating to developmental models of supervision, student views of supervision, and workplace stress in the Journal of Teaching in Social Work, the Clinical Supervisor, and the Journal of Black Studies, respectively. Her recent work, “Black Women Discuss How They Cope with Racism and Sexism in the Workplace,” was also published for the Society for Social Work and Research 15th Annual Conference in Tampa, Florida.

David Burton continues to teach research and cognitive behavioral theory and methods courses at the School for Social Work. His research in the role of trauma in sexual aggression, etiology and treatment of sexual aggression, attachment disorders of sexual abusers, personality of sexual abusers, racial disparity among sexual abusers in treatment, evaluation of delinquents, nonsexual crimes and trauma correlates and related areas have informed a number of peer-reviewed presentations, most notably at the National Adolescent Perpetration Network and the Massachusetts Association for the Treatment of Sexual Abusers conferences.

Annemarie Gockel has continued her work in clinical practice in health and mental health services, including relational models, spiritually integrated interventions, mind-body interventions, mindfulness and trauma, and interdisciplinary research and scholarship. This year, Dr. Gockel has worked on several publications whose themes center on narrative research in the psychology of religion, client perspectives on spirituality in the therapeutic relationship, and mindfulness training as a means of fostering skill development in the clinical practice classroom. Her collaborative piece entitled “Can God Help? Religion among Adolescent Male Sex Offenders,” (in press) was presented this year at the annual meeting of the Massachusetts Association for the Treatment of Sexual Abusers (MATSA) in Marlborough, Massachusetts.

Mary Hall was the invited guest speaker at the April meeting of the Smith College Alumnae Club of Atlanta, Georgia where she was asked to address the topic, “Ending Racism: The Work Undone.” While the Atlanta Club has hosted past speakers from the undergraduate college, this was the first time a member of the School for Social Work faculty had been invited as the Annual Lecturer. The lecture was well received and considered noteworthy for the large attendance generated and enthusiastic participation engendered.

Dr. Hall just recently completed her three-year term as the elected NASW Region I (New England) Representative on the National Committee on Leadership Identification (NCNLI). This Committee is charged with building a diverse pool of nominees from which a slate is developed for national elections. It also collects information on campaign guideline compliance and reviews allegations of violations.

Dr. Hall was reappointed to a third four-year term on the Board of Trustees at Otterbein College in Westerville, Ohio where she received her bachelor degree. Her assignments in that role include serving as Chairperson of the Academic Committee and a member on the Board’s Student Life Committee. This year she also represented the Board on the School’s very successful search to fill the position of Provost and Vice President for Academic Affairs.

Dr. Hall’s teaching assignments are diverse and across four sequences of the School: Practice, HB/SE, Policy and Research. Her areas of professional interest include direct practice with individuals, families and small groups; and clinical supervision. Her areas of research and publication include substance abuse in women (policy and treatment) and the interface between race, gender and substance abuse.

Hye-Kyung Kang has continued to research immigrant communities, cultural citizenship and immigrant and refugee social and mental health. In 2011, Dr. Kang presented at the Smith College School for Social Work; the Society for Social Work and Research Annual Conference in Tampa, Florida; the 4th Conference on International Social Work in Los Angeles, California; the University of Washington School for Social Work in Seattle, Washington; and Antioch University in Los Angeles, California. Dr. Kang is concerned with the interconnection between personal struggles, environmental problems and societal oppression and inequalities, and continues to teach clinical social work practice that integrates multiple contexts and narratives. She has been working with a local grassroots community organization, Julius Ford/Harriet Tubman Healthy Living Community, to help organize an intergenerational conference on community/youth health and liberation, which successfully concluded in July, 2011.

Professor Emerita Joan Laird was honored with a Lifetime Achievement Award by the American Family Therapy Academy, bestowed in June at their annual conference, this year in Baltimore. Professor Laird is doing research for a proposed group biography of three social work leaders: Carol Meyer, Carel Germain, and Ann Hartman. She is mining archives at Smith and Columbia and would like to hear from anyone who knew or knows one or more of these women and is willing to be interviewed, in person or by telephone. She can be reached at joanelaird@gmail.com.

Denis Miehls was very busy this summer in his new role as Associate Dean, in addition to teaching in the master’s program. He has continued to explore his interests in the development of social work identity, with a particular emphasis on issues of diversity. To this end, he recently published articles related to social work pedagogy, identity development and diversity: “Surrender as a developmental achievement in couple systems,” for the Journal of Analytic Social Work; “Racism and its effects,” in A. Gitterman & N. Heller (Eds.) Mental Health and Social Problems; “A Social Work Perspective: Relational Theory,” in F. Turner (Ed.), Social Work Treatment, 5th edition; “Neurobiology and Clinical Social Work,” in J. Brandell (Ed.) Theory and Practice in Clinical Social Work, 2nd edition; and “M.S.W. Student Views of Supervision: Factors Contributing to Satisfactory Field Experiences,” co-authored with Cara Segal, Joyce Everett, and Carolyn du Bois, under review by The Clinical Supervisor.
Joshua Miller’s areas of research center on anti-racism work, the social ecology of disaster and integrating psychosocial capacity building and disaster mental health approaches in response to disasters. He is co-chair of the School for Social Work’s human behavior in the social environment sequence, and continues to co-teach the school’s foundation anti-racism course as well as a course on mental health responses to disasters. Dr. Miller is the lead editor of a book (in-press) entitled Psychosocial Capacity Building in Response to the Wenchuan Earthquake, co-authored by C. Chan and X. Zhang through the Hong Kong University Press. Dr. Miller’s own upcoming book, Psychosocial Capacity Building in Response to Disasters, is due out in 2012 through the Columbia University Press.

Catherine Nye’s research continues to center on cross-cultural clinical practice with an emphasis on challenges posed by applying developmental theory across cultures. She is completing a paper, based on her work in Hanoi as a Fulbright Senior Scholar, entitled “Developing Social Work Field Education in Vietnam,” and is working on final edits on a manuscript entitled “International Field Placement and Social Work Education: Surfacing Cultural Assumptions Enacted in Clinical Practice,” which will be submitted for publication and which served as the basis for a summer lecture she delivered at the School in August.

Yoosun Park was granted tenure and received a promotion to Associate Professor this past year. She has recently been appointed as a member of the External Review Board of the journal Social Service Review, and the Editorial Board of Affiliate: Journal of Women and Social Work. She has published several papers in 2011. The first is a mixed-method study (co-authored with J. Quinn, K. Florez, J. Jacobson, K. Neckerman, and A. Rundle) centered on Hispanic immigrant women’s perspective on healthy foods and the New York City retail food environment, published in Social Science and Medicine. She has continued to explore her interests in the integration of poststructuralist and postcolonial theories in the developing of courses and interventions related to diversity and social justice with such collaborative works as, “U.S. Social Work Practitioners’ Attitudes towards Immigrants and Immigration: Results from an Online Survey,” Journal of Immigrant and Refugee Studies; “Whom Should We Serve? A Discourse Analysis of Social Workers’ Commentary on Undocumented Immigrants,” Journal of Progressive Human Services; “Neighborhood Immigrant Acculturation and Diet among Hispanic Female Residents of New York City,” Journal of Public Health Nutrition; and “‘Everything has Changed’: Narratives of the Vietnamese-American Community in Post-Katrina Biloxi, Mississippi,” Journal of Sociology and Social Welfare. Dr. Park recently presented “Whom Should We Serve? A Discourse Analysis of Social Workers’ Commentary on Undocumented Immigrants,” at the Society for Social Work Research Annual Conference in Tampa, Florida.


In the closing months of 2010, Dr. Pruett also delivered keynote presentations: “Best Practices in Constructing Healthy Access Schedules: Meeting the Needs of Parents and their Young Children,” at the Child Representative Seminary of the Domestic Relations Division, Circuit Court of Cook County in Chicago, Illinois; and “Partnership Parenting: How Fathers and Mothers Parent Differently and Making the Most of it for Young Children,” at the Ninth Annual Conference of the Massachusetts Family Mediation Institute in Wellesley, Massachusetts. She received her clinical Diplomate status in Couple and Family Psychology from the American Psychological Association.

Phebe Sessions has continued to explore the relevance of narrative therapies, based on post-structural theories for collaborative models of practice in the inner-city schools. In 2010 she presented “Context-driven Gero-infusion: Lessons Learned from a CDI Cohort,” at the CSWE Annual Conference in Portland, Oregon; and “Year Three and Progress Reports re: Hartford Foundation Supported Grant,” at the Council on Social Work Education (CSWE) Annual Conference to Gero-Ed Curriculum Development Initiative in Portland, Oregon.
CLASS OF 1941

Anne O. Freed writes, “I continue to live comfortably at Orchard Cove, a retirement community in Canton, Massachusetts. At 94, I indulge in reading, socializing with young friends, attending lectures and performances, and accompanying my husband, Roy, a clinical social worker at heart, to his frequent lectures on his innovative functional perception of the human mind as a unique biopsychosocial machine roughly analogous to a computer, but far superior to one. His independent thinking revealed to him that he is a constructivist psychologist by noting the inherent subjectivity of each mind from the way evolution arranged for it to receive knowledge from the environment to enable its blank slate to utilize its autonomy, which produces an individual mindset that the instinct to survive protects by verbal and violent argumentation that too often leads to social and political polarization.”

CLASS OF 1953

Anne Goodenough Moser writes, “I am busy with community projects—housing and a local park. I have been widowed for six years. I added a ‘Granny unit’ so my daughter and five and a half year old grandson could share my house in Menlo Park, California. My other daughter and family live nearby so I have two granddaughters nearby. Also, a small cabin in the Sierras adds another dimension; gardening beats housework any day, as does bird watching.”

CLASS OF 1958

Haven Miles writes, “Reading of Hilda’s death some weeks back reminded me of the group that established itself in Northampton, meeting sometimes at my apartment on West St. I’ve been living in Bristol, Rhode Island, since 1970. My husband and I had a daughter in 1971, Sara, and I returned to work in 1973. He taught at Roger Williams University all these years, and I worked at the mental health center in Providence, developing and running the Early Childhood Institute there. I left The Providence Center in 2006 and since then have done consulting to day care centers and elementary schools, meeting with teachers and parents about living and working with the young child. But most of the time I go to the gym. Regards to all of you, with great appreciation for our long-ago relationship.”

CLASS OF 1960

Gladys Jones-Cuellar writes, “Having reached my 75th birthday I decided to ‘retire’ and have moved with my husband into our own home in Mission, Texas. He has just ‘retired’ for the second time but is now a ‘rent-a-doc’ as he says. Our son, having qualified as a surgeon in the U.K., has returned to the U.S.A. and is now in his third year of surgical training. Our eldest daughter starts her residency shortly after spending a few years with her sons, aged five and seven. Our other daughter is studying nursing and hopes to graduate in two years. I would love to hear from any Smithie who lives or works in the Valley. My cell phone number is 832-577-3297.”

CLASS OF 1962

Ann Bards List writes, “My news is that I received my doctorate in December from the department of Organizational Learning and Instructional Technology at the University of New Mexico. My research topic was the development of practice wisdom among school social workers.”

