InDepth

Perspectives in Social Work

Smith College School for Social Work 2012-2013
Dean's Message

Dear Alumni, Friends and Colleagues,

This year the School was honored by receiving the Snooks Prize from the Center for Clinical Social work. This award is given to the graduate school program whose students submitted the largest number of eligible papers in the annual Judith Holm Memorial Awards competition. It recognizes excellence in the preparation of students for the practice of the profession of clinical social work. Maureen Normand, a member of the 2012 graduating class, was one of two winners of the highly prized Judith Holm Memorial Award. Both of these awards affirm the strength of our program's commitment to excellence in clinical social work education.

Our 2012 entering classes of doctoral and master's students came from thirty states, Canada, China, Brazil and Finland. Among the entering masters students were six military servicemembers representing the U.S. Army, Navy, Coast Guard and Marine Corps. Twenty five percent of the entering class are students of color. Our adjunct faculty increased the international diversity on campus with faculty from Canada, Bulgaria and South Africa.

In addition to our rich curricular offerings, the summer lecture series was particularly exciting. Our distinguished Visiting Lydia Rapoport Professor was Dr. Salman Akhtar. In addition to his major lecture on "Human Goodness: Theoretical Basis and Technical Applications," Dr. Akhtar's presentations on "The Nature of Poetry and its Healing Power and on Listening to Silence: Dynamic and Technical Aspects" were well received. Another excellent offering this summer was a lecture and experiential offering on "Experiencing the Dao: Practices of Daoist Health and Qigong Practices" by Dr. Lai Ping Yuen and Professor Cecilia Lai Wan Chan. As they presented research from a randomized control clinical trial on qigong, we were invited to experience a series of exercises to enable us to deepen our understanding of these practices and their relationship to clinical social work. Their visit to Smith was a result of our agreement for academic exchange with the Department of Social Work at the University of Hong Kong. Another part of that agreement is the exchange of students. This year we welcomed FU Fang and Qin Nan, two doctoral students from the University of Hong Kong. They participated in our summer program during the second term. This exchange included a lecture on "Embracing Vulnerabilities: Guidelines for a Contemplative Practice" that I presented in January, 2012. These exchanges enrich our thinking about Eastern ways of knowing and the cross cultural possibilities of spiritual practices, research and clinical social work practice.

As you will discover in this newly designed edition of InDepth, our lecturers, faculty, alumni and students provide rich insights into the theoretical, practice, cultural, and research knowledge and skills that enhance the School's mission of excellence in clinical social work education.

Commencement this year marks an important transition for the School as President Carol T. Christ will retire in June 2013. Thus this was her last School for Social Work graduation as president. During the past ten years her support and encouragement of the School have been extraordinary. She has been deeply committed in integrating us more fully in the College and in publically acknowledging the importance of the School in clinical social work education. We are grateful for her vision of a private college with a public conscience and for her leadership.

As a School we are committed to educating our students and to supporting our alumni in bringing the best of evolving theories, practice wisdom, cultural and research understanding to that contemplative space that enables us to effectively meet the challenges facing clinical social work practice. As we anticipate the year ahead, I am mindful of the answer that the Dalai Lama gave to the question "What is the most important meditation we can do now?" He said: "Critical thinking followed by compassionate action."

Warmest Regards,

Carolyn Jacobs, M.S.W., Ph.D.
Dean and Elizabeth Marting Treuhaft Professor

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2012-2013
InDepth is published by the Smith College School for Social Work annually for alumni and friends of the school. Its goal is to connect our school community, celebrate recent accomplishments, and capture the essence of life and learning at the School for Social Work.

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Features
The Smith College School for Social Work Program of Continuing Education offers a wide range of conferences, lectures and seminars throughout the year in response to the training needs of today’s clinician. Each year, the school is honored to host some of the finest helping professionals through its Summer Lecture Series.

SSW was pleased to again offer its lively, powerful, and transformative Summer Lecture Series to area professionals, students, and alumni in 2012. Lectures were free and open to the public with the option of providing Continuing Education Units (CUs) to registered participants.

For more information, please visit:
www.smith.edu/ssw/acad_cont_lectures_summer.php

**Summer Lecture Series**

**Quiet, Blackness, and the Grace of Being Human**

*Dr. Kevin Quashie*

Smith College Associate Professor Dr. Kevin Quashie believes the idea that African American culture is often considered “expressive, dramatic, loud, even defiant.” These characterizations, he argues, are “linked to the idea of ‘resistance.’” The author of *The Sovereignty of Quiet: Beyond Resistance in Black Culture*, Dr. Quashie suggested in his summer lecture on June 4 that these terms come to “dominate how we think about ‘blackness’.”

While he agreed that the term ‘resistance’ deserves to be named and studied, Dr. Quashie warned against using the term as a totalitarian description of human experience. Dr. Quashie criticized the idea of ‘resistance’ as “too broad a term,” warning that it is insufficiently nuanced enough to characterize the “heart-stirring humanity” of the experience of the individual.

Dr. Quashie referenced the iconic image of Olympians Tommie Smith and John Carlos at the Mexico City Olympic Games in 1968, suggesting the characterization of ‘resistance’ alone to describe this moment as incapable of expressing the complete experience of the individual. He noted the competitors’ bowed heads, closed eyes, and soft expressions were reflective of two human beings in a moment of deep spirituality—“as vulnerable as they are aggressive, as pensive as they are solidly righteous.” Quashie suggested this gesture was both a public protest but also an intimate moment, a “different kind of expressiveness, one that is not public.”

Quashie reframed the everyday definition of ‘quiet’ from being synonymous with ‘silence’, traditionally defined as ‘absence of sound or movement’. In its place, he proposed a definition as “quality or sensibility of being” and is not necessarily shaped by publicness. The quiet of a person represents the “broad scope of his/her inner life,” and can “express some of the capacity of the interior.” Quashie suggests quiet as a “metaphor for the full range of one’s inner life, the ‘desires, ambitions, hungers, vulnerabilities, and fears that signal one’s humanity.’” As such, quiet is a “simple, beautiful part of what it means to be alive,” and is “already there if one is looking to understand it.”

**Brown Clinical Research Institute Lecture**

**Mental Health Case Management and the Working Alliance: Some Psychodynamic Questions**

*Jeffrey Longhofer, M.S.W., Ph.D., LCSW*

*Jerry Floersch, M.S.W., Ph.D., LCSW*

On July 2, Drs. Longhofer and Floersch reviewed the working alliance research instrument and discussed its limitations for research and practice. They highlighted the complex, context-dependent nature of therapeutic relationships, demonstrating that “neo-liberalist policies and performance measures, in particular, are shortsighted and misrecognize the role of therapeutic relationships.”

“The idea of ‘recovery’ in mental health,” said Jerry Floersch, associate professor of social work and director of the clinical doctoral degree (DSW) at Rutgers University, “is an idea very compatible with psychodynamic theory and practice.” This idea, however, is “undermined
by bio-psychiatry and neo-liberalist social welfare and mental health policy.”

The co-authors (along with Paul Kubek) of “On Being and Having a Case Manager” (2010), presented an historical account of the “deinstitutionalization of the mental health industry,” from turn-of-the-century institutions such as the Topeka State and Northampton State Hospitals, to more recent community-based practices and models.

Floersch and Longhofer also noted the working alliance inventory is a “research instrument that values relationships, but is an inadequate measure of how therapeutic relationships like case management work.” Dr. Floersch criticized performance measurements and outcome-based incentives as compromising the existence of the largely successful community support programs and clubhouse models. In a political climate that values metrics, it became increasingly difficult to qualify the experience of individuals who gather in community as a means of healing and ongoing mental health treatment. Within the new political climate, these models of care were in danger of losing funding.

Drs. Longhofer and Floersch suggested that the very idea of “recovery”, in many ways, was challenged by “neo-liberalist policies,” exemplified by Medicaid fee-for-service, which necessitated stringent “performance measures” from practitioners. “If you could not show that what you’re doing is medically necessary, you would not be reimbursed.” This reprioritization and emphasis of qualitative metrics is what Dr. Longhofer termed the “marginalization of recovery.”

To keep psychodynamic theory alive, “it is our opinion,” says Longhofer, “that frontline workers need to adopt recovery practice and research as a form of resistance to biopsychiatry and neo-liberalism.”
Anti-Racism Panel:  
Race and Racism in Clinical Practice  
Mike Funk, Ed.D.  
Lourdes Mattei, Ph.D.  
Polly Hanson, LCSW  
Kenta Asakura, M.S.W.

The School for Social Work was pleased to again host its annual anti-racism panel. The event was held on June 18 to a standing room only audience at Weinstein Auditorium, Wright Hall. The annual presentation is part of the SSW’s multi-faceted effort to implement the school’s anti-racism commitment.

This year’s presentation explored what anti-racism work looks like in day-to-day practice from the perspective of different clinicians. This year’s panelists were Kenta Asakura, M.S.W. ’04, Polly Hanson, M.S.W. ’09, and Lourdes Mattei, Ph.D. The event was masterfully moderated by Michael S. Funk, Ed.D., who set forth honest, down-to-earth, yet deliberate ground rules that encouraged and emphasized the student experience and participation; setting the stage for a respectful and relaxed dialogical environment.

Panel members presented their efforts to apply an anti-racism commitment to their clinical practice through brief case examples and engaged with the audience around their ongoing journey in enacting anti-racism practice. The event was attended by student, faculty, and staff members of the SSW community, and was open to the public.

Trans-affirmative care: The evolving role of clinical social workers with transgender, transsexual and gender nonconforming individuals

Lisette Lahana, M.S.W. ’09, LCSW

“International standards of care and clinical guidelines,” says Lisette Lahana, M.S.W. ’09, LCSW, an active member of the World Professional Association for Transgender Health, “are moving toward collaborative treatment planning that takes into account each client’s unique gender identity and life circumstance.” On July 16, Lahana, a graduate from the School for Social Work, presented a lecture entitled “Trans-affirmative care: The evolving role of clinical social workers with transgender, transsexual and gender nonconforming individuals” to an audience of students, staff, faculty, and the community on the specialized role social workers play in working with those populations. Lahana has been working with transgender, transsexual and gender nonconforming individuals, as well as their partners and families, since 1999.

A licensed clinical social worker with a private practice in Oakland, California, Lahana suggested that therapists are increasingly shifting from a “one size fits all” approach to one that takes into account a “variety of gender presentations and identities”, as well as medical interventions outside of the “established male/female gender binary.”

“For over sixty years, mental health clinicians have been placed in the role of a gatekeeper to needed medical interventions,” says Lahana. With existing systems slow to change or adapt, trans-affirmative therapists are often presented with challenging clinical and ethical questions for which there are no clear answers. Lahana described clinical social workers as “well suited for this complex work,” which may include depth psychotherapy, assessment, case management, advocacy and activism. Lahana spent some time clarifying the terms associated with this line of work, offering examples across a spectrum of self-identification and projection, as well as the separate yet related role of sexual preference. Lahana followed this glossary of terms with an array of trans-affirmative case studies, offering her personal reflections and implications for social workers in the field.

Lahana holds a B.A. in Critical Gender Studies and another in Psychology from University of California San Diego as well as an M.S.W. from the Smith College School for Social Work. She also serves as a consultant to therapists and organizations striving to provide culturally competent care to the transgender community.
**Summer Lecture Series**

(At left, pictured, from left to right)

**Michael S. Funk, M.Ed., Ed.D.** serves as an Adjunct Assistant Professor at the School for Social Work, where he teaches multiple courses focused on the School’s anti-racism curriculum.

**Lourdes Mattei, Ph.D.** is Associate Professor of Clinical Psychology at the School of Critical Social Inquiry at Hampshire College. In addition, she is in private practice in Northampton, Massachusetts.

**Polly Hanson, M.S.W. ’09, LICSW** is Director of Client Services at Project Place, an agency dedicated to providing housing, education and employment services to homeless populations in Boston, Massachusetts.

**Kenta Asakura, M.S.W., RSW** teaches clinical theory and practice at the University of Toronto, overseas M.S.W. students’ fieldwork as a faculty field advisor, and maintains a part-time clinical practice working with LGBTQ clients.

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### Why do Male Adolescents and Adults Sexually Offend?: Facts for Clinicians Who Treat Sexual Abuse Victims

**David L. Burton, M.S.W., Ph.D.**

On August 6, Smith College School for Social Work Associate Professor **David L. Burton, M.S.W., Ph.D.**, addressed the Summer Lecture Series audience on the contentious topic of sexual aggression committed by children, adolescents and adults.

Dr. Burton’s compelling lecture, entitled “Why do Male Adolescents and Adults Sexually Offend?: Facts for Clinicians Who Treat Sexual Abuse Victims” was well attended. It centered on male sexual aggression, a research topic he explored during his recent sabbatical. Burton was purposeful in describing his research with males as different from that of sexual aggression in females, an entirely different domain of study. “Psychological, behavioral, childhood development and trauma, neurological and other differences between males that sexually offend and those that do not,” said Burton, “highlight new dimensions of treatment and etiological knowledge for these egregious behaviors.”

Burton presented data in support of his assertion that sexual aggression in children and adults is “highly treatable.” “Perpetrators,” added Burton, “can look like anybody in this room.”

According to Dr. Burton’s research, one in every 200 men is a sex offender between the ages of 20 and 40. In addition, 93% of victims know their perpetrators. With this understanding, Burton encouraged the audience to be cognizant of those persons in “positions of power over children, such as teachers, priests, professors, and coaches.” Active parental involvement may help mitigate sexual predation by offenders.

Burton, however, questions the idea of perpetrators as “monsters,” instead offering unique insight into the mind of the aggressor through vignettes and case studies. Dr. Burton demonstrated quantitative analyses of the efficacy of prevention and treatment strategies, which suggested lower recidivism rates (less than 10%) among those actively participating in treatment. As such, he described success rates in treating sexual aggression in males as “highly successful.”

The inspiration for this difficult work emerges from his idea that for each perpetrator he works with, 40-50 acts of sexual violence can be prevented. Regarding the consequences of sexual aggression in children, Dr. Burton said, “the damage to these children is truly phenomenal.”