CLASS OF 1964

Jeanne Melton writes, “Mel and I have settled in Boise, Idaho for the last 40 years and we love it. Our younger daughter, Rachel, was born here and our older daughter, Wendy, was born in Canada when we lived there for two years. I have worked in a variety of family and children’s agencies, all private nonprofits, and have enjoyed the work immensely. I have been in private practice for the last almost 18 years and have had a number of great business partners and fun with the work. Mel also has an M.S.W. from Washington University in St. Louis, Missouri and spent his entire social work career in the VA Hospital here in Boise. He retired in 2002 and is now substitute teaching high school math and science as his second career. I am going to retire (probably) in 12/12 when our office lease expires. A bonus is that Wendy, now an L.C.S.W., works in the same office with me and has her own practice. What a great way to make a living!! It is never boring and so fulfilling. I am thankful for the great preparation for clinical work I received at Smith College School for Social Work.”

Ilga Svechs will receive the “Cross of Merit” from her native country of Latvia in a ceremony scheduled for November 18 [2010] at the Library of Congress in Washington, D.C. The Latvian “Cross of Merit” is the highest civilian award given by Latvia. The award ceremony includes a dinner and concert attended by State Department officials and representatives of Latvia.

In 1992 Dr. Svechs returned as a Fulbright Scholar to Latvia, from where she fled as a child during World War II, to become the first social work educator to go to the Baltic States following the fall of communism. After that initial visit her return trips were continual. She taught in her native language at the University of Latvia and at Latvia’s Academy of Culture. She also worked with the Latvian orphanages and lobbied unrelentingly to establish a department of social work and psychology at the Children’s Hospital of Latvia, the only children’s hospital in the country. Her dream was realized in just three years. Exactly 75 years ago, Dr. Svechs’ father, John, received this same award for his loyalty and devotion to Latvia.”

CLASS OF 1968

Chester Villalba writes, “My son, Greg, born when I was at Smith, has carried on family tradition and did his M.S.W. work at Smith. He has a private practice in San Francisco where my wife and I now live after retirement. I’m still active and I am a team leader for the National Accreditation Organization in New York. I travel to various parts of the U.S. to do studies for them (COA is the name). We travel a lot in between and sit with our grandkids. I am active with the Sanville Institute in California, a doctoral program for social workers in Berkeley. I was on the faculty some time ago. My address is 770 Clipper, San Francisco, CA, 94114. Write if you can.”

CLASS OF 1969

Monica McGoldrick writes, “I am the Director of Multicultural Family Institute in Highland Park, New Jersey. I have published the following books in the past year: 4th edition of The Expanded Family Life Cycle: Individual, Family and Social Perspectives and The Genogram Journey: Reconnecting with Your Family, which uses the family trees of families such as Freud, the Kennedys, Jane Fonda, and Groucho Marx to discuss family patterns of closeness and cutoff.”
CLASS OF 1974
Lisa Aronson writes, “I have just returned to the U.S. after a wonderful nine months in India where I was a Fulbright-Nehru Scholar. I worked with the Goa, India NGO ‘Sangath’ training non-specialists to provide mental health care to youth in school, orphanage, and boarding settings. I also received a Fulbright South Central Asia grant to work with parents of disabled youth in Dhaka, Bangladesh over a two week period. I encourage Smith social work graduates and professionals to seek Fulbright opportunities!”

Ellen Nelly Kornegay (Whitehead) writes, “I work and live in South Africa and am living in Johannesburg with Francis Kornegay, my husband, and our son Jason Thabo. Thabo is enrolled at University of Cape Town (UCT) and is completing his last year of a B.A. in Political Science and Public Policy degree. On the professional side, I have been working for the Government of South Africa since 1997 where I am currently the Deputy Director General with the Department of Public Service and Administration (DPSSA). I am assigned to a special project titled: The Repositioning of the Public Service. The Minister for Public Service and Administration (MPSSA) as the custodian of public service norms and standards has commissioned, at the request of cabinet, a study on the repositioning of the public service. This study is expected to assess the functioning of the public service, highlight accomplishments, identify constraints and gaps and propose strategies, mechanisms and processes that will ensure that South Africa realizes its constitutional mandate of a democratic, non-racial, non-sexist and human right oriented society.”

CLASS OF 1975
Howard Snooks, M.S.W. 1975, Ph.D. 1992, recently retired from private practice. He has accepted a position as Lead Social Worker at the Psychological Health and Psychiatry Clinic at Wardenburg Student Health Service—University of Colorado Boulder. PHP is a field placement for Smith second-year students in addition to having a post-master’s fellowship training program that has attracted a number of Smith grads. Part of his job description is the continuing development of the clinic’s mission to train psychotherapists for the future.

Howard was named a Fellow in Social Work Practice for the National Academies of Practice this year. In addition, he completed his final term on the Board of Directors of the American Board of Examiners in Clinical Social Work/Center for Clinical Social Work. He served as the President of the Board for two three-year terms during his time on that Board. Howard continues to live in Boulder with his wife Jan. Daughter Corinne married Garrison Doctor two years ago and is teaching Spanish in a local high school. Son Joe lives in Denver and continues to work for a trust company.

CLASS OF 1979
Linda Hill writes, “I still work at Central Clinic (the agency in which I was placed by Smith in 1978-1979) two days a week, and I have a private practice the rest of the week. I found my thesis when cleaning out my Central Clinic office for a move after 25 years to a smaller office to go with my part time status. A flood of memories—a mixture of the anxiety and the pleasure of the experience came with the memories. I am still very glad I made the choice to attend Smith and wish I had kept in touch with so many B and A classmates from whom I learned so much.”

Joan E. Shapiro writes, “I delivered a webinar entitled Borderline Personality Disorder: Treatment Options and Future Directions for NASW’s Continuing Education Series. I continue to work in private practice in Huntington, New York, and I am hoping to see the completion of my new house by the summer’s end.”

CLASS OF 1980
Pam Raab writes from Greenwich Village, “I’ve been in practice here for 15 years now and enjoying the combination of clinical work, supervising graduate students, and, as of this year, now teaching at an analytic institute in Manhattan. My daughter is on her way to being a senior in college, majoring in psychology, and my son will be a junior in high school. Best wishes to classmates, and a secret handshake to Thomasine.”

CLASS OF 1981
Kathleen Kelley writes, “In 1986 I relocated from Boston and now live right in the Happy Valley (Florence) in a co-housing community called Pathways. My two sons (remember their visits when they slept on the floor in the dorm?) are now in their forties, with families. I have four grandchildren, two in Boston and two in Minneapolis. After twenty years in private practice, I spent fifteen years in medical social work, mostly oncology at Baystate, where I also taught mindfulness to cancer patients and ran a writing group for patients. Last year, my poetry chapbook The Waiting Room won the Providence Athenaeum’s Philbrick Poetry Award, judged by Marge Piercy. You can purchase it at www.providenceathenaeum.org. Several months ago I retired, picked up my new puppy (a smooth-coated collie named Cookie), and bought a new piano, which I now play every single day.”

CLASS OF 1988
Nancy Sheridan writes, “I am still happily living in the most beautiful place on earth, Tamworth, New Hampshire, with my partner and our four pets, in our home which is bordered by protected lands. While it’s hard to leave here to go to work, I have a great job, entering my tenth year at a public high school as a counselor for teens identified with emotional handicaps and learning disabilities. More and more teens on the Asperger’s-Autism spectrum are being identified and I find that work most rewarding. Last year, on the first day coming back from work, a crazy teen driver with a two-week old license raced through a stop sign and plowed into me. After surgery for new parts to repair my broken neck and four months of bed rest, I went back to work. I had lots of help from friends and neighbors, and fellow SCSSW ’88 grad, Jen Bella. Now I’m being blessed with the opportunity to go spend a month in Italy with a friend to get the R and R this body still needs.”

CLASS OF 1992
Class Notes Fall 2011

CLASS OF 1994

Susan Levine writes, “Since graduation, I’ve been working in community mental health agencies in Springfield and Greenfield, Massachusetts, seeing children, adults and families. Having had enough of bureaucracy, copious paperwork, and the bottom line seen as primary, etc., I started a private practice in Greenfield almost a year ago, part time. Happily, it’s grown quickly, and I hope to expand to full time private practice in the near future. On a personal note, I am the proud parent of two dogs, Cocoa and Emma, who I love dearly. I had a bout with breast cancer in 2009, but I seem to be fine now (knock on wood). I’d be happy to hear from any classmates—contact me at susanlevinelicsw@gmail.com to say hi or to refer clients.”

CLASS OF 1997

Lindsay Hutchins writes, “I’ve been working at the Chemical Dependency Recovery Program with Kaiser Permanente in San Francisco for 13 years. I also have a private practice that is designed to work with people with sex, romance and/or relationship addictions, adult children of alcoholics, codependency issues along with trauma issues. I work with individuals, couples and when needed and useful to the system, families. I am currently looking for a group space to start group work within these populations as well. I live in the South Park District of the city. While there are finally signs of the recession in San Francisco, I seem to be in a niche that needs care regardless of the economy. My contact information for my private practice is 415-845-5097. I’d also be interested in a once monthly gathering of clinicians interested in case consultation if anyone is interested.”

CLASS OF 1998

Rebecca Carman has written The Sexual Assault Forensic Examiner (SAFE) Coordinator’s Handbook: Lessons Learned in Queens. Published in 2010 by the New York State Coalition against Sexual Assault and the Joyful Heart Foundation, this Q and A resource is geared towards multidisciplinary teams providing emergency department-based care for victims of sexual assault. It is available in PDF form at: http://www.joyfulheartfoundation.org/safe_handbook.htm and hard copies can be requested through the publisher. For additional information please visit: www.rebeccawcarman.com.

Lisa Moore writes, “My exciting news is that I received the Excellence in Teaching award at Boston University School of Social Work this year, where I was recently hired as a Clinical Assistant Professor.”

CLASS OF 2000

Living part time in Costa Rica, New York and California, Mary Serphos recently received a degree in Holistic Nutritional Counseling which enables her to provide full spectrum emotional and health counseling in person and via Skype all over the country. She has helped people feel better and heal naturally from common digestive concerns and other chronic conditions as well as helping with weight loss. The dual degree in clinical social work and nutritional counseling is a perfect blend and truly comprehensive. Please contact her if interested in learning more about combining both degrees or with any questions: mary@thewarebody.com

CLASS OF 2001

Susanne Bennett, Ph.D., was granted tenure and promotion to Associate Professor at the National Catholic University School of Social Service and published, with Judith Nelson, the book, Adult Attachment in Clinical Social Work, published by Springer Publications.

Johnnie Hamilton-Mason, Ph.D., was appointed as Co-Director of the Urban Leadership Program during the summer of 2009. She has shared the following information about the program: “Developed in collaboration with the Simmons College School of Social Work’s urban agency partners, our innovative Urban Leadership Program integrates community leadership and clinical social work skills, including public speaking, fundraising, program development, social policy, and an understanding of how to work with diverse constituencies. Coursework, internships, and leadership projects emphasize diversity and multicultural issues in urban communities and allow students to engage their own passions and interests in addressing services to under-served urban populations. ULP students also are encouraged to develop lifelong learning plans that include leadership development.”

CLASS OF 2002

Sherry Ryon Courtemanche writes, “For the past six years, I have worked in the Employee Assistance Program field as a Clinical Program Manager with Aetna Behavioral Health, EAP in Hartford, Connecticut leading a large team of clinicians. Some of my favorite projects include consulting with the Armed Services Cooperation in Washington, D.C. on developing a pilot project that could reduce stigmatization of behavioral health care services among military personnel and a pilot project as the first EAP call center implementing a routine alcohol screen program, Screening and Brief Intervention, in connection with GWU into our program. The outcomes of our pilot were published in Alcohol and Review, 2010. Most recently, I presented at the 2011 annual conference of the Employee Assistance Society of North America in Las Vegas on the topic of Program Sustainability. And of course I managed to meet at least one new friend from the Smith College School for Social Work.”

CLASS OF 2003

Gabrielle (Stevens) Holder writes, “Greetings colleagues! I have been busy with life working in an independent school as a School Social Worker/Therapist in New York City and being a mom to three—Pilar (six), Sloane (four) and Apollo (one). I recently was up at Smith for the Alumni Board Meeting and spent time with Fanny and Shawna catching up on life’s adventures (so fun to see them both!). We were sorry not to see Ray, but are looking forward to hearing that laugh at the next Board meeting. It was great to be reminded of how important the experience was to so many of us and how we can continue to strengthen our alumni
network. I am fortunate as I get to see Janah Boccio (she married a year ago and now is mom to Cosmo Dean) from time to time in the city, as well as Lila Margulies who finished just ahead of us (she will soon be the mom of two). I am also looking forward to seeing Didi (Linburn) Alley, who is expecting a baby in a matter of weeks! I am still running and swimming and would be more than happy to pick a new destination for a fun race! I can be reached at Holdergabrielle@gmail.com. I look forward to hearing from you! Jules Stone writes, “Shortly after graduating from Smith, I met my partner, Betsy. We have been together for eight years now, and our life is very rich and full—between us we have two grown children, three teenage boys, five pets and one grandchild. I still work for the Methodist Home for Children. My work there is to help families who are at imminent risk of losing their children to foster care due to substantiated abuse and/or neglect. I started at that agency as an intern during my second year at Smith and have been there ever since. I also have a small private practice in my hometown of Wilmington, North Carolina. I have enjoyed reconnecting with a lot of my classmates on Facebook—the Smith experience was very special to me, as it truly was a life changing experience on many different levels.”

CLASS OF 2006

CLASS OF 2007
Carly Fusang Yin writes, “I’m working as the guidance counselor for Patrick E. Bowe Elementary school in Chicopee, Massachusetts. Also, I’m getting married in the summer of 2012.”

CLASS OF 2009
Julia Gallichio is a therapist at Tapestry Family Services and received a promotion to also serve as the clinical coordinator in the foster care department. Karen McGinty writes, “I am currently working at Washington County Mental Health Care, a community mental health agency in Barre, Vermont. I hold two jobs: one as a fee-for-service clinician in the adult outpatient clinic, and the other as an eldercare clinician visiting seniors in their homes. The latter program helps to serve the needs of the large aging population in Vermont by bringing therapy to them when it is often difficult for the elderly to get around. I love what I do and I’m never bored! Hope everyone is well and I’d love to hear from other members of the class of ’09.”

CLASS OF 2011
Geoffrey Locke, M.S.W. ’98, Ph.D. ’11, writes, “I have earned a Ph.D. from the Smith College School for Social Work and my dissertation was titled Interpersonal Guilt and Pathological Gambling among College Students. I teach first-year practice at the School for Social Work and an elective, “Knowing, Not-Knowing, and Muddling Through,” and I maintain a private practice in Amherst, Massachusetts. I am also starting to write for publication.”

Correction:
The name of Susan Lord, M.S.W. ’79, was inadvertently omitted from the Fall 2010 edition of In Depth as a contributor to the special issue of Smith Studies in Social Work. In Depth regrets the error.
~ In Memoriam ~

Class of 1932
Diana Bailen Levine

Class of 1934
Fay Coleman

Class of 1935
Elizabeth Dole Porteus

Class of 1936
Lisbeth S. Kamerman

Class of 1937
Marjorie King Bunch
Agnes Leonard O’Connor

Class of 1940
Gertrude Rosenburg Hirsch
Dorothy Schmeidt Reed

Class of 1941
Margaret Keller Ten Eyck
Shirley Schweinsburg Thompson

Class of 1943
Katherine Reebel
Mary Lou Gilbride Smisson

Class of 1944
Anna Held Zimmer

Class of 1950
Pauline Averill Clancy
Harriet Sternberg Slate

Class of 1954
Helen Ross

Class of 1955
Elizabeth Ferguson

Class of 1956
Florence Lieberman

Class of 1959
Margaret Burke Etzel
Millicent Norris Hill
Betty Ricketts Oetting

Class of 1960
Merriall Boselli
Mary Harrover

Class of 1961
Mary Ellen Gorton Maselli

Class of 1962
Grace Wood

Class of 1965
Selma Brown
Jay Childress

Class of 1966
Catharine Hirst Cobleigh
Carolyn Thomas

Class of 1968
Christine Wiezel Recher
Jerold Voss

Class of 1970
Betty McGovern

Class of 1971
Jenifer Tait

Class of 1972
Glen Erard
Judith Yurmark Weinstein

Class of 1977
Monica Daoust

Class of 1981
Suzan R. Kamm

Class of 1982
Barbara Pighin Pearson

Class of 1985
Viet Nguyen-Gillham

Class of 1998
Sharon Mussen

Class of 2003
Joanna Hilgenberg

Class of 2007
Heather MacDonald

Friends
Marjorie King Bunch
Elsie Sides
William Sides
SSW Annual Fund Report
Thank you again for joining me this past 2011 fiscal year (June 30, 2010-July 1, 2011) in financially supporting the School for Social Work. Your generous contributions are used to support student scholarships, which remain our number one fundraising priority. This year, we successfully raised over $150,000 through the generosity of our graduates, friends and faculty. We also welcomed over 100 new donors who contributed to the SSW Annual Fund. Once again, our resident faculty and senior administrative team gave at a noteworthy 100% participation rate. I would like to thank resident faculty member and solicitor Mary Hall for her hard work in helping us achieve this goal.

Most importantly, we realized this level of fundraising success because of you: our loyal graduates, friends and faculty members who continue to support us financially and contribute to SSW in so many other critical ways. I remain immensely grateful and send my heartfelt thanks for your continued commitment to the School and our students.

I personally give because I realize how critically important our individual gift participation number is. The unrestricted dollars that we raise in the SSW Annual Fund provide immediate monies for the School’s operational budget in order to support student scholarship assistance. In addition, I feel good about “giving back” to Smith to honor the fact that I received a generous gift.

As a result of your generous support, our Annual Fund continues to grow and gain momentum each year. I would like to ask you to consider making your first gift to SSW if you have never given; a contribution “at any level” would help to bolster our donor participation number which helps us measure the collective success of our fundraising efforts. Thank you for your ongoing support of our mission and your unwavering belief in the value of a Smith School for Social Work education. Best wishes.

Submitted by Yvette Colon M.S.W. ’90, Ph.D., Annual Fund Chair

Doctoral Gift for Adoption Research
Dr. Kim Thompson, Ph.D.’05 and her partner, Dr. Martha Schinagle, recently made a generous gift to Smith School for Social Work to establish a Doctoral Fund in memory of their daughter Meg. They created this Fund to provide current use research dollars for SSW doctoral students who are doing work in the broad area of adoption research. Kim and Martha adopted a baby girl, Meg, who was tragically delivered stillborn shortly before she was due. Both Kim and Martha believe that this death was preventable and are saddened that the baby’s mother did not receive what they consider adequate social work care during her pregnancy.

Because of their experience, Kim and Martha want to support SSW student and faculty adoption research, and Kim worked closely with the current chairs of the doctoral program, Kathryn Basham and Jim Drisko, to make sure this donation will directly support doctoral student research and dissertation activities in this area of study.

Kim, a 2005 graduate from the Smith Doctoral Program, currently teaches at the Social Work School at Cleveland State University in Cleveland, Ohio. She returned to campus to teach a senior seminar in intersubjectivity this past summer. Martha works at the Cleveland Clinic. They have two young boys who are very much loved and cherished. One of their children, Will, is the birth sibling of Meg. Will and Meg’s birthmother asked Kim and Martha to adopt Will.

Kim is originally from New England and recently moved with Martha to the Cleveland, Ohio area where most of Martha’s family currently resides. They met while working in the Boston-area within the Harvard University hospital system. While they do miss living and working in New England, they are getting acclimated to life in the Midwest and have both met quite a few Smithies who reside in Cleveland. The School is immensely grateful for their generous gift.

Professor Emeritus Gerry Schamess Creates Planned Gift to Benefit SSW
Retired School for Social Work Professor Gerry Schamess and his wife, Stephanie, recently set-up a generous Charitable Gift Annuity to benefit the Smith College School for Social Work. He writes:

“Looking back on my Smith career from the vantage point of semi-retirement, I’ve been pleased to discover that my respect and affection for the SSW continues to grow. While I recognize feelings of nostalgia, I also think that greater distance from faculty responsibility has sharpened my understanding of how effectively the block plan integrates experiential and theoretical learning; how well it prepares M.S.W. and Ph.D. graduates to assume leadership roles.

As every reader of In Depth knows, the School’s carefully balanced academic structure is organized around three ten-week periods of intensive, residential, academic study; two eight-month periods of full time, carefully supervised field experience at social agencies across the country; and the requirement that each student write a supervised M.S.W. thesis or Ph.D. dissertation on a topic of her/his choosing. The interacting educational modules are synergistic; uniquely suited to helping students better understand how their own minds work and how they relate to others; clients, supervisors, faculty field advisors and colleagues, all included.

Because the intense process of experiential learning involved in developing, negotiating, and disengaging from multiple, emotionally significant relationships is closely linked to a sophisticated theoretical curriculum, the block plan facilitates the development of a deep understanding of psychoanalytic theory and practice, a keen appreciation of the interplay between the emotional and environmental factors that affect people’s lives, and a strong commitment to the pursuit of social justice.

During the forty years that I served on the SSW faculty, I taught and was taught by almost 2,000 M.S.W. and Ph.D. students, a rare and wonderful experience. Equally important, I’ve been privileged to collaborate with resident and adjunct faculty in an academic community that is
deeply committed to scholarship, creativity, critical thinking and service to clients; in other words, serving on the faculty has transformed me in ways similar to the ways students are transformed.

This gift expresses my appreciation for the many ways in which the SSW has supported my development as a teacher and provided me with an enduring professional home. I know that the gift will also, in a small way, contribute to the School’s continuing evolution as the country’s preeminent program for educating clinical social work practitioners, scholars, innovators and leaders.”

Gerry taught at SSW for many years before his retirement, and he is still involved with the School in many ways. This gift will help to fund student scholarships at SSW for many years, and we all want to thank Gerry for including the School in his philanthropic plans. Gerry and his wife Stephanie currently live in Florence, Massachusetts and can be seen on campus frequently—Gerry rarely misses a summer lecture.