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**Faculty Profile**

**Dr. David Burton** teaches research and cognitive behavioral theory and methods courses at Smith. He is also involved in research with Ph.D. students. Burton has worked in the field of sexual aggression for over 20 years as a clinician with adolescents and children. He researches the childhood victimization and etiology of child, adolescent and adult sexual abusers. Current research interests include trauma histories of sexual abusers, nonsexual criminality of sexual abusers, attachment, cognitive behavioral theory and treatment, pornography, masculinity, psychopathy, substance abuse, self-cessation methods, evidence-based practice, effectiveness of treatment for adolescent sexual abusers and racial discrimination of sexual abusers.

Dr. Burton has been published in several journals including Child Abuse and Neglect; Sexual Aggression; Evidenced Based Social Work; Smith College Studies in Social Work; Violence and Victims; Journal of Forensic Nursing; and Sexual Abuse: A Journal of Research and Practice. Burton serves on the editorial board of Sexual Abuse: A Journal of Research and Treatment and is the associate editor of Smith College Studies in Social Work. He is an active member of CSWE, NASW, SSWR, NAPN and the Association for the Treatment of Sexual Abusers (ATSA) and serves on the board of the Massachusetts Association for the Treatment of Sexual Abusers. Current research projects include collaboration with Delaware Department of Youth Services, Ohio’s Department of Youth Services, Massachusetts Department of Youth Services and John Joseph Peter’s Institute in Philadelphia.
Lydia Rapoport Lecture
Human Goodness: Theoretical Basis and Technical Applications
Salman Akhtar, M.D.

This year, the school was pleased to welcome Dr. Salman Akhtar, M.D., Professor of Psychiatry at Jefferson Medical College and Training and Supervising Analyst at the Psychoanalytic Center of Philadelphia. Dr. Akhtar presented the annual Lydia Rapoport Lecture on "Human Goodness: Theoretical Basis and Technical Applications," and he visited numerous classes and colloquia during his weeklong visit in June this past summer.

Dr. Akhtar was born in India where he completed his medical and psychiatric education. Upon arriving in the United States in 1973, he completed psychiatric training at the University of Virginia School of Medicine and then obtained psychoanalytic training from the Philadelphia Psychoanalytic Institute.

He has served on the editorial boards of the International Journal of Psychoanalysis and the Journal of the American Psychoanalytic Association. His more than 300 publications include "Immigration and Acculturation" (2011), and "Matters of Life and Death" (2011). Dr. Akhtar has delivered many prestigious addresses and lectures including the inaugural address at the first IPA-Asia Congress in Beijing, China (2010). He has published seven collections of poetry and serves as a Scholar-in-Residence at the Inter-Act Theatre Company in Philadelphia.

Dr. Akhtar masterfully presented a synthesis of the writings of Sigmund Freud, Melanie Klein, Donald Winnicott, Erik Erikson, and Wilfred Bion to a standing-room only audience. Akhtar relied not on notes, overhead slides or other visual aids. Instead, he stood next to the podium in a relaxed, confident manner, capturing the audience’s attention with his tone and commanding presence. His sharp wit and humor shone through, including a reference to Harry G. Frankfurt’s On Bullshit (2005) as having also inspired his work.

Akhtar questioned the idea that morality and psychoanalysis have nothing to do with each other. “Perhaps,” said Akhtar, “there is something moral hidden in our [social work] enterprise.” With the use of the terms ‘good’ and ‘bad’ peppered throughout psychoanalysis, he suggested that perhaps there was something more hidden in the terms and formalities in how human nature is described. “Appearing to be totally free from moral anchors,” says Akhtar, “psychoanalytic theory does contain scattered views on human goodness.”

The confusion of psychoanalysis, concluded Akhtar, has been that “the animal nature in classic psychoanalysis itself got misdiagnosed.” Animal nature, often used to help describe human behavior, has been itself misinterpreted as being less than human, a “conundrum” partly caused by the religions of the world, which put God, prophets, and man above the animal. Over time, the animal nature in each of us became “less than human,” and synonymous with “badness.”

Implicit in psychoanalytic theory and discipline are some moral values,” continued Akhtar, “which center around restraint, search for knowledge and mental advancement, concern for others, humility, authenticity, helping younger generations, believing—overcoming prejudices, and having faith.” Akhtar suggested these values translate into clinical work by our “seeing goodness in the patient”, interest in “accepting patients’ goodness”, interpreting “patient’s false goodness,” “interpreting the defenses against patient’s intolerance of others’ goodness,” and “patient’s intolerance of their own goodness.”

About the Lydia Rapoport Lecture

Lydia Rapoport graduated from Hunter College Phi Beta Kappa at the age of nineteen. She received her Master’s degree from Smith College School for Social Work in 1944 when she was only 21, one of the youngest graduates in the history of the school.

Lydia’s career in social work included advanced training in child therapy in Chicago and at the Tavistock Clinic in London; post-graduate work in social welfare at the London School of Economics and advanced training in public health at Harvard. She taught at Berkeley for fifteen years and her promotion to full professor with tenure was a singular honor for a woman at the university at that time. When she was taken ill, she was in Israel, a nation to which she was strongly attached and where - at Hebrew University - she had been arranging a cross-cultural project on the role of social workers in introducing family planning in health and welfare service programs. Death took Lydia when she was forty-eight at the prime of her professional life.

Carol Meyer, a professor of social work and a friend of Lydia’s, has said, “Even the casual reader of the writings of Lydia Rapoport will be struck by the fertility of Rapoport’s mind and her uncanny ability to reach out in advance of the field and even of her own knowledge. She was not a prophet and she never represented unanimity. Yet because she was closely attuned to her times, deeply connected with human need and involved in the world, she perceived not only what was, but what might come to be. So many experiences had been packed into her repertoire that she understood and exemplified all the traits required of a social work practitioner, as of any true professional – skill, knowledge with wisdom, and a full commitment to the actual world.” Her untimely death cut short a brilliant professional career that was dedicated to the advancement of social casework.

Her brother and her many friends established an endowed fund in her memory at Smith to help finance the Lydia Rapoport Distinguished Visiting Professorship. These lectures were made possible by that fund.
Annual Conference 2012

On July 19, the School for Social Work welcomed field affiliates to the 2012 Annual Supervisor’s Conference. The annual conference affords agency-based supervisors, training directors, faculty field advisers, and resident and adjunct faculty to share new ideas about field education, to collaborate, problem solve, attend training workshops, and meet with students. This year’s conference was well attended in the Campus Center during the weekend of July 19-22.

Annual Conference Lecture

The Cost of Radical Social Exclusion: Race, Class and Mass Incarceration
Judith Willison, Ph.D., LICSW

This year’s keynote speaker, Dr. Judith Willison, Ph.D., LICSW, presented “The Cost of Radical Social Exclusion: Race, Class and Mass Incarceration,” to a standing-room only audience. Her research and teaching interests focus on contextualizing individual and structural risk correlates for women’s incarceration for violent crime, and include analyses of the place of social systemic influences on family and youth violence.

Dr. Willison, Assistant Professor in the School of Social Work at Bridgewater State University, addressed the “phenomenon of radical social exclusion and its relevance to social work education, research, and practice,” presenting a series riveting examples of an American justice system that “systematically strips the rights and freedoms” of those that break its laws. “The most striking example in the U.S.,” said the Simmons School of Social Work graduate (Ph.D., 2011), “is the unprecedented trend of mass incarceration and the repressive effects of supervision and withdrawal of citizenship rights post-imprisonment that disproportionately affects non-White communities.”

The justice and other systems forever affect former inmates’ lives post-imprisonment. From seeking employment and loans, to their voting rights, it is this “withdrawal of citizenship rights,” that Willison suggests disproportionately affects non-White communities. This “institutionalized White supremacy” and its relation to other systems perpetuate the “civic-death” of persons who have undergone imprisonment.
Day-Garrett Award

The Day-Garrett Award, established in 1978, is presented annually to one person or more who have been outstanding contributors to professional social work and who have been significant members of the Smith College School for Social Work educational community. By a member of the Smith community, we mean former administrators, part and/or full-time faculty, and graduates of the school.

The recipient is chosen by an Award Committee consisting of faculty members and field faculty representatives. The award is to be given to those who, in the judgment of the Committee, have personified in their lives and service to the community the high purpose of professional service for which the school is renowned. This can include publication, teaching, administration, direct service, innovative programming and creation of policy.

The citations that follow were read by Provost Marilyn Schuster as the awards were presented on July 20.

Day-Garrett Award Recipient

For distinguished service to the School for Social Work and the Social Work Profession

Suzin Bartley, M.S.W. ’85

You have been executive director of the Children’s Trust Fund of Boston since 1992. Your excellent leadership toward the Fund’s mission to prevent child abuse by strengthening and supporting families is extremely important work in the field.

The Children’s Trust Fund is a Massachusetts statewide public/private partnership whose sole mission is the prevention of child abuse and neglect. Under your leadership, the Children’s Trust Fund has established an extraordinary fundraising capacity that enables the funding of over a hundred community based organizations statewide. Among the many achievements are the development of a statewide network of parenting education and support programs, a national model universal home visiting program for young parents, a statewide family support training center training over 1,000 family support providers annually, and a nationally recognized independent evidenced based evaluation.

In the earlier years of your career you worked as a community organizer throughout the Boston area, first at the Ecumenical Social Action Committee in Jamaica Plain, then at the Fields Corner Community Organizing Project in Dorchester, and later at the University of Massachusetts where you worked as an Organizing and Advocacy Instructor at the Boston campus. Additionally, your work prior to joining the Children’s Trust Fund was in the Braintree and Boston areas where you worked with teams that focused on children and adolescents in crisis and as a private practice psychotherapist.

In 2004 you received the Heroes Among Us Award from the Boston Celtics and in 2002 received the Outstanding Child Advocacy Award from the National Association of Counsel for Children. You are in demand as a speaker at the American Academy of Pediatrics, the National Child Abuse and Neglect Conference, and the National Conference of State Legislators.

Thus your exemplary career has been dedicated and committed to children and families; child abuse prevention, legislative advocacy, and parenting education and support. You hold appointments on boards such as the Office of the Child Advocate, Boston College School of Social Work Advisory Board, and hold a position as adjunct faculty member at B.C. School of Social Work. Prior posts held by you are numerous and include the Governor’s Commission on School Readiness in 2001; Cardinal’s Commission for the Protection of Children in 2002; Governor’s Task Force on Sexual Assault and Abuse, also in 2002; Governor’s Commission on Responsible Fatherhood and Family Support, from 1997-2002; Governor’s Commission on Sexual and Domestic Violence from 2003-2006; and the United Way of Mass Bay Healthy Childhood Development Impact Council from 2004-2011.

In addition to your appointments, you have sat on a number of boards that are focused on communities, children and families. Since 1998 you have been Vice-President of the Board for the Friends for Children in Dorchester.

You received your B.A. from the University of Massachusetts, Amherst in 1980; your Master’s from the Smith College School for Social Work in 1985; and an Honorary Doctorate in Public Administration from Curry College in 2010.

You exemplify the best of Smith College School for Social Work alumni with your excellence in social work practice, in the provision of clinical services, and in the administration of a significant organization with your commitment to and leadership in caring for a most vulnerable population—our children. As demonstrated by all your commitments, you have achieved a high level of leadership and earned a senior place in our profession. We are very proud to present you with the Day-Garrett Award.
Dr. Eismann, you have been a pioneer and trendsetter for over 50 years and counting, and to decipher where to begin speaking of your contribution to society or the origins of your contribution to the field of social work could start in so many places. If we travelled deep enough, stories could be found in your education in the public school system or maybe your undergraduate time at St. John’s University or Stonehill College. The sound of your passion to serve resonated as far back as your graduate work at Holy Cross Theological College. Your passion for the field of social work and helping others had already taken root long before you obtained your M.S.W. from Catholic University and long before your post graduate work at Harvard, and before the completion of your doctorate work here at our beloved Smith College School for Social Work in 1967. And surely it was present by the time you completed your doctoral program and moved on to post doctoral training at the Alfred Adler Institute in New York City.

Your clinical training and experience has been in the field of child, adolescent and family treatment as well as the field of community mental health. Over a period of 45 years you have treated children in a variety of clinical and non-clinical settings, including child psychiatric clinics, residential treatment centers, child welfare agencies, settlement houses, and public and parochial schools. Your clinical impact has been felt as close as the Northeastern United States and as far away as in the “villas miserias” of Buenos Aires, Argentina and Santiago, Chile.

There are so many wonderful means to characterize you both professionally and personally, whether that be as a social work practitioner, educator, community mental health paradigm innovator, adoptive father, dog lover, biker or classical pianist. You have taught at four schools for social work, gifting Smith College School for Social Work alone with your expertise for over 27 years as a supervisor, teacher and as a community clinical advisor. You have single-handedly touched the lives of most incoming class members of the School for Social Work through their community practice and elective courses. Yes, you have truly made your mark, not only here, but in this world.

Yet, when asked about the hallmark of your life and career, you place it right in the South Bronx in a place you call Unitas or Unity.

Unitas was inspired by the community mental health movement which recognized that human behavior was significantly determined by the social field people were embedded in and not just the result of bio/psycho forces. Your creation of this community mental health practice paradigm in the streets of the South Bronx, was armed with this notion of the power of social, interpersonal forces. You went into the streets of the South Bronx and created social support structures for youth right in their own backyard, the neighborhood street itself, modeled after classical therapeutic community concepts. You mobilized youth from neighborhood streets into networks of second chance families, symbolic families, and guided them to get individual care and group belonging from each other as alternatives to disorganized family life, delinquency, violence, depression and alienation. The success of this endeavor led to your founding of a Training Institute to teach personnel in schools and youth-serving agencies those methods of transforming their settings into similar healing communities for youth. This training concept was then expanded into consultation to schools and community agencies to further the application of community mental health thinking modeled by Unitas.