A Great Story of “Giving Back” to Smith: Laura Salwan’s Planned Gift

Laura currently lives in Rochester, New York and graduated from SUNY Buffalo with her M.S.W. in 1977 before attending the Smith College School for Social Work Certificate Program in Individual Psychotherapy from 1982-1983. She initially worked in several different psychiatric clinics in both inpatient and outpatient settings. Following her completion of the Certificate Program, she went into private practice and began teaching methods courses and a women’s issues course at the SUNY Buffalo School of Social Work where she was a Clinical Associate Professor for ten years.

Laura continues the story, “I have continued in private practice and also currently supervise psychiatric residents in psychodynamic psychotherapy for the SUNY Buffalo School of Medicine. I credit my time at Smith with giving me the background and confidence to achieve my professional goals. My decision to fund a gift annuity to benefit the Smith School for Social Work came about because it seemed like a way I could make a contribution to the School without risking my own financial needs in retirement (which seems to be around the corner!).”

We would like to thank Laura for her kind comments and also for making a financial contribution to SSW which will have an immediate and lasting impact in helping to fund student scholarships.

If you would like further information on how to make a planned gift through an annuity that can benefit both you and the School, please contact Director of Development David Brown at debrown@smith.edu or 413-585-7964.

In Memoriam: Katherine Rhys Reebel, M.S.S. ’43 Leaves a Transformational Bequest

We were saddened to hear of Katherine Rhys Reebel’s passing earlier this year and wanted to acknowledge the immense generosity that she has shown toward the School over the years and in her estate intentions. She made provisions in her will for the Smith College School for Social Work, leaving the School over $500,000, which is believed to be one of the largest single bequests directed towards SSW in its history.

She died on February 10, 2011 at her home in Ann Arbor, Michigan at the age of 102. She was originally from Pittsburgh, Pennsylvania but had been a resident of Ann Arbor for more than 60 years and was a long-time emeritus professor at the School of Social Work at the University of Michigan until her retirement in 1974. She had a particular interest in medical social work, and gerontology in particular. Upon her retirement, the University of Michigan Board of Regents recognized her “as a dedicated teacher who was a source of inspiration, guidance and encouragement for her many students.”

She graduated from the Smith College School for Social Work in 1943. After leaving Smith, she held important faculty positions at the University of British Columbia and Ohio State University and was the recipient of numerous academic awards throughout her career. Tom Powell, one of Reebel’s teaching colleagues at the University of Michigan recalled that she “had enormous self-assurance, accentuated with a bit of elegance—just the stuff that was needed to ensure that the social work perspectives would influence the goings-on in the health arena. In her crisp and confident way, she successfully communicated the contribution of social work in this arena where many professions and disciplines competed for influence.”

David Brown, Director of Development and Alumni Affairs, hosted an SSW alumni dinner in April in Ann Arbor to meet with local graduates and learn more about the impact that Katherine had for so many years. The School is forever grateful for her generosity.
As our 93rd summer has come to a close, I am pleased to report that the School for Social Work has experienced an extremely strong fundraising year once again this past year. This report lists all of the gifts that were received by the School between July 1, 2010 and June 30, 2011. We received Current and Endowed Fund gifts, Planned Gifts, and Bequests in the amount of $454,829.76 and raised an additional total of more than $151,000 for our Smith School for Social Work Annual Fund.

The majority of the funds donated this past fiscal year will be used to support student scholarships—this initiative continues to remain my primary fundraising priority. We owe the success we achieved this year to you, our loyal graduates and friends, who unfailingly support us through your generous financial contributions and other volunteer activities.

Our resident and adjunct faculty members, administrators, staff and students would like to offer you our deepest thanks for all of the support you offered us this year. Thank you for continuing to prioritize the mission and values of the Smith College School for Social Work.

With deepest gratitude,
Carolyn Jacobs, M.S.W., Ph.D.
Dean and Elizabeth Marting Treuhaft Professor

1918 Fellowship Society Committee
Clara Genetos, M.S.S. ’54, Chair*
HAMDEN, CONNECTICUT
Velma Anderson, M.S.S. ’60*
LOS ANGELES, CALIFORNIA
Betsey Edwards, M.S.W. ’84*
MARSTON MILLS, MASSACHUSETTS
Ann L. Overbeck, M.S.S. ’57*
WAYNESVILLE, NORTH CAROLINA
Linda Plaut, M.S.W., ’88*
GOLDEN, COLORADO
Edna F. Roth, Ph.D. ’69*
EASTHAM, MASSACHUSETTS
Audrey Thayer Walker, M.S.S. ’59*
WASHINGTON, D.C.

*1918 Fellowship Society Member
†Deceased

LEADERSHIP GIFTS: GIFTS & BEQUESTS OF $10,000 OR MORE
Estate of Margaret Smith Barnell, M.S.S.’39
Estate of Caroline Corkey Bollinger, Ph.D.’86
Estate of Pauline Averill Clancy, M.S.S.’50
Estate of Paul Dodd, CERT
Betty Morningstar, A.B.’74, M.S.W.’77, Ph.D.’89
Maureen Napier Rosenfield, M.S.S.’57
Laura Salwen, CERT
Gerald Schamess, Friend
Estate of Mary Corcoran Subak, M.S.S.’55
The New York Community Trust
Kimberly A. Thompson, Ph.D.’05

BETTY SYNAR LEADERSHIP DONORS: GIFTS & BEQUESTS OF $5,000 - $9,999
Betsy Bernard, Friend
James A. and Elizabeth K. Fletcher Fund
Laurie Peter, M.S.W.’91

BENEFACTORS: GIFTS OF $1,500 – $4,999
Velma Anderson, M.S.S.’60
Dorothy A. Brier, M.S.S.’54
Jeana Hayes-Carrier, M.S.W.’84, Ph.D.’02
Cheryl Clark, M.S.W.’84
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Clara Genetos, M.S.S.’54
Carolyn Jacobs, Friend
Mary Ann DuMond Kerr, M.S.W.’64
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Jamie Lynn Loveland, M.S.W.’00
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Elizabeth Norris, M.S.W.’96
Edna F. Roth, Ph.D.’69
Audrey Schoenwald, M.S.S.’58
Jeannie Suzanne Seidler, M.S.W.’00
Roland Philip, Friend
Mary Haskell Pyles, M.S.S.’54
Valley Psychiatric Service, Inc.
Caroline Wood, M.S.W.’98

PATRONS: GIFTS OF $1,000 - $1,499
Amy Claire Barkin, M.S.W.’71
Elaine Rappaport Barkin, A.B.’33, M.S.S.’35
Eric Coleman, Friend
Luisa Erdmann, Friend
Ann Cassedy Everetts, M.S.S.’54
Katherine Gabel, A.B.’59
Al Gerz, M.S.W.’74
Linda Green, M.S.W.’77
Rosa Cunningham Harris, M.S.W.’74
Katherine Bloomfield Oberholzter, M.S.W.’83
Ellen (Teita) Van Dusen Reveley, A.B.’62, M.S.W.’64
Carol Weisban Spero, M.S.W.’62
Emily Coleman Stoddard, M.S.W.’05
Marilyn Voigt, M.S.S.’56
Audrey Thayer Walker, M.S.S.’59
Samuel Weisbard, Friend

SPONSORS: GIFTS OF $500 - $999
Claire and Elliot Asarnow, M.S.W.’72
Dorothy Anne Blatt, M.S.W.’89
Aline Bier, M.S.S.’54
John Dolven, M.S.W.’72
Betsey Edwards, M.S.W.’84
Lucia Ewing, M.S.W.’71
Elizabeth Cleveland Fenzel, M.S.W.’10
Irene Zarnas Georgantas, M.S.W.’76
Barbara A. Granville, M.S.W.’92
Kwangsoon Hahn, M.S.W.’64
Margaret Hausman, M.S.W.’73
Shirley Issel, M.S.W.’70
Jan Clark Jekel, M.S.S.’58
Stanley Kogelman, M.S.W.’75
Catherine Lewis, M.S.W.’89
Ellen Thompson Luepker, M.S.W.’66
Donna Steffey Massey, M.S.W.’74
Elizabeth Habach McCollum, M.S.W.’65
Barbara French Meiners, M.S.W.’79
Veronica Middleton-Jeter, M.S.W.’72
Dennis Miehls, Ph.D.’89
Walter D. Miller, M.S.W.’73
Ann L. Overbeck, M.S.S.’57, Ph.D.’72
Judith E. Roth, M.S.W.’79
Rosietta Sanders Brown, M.S.W.’63
Mary Schacht, M.S.W.’99
Renee Simone-Cloutier, M.S.W.’01
Lawrence B. Smith, M.S.W.’82
Howard D. Snooks, M.S.W.’75, Ph.D.’92
Josephine Merritt Tervalon, M.S.W.’63
Richard Tractman, Ph.D.’78
Janice Wagner, M.S.W.’82
Isabel MacLeod Walker, M.S.S.’58

FELLOW: GIFTS OF $300 - $499
Elaine Koenigsberg Abramson, M.S.S.’59
Donna Dickson Arling, M.S.W.’69
Merrilee R. Atkins, M.S.W. ’64
Betty Janney Ball, M.S.W.’64
Harriet Janney Ball, M.S.W.’88
William A. Behr, M.S.W.’76
Nancy Belbas, M.S.W.’86
Karen F. Bellows, Ph.D.’99
David Browning, M.S.W.’80
Daniel L. Buccino, M.S.W.’89
Natalie Holzman Bernandoni, M.S.W.’72
Mary Ellen Bloniarz, M.S.W.’75
Christine McCarter Burbank, M.S.W.’91
Frances Camper, M.S.W.’82
Gertrude C. Carter, M.S.W.’76
Clare Teresa Casademont, M.S.W.’05
Gloria T. Chevers, M.S.’55
Alice Chornesky, M.S.W.’78, Ph.D.’90
Yvette Colon, M.S.W.’90
Judith Crosley, M.S.W.’70
Susan Donner, Ph.D.’87
James Drisko, M.S.W.’77
William Strickler Etnyre, Ph.D.’05
Joyce Everett, Friend
Raymond Fisher, M.S.W.’03
Ellinor Klein Forland, M.S.S.’61

Judith Saeks Gable, M.S.W.’80
Elizabeth B. Gaskill, M.S.W.’65
Roberta Graziano, M.S.W.’68
Mary F. Hall, M.S.W.’66
Ivenita Hooper, M.S.W.’06
Joanne Zaleski Lindy, Ph.D.’83
Geoffrey Walker Locke, M.S.W.’98
Rebecca Lohr, M.S.W.’63
Virginia Ann Lopez-Bunnemeyer, M.S.W.’94
Kathleen Mead Lowe, M.S.W.’75
John H. Meiklejohn, M.S.W.’79
Donna A. Miller, M.S.W.’73
Margaret Moore, M.S.W.’81
Carole M. Mucha, Ph.D.’95
Jean McLellan Pardo, M.S.S.’46
Linda Plaut, M.S.W.’88
Nora Rado, M.S.S.’57
J. Robin Robb, Ph.D.’81
Michael James Rogers, CERT
Anne Spaulding Rose, M.S.W.’98
Lynn Rosenfield, M.S.W.’76
Mary Jauquier Royer, M.S.W.’76
Daniel Orton Sapoznick, M.S.W.’03
Karis E. Say, M.S.S.’59
Katherine Hobson Schneider, M.S.W.’83
Sybil Cohen Schreiber, M.S.W.’63
Ilene Maychild Schwartz, M.S.W.’94
Anne Page Shields, M.S.W.’71
Cynthia Linton Smith, M.S.S.’56
Janna M. Smith, M.S.W.’79
Judith L. Spitz, M.S.W.’83
Caroline Schindler Strout, M.S.S.’56
Renee Russian Taketomo, M.S.W.’74
Diane L. Tsoulas, Friend
Susan Ulevitch, M.S.W.’69
Margaret Kunishige Usijima, M.S.S.’52
Clay F. S. Van Batenburg, M.S.W.’89
Christopher C. Vaughan, Ph.D.’06
James S. Wayne, M.S.W.’78
Margaret S. Wool, Ph.D.’86
Joanne Zaleksi Lindy, Ph.D.’83

GIFTS TO INDIVIDUAL FUNDS
Note: All gifts to the Annual Fund have been directed to the School’s General Alumni Scholarship Fund unless the donor has designated that the gift should be directed to one of the named funds listed below.

CHRISTINE B. BURKE M.S.W. 1958 MEMORIAL SCHOLARSHIP FUND
Eric Coleman, Friend*

CLAIRE ELKON PHILIP M.S.W. 1965 MEMORIAL SCHOLARSHIP ENDOWMENT
Roland Philip, Friend*
Tanita Cox Teagle, M.S.W.’99

DOCTORAL PROGRAM SCHOLARSHIP ENDOWMENT
J. Robin Robb, Ph.D.’81
Howard D. Snooks, M.S.W.’75, Ph.D.’92*

EMERGENCY FUND FOR WOMEN OF COLOR
Signe Franzen Offenberg, M.S.W.’03

EVE GEISSINGER MEMORIAL ENDOWMENT FUND
Richard Peter Brunswick, M.S.W.’03
Barbara Geissinger, Friend
Beth Ellen Prullage, M.S.W.’01
Diane L. Tsoulas, Friend

HARRIOT WEST OVERBECK SCHOLARSHIP FUND
Ann L. Overbeck, M.S.S.’57, Ph.D.’72*
Esther Marks Schleifer, A.B.’55, M.S.W.’57

JOAN UNTERMYER ERDMANN FUND
Elizabeth DeLima, Friend
Luise Erdmann, Friend*
Judith Roth M.S.W.’79
Annual Giving Report July 1, 2010-June 30, 2011

LORRAINE H. JENN RICH SSW SCHOLARSHIP FUND
Estate of Lorraine H. Jennrich, M.S.S.’30

PLANNED GIVING
Laura Salwen, CERT ’82*
Gerald Schamess, Friend*

RUTH PFEIFFER WEISBARD FUND
Mark Holladay, Friend
Mark Weisbard, Friend
Samuel Weisbard, Friend*

SCHOOL FOR SOCIAL WORK
Estate of Margaret Smith Barnell, M.S.S.’39*
Estate of Pauline Averill Clancy, M.S.S.’50
Joan Laird, Friend
Estate of Mary Corcoran Subak, M.S.S.’55*
Estate of Gertrude Sullivan, M.S.S.’52*

SCHOOL FOR SOCIAL WORK AGENCY SCHOLARSHIP
Valley Psychiatric Service, Inc.*

SCHOOL FOR SOCIAL WORK AUGUSTINE/GABEL FUND
Katherine Gabel, A.B.’59*
Jackson K. Haberman, M.S.W.’78

SCHOOL FOR SOCIAL WORK CLASS OF 1954 SCHOLARSHIP
Dorothy A. Brier, M.S.S.’54*
Priscilla Arthur Brissenden, A.B.’46, M.S.S.’54
Louise Dine Cohen, M.S.S.’54
Yvette Colon, M.S.W.’90*
Clara Genetos M.S.S.’54*
Joan Torgoff Israel, M.S.S.’54
Maria Wijsmuller Lofchie, S.W.N.D.
Julie Colety Maisch, M.S.S.’54
Mary Haskell Pyles, M.S.S.’54*
Diane L. Tsoulas, Friend*
Rosalin Aronowitz Unterman, M.S.S.’54
*1918 Fellowship Society Member
†Deceased

SCHOOL FOR SOCIAL WORK ENDED FUND—MISCELLANEOUS
James A. and Elizabeth K. Fletcher Fund*

SOPHIA SMITH COLLECTION—SSW VIDA SIMENAS GRAYSON 1957 FUND
Diane L. Tsoulas, Friend*

SSW—BETTY HAASIS SYNAR 1951 FUND
Diane L. Tsoulas, Friend*

SSW—CAROLINE CORKEY BOLLINGER SCHOLARSHIP FUND FOR MASTERS AND DOCTORAL STUDENTS
Estate of Caroline Corkey Bollinger, Ph.D.’86*

SSW CLASS OF 1989 SCHOLARSHIP FUND FOR STUDENTS OF COLOR
Velma M. Anderson, M.S.S.’60*
Jean Aniebona, M.S.W.’73
Dorothy Blatt, M.S.W.’89*
Daniel L. Buccino, M.S.W.’89*
Raymond Fisher, M.S.W.’03*
Ann Marie Garran, Ph.D.’99
Naomi Greenberg, M.S.W.’04
Rosa Cunningham Harris, M.S.W.’74*
Laura B. Hesslein, M.S.W.’89
Ivenita Hooper, M.S.W.’06*
Carolyn Jacobs, Friend*
Deborah A. Kelly, M.S.W.’85
Suet Ching Lam, M.S.W.’02
Catherine Lewis, M.S.W.’89*
Irene Rodriguez Martin, Friend
Joshua Miller, Friend
Heidi Peterson, M.S.W.’89
Antoinette Sanchez-Romero, M.S.W.’97
Cynthia Linton Smith, M.S.S.’56*
Helen Lynch Soussou, M.S.W.’63
Diane L. Tsoulas, Friend*
Anna Louise Wiggins, M.S.S.’55
Rosemary Wrzos, CERT

SSW—CONTEMPLATIVE CLINICAL SOCIAL WORK PRACTICE RESEARCH SUPPORT
Elizabeth D. Smith, M.S.W.’08

SSW—ELAINE RAPPAPORT BARKIN 1935 SSW FUND
Amy Barkin, M.S.W.’71*
Suzanne Barkin, Friend

SSW GENERAL ENDOWMENT FIELD PLACEMENT
Change Happens, Inc.—Friend*

SSW—LESBIAN AND GAY REVOLVING STUDENT LOAN FUND
Gary J. Raymond, M.S.W.’80
Natalie J. Woodman, M.S.S.’59

SSW—MABEL FOULDS DEVELOPMENT FUND
William Foulds Trust*

SSW—MISCELLANEOUS CURRENT FUND
Betsy Bernard, Friend*
Laurie Jeanne Peter, M.S.W.’91*

SSW—PAUL DODD MEMORIAL BURSARIES
Estate of Paul Dodd, CERT

STEPHEN R. KELLY MEMORIAL FUND SUPPORTING DOCTORAL PROGRAM
Joan Berzoff, M.S.W.’74
Joyce Everett, Friend*
David Paradise, Ph.D.’71

THE NEW YORK COMMUNITY TRUST GRANT
The New York Community Trust*

FOUNDATIONS, ORGANIZATIONS AND CORPORATIONS
Aline Bier Fund*
Anne S. Rubenstein Trust
Bank of New York
Annual Giving Report July 1, 2010-June 30, 2011

Black Rock Matching Gift*
Brady/Kates Living Trust
Change Happens, Inc.*
Clara Genetos Fund*
Dr. J.E. Roth LCSW, A Professional Corporation*
DuMond-Kerr Family Charitable Fund*
Dyson Enterprises, Inc.
Friedman Family Fund
Gary N. Spero Community Mental Health Foundation*
Hahn Family Trust*
James A. and Elizabeth K. Fletcher Fund*
Judehm Family Foundation
Lohr Family Foundation*
Macy’s Foundation
Roland Philip/Linda M. Sandhaus Giving Fund*
Pilzer Foundation, Inc.
Sidney H. Rabinowitz Family Foundation
SSW Alumni Association—Cincinnati
Stoddard Family Foundation*
The Grindstaff Family Trust
The Hausman Family Charitable Trust*
The New York Community Trust*
Tyco Employee Matching Gifts Program
Valley Psychiatric Service, Inc.*
Wells Fargo Foundation
William and Linda J. Green Charitable Fund*
William Foulds Trust*
Willner Fund
Wong Trust

Friends and Smith Undergraduates
Valerie Abrahamsen
Jacqueline Anderson, A.B.’80
Suzanne Barkin
Betsy Bernard*
David E. Brown
Esther Budgar

David Burton
Ma’Carry Cairo
Eric Coleman*
Ann Colt
Joanne Corbin
Carl Crosley*
Carol Davis
Elizabeth Delima
Sharon Elfendein
Luise Erdmann*
Joyce Everett*
Laura and Jeffrey Friedman
Katherine Gabel, A.B.’59*
Barbara Geissinger
Annemarie Gockel
Caryl and Gene Goldman
Wendy M. Haller
Auxilina Harmes
Anthony Hill
Irene Hoffmann
Carol and Mark Holladay
Janet and Albert Hopper
Debbie and Mark Hopper
Carolyn Jacobs*
Carole Javaux
Elaine Johnson
Hye-Kyung Kang
Patricia Kates
Joan Laird
Thomas Larson
Joan Lesser
Maria Wijsmuller Lofchie
Edward Maltby
Irene Rodriguez Martin
Lynda and Timothy McHugh
David Meiners
William Meyer
Donna Morrison
Patricia Mulrain
Fred Newdom

Catherine Nye
Mildred O’Toole
Adrienne and Michael Ovian
Diane and Karnig Ovian
Yoonsun Park
Stephen Petegorsky
Roland Philip*
Barbara Pilvin, A.B.’73
Daniel Pomp
Sarah Pritchard, A.B.’06
Marsha Pruett
Jonathan Rhoads
Charles Rizzuto
Henry W. Rosenberg
Gerald Schamess*
Alice and Terrence Sexton
Inez Snowdon
Lynn Pilzer Sobel
Oscar Soule
Diane L. Tsouelas*
Esther Urdang
Jill van Slooten
Isabel MacLeod Walker*
Stephen Wallenstein
Jennifer Walters
John Wasserman
Elizabeth and Mark Weisbard
Samuel Weisbard*
Lee Willer*
Gina Zaikowski

Gifts by Class Year

1930
Total Donors: 1
Total Giving: $40.61
Participation Rate: 100%
Lorraine H. Jennrich, M.S.S. †
Annual Giving Report July 1, 2010-June 30, 2011

1935
TOTAL DONORS: 1
TOTAL GIVING: $1,000
PARTICIPATION RATE: 50%
Elaine Rappaport Barkin, A.B.’33, M.S.S.*

1938
TOTAL DONORS: 1
TOTAL GIVING: $100
PARTICIPATION RATE: 25%
Harriet Albert Bookheim, M.S.S.

1939
TOTAL DONORS: 1
TOTAL GIVING: $88,179.83
PARTICIPATION RATE: 14%
Margaret Smith Barnell, M.S.S. †

1940
TOTAL DONORS: 2
TOTAL GIVING: $75
PARTICIPATION RATE: 29%
Lillian Brown Krapin, M.S.S.
Judith Coslow Lieb, M.S.S.

1941
TOTAL DONORS: 1
TOTAL GIVING: $100
PARTICIPATION RATE: 8%
Hazel Ames Feiker, A.B.’39, M.S.S.

1942
TOTAL DONORS: 2
TOTAL GIVING: $112
PARTICIPATION RATE: 33%
Edith Lewis Caron, M.S.S.
Jean Kranz Pendergrass, M.S.S.

1943
TOTAL DONORS: 1
TOTAL GIVING: $100
PARTICIPATION RATE: 8%
Gertrude Weissman Pollock, M.S.S.

1944
TOTAL DONORS: 2
TOTAL GIVING: $50.00
PARTICIPATION RATE: 17%
Anne Rubenstein, M.S.S.
Edythe Nitzberg Scharlop, M.S.S.