Your work has been explored in various social work and psychological publications and has been the subject of sociological research as well as documentary tapes. Your 12-year affiliation with the Hispanic Research Center at Fordham University resulted in three published studies attesting to the positive impact of Unitas’ work in serving the highest risk of the most vulnerable and the National Institute of Drug Abuse which provided a five-year grant to study its model and then expanded into consultation to schools and youth serving community agencies to further the application of community mental health thinking modeled by Unitas.

Yet, you remain humble and continue with a work ethic that far surpasses the imagination. Yes, you are truly a walking legend and it is certain that the final story of Dr. Edward Eismann has yet to be told. We are very proud to present you with the Day-Garrett Award.
Commencement 2012

On August 17, 2012, Dean Carolyn Jacobs, addressed a standing-room only audience of faculty, staff, current students, and graduates and their families at the School for Social Work’s 94th Commencement ceremony, at which 106 master’s and nine doctoral students were confirmed. Gowned degree candidates listened intently from the podium as Jacobs introduced outgoing President Carol T. Christ, in her final year as President of Smith College.

A self-described “student of the College’s history,” Christ spoke of the unique importance and historical relevance of the School for Social Work: from its roots in the service of returning World War I veterans and Smith’s longtime partnership with the Red Cross, to conferring her first degrees to the class of 2002. She lauded the work of the School as helping to “reform the evils of society.”

Alex Kim, the M.S.W. class speaker, described the social work profession as “full of contradictions.” “The truth about contradictions,” he continued, “is that something creative can happen if we let ourselves into that contradiction.” Extending the analogy, Kim likened social work to salt, contradictory. Salt can at once help foods taste more as they were meant to taste: yet too much or too little of it, and food spoils. In a bland, low sodium culture—where love, anger, grief, shame, hope, joy are all muted, Kim touted the importance of salt. “Social work needs to be salty,” he said, “as we need to taste these things,” to taste the “sick flavor of oppression.” He encouraged the social workers in the audience to “stay salty enough.”

Margaret “Peggy” O’Neill, M.S.W., Ph.D.

After an extensive search, the School for Social Work proudly welcomes Margaret “Peggy” O’Neill, Ph.D. to its distinguished faculty. Dr. O’Neill comes to the School from the Columbia University School of Social Work, where she was a Lecturer/Senior Lecturer since 2003. Peggy co-founded HOPE-NY, a resiliency based community trauma intervention project with colleagues from the Columbia University and NYU Schools of Social Work after September 11, 2011. Dr. O’Neill is particularly interested in the application of disaster preparedness best practices within organizations and businesses that are part of and interact with diverse communities – aiming to enhance community collaboration and capacity applying a social justice lens. Dr. O’Neill will be teaching initially in the practice sequence at the SSW.

The Alumni Association has established thesis awards designed to support excellence in student research which are awarded on the basis of merit. These awards are given yearly. The Alumni Association Executive Committee is pleased to announce the winners of the 2012 awards:

Thesis Award for Students of Color
Anastasia Taketomo, Class of 2012
“‘The Double Bind of Triple Jeopardy: Exploring the Impact of Multiple Minority Stress on LGBTQ-Identified Asian Women in America’

Alumni Association Thesis Award
Theresa Carter, Class of 2012
“Resiliency in Female Survivors of Human Trafficking: An Exploratory Study of Clinicians’ Perspectives on Protective Factors”

Elizabeth Keenan, Ph.D. ’01, LCSW, is the 2012 recipient of “Social Worker of the Year” award by the Connecticut chapter of the National Association of Social Workers. Dr. Keenan is a Professor in the Department of Social Work at Southern Connecticut State University, and has been affiliated with the SCSU for 12 years.

In its recognition statement, the speakers noted, “A dedicated educator and researcher, Liz works to provide students with essential tools for the enhancement of their learning, teaching them how to integrate class work into real life practice as they make their journey towards the profession of Social Work. It is her talent as a teacher...”

Margaret “Peggy” O’Neill, M.S.W., Ph.D.

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combined with her commitment to social and economic justice and her leadership in CONECT (Congregations Organizes for a New Connecticut), however, that leads to the 2012 Social Worker of the Year award."

"The award is given for making a difference in the lives of social work students, for commitment to social work education and research, and for working to make our society a more humane place for all."

Roger Miller Dissertation Grant Winner

The Roger Miller Dissertation Grant was established to support the highest level of scholarly dissertation research on at-risk populations by doctoral candidates at the School for Social Work. This annual grant was established by the Alumni Association Executive Committee as a tribute to, and in honor of, Professor Emeritus Roger Miller. The Executive Committee is pleased to announce that the winner of the 2012 grant is Kathryn Davis, M.S.W. ’02, Doctoral Candidate for her dissertation entitled "Pathways to Ending Intimate Partner Violence in the Lives of HIV-Positive Women: What Role do Stigma and Attachment Play?"

Fellowships

Eric Eichler, M.S.W.’12 has accepted a position with the San Diego VA’s Interprofessional Fellowship in Psychosocial Rehabilitation & Recovery Oriented Services.

Laura Mackie M.S.W. ’12 has been selected for a post-graduate fellowship at The University of Massachusetts Amherst Center for Counseling and Psychological Health.

Felicia Marohn M.S.W.’12 has been offered a part-time fellowship in Dialectical Behavior Therapy (DBT) by international DBT trainer and therapist Cedar Koons, LISW. This is the first time that Ms. Cedar Koons and Santa Fe DBT will host a fellow: http://dbtsantafe.net.

Ileana Sansano, M.S.W. ’12, M.P.H., accepted a one-year post-masters training fellowship at the VA Palo Alto Health Care System in California, beginning in September. She will be working in Psychosocial Rehabilitation and Recovery-Oriented Services for veterans with serious mental illness.

Liz Welton, M.S.W.’12 has a fellowship this coming year in the university counseling center at Humboldt State University in northern California.

Center for Clinical Social Work Honors SSW and Graduates

The School was notified by the Center for Clinical Social Work that it had won the Snooks Prize which is awarded to the graduate school program whose students submit the largest number of eligible papers to the annual Judith Holm Memorial Award of Excellence in Clinical Practice competition. The prize included a $2000 donation to the School.

In addition, Maureen Normand, M.S.W. ’12, received one of the two Judith Holms Memorial Awards given by the Center this year for her field paper, “The Case of K.” which focused on an intervention supervised by Irja Peck of Community Health Resources, Enfield, Connecticut. The award carried with it a prize of $2000.

Tracye A. Polson, M.S.W., LCSW-C, (ABD, D05) received The Outstanding Service Award from the Reginald S. Lourie Center for Infants and Young Children located in Rockville, Maryland where she worked for more than 12 years, most recently as the Executive Director.

Quoting the Talmud, Kim concluded: “Do not be daunted by the enormity of the world’s grief. Do justly, now. Love mercy, now. Walk humbly, now. You are not obligated to complete the work, but neither are you free to abandon it.”

Nancy McWilliams, Ph.D., returned to the SSW as its 2012 Commencement speaker. McWilliams, who teaches at Rutgers University’s Graduate School of Applied and Professional Psychology, delivered the Annual Conference and E. Diane Davis Memorial Lecture in 2011. McWilliams spoke about her interest in altruism, in understanding “do-gooders.” She described her younger self as fearless, cheerful, and stubborn, and told stories of her time working in psychiatric wards in penitentiaries. She spoke of the lasting relationships she forged during this time with both colleagues and prisoners alike.

McWilliams spoke about the present time as a “strange moment in American culture,” where the “helping professions,” firefighters, police, social workers, are not seen as critical—with the urgency—with which they once were. “These are hard times for social workers,” McWilliams said. Nevertheless, “we [social workers] adapt, we cope.” McWilliams expressed her gratitude to the profession, calling it “passionate and rewarding.” At the “cellular level,” concluded McWilliams, it was her hope that “our efforts matter.”
Dr. Mary Hall Retires

On Friday, June 15, Smith College School for Social Work celebrated the retirement of Dr. Mary Hall with a symposium in her honor. Dean Carolyn Jacobs offered a welcome to the students, faculty, and the general public with recognition of Dr. Hall’s contributions to the legacy of the School for Social Work, as well as to the clinical social work profession. The lecture was held in Weinstein auditorium, Wright Hall.

Smith College Provost Dr. Marilyn Schuster was in attendance, and addressed the audience in acknowledgment of Dr. Hall’s contributions to the overall mission of Smith College. Dr. Schuster also introduced guest lecturer, Dr. Alan H. Goodman, Vice President of Academic Affairs, Dean of Faculty, and Professor of Biological Anthropology at Hampshire College.

Dr. Goodman presented his insightful and compelling reflections on race as not a thing, but as “an idea with meaning that may change.” Goodman categorized this idea as leading to actions, implying “race” as more of a dynamic verb with implications toward action than a static concept. He argued that the “understanding for differences can lead to better understanding of the dynamics of race and racism; and to the elimination of racial disparities in health, housing, and wealth.”

The lecture was followed by a reception for family, friends, faculty, and other guests in the lobby of Wright Hall. Dean Jacobs moderated the procession, while special guests Dr. Jean Anastas, President of NASW, and Professors Emeritus Roger Miller and Gerry Schames spoke in acknowledgment of Dr. Hall’s accomplishments. Dr. Hall was presented with several public citations by Christina Ford, friend and colleague: from the Commonwealth of Massachusetts, a Governor’s Citation for “twenty-nine years of service to the students of Smith College; from the Honorable John F. Kerry, categorizing Dr. Hall as one of the country’s “greatest assets” who “go above and beyond the call of duty everyday to instill a sense of citizenship and love of knowledge in our country’s youth”; and from the City of Northampton, an acknowledgment of Dr. Hall’s lifetime of achievements as “bringing honor to our City.”

A dinner in Dr. Hall’s honor was held that evening with many colleagues, friends, and family members in attendance to acknowledge Dr. Hall’s achievements and share many fond memories.

Regional Events/Alumni Reconnection Efforts

Despite difficult economic times, alumni giving has remained very strong, allowing the School for Social Work to reinforce its commitment to provide strong financial support to students. This year over $127,000 was raised. Members of the 1918 Fellowship Committee, chaired by Clara Genotos, M.S.W.’54, continue to spearhead the important fundraising work of the School and the Executive Committee is committed to being more involved in the School’s overall fundraising effort.

Regional Activities & Programming

Nationwide, there was a lot of regional activity and programming supporting SSW alumni and students this past year.

Some of these events include: two credit bearing (Continuing Education Unit) viewings of Dr. Joan Berzoff’s 2010 Summer Lecture Series DVD “The Transformative Nature of Grief and Bereavement,” one in San Francisco, California in conjunction with the VA Medical Center Social Work Department and the other in Seattle, Washington which was hosted by Helen Graham, M.S.W.’91. In Hamden, Connecticut, Clara Genotos, M.S.S.’54 and Irmgard Wessell, M.S.S.’52 co-hosted an alumni/student gathering featuring Dr. David Burton, who lectured on “Cognitive Behavioral Therapies for Trauma.” Joanne Lindy, Ph.D.’03 in Cincinnati, Ohio and Katherine Oberholtzer, M.S.W.’83 in Portland, Oregon hosted credit bearing DVD presentations of Associate Dr. Catherine Nye’s 2011 summer lecture on “International Field Placements and Social Work Education: Surfacing Cultural Assumptions Enacted in Clinical Practices.” Erin Butler, M.S.W.’92 organized a lecture by Dr. Hyo-Kyung Kang, entitled “Claiming Immigrant Cultural Citizenship: The Case of Mrs. Moon.” in San Francisco; In Chicago, Elaine Koenigsberg Abramson, M.S.S.’59, hosted a CEU bearing viewing of Dr. Joshua Miller’s 2011 summer lecture entitled “Survive and Thrive: Fostering Resiliency When Responding to Major Disasters”; Dr. Miller also presented this lecture in Denver, Colorado, in conjunction with The Graduate School of Social Work at the University of Denver, The School of Professional Psychology-University of Denver, The Denver Psychoanalytic Society and The Colorado Society for Clinical Social Work. Outside Philadelphia, Pennsylvania, in a joint SCSSW Alumni Association and Widener University presentation, Lenore Khan, M.S.W.’76, co-presented with Dr. Carolyn Walters, on “Grief, Loss, and Transformation”; In Washington, D.C., Nancy Meyer, M.S.W.’97 organized a presentation, co-sponsored with The American Association for Psychoanalysis in Clinical Social Work, entitled “My Sister Tried to Kill Me: Questions of Racial Self-Identification” which was presented by Teresa Mendez, M.S.W.’10. Also in Washington, in conjunction with The Greater Washington Society for Social Work, Melissa Grady, M.S.W.’96, Ph.D.’04 presented “Implementing Evidence-Based Practices in the Real World”: Clinical and Ethical Challenges.

Networking Events

Many networking events were held across the country. Some of these locations included: Portland, Oregon hosted by Betsy Moss, M.S.W.’89; Providence, Rhode Island hosted by Barbara Kremenz, M.S.W.’01; Durham, North Carolina hosted by Ellen Pizer, M.S.W.’99; Los Angeles, California hosted by Monica Blauner, M.S.W.’79; two in New York City, New York, one hosted by Anne Rose, M.S.W.’98 and the other by Cole Hooley, M.S.W.’09; Albuquerque, New Mexico hosted by Kathleen Moore, M.S.W.’00; Phoenix, Arizona hosted by Natalie Woodman, M.S.W.’59; Tucson, Arizona co-hosted by Carol Warner, M.S.W.’83 and Allison Sutton-Ryan, M.S.W.’98; San Diego, California hosted by Virginia Lopez-Bunnemeyer, M.S.W.’94; Boulder, Colorado hosted by Abby Spencer, M.S.W.’06 and Chappell Marmon, M.S.W.’96; Chicago, Illinois hosted by Natalie Holzman Bernardo-
News from the Alumni Association Executive Committee

The Executive Committee held its second five-year strategic planning session this past spring in Baltimore, Maryland. We have set the agenda for ourselves and the Alumni Association to focus on expanding and developing six areas: Board Governance; Finance and Development; Development of our relationship with Smith College; Marketing and Branding; Alumni and Student Relations; Diversity and Anti-Racism. Through these six initiatives we will continue to maintain the good relationship we have with the dean as well as a growing relationship with the faculty. The Executive Committee will continue to do our part in the development and support of students and will continue to make this a major part of our efforts. We also want to reach out to current students, and to newly graduated alumni (M.S.W. and Ph.D.) to encourage them to stay involved in the Smith College School for Social Work community in which they live and work. We are committed to promoting our alumni as experts in clinical social work among ourselves, but also within the multiple communities in which we work. The Executive Committee continues to believe this will attract the very best applicants who will seek the Smith College School for Social Work for their graduate education. Finally, given Smith’s commitment to confronting racism and addressing issues of diversity, we have challenged ourselves with these tasks as well. This is an ambitious five-year plan and we look forward to working with each other and YOU in these areas.