1945
TOTAL DONORS: 3
TOTAL GIVING: $150
PARTICIPATION RATE: 27%
Catherine Jones Hammerman, M.S.S.
Eleanor Glassman Hurn nerv, M.S.S.
Glenn-Marie Shippee Lange, M.S.S.

1946
TOTAL DONORS: 6
TOTAL GIVING: $900
PARTICIPATION RATE: 33%
Betty Cohen Brophy, M.S.S.
Phyllis S. Kosky, M.S.S.
Edna Berk Kuhn, M.S.S.
Jean McLellan Pardo, M.S.S.*
Dolores Wing Wong, M.S.S.
Ruth Weitz Vorbach, M.S.S.

1947
TOTAL DONORS: 1
TOTAL GIVING: $225
PARTICIPATION RATE: 12%
Jane Hewlett Edwards, M.S.S.

1948
TOTAL DONORS: 1
TOTAL GIVING: $200
PARTICIPATION RATE: 11%
Phyllis Baumgardner Buddington, M.S.S.

1949
TOTAL DONORS: 2
TOTAL GIVING: $100
PARTICIPATION RATE: 15%
Frances Z. Kleinman, M.S.S.
Patricia Collins Runyan, M.S.S.

1950
TOTAL DONORS: 3
TOTAL GIVING: $10,150
PARTICIPATION RATE: 27%
Pauline Averill Clancy, M.S.S.†
Joan Thurston Spear, M.S.S.
Constance N. Walker, M.S.S.

1951
TOTAL DONORS: 4
TOTAL GIVING: $335
PARTICIPATION RATE: 21%
Penny Bouknight Houghteling, M.S.S.
Joan Tunick Riegler, M.S.S.
Helen R. Rupkey, M.S.S.
Mary L. Waring, M.S.S.

1952
TOTAL DONORS: 4
TOTAL GIVING: $1,155.20
PARTICIPATION RATE: 25%
Thelema Goldberg Chesney, M.S.S.
Gertrude L. Sullivan, M.S.S. †
Margaret Kunishige Ushijima, M.S.S.*
Katharine Chang Wang, M.S.S.

*1918 Fellowship Society Member
†Deceased
<table>
<thead>
<tr>
<th>Year</th>
<th>TOTAL DONORS</th>
<th>TOTAL GIVING</th>
<th>PARTICIPATION RATE</th>
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<td>1953</td>
<td>6</td>
<td>$390</td>
<td>27%</td>
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<td>Sally R. Edelstein, M.S.S.</td>
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<td>Shirley Ilgovsky Goldstein, M.S.S.</td>
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<td>Anne Goodenough Moser, M.S.S.</td>
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<td>Joan C. Smith, M.S.S.</td>
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<td>Sylvia A. Stevens, M.S.S.</td>
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<td>Gloria Lee Wong, M.S.S.</td>
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<td>1954</td>
<td>15</td>
<td>$7,865</td>
<td>63%</td>
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<td>Aline Bier, M.S.S.*</td>
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<td>Dorothy A. Bier, M.S.S.*</td>
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<td>Priscilla Arthur Brissenden, A.B.’46, M.S.S.</td>
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<td>Louise Dine Cohen, M.S.S.</td>
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<td>Ann Cassidy Everett, M.S.S.*</td>
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<td>Eleanor Panysh Fusaro, A.B.’52, M.S.S.</td>
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<td>Clara Genetos, M.S.S.*</td>
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<td>Ann Hartman, M.S.S.</td>
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<td>Joan Torgoff Israel, M.S.S.</td>
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<td>Maria Wijsmuller Lofchie, S.W.N.D.</td>
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<td>Julie Colety Maisch, M.S.S.</td>
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<td>Mary Haskell Pyles, M.S.S.*</td>
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<td>Nancy Stevens Relyea, M.S.S.</td>
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<td>Phyllis Rolfe Silverman, M.S.S.</td>
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<td>Rosalind Aronowitz Unterman, M.S.S.</td>
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<td>1955</td>
<td>7</td>
<td>$11,025</td>
<td>44%</td>
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<td>Faye Breuer, M.S.S.</td>
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<td>Gloria T. Chevers, M.S.S.*</td>
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<td>Gerrtrude Cutler, M.S.S.</td>
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<td>Marilyn Zelda Raab, M.S.S.</td>
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<td>Elisabeth Steinberg Schwartzman, M.S.S.</td>
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<td>Mary Corcoran Subak, M.S.S.</td>
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<td>Anna Louise Wiggins, M.S.S.</td>
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<td>1956</td>
<td>5</td>
<td>$1,770</td>
<td>28%</td>
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<td>Virginia Beuthel Leitz, M.S.S.</td>
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<td>Cynthia Linton Smith, M.S.S.*</td>
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<td>Anne Starbird, M.S.S.</td>
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<td>Caroline Schindler Strout, M.S.S.*</td>
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<td>Marilyn Voigt, M.S.S.*</td>
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<td>1957</td>
<td>7</td>
<td>$16,175</td>
<td>30%</td>
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<td>Gertrude Itzkoff, M.S.S.</td>
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<td>Nora Rado, M.S.S.*</td>
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<td>Maureen Napier Rosenfield, M.S.S.*</td>
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<td>M. Doris Lloyd Scalise, M.S.S.</td>
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<td>Esther Marks Schleifer, A.B.’55, M.S.S.</td>
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<td>Patricia Guffey Thibauden, M.S.S.</td>
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<td>Ann L. Overbeck, M.S.S., Ph.D.’72*</td>
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<td>1958</td>
<td>8</td>
<td>$3,285</td>
<td>38%</td>
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<td>E. Treon McGuire Christine, A.B.’55, M.S.S.</td>
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<td>Nancy Kittredge Geiser, M.S.S.</td>
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<td>Priscilla Holliday, M.S.S.</td>
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<td>Jan Clark Jekel, M.S.S.*</td>
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<td>Deborah Rudnick Menashi, M.S.S.</td>
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<td>Joy B. Rabinowitz, M.S.S.</td>
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<td>Audrey S. Schoenwald, M.S.S.*</td>
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<td>Isabel MacLeod Walker, M.S.S.*</td>
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<td>1959</td>
<td>8</td>
<td>$2,800</td>
<td>38%</td>
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<td>Elaine Koenigsberg Abramson, M.S.S.*</td>
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<td>Katherine Gabel, M.S.S.*</td>
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<td>Kim Karlin-Rakusin, M.S.S.</td>
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<td>Susan Weil Kunz, M.S.S.</td>
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<td>Karis E. Say, M.S.S.*</td>
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<td>Margot Schmitt Sterren, M.S.S.</td>
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<td>Audrey Thayer Walker, M.S.S.*</td>
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<td>Natalie J. Woodman, M.S.S.</td>
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<td>1960</td>
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<td>$1,825</td>
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<td>Velma M. Anderson, M.S.S.*</td>
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<td>Elizabeth Choi, M.S.S.</td>
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<td>Rose M. Dubiel, M.S.S.</td>
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<td>Linda Howard Zonana, M.S.S.</td>
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<td>1961</td>
<td>3</td>
<td>$450</td>
<td>13%</td>
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<td>Ellinor Klein Forland, M.S.S.*</td>
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<td>Helen M. Kowalski, CERT</td>
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<td>Ann Reynolds Urban, M.S.S.</td>
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<td>1962</td>
<td>3</td>
<td>$1,125</td>
<td>10%</td>
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<td>Joan Seegal Lenzner, M.S.W.</td>
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<td>Margaret Smith, M.S.W.</td>
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<td>Carol Weisban Spero, M.S.W.*</td>
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<td>1963</td>
<td>10</td>
<td>$2,175</td>
<td>37%</td>
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<td>Rosieta Sanders Brown, M.S.W.*</td>
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<td>Margaret Davidson, M.S.W.</td>
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<td>Swaran Dhawan, M.S.W.</td>
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<td>Rebecca Lohr, M.S.W.*</td>
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<tr>
<td>Year</td>
<td>TOTAL DONORS</td>
<td>TOTAL GIVING</td>
<td>PARTICIPATION RATE</td>
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| 1964 | 14           | $4,560       | 34%                | Janet L. Pray, M.S.W.  
|       |              |              |                    | Susan Parker Proietti, M.S.W.  
|       |              |              |                    | Sybil Cohen Schreiber, M.S.W.*  
|       |              |              |                    | Helen Lynch Soussou, M.S.W.  
|       |              |              |                    | Josephine Merritt Tervalon, M.S.W.*  
|       |              |              |                    | Priscilla J. Wright, A.B.’61, M.S.W. |
| 1965 | 8            | $1,240       | 18%                | Alice Sedler Linder, M.S.W.  
|       |              |              |                    | Carlton Rosenzweig, M.S.W.  
|       |              |              |                    | Michele R. Seligman, M.S.W.  
|       |              |              |                    | Chester Villalba, M.S.W.  
|       |              |              |                    | Karen L. Watson-Etsell, M.S.W.  
|       |              |              |                    | Charlotte Potter Wolter, M.S.W.  
| 1966 | 8            | $1,355       | 17%                |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
| 1967 | 12           | $1,290       | 27%                |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
| 1968 | 12           | $1,500       | 23%                |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
| 1969 | 8            | $2,988       | 16%                |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
| 1970 | 7            | $1,480       | 13%                |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
| 1971 | 15           | $2,666       | 22%                |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  
|       |              |              |                    |  

Annual Giving Report July 1, 2010-June 30, 2011

Diane T. Gordon, M.S.W.
Gale T. Grindstaff, M.S.W.
S. Susan Harper, M.S.W.
Carol Bunnell Ivonen, M.S.W.
Peggy Brickson Nash, M.S.W.
David M. Paradise, M.S.W.
Jody Scheier, M.S.W.
Anne Page Shields, M.S.W.*
Deborah Kent Stein, M.S.W.
Joan Johnson Taylor, M.S.W.

1972
TOTAL DONORS: 21
TOTAL GIVING: $3,723
PARTICIPATION RATE: 26%
Claire Asarnow, M.S.W.*
Natalie Holzman Bernardoni, M.S.W.*
Deborah L. Cantor, M.S.W.
John A. Dolven, M.S.W.*
Karen Rengier Farmer, M.S.W.
Ruthe Feilbert-Willis, M.S.W.
D. Michael Geller, M.S.W.
Glendon M. Geikie, M.S.W.
Jane C. Griffin, M.S.W.
Lucy A. Grosvenor, M.S.W.
Eugenia T. Kafes, M.S.W.
Judith Knutson, M.S.W.
Verona Middleton-Jeter, M.S.W.*
Ann L. Overbeck, M.S.S.’57, Ph.D.*
Aleda Richter-West, M.S.W.
Rosalind Revell Route, M.S.W.
Geraldine R. Schick, M.S.W.
Christine Rupard Scotten, M.S.W.
Alan Siskind, Ph.D.
Caroline H. Stanhope, M.S.W.
Jay Williams, M.S.W., Ph.D.’91

1973
TOTAL DONORS: 17
TOTAL GIVING: $2,910
PARTICIPATION RATE: 24%
Jean Louise Aniebona, M.S.W.
Lilli Bradin, M.S.W.
Gordon J. Carlson, M.S.W.
Kristine Roop Champagne, M.S.W.
Linda A. Engel, M.S.W.
Jackie L. Frey, M.S.W.
Margaretta Hausman, M.S.W.*
John L. Kavanaugh, M.S.W.
Jennifer Niederman Lezin, M.S.W.
Donna A. Miller, M.S.W.
Walter D. Miller, M.S.W.
Barbara Hull Richardson, M.S.W.
Rosalyn Prager Rourke, M.S.W.
Patricia Ryan, M.S.W.
Marla Siskind, M.S.W.
Sharon Bradley Vary, M.S.W.
Daniel O. Wheelan, M.S.W.

1974
TOTAL DONORS: 15
TOTAL GIVING: $4,421
PARTICIPATION RATE: 20%
Linda C. Blanco, M.S.W.
Joan N. Berzoff, M.S.W.
Frederick R. Brown, M.S.W.
Mary Butteweg, M.S.W., Ph.D.’98
Ann Curtin-Knight, M.S.W.
Al Getz, M.S.W.*
Connie G. Janssen, M.S.W.
Rosa Cunningham Harris, M.S.W.*
Joel S. Kanter, M.S.W.
Donna Steffey Massey, M.S.W.*
Barbara Skelskie Mer, M.S.W.
Judith Zarchan Perlstein, M.S.W.
Renee Russian Taketomo, M.S.W.*
Alice D. Thompson, M.S.W.
Kathleen E. Venter, M.S.W.

1975
TOTAL DONORS: 9
TOTAL GIVING: $2,275
PARTICIPATION RATE: 14%
Paul Alie, M.S.W.
Mary Ellen Bloniarz, M.S.W.*
W. Leonard Hill, M.S.W.
Stanley Kogelman, M.S.W.*
Kathleen Mead Lowe, M.S.W.*
Barbara Mandell, M.S.W.
Dorothy H. Meacham, M.S.W.
Sally Campbell O’Brien, A.B.’68, M.S.W.
Howard D. Snooks, M.S.W., Ph.D.’92*

1976
TOTAL DONORS: 15
TOTAL GIVING: $3,983
PARTICIPATION RATE: 21%
William A. Behr, M.S.W.*
Margaret Waller Burhoo, M.S.W., Ph.D.’90
Gertrude C. Carter, M.S.W.*
Linda A. Chernus, M.S.W.
Carolyn Selby du Bois, M.S.W.
Irene Zarnas Georgantas, M.S.W.*
Lenore Neustaetter Khan, M.S.W.
Erica Kissners, M.S.W.
Karol Runing Kullberg, M.S.W.
Gwen Morgan-White, M.S.W.*
Marilyn K. Muller, M.S.W.
Catherine A. O’Brien, M.S.W.
Karen Orzack-Moore, M.S.W.
Lynn Rosenfield, M.S.W.*
Mary Jauquet Royer, M.S.W.*

1977
TOTAL DONORS: 15
TOTAL GIVING: $12,155
PARTICIPATION RATE: 21%
James Drisko, M.S.W.*
Pearl Elias, M.S.W.*

*1918 Fellowship Society Member
†Deceased
Peggy Fiddler-Fleisher, M.S.W.
Nicholas Fleisher, M.S.W.
Linda Green, M.S.W.*
Wendy Redman Jones, M.S.W.
Ronald Lovett, M.S.W.
Jill Blum Millis, M.S.W.
Betty Morningstar, A.B.’74, M.S.W, Ph.D.’89*
Wendy L. Morrell, M.S.W.
Catherine H. Nye, S.W.N.D.
Kathleen Reardon, M.S.W., Ph.D.’87
Merri Lea Shaw, M.S.W.
Maris Smith, M.S.W.
Carol A. Spungen, M.S.W.

1978
TOTAL DONORS: 15
TOTAL GIVING: $1,890
PARTICIPATION RATE: 20%
Judith Elkan Atkins, M.S.W.
Robert C. Backerman, M.S.W.
Alice Chornesky, M.S.W., Ph.D.’90*
Thomas W. Dorrance, M.S.W.
Susan Hurlbert Erkind, M.S.W.
Judith Burbank Fradin, M.S.W.
Jackson K. Haberman, M.S.W.
Diane Klein Judem, M.S.W.
John W. Levenson, M.S.W.
Carol Klaven Peckins, M.S.W.
Mark Radosta, M.S.W.
Laura Reiter, M.S.W.
Sandra E.Talanian, M.S.W.
Richard Trachtman, Ph.D.*
James S. Wayne, M.S.W.*

1979
TOTAL DONORS: 13
TOTAL GIVING: $2,420
PARTICIPATION RATE: 19%
Tereza Carvalho, M.S.W.
Leslie Brill Friedman, M.S.W.

1980
TOTAL DONORS: 12
TOTAL GIVING: $1,775
PARTICIPATION RATE: 18%
John A. Bogardus, M.S.W.
David Browning, M.S.W.*
Catherine Ives Cornell, M.S.W.
Catherine Myers Feldman, M.S.W.
Judith Saeks Gable, M.S.W.*
Michael Kehoe Hubner, A.B.‘69, M.S.W.
Thomas M. Kovar, M.S.W.
Ellen Emerson Nigrosh, A.B.’74, M.S.W.’80, Ph.D.’94
Kathleen O’Brien, M.S.W.
Pamela Raab, A.B.’76, M.S.W.
Gary J. Raymond, M.S.W.
Becky A. Varner, M.S.W.

1981
TOTAL DONORS: 11
TOTAL GIVING: $1,410
PARTICIPATION RATE: 12%
John Alterman, M.S.W.
Janice Gowdy Dumond-Neiman, M.S.W.
James D. Estin, M.S.W.
Jerome G. Friedman, M.S.W.
John Hubbell, M.S.W.
Jennifer Hillson Hudner, M.S.W.
Margaret Moore, M.S.W.*
Elizabeth Prete, M.S.W.
J. Robin Robb, Ph.D.*
Wendy Yellen, M.S.W.
Julie Jenks Zorach, M.S.W.

1982
TOTAL DONORS: 16
TOTAL GIVING: $2,400
PARTICIPATION RATE: 18%
Nancy Gerrity Achilles, M.S.W.
Katherine Bennett, M.S.W.
Frances Camper, M.S.W.*
Patricia Hertz, M.S.W.
Meg C. Hertz, M.S.W.
Elizabeth Jenkins, M.S.W.
Teresa Kennedy, M.S.W.
Deborah Malcarne, M.S.W.
Nina Gasiorowicz McGehee, M.S.W.
Sara Moss, M.S.W.
Honorah E. Owens, M.S.W.
Caitlin Ryan, M.S.W.
Elizabeth Salomon, CERT
Laura Salwen, CERT*
Lawrence B. Smith, M.S.W.*
Janice Wagner, M.S.W.*

1983
TOTAL DONORS: 14
TOTAL GIVING: $2,920
PARTICIPATION RATE: 13%
Gloria L. Barbacof, M.S.W.
Martha A. Gabriel, M.S.W.’68, Ph.D.
Robert E. Jolley, M.S.W.
Joanne Zaleski Lindy, Ph.D.*
Randall Roberts Melvin, M.S.W.
Katherine Bloomfield Oberholtzer, M.S.W.*
Francine D. Reich, M.S.W.
Elaine E. Rosen, M.S.W.
Katherine Hobson Schneider, M.S.W.*
Phyllis Shepard-Sapiro, Ph.D.
Annual Giving Report July 1, 2010-June 30, 2011

Jan Iris Smith, M.S.W.
Judith L. Spitz, M.S.W.*
Judy A. Starr, M.S.W.
Susan Walzer, M.S.W.

1984
TOTAL DONORS: 11
TOTAL GIVING: $5,795
PARTICIPATION RATE: 13%
Cheryl Clark, M.S.W.*
Lisa Eberhart, M.S.W.
Betsey Edwards, M.S.W.*
Elizabeth H. Fung, CERT
Megan E. Hall, M.S.W.
Jeana Hayes-Carrier, M.S.W., Ph.D.’02*
Liz Beth Johnston, M.S.W.
Karen Kazanjian-Silvia, M.S.W.
Sarah Bard Moore, A.B.’59, M.S.W.
Marie Morris, M.S.W.
Margaret L. Seiler, M.S.W.

1985
TOTAL DONORS: 8
TOTAL GIVING: $500
PARTICIPATION RATE: 9%
Pamela G. Campagna, M.S.W.
Joanne Shenk Cohen, M.S.W.
Ross Goodwin-Brown, M.S.W.
Iris Greenbaum, M.S.W.
Deborah A. Kelly, M.S.W.
Carol L. Kress, M.S.W.
Carla Ann Monroe-Posey, M.S.W.
Elizabeth Morrison Petegorsky, M.S.W.

1986
TOTAL DONORS: 6
TOTAL GIVING: $212,758.58
PARTICIPATION RATE: 8%
Mary Beth Averill, M.S.W.
Nancy Belbas, M.S.W.*
Caroline Corkey Bollinger, Ph.D. †
Cornelia Birgel Haile, A.B.’66, M.S.W.
Jessica Kenn Reed, M.S.W.
Margaret S. Wool, Ph.D.*

1987
TOTAL DONORS: 11
TOTAL GIVING: $33,466.53
PARTICIPATION RATE: 13%
Paul W. Dodd, CERT†
Susan Donner, Ph.D.*
M. Jean Hurwitz, M.S.W.
Madeleine Lesinski, M.S.W.
Kathleen Manges-Bell, M.S.W.
Alva Ayers McGovern, M.S.W.
Ann Reath Schapiro, M.S.W.
Anne Frederick Starbird, A.B.’56, M.S.W.
Emily Williams, M.S.W.
Kathleen Reardon, M.S.W.’77, Ph.D.
Rosemary Wrzos, CERT

1988
TOTAL DONORS: 10
TOTAL GIVING: $1,450
PARTICIPATION RATE: 10%
Joseph Alexander, M.S.W.
Harriet Janney Ball, A.B.’57, M.S.W.*
Therese DiLisi-Kastelic, M.S.W.
Patricia Fedders, M.S.W.
Lisa Master, M.S.W.
Joan Miller McKelvey, M.S.W.
Linda Plaut, M.S.W.*
Barry M. Rosenberg, M.S.W.
Christian Schmidt, M.S.W.
Diane Gorski Viveiros, M.S.W.