The Executive Committee met for our summer meeting in June to begin implementing the above initiatives and taking care of our usual business. Chief among these was welcoming the following new members to the Executive Committee:

Vice President
Daniel Sapoznick, M.S.W.’03 is currently working in San Francisco, California. He manages a team of clinicians who run San Francisco’s 24 hour parental stress warm line (a program of the San Francisco Child Abuse Prevention Center). Daniel is an avid runner, rollerblader, and aspiring beekeeper, (term expires 2013).

Chair, Nomination Committee
Phoebe Harris Millman, M.S.W.’03 is the Assistant Program Director for Oakland Public School Programs at the Seneca Family of Agencies in Oakland, California. Since graduating from Smith College for Social Work in 2003, she has worked in the field of school-based mental health, with experience providing services to children, teens, and families within public school settings in the Bay Area. In her current role, in addition to administrative and clinical oversight of her program, she focuses on the importance of mental health consultation to school partners, with the goals of improving individual outcomes and overall school climate, (term expires 2015).

Region I Representative
Thomas Lusignan, M.S.W.’07 is a clinical social worker at the Austen Riggs Center in Stockbridge, Massachusetts, where he provides clinical casework and family therapy services to patients and their families. Prior to joining Austen Riggs, Thomas served as a clinician working collaboratively with developmentally disabled students at Hillcrest Educational Centers, a residential special education school in Western Massachusetts. There he enjoyed developing strategies to make psychodynamic and evidence-based practices accessible to the students and their families as well as raising students’ awareness of the mind body connection utilizing experiential and adventure based counseling modalities. As a clinician and long time runner, Thomas successfully integrated these interests to organize the inaugural “Race to Stop Child Abuse,” a road race to raise community awareness of child abuse, now on its sixth year, (term expires 2013).

Region III Representative
Carolyn Stevenson, M.S.W.’04 is in private practice in Durham, North Carolina, specializing in individual and couples counseling. After graduating from the School for Social Work in 2004, she completed a two-year, post-graduate, clinical fellowship at Harvard University. In addition to this training, she was a clinician working collaboratively with developmentally disabled students at Hillcrest Educational Centers, a residential special education school in Western Massachusetts. There he enjoyed developing strategies to make psychodynamic and evidence-based practices accessible to the students and their families as well as raising students’ awareness of the mind body connection utilizing experiential and adventure based counseling modalities. As a clinician and long time runner, Thomas successfully integrated these interests to organize the inaugural “Race to Stop Child Abuse,” a road race to raise community awareness of child abuse, now on its sixth year, (term expires 2013).

Region V Representative
Melissa Lopez, M.S.W.’05, LCSW is currently working in private practice focusing on marriage/couples work and grief and loss. Her private practice is located in Pasadena, California. She works with community agencies and organizations throughout the year facilitating support groups, presentations and workshops such as a yearly support group she facilitates in Spanish for survivors of breast cancer. She routinely presents on the ritual of Dia de los Muertos and its use in culturally affirming grief work. Additionally she provides clinical supervision for the PALS for Health program titled “Alas,” which focuses on educating and linking the Latino Spanish speaking community to mental health services. A great deal of her work and focus has been working with people of color, LGBTQI populations and people living with HIV/AIDS, (term expires 2015).

Alumni Executive Committee Vacancies
The following Executive Committee positions will be open for the next election cycle: Vice President; Treasurer; Chair, Alumni of Color Standing Committee; Region I Representative (New England). If you are interested, or want to nominate someone for any of these positions, please contact Phoebe Harris Millman, M.S.W.’03, Chair, Nomination Committee at (415) 505-0778 or phoebe.harris@gmail.com
Role Reversal
by Josh Miller

"I DON'T REMEMBER THE FIRST 45 MINUTES AFTER THE ACCIDENT but became aware of what was going on as I arrived in the emergency room of a small provincial hospital in Pai, in Northern Thailand. I realized that I probably had broken ribs and was bleeding in many places, but felt surprisingly detached and vague about what was happening—as if I was watching another person as the nurses cleaned up my wounds. I was then taken by ambulance on twisting roads at breakneck speeds to a larger hospital in Chiang Mai, where I was treated in the emergency room and kept in the Intensive Care Unit over night. A nurse named Noh, who spoke little English, kept a vigil outside my room and cared for me in my helpless and fragile state. In the morning, a doctor explained to me that I had suffered a concussion, broken ribs, and a pneumothorax. As it turns out, none of my injuries were life-threatening, although I had to stay in Thailand for an extra two weeks because it was unsafe to fly with a punctured lung.

I was traveling in Thailand with my wife—ironically, after teaching a course in Beijing about how to help people and communities who had encountered disasters. About midway through our trip, I remember riding on a motorbike on a country road when an elderly couple stepped in front of us, causing me to swerve to avoid hitting them, which involved ditching the motorbike. Fortunately, we avoided the couple and my wife was fine.

Over the past dozen years, I have responded to local tragedies—such as a homicide or fatal car accident—as well as major disasters (e.g. 9/11/01 and Hurricane Katrina). Increasingly my work was international (e.g. Sri Lanka after the Tsunami, Haiti after the earthquake and, with my colleague Joanne Corbin, Northern Uganda in the wake of a long-standing armed conflict). After the Wenchuan Earthquake in Sichuan Province, China, I met many Chinese colleagues at a post-earthquake conference in Chengdu. Since then we have become friends and have collaborated on research and articles, and I regularly co-teach courses about disasters at the School for Public Policy and Social Administration at Beijing Normal University.

Like most people in the helping professions, I get satisfaction from helping others. After a disaster, survivors have lost a great deal and are often in a very emotionally open and exposed space; leading to many deep and meaningful relationships and interactions. It is an honor to be able to help people at a time of such great need and I feel privileged and have gained a great deal from doing this kind of work. But of course, I have experienced these disasters as the person coming in from the outside, who has not sustained losses, whose body and spirit is intact, and although I have absorbed many sorrows from others, they did not stem from my injuries or losses. Being in a dependent position and requiring help from others was a new experience.

I realized that dependency required surrendering the illusion that I was in control of my life. For example, I initially resisted my Thai doctor’s advice about not flying. I was adamant that I needed to return as scheduled to the U.S. My mother in New York City was failing and I was urged to fly. I returned to the U.S. as scheduled but felt compelled to send my Thai doctor a note of gratitude. My Thai doctor’s advice about not flying. I was adamant that I needed to return as scheduled to the U.S. My mother in New York City was failing and I was urged to fly. I returned to the U.S. as scheduled but felt compelled to send my Thai doctor a note of gratitude. I feel as if I was culturally disrespectful to the doctor, who seemed disappointed with my reaction but unwilling to argue forcefully with me. After emailing some medical friends in the U.S., I was told that my Thai doctor was absolutely correct and that flying with a pneumothorax would be dangerous. When I returned to the hospital and apologized to the doctor, he seemed to open up and became a more active collaborator in my rehabilitation and recovery, explaining to me how much air my pneumothorax had let in, pointing out which of my four ribs were broken and in how many places, reassuring me that I would eventually be able to sleep without pain and even swim and run again.

I could not dress myself and needed my wife’s help. She also cleaned my wounds multiple times a day. At first I could barely walk but would take tuk-tuks to Chiang Mai and many Buddhist Temples. I found peace sitting in their courtyards, meditating or reflecting on what had happened, the thin line between mortality and survival, and feeling the pain but not fighting it. I found that by yielding to my vulnerability and lack of control life seemed less threatening and more meaningful and resonant.

Dr. Joshua Miller is the Associate Dean at the School for Social Work. His areas of interest are anti-racism work, the social ecology of disaster, and integrating psychosocial capacity building and disaster mental health approaches in response to disasters. On the heels of publishing his latest book, “Psychosocial Capacity Building in Response to Disasters”, Dr. Miller experienced his own life-threatening crisis earlier this year while riding a motorcycle in Thailand. After the accident, while recovering from multiple injuries, Miller gained a new perspective that would inform his work.
“The depth of connection that I felt with strangers and the faith that was necessary for being in such a dependent position helped me to understand in a visceral and spiritual way what it means to rely on others who are committed to helping you. I had grasped this intellectually in the past, but this was a new level of understanding.”

InDepth asked Dr. Miller about his choice of reading during his recovery: “I was reading that book because Catherine Nye, who goes to Thailand regularly, lent it to us. My wife read it and liked it and when I was in the ICU, I had nothing to read so she left it with me. I was awake (because of pain) a lot of the night and pretty much finished it in one go.”

I had to rely on the benevolence of strangers. Why would they want to care for me—carry things, open doors, drive me to places, ask me how I was doing, share stories about their own mishaps, in essence be kind to me and not exploit my fragility? People were interested in my story and it was helpful for me to tell it; the telling and re-telling gave me different perspectives about what had happened, helped me to integrate the experience, and pointed me toward a hopeful future. I realized that there was a social trust that was part of what helped Thai society to cohere and that I needed to allow myself to accept and rely on this—an act of faith in a country anchored by its Buddhist convictions. I slowed down and savored every interaction, every act of kindness—coveting every smile. While I initially found it hard to accept the graciousness of the hotel staff, waiters and waitresses, taxi and tuk-tuk drivers, and strangers passing me on the street and greeting me, over time I came to see how they genuinely wanted to care for me because I was a human being and that it was okay to accept their kindness.

As I reflected on this encounter, I realized that I had a taste of what people might feel when I had responded to them after a disaster. I had not lost family or friends and my community was intact, but I had experienced something life-threatening and in a place without my usual support systems or cultural signposts. I was initially disoriented and confused. I lost control over the narrative that I had anticipated for myself. The depth of connection that I felt with strangers and the faith that was necessary for being in such a dependent position helped me to understand in a visceral and spiritual way what it means to rely on others who are committed to helping you. I had grasped this intellectually in the past, but this was a new level of understanding.

In the end, this was a good experience—something special had happened to me. It made me feel more connected with people and more in touch with how dangerous and caring the world can be. It was also helpful that I was able to return to the U.S. in time to see my mother before she died. Closure helps us to heal.

Intellectually, it has helped me to tie together some disparate threads in my academic life: my anti-racism and disaster response work; my participation in the Evil Symposium for the Kahn Institute, with the notion of social trust, what it is, how it is sustained, what happens when it breaks down, and how it is similar or different in a range of societies and historical periods; scholarly work that I plan to pursue.

But on a more personal level, when I look at some of the scars on my knee and hand, at my ring finger, I feel a bond with the living world, knowing that death and destruction are always lurking in the shadows; I feel less fearful of this.

And through this experience, I had a glimpse of the knowledge and insights that my clients had often shared with me after experiencing disasters, which I now cherish all the more.”

Prior to teaching, Dr. Joshua Miller worked for 20 years as a community organizer, family therapist, group worker, researcher and as the director of public and private nonprofit child and family welfare agencies.

He has worked with colleagues in Haiti after the earthquake, Biloxi Mississippi after Hurricane Katrina, Northern Uganda in response to the armed conflict, New Yorkers who directly experienced 9/11 and with colleagues in Sri Lanka after the Asian tsunami. Dr. Miller volunteers for many teams from local and national organizations that offer disaster mental health and crisis intervention responses after tragedies and disasters.

He is currently collaborating with colleagues evaluating psychosocial capacity building projects in Sichuan Province, China. In 2008 Dr. Miller was appointed as an Honorary Professor at Beijing Normal University.
Dr. Kathryn Basham continues her involvement with research, consultation, teaching and practice in addressing issues facing military servicemembers, Veterans and their families. She has co-authored a text titled Treatment for Posttraumatic Stress Disorder in Military and Veteran Populations: Initial Assessment that was recently published in July, 2012 by the Institute of Medicine at the National Academies of Science. She has received another honorary appointment to continue for the next two years with Phase II of a re-configured congressionally mandated Institute of Medicine Committee titled Assessment of Ongoing Efforts in the Treatment of Posttraumatic Stress Disorder.

Since Spring 2011, as a member of the executive committee of the Alliance for Military and Veteran Family Behavioral Health Providers, she has co-authored a report focused on commonalities across disciplines in direct practice with military and Veteran families. This organization aims to provide educational resources to family behavioral health providers and to advocate for issues relevant to military families. She has also participated in the ongoing working task group of Joining Forces—the White House's initiative sponsored by the First Lady, Michele Obama and Dr. Jill Biden, to assist military families.


Dr. Basham gave the following presentations during this past year: “Facilitators and barriers in effective clinical practice with redeployed Military and Veteran couples” at the Military Social Work Journal Colloquium—University of Southern California (April, 2012); “Detachment and attachment with post-deployed couples: Safe haven or the new combat zone” at the Austin Riggs Center, Stockbridge, Massachusetts (December, 2011); “Transforming the legacy: Couple therapy with survivors of childhood and/or combat trauma” with the North Carolina Society of Clinical Social Work and North Carolina Institute for Psychoanalysis, University of North Carolina, Chapel Hill (November, 2011); “(In)-visibility of race and gender in OIF/OEF post-deployed couples with the Greater Washington Society of Clinical Social Work, Alice Kassabian Memorial Lecture, Washington D.C. (October, 2011).

Dr. Joan Berzoff has published several journal articles this past year including, “Why we need a biopsychosocial perspective in working with vulnerable, at risk and oppressed populations,” Smith College Studies in Social Work, Vol 81, #2-3, 132-16 and “The Transformative Nature of Grief and Bereavement,” Clinical Social Work Journal, Vol. 39, #3, 262-270. In addition, she has given several presentations this year, including (with E. Kita, C. Segal, and G. Markova) “Falling through the Cracks: Psychodynamic Care with Vulnerable and At Risk Clients,” at the Council on Social Work Education in Atlanta, Georgia, 2011. She was also the Keynote Speaker at the Sanville Institute in Los Angeles, California where she presented on Homeless Women’s Groups. There she was also the discussant of a paper by Lynn Rosenfeld on Internet Supervision where she compared this form of supervision with telephonic supervision from her end of life certificate program. She was also a speaker (with S. Konrad and C. Segal) on “Relationally based psychodynamic practice with vulnerable and at risk clients,” at the Mas-

What Gets Me Up in the Morning
by Fred Newdorn

“Trying to address the things that keep me up at night is what helps me get up in the morning. Apart from my work at Smith, which I see as helping to create another generation of social workers to promote political and economic justice, my other involvements are aimed at chipping away at the many injustices that make our world a much harsher and unfair place than it should be.

Currently, I serve as the lobbyist for an association of providers, consumers and advocates for the WIC program (a federal supplemental food program). That entails advocating for improved nutrition for women, infants and children primarily in Albany, NY, but also in Washington, DC. Social work skills like policy analysis, coalition building, and the ability to listen all are extremely helpful in this work.

Working with disability rights advocates has also been a consistent element of my work. Just recently, I was asked to facilitate a national retreat for leaders in the Independent Living Movement—consumer run organizations for people with disabilities. At that gathering, participants come together to envision the future of a movement that has won tremendous successes and, in this era of shrinking government and assaults on rights, faces serious challenges. The conversation included recognition of the need to shift the frame from one of “rights” to a broader “justice” perspective. Rights need to be constantly defended while justice is a proactive agenda whose boundaries expand as society changes. Part of my work in that context was to ask people to explore the degree to which the movement’s focus on physical disability has marginalized people whose disabilities are intellectual and/or psychological. Again, social work values and skills are central to this work. This fall, I will be conducting a multi-day training on advocacy skills for Independent Living activists, combining my lobbying, teaching, and Independent Living commitments.
sachusetts NASW 12th Biennial Social Work Symposium, Framingham, Massachusetts. In Houston, Texas, she presented on “Taking a Biopsychosocial Stance with Vulnerable and At Risk Clients,” for the NASW Symposium, at the Menninger Clinic. Her paper on Homeless Women’s Groups is under review for the Smith Studies as is a paper that she co-authored with Efi Kokaliarie on language and psychotherapy.

In addition, Dr. Berzoff is a Co-Investigator with Dr. Lewis Cohen who submitted on June 1, an RO1 grant where, along with colleagues from Baystate Medical Center, University of Pittsburgh and Stanford University, they will study those patients who have end stage renal disease and who choose to learn about their prognoses at the end of life. If funded, this will be a five year multi-site study. Dr. Berzoff was interviewed by Jonathan Singer, M.S.W, Ph.D, a professor at Temple University School for Social Work on Falling through the Cracks. He edited that interview into 1.5 hours that he will develop into three podcasts for social workers. The first of the three is up and went out to 100,000 social workers and can be found on www.socialworkpodcast.com/Berzoff1.mp3. In addition, she was interviewed on the same book by the psychology equivalent, called Psychopubs that puts out podcasts for psychodynamically oriented psychologists with a similar number of listeners.

Dr. David L. Burton was selected to receive the Richard P. Kluft Award for the Journal of Trauma & Dissociation 2011 Best Article for the article he published with G. S. Leibowitz, and J. A. Laser, “Exploring the relationships between dissociation, victimization, and juvenile sexual offending,” Journal of Trauma & Dissociation, 12: 38-52. The committee selecting the 2011 Best Article noted that, “The authors are to be commended for researching a topic about which there has been little investigation, namely, the association between dissociation and juvenile sex offending.

Both the juvenile sex offenders as well as the delinquent males who were not sex offenders had high rates of childhood trauma exposure and neglect. The authors found evidence that dissociation was a significant predictor of juvenile sex offending. Specifically, when males in juvenile residential centers with histories of sexual offending (N=243) were compared to males without a history of sexual offending (N = 109) the sex offenders showed higher levels of dissociation. These findings suggest that clinicians and forensic practitioners should be assessing and treating dissociation. We are pleased to recognize the quality and importance of your research and glad that you chose to submit it to our journal. Congratulations on your excellent study. We hope you continue your productive and exciting research and will continue to submit it to the Journal of Trauma & Dissociation.


Dr. Joanne Corbin has just published Children and Families Affected by Armed Conflict in Africa: Implications and Strategies for Helping Professionals in the U.S., Washington, D.C.: NASW Press (2012). In addition, she published a book chapter, “Child soldiers,” in L. M. Healy & R. J. Link (Eds.), Handbook of International Social Work: Human Rights, Development, and the Global Profession (pp. 154-159), New York: Oxford University Press, (2012). Dr. Corbin has given numerous presentations this past year evolving from her work in Africa, including “Post conflict resettlement experiences of displaced individuals in northern Uganda,” and “Student and faculty reactions to cultural and political differences that arise when studying or interning abroad,” both at CSWE, Atlanta, Georgia, October 2011; “Kony 2012: Historical context, child soldiers, traditional justice mechanisms, U.S. foreign policy, social media and mass mobilization,” part of a panel presentation at Smith College, in May 2012 and “U.S. Troops in Central Africa,” a presentation with Brent Durbin at the Center for Global Studies at Smith College, in November 2011. Dr. James Drisko, together with Melissa Grady, M.S.W, Ph.D. ’04, published a book in April 2012 entitled Evidence-based Practice for Clinical Social Workers with Springer Verlag. The book is focused on the needs of clinical social workers practitioners, and includes full length case studies setting forth the evidenced-based process (EBP) in context.
Faculty Notes

EBP is analyzed from several perspectives, offerings both appreciative and critical perspectives on the micro-practice, meso-administrative and macro-policy implementations of EBP. The book has very positive pre-publication reviews.

Dr. Drisko and Dr. Grady also presented a paper entitled "Assessment: the Hidden Foundation of Evidence-based Practice" at the Council on Social Work Education Conference in October 2011. With Ph.D. student Beverly Simmons, Dr. Drisko has co-authored a paper entitled "The Evidence-base for Psychoanalytic Psychotherapy," which will be published in the Smith Studies this fall. He continues as a Commissioner on the Council on Social Work Education’s Commission on Accreditation. He has presented on "EPAS Standard 4: Assessment" at CSWE and also at the Baccalaureate Program Director’s Conference. Dr. Drisko completed his term as the Vice-Chair of the Group for the Advancement of Doctoral Education in April. He will complete his terms as Smith Ph.D. Program Co-Director in August, and will be on sabbatical starting in September.


On November 10, 2011 Dr. Everett received a Presidential Appreciation Award from the President of her alma mater, Morgan State University in Baltimore, Maryland, during the University’s Founder’s Day Convocation. The award was in recognition of her outstanding achievements and accomplishments. Congressman John Lewis was the keynote speaker for the Convocation. Photos from the event show Joyce with Congressman Lewis and the Dean of the School of Social Work, Anna McPhatter and Joyce with Morgan’s President, David Wilson and Anna McPhatter.

Dr. Annemarie Gockel has been working on several manuscripts related to U.S. immigration policies and social work practice. In addition, she presented at the following jury-selected conferences this past year: “Claiming immigrant cultural citizenship: The case of Mrs. Moon,” a paper presented at the Society for Social Work Research conference in Washington, D.C., in January 2012 and two papers presented at the 57th Annual Program Meeting of the Council on Social Work Education in Atlanta, Georgia, in October 2011—“Claiming cultural citizenship: The case of Mrs. Moon,” and “Psychosocial capacity building in response to disasters: Empowerment and sustainability.”

Dr. Hye-Kyung Kang has been working on several manuscripts related to U.S. immigration policies and social work practice. In addition, she presented at the following jury-selected conferences this past year: “The developmental model of supervision as reflected in the experiences of field supervisors and graduate students,” Journal of Teaching in Social Work, 31(3). 250-264, with Joyce Everett, Carolyn du Bois, and Ann Marie Garran, (2011) and has had a third article accepted for publication, “An Educator’s Guide to the Development of Advanced Practice Competencies in Clinical Social Work,” to appear in Journal of Teaching in Social Work,

Dr. Dennis Michls chaired the faculty search process this past year which resulted in the hire of Assistant Professor Margaret (“Peggy”) O’Neill who began on July 1. Dr. Michls has also been chairing the School’s CSWE Reaffirmation effort which will culminate in a site visit during the summer of 2013. In addition he published two articles, “Surrender as a development achievement in couple sys- tems,” Psychoanalytic Social Work, 18(1), 39-53 (2011); and “The developmental model of supervision as reflected in the experiences of field supervisors and graduate students,” Journal of Teaching in Social Work, 31(3). 250-264, with Joyce Everett, Carolyn du Bois, and Ann Marie Garran, (2011) and has had a third article accepted for publication, “An Educator’s Guide to the Development of Advanced Practice Competencies in Clinical Social Work,” to appear in Journal of Teaching in Social Work,

Dr. Joshua Miller assumed the role of associate dean and dean of students this past spring and he continues to co-chair the Human Behavior in the Social Environment sequence. His book, Psychosocial Capacity Building in Response to Disasters, was published this past year by Columbia University Press. He gave two presentations at the Annual
Dr. Miller has presented his work on disaster response to numerous audiences including the faculties of the Mailman School of Public Health at Columbia University and the Denver University School of Social Work, as well as social workers and health care professionals in many venues in Massachusetts. He continues to teach about psychosocial capacity building at Beijing Normal University in China and has been invited to teach at Fudan University in Shanghai next spring. He and Ann Marie Garran are working on a second edition of their book, *Racism in the United States.*

Dr. Catherine Nye served as co-director of the doctoral program while Kathryn Basham was on sabbatical this past year. In addition she served as co-editor of a special edition of *Smith Studies* on supervision and contributed a paper on “Training supervisors in two cultures: Toward a model for codifying practice wisdom and local knowledge,” to the publication. In August 2011 she delivered a summer lecture at the School on “International field placements and social work education: surfacing cultural assumptions enacted in clinical practice.”


Dr. Marsha Pruett’s California Supporting Father Involvement (SFI) Project is drawing to a formal close after ten years of funding and the team with whom she has been working (faculty and School for Social Work students) is focused on disseminating research results and replicating the program through culturally-relevant adaptations. Replication is occurring in an array of cultures and settings: teen fathers of color in Hartford, Connecticut; Latino families in Meriden, Connecticut; urban and rural families in four locations in Alberta, Canada; teen fathers reuniting with infants after incarceration in California; and an extension of the curriculum into Blue Quills College (a unified school of seven First Nations and Aboriginal bands) in northern Alberta.

In scholarship, Dr. Pruett is combining what is known about brain development and attachment systems with family systems theory to allow for the possibility that multiple caregivers are not always hierarchically arranged in a child’s developmental schema. She is working with some colleagues on gate keeping articles and bench books that may be useful to judges and lawyers trying to evaluate the severity and nature of parental and parent-child conflict and disputes. New grants in work-family stress during pregnancy, a triadic attachment program for at-risk families, and new models for a Center for Reorganizing Families are underway.

Dr. Pruett is expanding her teaching role at Smith this year and has used a summer sabbatical to get the changes in order. SSW students will be mentoring undergraduates under her supervision as the undergrads learn about, and practice, community engagement in practice and research modalities. She will also be co-teaching a course on “Human Trafficking of Women and Girls” as a presidential seminar; the course may be extended next summer to the SSW community. The popular undergraduate course on “Divorce as Life Transition” may also be brought to the SSW next teaching term, so that students can become more familiar with the research spanning family processes, interventions for conflict and family violence, social policy change through courts, and the practice of this multi-faceted field.

Dr. Phebe Sessions continues to chair the Practice Sequence. In March, 2012 she presented at the American Society on Aging Conference on infusion of gerontology content into social work curriculum (with Beth Prullage).
Faculty Books

Children and Families Affected by Armed Conflicts in Africa: Implications and Strategies for Helping Professionals in the United States
Dr. Joanne Corbin

Children and Families Affected by Armed Conflicts in Africa: Implications and Strategies for Helping Professionals in the United States aims to enhance the awareness and knowledge of helping professionals who work with children and families who have experienced armed conflict in Africa. It draws on the experiences of practitioners working with populations affected by armed conflicts, specifically in Uganda and Rwanda. In this book, you will hear from African practitioners discussing the political, economic, cultural, social, and spiritual elements of life that have been affected by war. It is timely, in that an increasing number of people have immigrated from Africa since the early 1900s as a result of the impact of armed conflict on their lives and families. This book is unique in that it connects the issues of children who have been exposed to armed conflicts in several African contexts to the U.S. practice arena, and reflects on the interventions being used in Africa and their applicability in this country. The content is relevant for those agencies and public education systems providing services to immigrant and refugee populations from Africa.

“Children and Families Affected by Armed Conflicts in Africa” is an important and timely addition to the social work and mental health literature. The book integrates research, concepts, and practice wisdom from multiple cultures to provide lessons that promote culturally and contextually relevant practice interventions. Drawing on her many years of engagement with child soldiers in Northern Uganda, editor Joanne Corbin’s work extends our understanding of trauma and resiliency. Corbin’s introductory and concluding chapters provide coherence to an excellent mix of chapters authored by African and American mental health experts. The book focuses on children and families affected by conflicts in Africa, especially Uganda and Rwanda, but should be widely read by those interested in culturally competent response to persons who have experienced violence and trauma in any setting.”