1989
TOTAL DONORS: 12
TOTAL GIVING: $12,800
PARTICIPATION RATE: 15%
Dorothy Anne Blatt, M.S.W.*
Daniel L. Buccino, M.S.W.*
Alexander Daley Chatfield, M.S.W.
Laura B. Hesslein, M.S.W.
Holly V. Humphreys, Ph.D.
Catherine Lewis, M.S.W.*
Dennis Miehls, Ph.D.*
Betty Morningstar, A.B.’74, M.S.W.’77, Ph.D.*
Leila O’Connell, M.S.W.
Heidi Peterson, M.S.W.
Judith Stiefel, M.S.W.
Clay F. S. Van Batenburg, M.S.W.*

1990
TOTAL DONORS: 10
TOTAL GIVING: $1,410
PARTICIPATION RATE: 9%
Kathryn K. Basham, Ph.D.
Margaret Waller Burhoe, M.S.W.’76, Ph.D.
Alice Chornesky, M.S.W.’78, Ph.D.*
Yvette Colon, M.S.W.*
Carol Jensen, Ph.D.
Amy Rappaport Love, M.S.W.
Sally Mazur, M.S.W.
Patricia Axsom O’Brien, M.S.W.
Mary Pollard, M.S.W.
Tara Auletta Spadola, M.S.W.

1991
TOTAL DONORS: 15
TOTAL GIVING: $3,575
PARTICIPATION RATE: 13%
Fredric Jay Berger, M.S.W.
MaryJane Carter Bertolini, M.S.W.
Christine McCarter Burbank, M.S.W.*
Stephanie Birk Costello, M.S.W.

*1918 Fellowship Society Member
†Deceased
Annual Giving Report July 1, 2010-June 30, 2011

Agnes Connelly Dolan, M.S.W.
John J. Getgey, M.S.W.
Helen Maria Graham, M.S.W.
Jean D. LaTerz, M.S.W.*
Barbara Nelson, M.S.W.
Laurie Peter, M.S.W.*
Terry J. Price, M.S.W.
Shelly Ogden Sage, M.S.W.
Margot Shinnick, M.S.W.
Peggy Lynn Vogt, M.S.W.
Jay Williams, M.S.W.’72, Ph.D.

1992
TOTAL DONORS: 9
TOTAL GIVING: $1,650
PARTICIPATION RATE: 8%
Allison Brownlow, Ph.D.
Claudia Parker DuVernet, M.S.W.
Sherri L. Erringer, M.S.W., Ph.D.’04
Alida Elizabeth Fischer, M.S.W.
Barbara A. Granville, M.S.W.*
Margaret Vaughn Komives, M.S.W.
Ellen E. Smith-Erb, M.S.W.
Howard D. Snooks, M.S.W.’75, Ph.D.*
Anne Cash Weiss, M.S.W.

1993
TOTAL DONORS: 5
TOTAL GIVING: $277
PARTICIPATION RATE: 5%
Emily Meira Koplik, M.S.W.
Siobhan Ann Masterson, M.S.W.
Nancy Ellen Reder, M.S.W.
Wenda Marion Restall, M.S.W.
Cecelia Marie Scott, M.S.W.

1994
TOTAL DONORS: 12
TOTAL GIVING: $1,700
PARTICIPATION RATE: 10%
Sophie Helen Borowski, M.S.W.
Paul Douglas Gitterman, M.S.W.
Leah H. S. Harp, M.S.W.
Elizabeth Collins Himes, M.S.W.
Gay D. Lee, M.S.W.
Jeanne Marie Liechty, M.S.W.
Virginia Ann Lopez-Bunnemeyer, M.S.W.*
Ellen Emerson Nigrosh, A.B.’74,
M.S.W.’80, Ph.D.
Charles Erskine Pitte, M.S.W.
Connie Maloney Robinson, M.S.W.
Ilene Maychild Schwartz, M.S.W.*
Vivian Bernice Shapiro, Ph.D.

1995
TOTAL DONORS: 5
TOTAL GIVING: $900
PARTICIPATION RATE: 5%
Louise P. Ewing, M.S.W.
Robin M. Gilmartin, M.S.W.
Warren G. Hathaway, M.S.W.
Carole M. Mucha, Ph.D.*
Rachel L. Segall, M.S.W.

1996
TOTAL DONORS: 4
TOTAL GIVING: $3,275
PARTICIPATION RATE: 4%
Dorothy Cusson Cameron, M.S.W.
Rebecca Capioppo, M.S.W.
Leigh Josephine Kennedy, M.S.W.
Elizabeth Norris, M.S.W.*

1997
TOTAL DONORS: 4
TOTAL GIVING: $385
PARTICIPATION RATE: 4%
Eric Brysgel, M.S.W.
Gretchen Sack Fernandez, M.S.W.
Ellen Marie Jackson, M.S.W.
Antoinette Marie Sanchez-Romero, M.S.W.

1998
TOTAL DONORS: 11
TOTAL GIVING: $3,115
PARTICIPATION RATE: 8%
Lee Meredith Baker, M.S.W.
Mary Butnewg, M.S.W.’74, Ph.D.
Margery Daniel, Ph.D.
Martha Julia Freimuth, M.S.W.
Geoffrey Walker Locke, M.S.W.*
Patricia Diane Long, M.S.W.
Kirstin Thorne Mathias, M.S.W.
Marilyn Jean Roming, M.S.W.
Anne Spaulding Rose, M.S.W.*
Christine St. Clair Visscher, M.S.W.
Caroline Wood, M.S.W.*

1999
TOTAL DONORS: 6
TOTAL GIVING: $1,035
PARTICIPATION RATE: 5%
Karen F. Bellows, Ph.D.*
Natasha Mern Bobb-Semple, M.S.W.
Anna Marie Pizza Caruso, M.S.W.
Cynthia Irene Mulder, M.S.W.
Mary Brewer Schacht, M.S.W.*
Tanita Cox Teagle, M.S.W.

*1918 Fellowship Society Member
†Deceased
2000
TOTAL DONORS: 5
TOTAL GIVING: $2,375
PARTICIPATION RATE: 4%
Whitney Bell Condit, M.S.W.
Corrina Birnbaum Gitterman, M.S.W.
Cathleen Marie Morey, M.S.W.
Jeannie Suzanne Seidler, M.S.W.*
Caroline Russell Smith, M.S.W.

2001
TOTAL DONORS: 9
TOTAL GIVING: $1,250
PARTICIPATION RATE: 9%
Jeanne Elizabeth Giberson, M.S.W.
Edward Nelson Helm, M.S.W.
Elizabeth Keenan, Ph.D.
Barbara Malcolm Krenzintz, M.S.W.
Arielle Perry, M.S.W.
Beth Ellen Prullage, M.S.W.
Donna Irene Rich, M.S.W.
Renee Simone-Cloutier, M.S.W.*
Suzanne LePage Wintner, M.S.W.

2002
TOTAL DONORS: 6
TOTAL GIVING: $2,820
PARTICIPATION RATE: 5%
Samantha Coit Becker, M.S.W.
Kathryn Bliss Davis, M.S.W.
Jeana Hayes-Carrier, M.S.W.’84, Ph.D.*
Suet Ching Lam, M.S.W.
Anne Lauma Meijers, M.S.W.
Trena Sims Valrie, M.S.W.

2003
TOTAL DONORS: 12
TOTAL GIVING: $1,170.03
PARTICIPATION RATE: 9%
Janah T. Boccio, M.S.W.
Thomas E. Brauner, Ph.D.
Richard Peter Brunswick, M.S.W.
Raymond Fisher, M.S.W.*
Joanna Lynn Hilgenberg, M.S.W.*
Gabrielle Stevens Holder, M.S.W.
Phoebe Harris Millman, A.B.’92, M.S.W.
Signe Franzen Offenberg, M.S.W.
Shawna N. Reeves, M.S.W.
Daniel Orton Sapoznick, M.S.W.*
Matthew David Silvia-Perkins, M.S.W.
Julie Ann Stone, M.S.W.

2004
TOTAL DONORS: 4
TOTAL GIVING: $250
PARTICIPATION RATE: 3%
Annette M. Bailey, Ph.D.
Carolyn Ives Dingman, M.S.W.
Samantha Coit Becker, M.S.W.
Sue L. Hirschfield-White, M.S.W.

2005
TOTAL DONORS: 4
TOTAL GIVING: $21,600
PARTICIPATION RATE: 3%
Clare Teresa Casademont, M.S.W.*
William Strickler Etnyre, Ph.D.*
Emily Coleman Stoddard, M.S.W.*
Kimberly A. Thompson, Ph.D.*

2006
TOTAL DONORS: 4
TOTAL GIVING: $850
PARTICIPATION RATE: 3%
Ivenita Hooper, M.S.W.*
David Baker Kells, M.S.W.
Christopher C. Vaughan, Ph.D.*
Victoria R. Winbush, Ph.D.

2007
TOTAL DONORS: 4
TOTAL GIVING: $1,760
PARTICIPATION RATE: 3%
Meghan L. Cavanaugh, M.S.W.
Lauren Clarke, M.S.W.
Sabrina Johnston, M.S.W.
Jamie Lynn Loveland, M.S.W.*

2008
TOTAL DONORS: 6
TOTAL GIVING: $305
PARTICIPATION RATE: 5%
Brionne Elyse Carter, M.S.W.
Emily R. Fischer, M.S.W.
Ann Marie Garran, Ph.D.
Arsen Elise O’Donnell, M.S.W.
Elizabeth D. Smith, CERT
Monica Faith Toomey, A.B.’69, M.S.W.

2009
TOTAL DONORS: 3
TOTAL GIVING: $355
PARTICIPATION RATE: 2%
Eugene Canotal, M.S.W.
Emy L. Fehmi, M.S.W.
Michael James Rogers, CERT*

2010
TOTAL DONORS: 4
TOTAL GIVING: $660
PARTICIPATION RATE: 3%
Elizabeth Cleveland Fenzel, M.S.W.*
Lynn Kaye Goode, M.S.W.
Dona K. Hirschfield-White, M.S.W.
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STATEMENT OF ANTI-RACISM:
Smith College School for Social Work has committed itself to becoming an anti-racism institution. The School pledges to overcome racism in all of its programs. All programs are expected to monitor and report on their anti-racism efforts to the Anti-Racism Consultation Committee.

NOTICE ON NONDISCRIMINATION:
Smith College is committed to maintaining a diverse community in an atmosphere of mutual respect and appreciation of differences. Smith College does not discriminate in its education and employment policies on the basis of race, color, creed, religion, national/ethnic origin, sex, sexual orientation, age, or with regard to the bases outlined in the Veterans Readjustment Act and the Americans with Disabilities Act. The following office has been designated to handle inquiries regarding nondiscrimination policies: Human Resources, 30 Belmont Ave., Northampton, MA 01063; (413) 585-2270