Falling Through the Cracks: Psychodynamic Practice with Vulnerable and Oppressed Populations
Edited by Dr. Joan Berzoff

Psychodynamic theory and practice are often misunderstood as appropriate only for the worried well or for those whose problems are minimal or routine. Nothing could be further from the truth. This book shows how psychodynamically informed, clinically based social care is essential to working with individuals whose problems are both psychological and social.

Each chapter addresses populations struggling with structural inequities, such as racism, classism, and discrimination based on immigrant status, language differences, disability, and sexual orientation. The authors explain how to provide psychodynamically informed assessment and practice when working with those suffering from mental illness, addiction, homelessness, and cognitive, visual, or auditory impairments, as well as people in prisons, in orphanages, and on child welfare. The volume supports the idea that becoming aware of ourselves helps us understand ourselves: a key approach for helping clients contain and name their feelings, deal with desire and conflict, achieve self-regulation and self-esteem, and alter attachment styles toward greater agency and empowerment. Yet autonomy and empowerment are not birthrights; they are capacities that must be fostered under optimal clinical conditions.

This collection uses concepts derived from drive theory, ego psychology, object relations, trauma theory, attachment theory; self psychology, relational theories, and intersubjectivity in clinical work with vulnerable and oppressed populations. Contributors are experienced practitioners whose work with vulnerable populations has enabled them to elicit and find common humanity with their clients. The authors consistently convey respect for the considerable strength and resilience of the populations with whom they work. Emphasizing both the inner and social structural lives of client and clinician and their interacting social identities, this anthology uniquely realizes the complexity of clinical practice with diverse populations.

Dr. Joan Berzoff was nominated for The Gradiva Award from the National Association for the Advancement of Psychoanalysis and the Goethe Award, for Psychoanalytic and Psychodynamic Scholarship, a Canadian Award. She has co-edited six books: Inside Out and Outside In: Psychodynamic Theories in Multicultural Contexts, Editions 1, 2 and 3; Dissociative Identity Disorders: the Controversy in the Diagnosis and Treatment (1995); Living with Dying: A Handbook for End of Life Care Practitioners published in 2004, and Falling Through the Cracks: Psychodynamic Practice with Vulnerable and at Risk Clients, published in 2011.

Inside Out and Outside In: Psychodynamic Clinical Theory and Psychopathology in Contemporary Multicultural Contexts, Third Edition
Dr. Joan Berzoff

Over the past decade, Inside Out and Outside In has become a very important book among
Evidence-Based Practice in Clinical Social Work
Dr. James Drisko

Although a number of recent books have addressed the evolving field of evidence-based practice in social work, Jim Drisko and Melissa Grady’s Evidence Based Practice in Clinical Social Work is the first detailed work designed explicitly for use by social work clinicians. Always careful to anchor their discussion of the EBP process with real-world clinical illustrations, Drisko and Grady here offer social workers a comprehensive and thorough, yet accessible, guide for using an EBP approach with the kind of clients seen daily in clinical social work settings. Among the book’s many strengths are the authors’ careful and balanced assessment of the limitations and challenges of an EBP approach, as well as their caution that teaching the process of evidence-based practice should neither be misconstrued as a substitute for a good clinical social work education, nor seen as a roadmap for how to conduct treatment. This timely and well-written volume is highly recommended for advanced graduate students as well as for practicing clinicians.

Psychosocial Capacity Building in Response to Disasters
Dr. Josh Miller

Disaster responders treat more than just the immediate emotional and psychological trauma of victims: they empower individuals and families to heal themselves long into a disaster’s aftermath. This requires rebuilding the ability of survivors to meet their emotional and psychological needs, not only for themselves but also for others, and necessitates a careful consideration of survivors’ social, economic, and political realities so healing and recovery can outlast the reverberations of disaster.

This comprehensive book integrates Western mental health approaches and international models of psychosocial capacity building within a social ecology framework, providing practitioners and volunteers with a blueprint for individual, family, group, and community interventions. Joshua Miller focuses on a range of disasters, both large and small, involving natural, technological, and other complex factors at local, regional, national, and international levels. Case studies from throughout the world explore the social, psychological, economic, political, and cultural issues affecting various reactions to disaster, such as how an individual, family, or community may interpret its meaning, and illustrate the importance of drawing on local cultural practices to promote empowerment and resiliency.

Smith Studies in Social Work
Dr. Catherine Nye
Gerald Schamess

The Smith College School for Social Work is pleased to announce the publication of a special issue of the Studies in Social Work dedicated to clinical supervision. The special issue is edited by Associate Professor Dr. Catherine Nye, and Emeritus Professor Gerald Schamess.

At no time since the Great Depression have social agencies been as severely stressed as they are today. Faced with sharp declines in funding, social agencies and mental health facilities across the country have been forced to merge, reorganize, and/or eliminate training programs both for professional staff and students. In spite of these challenges, Smith College School for Social Work students benefit from two or three times as much closely supervised practice experience as students in other M.S.W. programs across the country. Experiential field learning is at the heart of SSW’s educational philosophy; block plan internships in both the M.S.W. and Ph.D. programs inform every aspect of the School’s curriculum. Because the supervisory and the treatment relationship so closely mirror one another, supervision facilitates clinical learning in ways no other educational approach can begin to approach.

The ten papers in this issue, written by theoretically sophisticated, clinically experienced supervisors from across the country, address topics that include cross cultural supervision, supervision in case management practice, the role the “educational triad” plays in supervising M.S.W. students, supervision with experienced professional therapists in private practice, a web based approach for training supervisors, supervising home based treatment with at-risk children and their families, and supervising adolescents who care for children and each other in a community based program.

This special issue honors Smith’s commitment to supervised clinical learning, as well as Social Work’s hundred-year-old dedication to using the supervisory relationship as a fundamental approach for teaching clinicians to relate helpfully to clients. In doing so, the issue addresses vital supervisory issues in depth, and expands the range of the profession’s approach to contemporary supervisory practice.

A Smith Studies in Social Work subscription can be obtained from Taylor & Francis group, LLC at (800) 354-1420 or online at www.tandfonline.com.
**Class Notes**

**Class of 1950**

Joan Spear writes, “Is there anyone still alive who gives a hoot about what I’ve been up to? I’m now 85 years old and in the past 20 years since retiring from private practice, I have spent three or more mornings a week helping individual teachers in elementary school classrooms. For this and other volunteer work, I was recently honored as “Volunteer of the Year” by the city of Ashland, Oregon, where I’ve lived for the past 30 years. Though experiencing the usual aches and pains of old age, I still garden, ride my bicycle to do errands and play tennis. I have three children, two grandchildren and have lived with a female partner for the past 26 years. Being accepted at SCSSW is one of the major highlights of my life because of all that followed.”

**Class of 1953**

Sylvia A. Stevens writes, “Still volunteering for AARP and Alzheimer’s Association and looking forward to celebrating my 84th birthday in Paris, France at the end of August. All’s well in Arizona despite the immigration problems and the fires. Hello to all.”

**Class of 1954**

Aline Bier writes, “Dear Class of 1954, it appears that I am the neighborhood fruit-bowl!! Since buying my property in the 1960’s (including a house built in 1907) I have been planting fruit trees. This year has turned out to be the best harvest yet for plums (several varieties), pears (five grafts from five 18th Century French pear trees)... Grapes and persimmons are promising. A tree Tomato (not related to tomatoes as we know them) from South America is an unusual plant with huge leaves, and attractive APPEARING (but tasteless) fruit. Olives are coming... I have one Welsh Corgi, one gregarious cat who crosses one street on our walk, but waits patiently for us at the second (busier) street crossing. Two White Peking Ducks complete the Bier Family. ‘The female duck used to lay eggs, but...do ducks experience menopause?’”

**Class of 1957**

Ann Overbeck, M.S.S. ’57, Ph.D.’70 writes, “I am trying to find class of ‘57ers. My email address is aoverbeck7641@charter.net. I am doing ok in Waynesville, North Carolina (the Smoky Mountains) and hoping to go to the London Theater in October with Esther Marks Schleifer and Pat Guffey Thibaudeau.”

**Class of 1964**

Angela Daniels Carter writes, “It ain’t over ‘til the fat lady sings,” continually reverberates in my thoughts. Retired three times and thinking of that “next job” at 74, life is bountiful. I enjoy family – especially our two daughters, three grandchildren and my husband of 48 years; travel; blogging (http://monkeysandpapery.blogspot.com); acting; singing; keeping in touch with SCSSW classmates; volunteering with The Emerging Young Leaders Program of the Alpha Kappa Alpha Sorority, Inc.; active church membership; and mental health consulting. Graduation from Smith was the piece de resistance of my career and subsequent personal and professional endeavors. I look forward with enthusiasm and thankfulness to the future!”

**Class of 1966**

Sarah Eggleston writes, “To sum up my life (!), since receiving my M.S.W.: I lived in Manhattan until 1993 when I moved to Falls Church, Virginia. I have recently returned, happily, to NYC. During all these years, I have worked in various mental health, school and community settings. In Virginia I was the Clinical Coordinator with the Center for Adoption Support and Education and then was in private practice for over seven years before relocating this year to Manhattan. Meanwhile I raised a daughter, Lucy, who is getting married this fall. I also have been active in various social justice issues. I am not ready to retire (and cannot afford to do so!) and am in the process of getting a part-time private practice up and running. I am living in a coop complex on the upper west side of Manhattan, above Columbia University.”

**Class of 1967**

Francia Kalb writes, “After 30 years of living and working in Boston, I decided to move back home to Toronto, Canada even though in 1989 I had become a naturalized American citizen. Also in 1989, I learned that I had multiple sclerosis. So, in 1997 I left Boston and have been here in Toronto ever since. Being back has had its ups and downs, but things are going pretty well. My MS is the slow progressive type so the only symptom I have had to deal with is problematic walking, but I have a scooter which gives me the freedom and opportunity to get around outdoors and I have been blessed with good friends from high school, one of whom brings me grocery shopping regularly since I am no longer able to drive my car. I would really enjoy reconnecting with anyone who might be interested in doing so. My email address is frkalb@aol.com.”

**Class of 1970**

Ann Overbeck, M.S.S. ’57, Ph.D. ’70 – see listing for class of 1957.

**Class of 1971**

Sylvia Kaneko, Ph.D. writes, “Just made a move in the Boston area, from Newton Upper Falls to West Roxbury. I moved from a condo back to a single family. I would love to be in touch with classmates from the late sixties/early seventies era. I have been a doctoral mentor for Walden U (university on line) since 1999 and in private practice in Newton. I have a partner and three doglets, little apricot poodles. We moved on July 2 so life is still very hectic. Be in touch.”

**Class of 1972**

Camille Matthews has retired from 35 years as a clinical social worker and created the Quincy the Horse series of children’s books for K-4th grade readers. Her second book, Quincy Moves to the Desert, has been awarded the Gelett Burgess Children’s Book Award in the Picture Story Book category. The Gelett Burgess Foundation recognizes books that stimulate imagination and inspire creativity.

**Class of 1973**

Dolores Doherty writes, “Although I have been retired from my full time position for over ten years, I have continued a part time teaching position at Atlantic Cape Community College. Each semester I teach three subjects in psychology or child psychology. I love the experience and do think it has kept me young. Although I am in my 70’s, I am grateful that my health is good and can still share my knowledge with others. I love teaching. Regards to all.”

Dan Wheelan, LICSW writes, “I have re-tired following a career in child protective services, refugee resettlement and children’s mental health in Rhode Island and Massachusetts. Along the way I also had over thirty years of involvement in legal regulation of social work. I now work as an examination development consultant for the Association of Social Work Boards. My email address is rcdlantic@cox.net.”

**Class of 1975**

Sharon McCombie writes, “Professionally, I am now enjoying just my private practice in Chatham, New Jersey, where I have been since moving from Boston over thirty years ago. My affiliation with a psychoanalytic institute here feeds me intellectually and collegially as well as doing training in EMDR and EFT. I am doing less trauma work and more relationship focused and couples work these days. My husband and I raised our two children, now in their late 20’s, and are lucky to be loving our time together. Age and losses are ever deepening my appreciation of the preciousness of love and friendships. Still in touch with Paul Alie and am dear friends with Judy Arons from our class and Horse Mountain days. Warm wishes to all.”

**Class of 1976**

Trudy Carter writes, “After retiring as Di-
rector of Psychological Services for Students at Bennington College and leaving the editorial board of the Journal of College Student Psychotherapy. I left Vermont and moved to the Vineyard. After about three weeks here, I decided that I wanted to work part time, so I am now a bereavement therapist at Hospice of Martha's Vineyard. The work calls on my psychodynamic orientation much more than I had imagined it would. I am also on the ethics committee of the Martha's Vineyard Hospital and the Duke's County Health Commission. All is well here. Address: Trudy Carter, Box 615, Edgartown, MA, 02539.

We received the following press release for Maxine Summerhill Thompson, LCSW-R, who “has been promoted to the position of assistant vice president for diversity and inclusion at Upstate Medical University. She has served as the director of the Office of Diversity and Affirmative Action since 2004. The change in title and name of the office reflects the priority being placed by Upstate on the importance of advancing diversity as a core institutional value and infusing it into the campus culture.

While Affirmative Action will continue to be an integral function of the office, the additional title and name change reflects the evolution and direction Upstate is moving toward becoming a more diverse and inclusive organization, reflective of and responsive to the community it serves.

Thompson will retain the title of affirmative action officer to fulfill the compliance function inherent in the role and office.

In her roles, Thompson will provide strategic leadership and collaboration with executives, senior leaders, directors, managers and supervisors to assist in moving the organization closer to its diversity and business goals. A New York state-certified clinical social worker, Thompson earned a bachelor’s degree from Cornell University and master’s degree from the Smith College School for Social Work. She recently completed program requirements for the Diversity Management certificate, awarded by Cornell University, School of Industrial and Labor Relations. She is a 2009 graduate of Leadership Greater Syracuse, serves on the Central New York Inclusion Conference Strategic Planning Advisory Committee, and is a member of the newly established Research Foundation of SUNY Diversity Initiatives Team.”

CLASS OF 1978

Mary Ann Murphy, LMSW writes, “I have been working since 2005 at the WLA VA hospital on the inpatient mental health units, of which there are presently four. For those looking for a job, the VA will be hiring more workers in mental health in the near future. Go to www.usajobs.gov to find listings for social work jobs across the country in the VA system.”

Richard Trachtman, Ph.D. published Money and Psychotherapy: A Guide for Mental Health Professionals (NASW Press 2011). He also did informal surveys in which he found that, of 33 M.S.W.s and two graduating students, none could recall ever having been exposed to a substantial presentation of, or having had a discussion about money as an intra-psyche issue in any of their social work classes, and only two remembered such discussions with field placement supervisors. Dr. Trachtman is now interested in partnering with social work faculty, or other researchers in the area of mental health, to conduct a larger, formal study of how graduate schools addresses money as intrapsychic and interpersonal issues. To read more about Dr. Trachtman’s work and publications in the area of Money and Relationships Coaching, Counseling and Psychotherapy go to www.moneyworkandlove.com. You can also contact him at richardtrachtman@aol.com.

Jim Wayne writes “I continue to savor my clinical work with a wide variety of clients in Louisville. Without opposition, I have been elected to my 12th two-year term in the Kentucky House of Representatives, attempting to bring a social worker’s conscience to the political process. With four grandchildren, Debbie and I are in awe of the next generation’s skill and joy. Peace to all my classmates on our 34th anniversary year!”

CLASS OF 1979

Monica Blauner, LCSW writes, “My job at Cedars-Sinai Medical Center ended after it was decided to close their entire department of psychiatry, a real loss for the community. I have since begun a new position as Assistant Clinical Director of the Sexual Recovery Institute in Los Angeles, which treats sex addiction, and continue in my small private practice. I’ve stayed in touch with the Smith community by co-leading a monthly Integrative Seminar for current Smith SSW students, and serving as an Alumnae Area Coordinator. Overall, I’m loving living in sunny Southern California!”

Janna Malamud Smith writes, “My life is pretty much as it long has been except older. I continue to work very part time at Cambridge Health Alliance where I get to enjoy Smith interests — both in the Outpatient Case Conference, and on our outpatient treatment team. (When I arrived in 1978, I was the first Smith intern at the placement. I have never left!) I also have a private practice, and I write. My fourth book, An Absorbing Errand: How Artists and Craftsmen Make their way to Mastery, is out in September 2012. David continues to teach English at Milton Academy, and our two grown sons, Peter and Zack, live in New York City and Boston — and continue to be a loving and terrific part of our lives. I enjoy many things outside of work, too — like walking with friends, Italian class, two reading groups — and feel deeply grateful to be alive and well. Knock on wood.”

CLASS OF 1980

Pamela Raab writes, “I continue to practice in Greenwich Village. I am now on the faculty of the Institute for Expressive Analysis, teaching the Human Development course, and mentoring candidates who are working on their final papers. I am also an Editorial Consultant for the journal Psychoanalytic Perspectives. My daughter has just graduated from college, and my son is now a senior in high school. I send fond greetings to my classmates from 1980.”

Bill Wechsler writes, “This summer has been an exciting one for my family. In May my younger son, Steve, was hooded for his Doctorate in Physical Therapy. He is finishing his final field placement and hopes to relocate to New York City to practice. In July, My older son, Michael, was married. He and his new bride, a pediatrician, reside in Brooklyn, New York. Life could not be better. I continue to work in the local high school in Holliston, Massachusetts, working with problematic adolescents. It is totally rewarding to see at risk kids make it to graduation. Best regards to all.”

CLASS OF 1981

Ben Thompson writes, “I’m checking in to let classmates know that I still live in the Pioneer Valley where I work as the Director of Psychological Counseling Services at the Williston Northampton School and keep a part-time private practice in the Leeds section of Northampton. My wife, Charlotte, and I will be empty nesters in the fall, as our son heads off to Brown and our daughter spends part of her UC, Santa Cruz junior year in Japan. I occasionally see Tom Kovar (Class of 1980), who continues to play music and practice social work. And yes, I still carry a Frisbee around much of the time.”

Rene Ouellet writes, “At graduation in 1981, our average age was 29, so now we are 60. Erikson said this is the time of life when we naturally look back and try to sum up. Integrity vs. Despair. That bright promise we looked forward to at graduation is now personal history. For me there certainly were struggles along the way. On the other hand my volleyball team qualified for nationals twice. I found and married a wonderful woman, had two great girls, settled and made a good life in New Hampshire that still includes a regular poker game.

Professionally, I bounced between clinical and administrative work with children and families, ran a couple of really good programs, taught, supervised many other therapists and recently settled into a group practice. I remain thankful for the outstanding career foundation that Smith gave me. Now I try to learn about aging gracefully from our 23 year old orange cat who chased a Newfoundland Hound off our property Sunday. I think he is landing on the side of integrity. I would love to hear from any Smithies in the area.”

CLASS OF 1987

Jean Kidder Hardy writes, “I have a new position as Manager of Case Management and Social Work at St. Vincent’s Medical Center,
Bridgeport, Connecticut as of January 2011. I continue with private practice in New Canaan, Connecticut. I haven't been able to get to Smith for conferences in a few years which I have missed. Best wishes to all!

Ginna Vogt visited Cordoba Spain in May where her daughter, Persephone, was directly enrolled in the university there for her junior year of college. (She otherwise attends Mount Holyoke). In July Ginna took her three grandchildren (stepdaughter Camille's kids) to the woods of Vermont where they all ran amok, including the dog. Ginna has started a private practice in Brookline seeing a variety of clients with a special interest in the grief process (she is running groups as well as seeing individuals.) Her business phone is (617) 964-0563. Alums can contact her at ginna@alumni.princeton.edu

CLASS OF 1989
Laura Hesslein writes, “Finally winding down from 30+ years of clinical practice. Cutting my clinical hours down to about 18 hours of direct contact. Increasing traveling time and distance to Greece, Israel, Mexico and Hawaii. Increasing my reading and movie watching time. Future travel destinations and book/movie titles have yet to be determined. Volunteering with a couple of local organizations and many of my clients keep me humble and thankful. Life is good. I may sound like a zealot, but it is a fact that my education at Smith with my “B” classmates and faculty clearly had a significant impact on the rest of my life that has followed, both professionally and personally. I thank you all for your part in that.”

CLASS OF 1991
Stephanie Costello writes, “My husband and I have moved to Central Oregon to have a more outdoorsy lifestyle. After years of living in the city, Oregon is quite a change. It is beautiful, sunny and full of sporting opportunities such as cycling, cross country skiing and rafting. This is what I get when I decided I needed more adventure in my life. I plan to start a new practice but to work a bit less and enjoy my free time a bit more. If any SCSSW alums are in the 97701 area, please contact me. New mailing address: 805 Saginaw Ave #3, Bend, OR, 97701, 215-917-0032. Email: stephaniecostello@yahoo.com.”

CLASS OF 1992
Lisa Katz writes, “I live in Damariscotta, Maine, a lovely little coastal community north of Portland. After many years of doing clinic and school based agency work, I opened a private practice about 2 1/2 years ago. I love working for myself! I primarily work with children and families but also have individual adult clients. I incorporate mind-body awareness and meditation skills into the psychotherapy and find it very effective for all ages. My practice is part time which affords me the time and flexibility to also be a full time mom to my two sons. One of these days, when they are a little older, I look forward to coming back to Smith in the summer to take Continuing Education classes. It’s 20 years ago this summer that I had my final summer at the SCSSW. I have many wonderful memories and a training that has served me well.”

CLASS OF 1995
Janet Alexander is a great grandmother! Her granddaughter, Emily Small and Emily’s fiancé Jack, had a baby boy, Blake Samuel, on April 7th! Janet and husband Sam also have another great grandson, Stella Rose, born to Sam’s granddaughter, Jenn Johnson, May 23rd. AND they are the grandparents to Hayden Joseph born January 4th. Hayden’s parents are Janet’s son and daughter-in-law, Brian and Kristine Gewin. AND if that isn’t enough for one year, they will see two of their grandchildren get married this summer and fall! Whoohoo! Janet is retired from clinical social work, but she continues to teach yoga classes in her town of Harpswell, Maine.

CLASS OF 1996
Will Lusenhop writes, “I wanted to share news of teaching at Smith this summer. After I completed my Ph.D. in Social Policy at the Heller School in 2010 I set my sights on wanting to teach. I got that chance this summer and taught a section of the first year group theory and practice class. It was great to be back at Smith and to spend time with my niece, Emily Lusenhop, who is a 2nd year Smithie. Thanks also to Kirk Woodring, M.S.W.’95 and his family for housing me and coaching me through the class.”

CLASS OF 1997
Monifa Robinson Groover writes, “I graduated from SSW under the name Monifa Robinson in 1997. I recently published my 2nd book entitled Change Beyond the Pain. This book was birthed from the pain I went through when my father passed away of pancreatic cancer. In this book I share some of the many revelations God imparted into me, in hope that others will be able to navigate the storms in their lives with much more ease and grace.

Often times we go through a crisis and during that crisis we have so many new revelations. However, once the crisis is over many people often revert back to the same cycles of hurt, shame, anger, fear and depression. This book gives practical yet biblically based approaches to living a transformed life.

Order your paperback, e-book and/or audio version from Amazon and Barnes & Noble. I am also available for interviews and speaking engagements! No forum is too small or too great! www.withinyourreach.org.”

Maria Maloney, currently the District Social Worker in the Monson Public Schools District, received the Grinspoon Award for Excellence in Education for counseling students and families following the tornado of June 2011 and coordinating student attendance at the YES! conference—a movement to embrace diversity and create an inclusive environment for all students at the high school level. Maria lives in Springfield, Massachusetts with her husband, John, and 12 year old daughter, Emma.

CLASS OF 2001
Elizabeth Keenan, Ph.D., LCSW, is the 2012 recipient of “Social Worker of the Year” from the Connecticut chapter of the National Association of Social Workers. Dr. Keenan is a professor in the Department of Social Work at Southern Connecticut State University, and has been affiliated with the SCSU for 12 years. A clinician, educator, organizer, and an advocate for justice, she is “an example of the values of the social work profession.” The award is given for “making a difference in the lives of social work students, for commitment to social work education and research, and for working to make our society a more humane place for all.”

CLASS OF 2002
Jennifer Greene writes, “In 2009, I returned from Ecuador, where I was running a refugee for trafficked and abused Amazonian animals. I am now working part time at a state mental health hospital in Northern Virginia, and spend the rest of my time caring for my one year old son, Harrison (and our own menagerie of animals).”

CLASS OF 2003
Jamie Bachman is teaching Family Therapy at University of California Berkeley’s M.S.W. program in the fall semester, and also teaches Family Systems in UC Berkeley Extension’s new Healthcare Advocacy Certificate Program. He is the Social Services Manager at Pathways Hospice in Oakland, California, where he has worked for eight years. He also has a private practice in Berkeley and Oakland, CA. Jamie received his M.S.W. from Smith College School for Social Work in 2003.
Executive Director through the Support Center for Nonprofit Management in New York City. Hilary is currently in the process of applying to Ph.D. programs.

**CLASS OF 2006**

Pamela (Lubin) McGuire writes, “Hi, My husband, David, and I had a baby girl, Liya Wynn McGuire. She was born 3/6/12.”

Lisa Mycanka writes, “I am still at my post-graduation job in Paducah, Kentucky with Four Rivers Behavioral Health, a local CMHC. I now have two wonderful children: a son who is two years old and a daughter who is seven months. In October 2011 I earned my independent licensure for the Commonwealth of Kentucky. I have achieved a career goal of being a ‘published author’ by submitting an article to a local magazine, which ran my piece on separation anxiety. Who knows where I will be next year? I am currently looking to relocate to a new, more metropolitan community, provided there is a good job waiting for me.”

**CLASS OF 2007**

Amelia Hube moved into private practice full-time in Durham, North Carolina last spring, after balancing both private practice and her position at Duke’s counseling center for students for some years before that. She is enjoying the freedom of her new position, focusing on her clients and relationships with colleagues, both in shared office building space and peer supervision. She continues to enjoy being near family and friends in North Carolina, along with playing music and writing.

Seguin Spear writes, “Greetings from rainy autumnal Kyoto. After working for four years at the University of California, San Francisco AIDS Health Project on a county-funded psychiatric crisis team and as a therapist for multiply diagnosed and chronically mentally ill people, I have started a private practice. I’m based in San Francisco but spend a lot of time in Japan now. I see clients via Skype with limited in-person sessions in San Francisco and Kyoto. I currently have openings for new clients. I offer mindfulness coaching, clinical consultation and individual psychotherapy for adults who are residents of California and outside the US. I have extensive experience working with people living with complex medical issues, chronic pain, and life-changing prognoses including HIV/AIDS, chronic or advanced cancers and/or life-threatening infection.

I am available for consultation to licensed clinicians regarding work with severely medically impacted clients and clients living with intractable pain. I provide consultation on crisis management issues and formal and informal use of mindfulness in therapy, as well. In addition, I have extensive experience with gender identity and sexuality issues. I particularly enjoy supporting clinicians who are developing personal mindfulness practice in support of their clinical work and personal well-being. All of my work is informed by fifteen years of meditation experience and six years of residential Zen training. In 2008 I was ordained a priest in the lineage of Shunryu Suzuki Roshi. My private practice website is at http://seguinspear.com and features pictures from Tassajara, the Zen retreat in Big Sur, California. I’d be thrilled to hear from other alums, especially anyone in Japan. If you’re planning to be near Kyoto, drop me a line at therapy@seguinspear.com. Know that I don’t speak Japanese—yet!”

**CLASS OF 2008**

Anastasia McRae, M.Div., LCSW, started work with the Veterans Administration (a goal since graduation) in December 2011 as a readjustment counseling therapist at the Chicago Heights Vet Center in Chicago Heights, Illinois, a southern suburb of Chicago. She works with combat veterans and their families concerning post-trauma issues, marital challenges, and other problems related to military and combat stress.

**CLASS OF 2011**

Kim Winnegge, LMSW writes, “I am finishing up a post-graduate fellowship at The Menninger Clinic in Houston, Texas, where I have worked on the young adult unit. While at Menninger, I presented – with two colleagues – an ethics CEU-presentation entitled, “Working with LGBT Patients: Clinical, Ethical and Practical Perspectives.” I will begin a new job at The Austen Riggs Center in Stockbridge, Massachusetts, as a full-time social worker in August.”

**CLASS OF 2012**

Susan Gibbons, Ph.D. ’12 writes, “How good it feels to now be a Smith Alumna! My dissertation, “Enhancing therapist empathic performance: An empirical investigation” was awarded a grant from the Clinical Research Institute supported by the Brown Foundation. The dissertation research grew from my earlier work, “Empathy as a complex construct: A review of the literature” which was published in the *Clinical Social Work Journal*, September 2011. In February 2012 I was the invited discussant for the Consortium for Psychoanalytic Research (CPR, Inc)’s 19th Annual Conference “Blind Men, Elephants and Psychotherapy Effectiveness: Skewed Views of Treatment Realities and How to Fix Them,” presented by Dr. Christopher Fowler of the Menninger Clinic. I am now on the Board of Trustees of CPR, Inc. In March 2012 I presented a program to the Association for Psychoanalytic Thought, “The Case of M. M.: Working with defenses of knowing and not knowing.” In April I was hired as adjunct faculty with Catholic University of Maryland’s Masters in Social Work program. Before, during and now after the Ph.D., I have continued in the solo private practice I developed and have maintained in the Annapolis, Maryland area since 1989. Referrals welcome, at 410-544-8507.”
IN MEMORIAM

InDepth runs obituaries that are submitted by family, friends, or classmates. Please submit obituaries to indepth@smith.edu, or to InDepth, Smith College School for Social Work, Northampton, MA 01063. InDepth obituaries are notices for the alumni community and not intended to repeat all of the information contained in newspaper obituaries. Newspaper obituaries cannot be reprinted.

<table>
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<tr>
<th>Class of 1936</th>
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<tr>
<td>Evangeline Sovde Gregory</td>
<td>Elaine Sullum</td>
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<td>Eleanor Loveren Dotter</td>
<td>Rayna Knobler</td>
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<td>Judith Coslow Lieb</td>
<td>Sheila Melville</td>
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<td>Anne Oppenheim Freed</td>
<td>Ralph Bailey</td>
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<td>Rachel Lowe Aubrey</td>
<td>Robin Schindler</td>
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<td>C. Shulamit Peck</td>
<td>Suzan Kamm</td>
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<td>Dorothy Madway Sampson</td>
<td>Kathy DeBell Rees</td>
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<td>Helene Knightly</td>
<td>Deanna Gottschalk</td>
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<td>Helen Kowalski Martin</td>
<td>Nancy Whitcomb</td>
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<td>Erzel Keshner</td>
<td>Viet Nguyen-Gillham</td>
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<td>Dolores Sell Morris</td>
<td>Maconda Brown O’Connor</td>
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<td>Florence Lieberman</td>
<td>Marguerite Kingsbury</td>
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<td>Lois Parker Glick</td>
<td>Deborah Caserta</td>
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<tr>
<td>Margarette Fujita</td>
<td>Julia Moseley Anderson</td>
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<td>Ann Harper Pilcher</td>
<td>Wayne Berger</td>
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<td>Margaret Davidson</td>
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Maconda Brown O’Connor, M.S.W.’85, Ph.D.’98 passed away on May 19, 2012 at the age of 92. She was born on May 4, 1932, the middle daughter of Houston business icon George R. Brown, who taught his daughters and son at an early age the importance of service to others and giving back to one’s community. Dr. O’Connor based her entire life on that principal, becoming a practicing social worker, impassioned children’s advocate and noted philanthropist. After raising four children she returned to school and earned her B.A. from the University of St. Tomas in 1982. She then went on to earn her master’s in social work from Smith College School for Social Work in 1985 and returned here, as well, to earn her doctorate in 1998. Her social work practice focused on children and families and she was an impassioned advocate and generous benefactor on their behalf. She was the President and Chairman of the Brown Foundation, and through that vehicle became a leading benefactor in the Houston community where she lived and practiced. She co-founded the Houston A+ Challenge, which invested millions in Houston public schools, as well as the Greater Houston Collaborative for Children, which focused on early childhood education. In addition she served on many boards including the Green Conservancy, the Brookings Institution, the Texas Children’s Hospital, Baylor College of Medicine, the Rice Center for Education, the University of Houston-Downtown and the Houston Area Women’s Center. She was also a loyal and generous supporter of Smith College and the Smith College School for Social Work and her gifts over the years supported, among other things, the Maconda Brown O’Connor Professorship, currently occupied by SSW Professor Marsha Kline Pruett; the SSW Clinical Research Institute, which supports faculty research and development; and the Brown Scholarship Endowment Fund, which has provided scholarship assistance to needy social work students for the past twenty years.

Dr. O’Connor was predeceased by her sister, Isabel Brown Wilson, and she is survived by three siblings. She was a loving and nurturing mother and grandmother and is survived by four children, nine grandchildren and one great granddaughter. A memorial service was held on May 23, 2012 at the Church of St. John the Divine in Houston, Texas.

Anne O. Freed, M.S.S.’41 passed away peacefully in her sleep on May 29, 2012 with her husband, Roy, at her side. Anne O. Freed worked in the fields of child, adult, and geriatric mental health, family services, and child welfare in research, education, and international social work. Anne was the recipient of the NASW’s Knee-Whitman award, SSW’s Day-Garrett award, and the Harriet B. Lawrence Prize by Connecticut College. She was a valued member of the Smith College School for Social Work alumni community, and a close friend of the school.

Ms. Freed graduated in 1938 from the Connecticut College for Women in the Phi Beta Kappa honor society, and in 1941 earned her M.S.S. from the Smith College School for Social Work. Anne had an accomplished career in clinical social work, from Associate Director of Social Work at the Eastern Pennsylvania Psychiatric Institute in Philadelphia, to Director of Professional Services at the Boston Family Service Association.
My mother managed to “have it all,” by arranging her life artfully. Growing up, I assumed my mother was the norm, as she did not brag. Now I see what she accomplished with support from my encouraging and delighted father. She inspired many women with children to do what she did. Today, I realize how joyfully Florence lived. To her children, she is remembered for her baked apples, her chicken soup, her style, and her art, as much as she is for her writings, practice and successful professorship at Hunter. She was a go-getter, dedicated, profoundly sensitive, and endowed with love of life. She delighted in people: family, friends, students, doctors, sales women, strangers, babies, and the aging. As she wrote in Social Work with Children: “Therapy should not be prolonged, but the door should never be shut and if you need me, I am here.” She was always there for others and myself.

My mother, Florence Lieberman, gave me keys to doors of myself as a woman, poet, and professional. She was the embodiment of the “healing, growth and empowerment” mission of Smith College School for Social Work. She was a nurturing woman who gave generously to this world and I am honored to write this tribute to her.”

Submitted by Joan Kellerman, Ph.D.

Sedrick Arlington Goldbeck, M.S.W.’91 passed away April 20, 2012 in Bronx, New York. He was 86 years old. He had several different careers before settling on social work. He served in the Army during World War II. After the war he enjoyed a long career in government service and eventually retired as the Acting Chief of Education and Cultural Affairs in the Information Center Service New York office of the U.S. Information Agency, D.C. In the evenings he studied at the Parsons and Chic School of Design and designed many wedding gowns during the ’50s and ’60s. In the ’80s he worked in the merchandising office at B. Altman & Company.

Determined to remain active after retirement and with a thirst for learning, Sedrick graduated with Honors from The College of New Rochelle (NY) in 1989. He earned his M.S.W. from Smith College School for Social Work in 1991 and did his internships at Jacobi Hospital on the neuro-psych ward and then interned at the Jewish Board for Family and Children Services. He completed the Advanced Training Program in 1992 at the Postgraduate Center for Mental Health in New York.

Sedrick maintained his social work practice for another 10 years, primarily in private practice. He was a member of American Psychotherapy Association (Diplomate), American Orthopsychiatric Association, National Association of Social Workers, New York Chapter of Black Psychologists and the New York State Society for Clinical Social Work, Inc.

Sedrick is survived by his loving wife, Constance; his son, Peter Goldbeck and his wife Cynthia; his daughter, Deirdre; a grandson, a Goddaughter and many other relatives and friends.

Sedrick was a prolific poet and performed his work on the radio and in poetry cafes all over New York City. His love of the arts and his continuous thirst for knowledge will live on in the memories of all who knew him. He was a true renaissance man who will be deeply missed by all whose lives he touched.

Submitted By Claire Siverson, M.S.W.’91, LCSW

Dorothy Madway Sampson, M.S.S.’45, “Dotty” age 89, succumbed at home peacefully, following complications from surgery. She was surrounded by her husband, children, grandchildren, a new great-grandchild and loving caregivers who treated Dotty like their own mother. An experienced social worker from Philadelphia, who moved with her husband Horace to San Diego in 1970, Dotty was active as volunteer...
In Memoriam

child advocate with Voices for Children. She taught courses on retirement long before it became fashionable. And at age 80, she co-authored the book, The Healing Journey through Retirement. Dotty was proud to have graduated from the University of Pennsylvania and Smith College School for Social Work, and remained an active alum, as well as a member of Hadassah.

A lifelong learner, Dotty was recently taking Spanish and computer lessons, and was an avid user of the fitness center at Pacific Regent Apartments, where she spent her final years, and a devoted bridge player. Dotty visited her children and family, traveling coast-to-coast, to Europe and to Israel. Together with her husband Horace, they shared a vibrant life devoted to their family and to volunteering. Dotty’s role as advisor to friends and family around the world will live beyond her, along with her fighting spirit and humor, which gave us all strength at the end of her life. People have been helped because of Dotty’s devotion and advocacy to helping the troubled, weak and poor, particularly children. Dotty truly changed the world and all who knew her were fortunate enough to experience the power of her love.

Dotty is survived by her husband Horace, her four children, four grandchildren, great grandchild, and younger brother, Hillard Madway of Philadelphia. In loving memory, Allison, Glen and Monica, Gary and Kristin, Steven and Inger, Anna, Andreas, Erin, Lia, Sune, Nicole and Aya. In lieu of flowers, Dotty would have preferred a donation to San Diego Hospice or San Diego Voices for Children.

Submitted by Joanne Fox

Sheila Melville, M.S.W. ’68, passed away on October 20, 2011. Sandra S. Wilbur, M.S.W. ’76 submitted these personal reflections: “While director of Day Treatment Programs at Mount Vernon Center in Alexandria, Virginia, Sheila inspired many staff members – including myself – to seek their M.S.W. at Smith College School for Social Work. Those who did go on to Smith have made significant contributions to clinical social work in community mental health centers, hospitals, private practice and university settings. In November, 2011, a memorial service at the Mount Vernon Unitarian Church brought together friends and colleagues of over forty years. Those present recounted Sheila’s important contributions to their professional and personal development. The service concluded with an English high tea to honor Sheila’s British heritage and in celebration of her life.”

Regina "Gina" Marie (Livolsi) Zaikowski, passed away suddenly Friday, Oct. 21, 2011, at Baystate Medical Center in Springfield. Gina worked for more than 28 years at Smith College as Director of Fiscal Affairs and Financial Aid for the School for Social Work. She was 51.

Gina was raised with her two sisters Carol and Nancy in Easthampton, Massachusetts, where she graduated from Easthampton High School in 1978. Gina went on to Western New England College, where she graduated in 1982 with a business degree in accounting.

Gina was very active in the community, volunteering for numerous organizations including Northampton Little League, where she was the longtime secretary, as an active member of the PTO’s of the schools her son attended, and other community agencies. She was a faithful communicant of the Catholic community of St. Elizabeth Ann Seton Parish in Northampton, Massachusetts.

She took an avid and loving interest in her family, especially her son Brandon, his sports, his studies and his everyday life. In addition to her close family, Gina also leaves her many dear friends, the Little League gang, her PTO friends, the girls night out club, her many dear friends in the Florence community and her many close friends and colleagues at Smith College and at the School for Social Work, as well as many close students and alumni with whom she interacted over the years.

Gina always had a smile on her face and a helping hand for anyone who asked.

She leaves her husband, Michael, and their son, Brandon; Sisters Carol and Nancy; her in-laws; nieces and nephews Kimberly, Kristy, Alyssa, Rebecca, Chester III, Ashley, Alison and Matthew; as well as many cousins; and her beloved Easthampton community.

Gina was laid to rest in St. Stanislaus Cemetery in South Deerfield. The School conducted two memorial services for Gina, one in the fall of 2011 following her death and the other this past summer, 2012, to allow students, alumni, and adjunct faculty to attend.

Donations in Gina’s memory may be made to the Brandon Zaikowski Education Fund, c/o Florence Savings Bank, 85 Main St., Florence, MA 01062, or to the Citizen Scholarship Foundation of Easthampton, P.O. Box 494, Easthampton, MA 01027.
A Note From The Dean

As our 94th summer has come to a close, I am pleased to report that the School for Social Work has experienced a strong fund-raising year once again this past year. This report lists all of the gifts that were received by the School between July 1, 2011 and June 30, 2012. We received current and endowed fund gifts and bequests in the amount of $740,910 and raised an additional total of over $127,000 for our Smith School for Social Work Annual Fund. The majority of the funds donated this past fiscal year will be used to support student scholarships- this initiative continues to remain my primary fundraising priority. We owe the success we achieved this year to you, our loyal graduates and friends, who unfailingly support our annual giving efforts. This report lists all of the gifts that were received by the School between July 1, 2011 and June 30, 2012.

With deepest gratitude,
Carolyn Jacobs, M.S.W., Ph.D.
Dean and Elizabeth Martine Treuhaft Professor

1918 FELLOWSHIP SOCIETY COMMITTEE

Clara Genetos, M.S.S. ’54, Chair
Harden, Connecticut
Betsy Edwards, M.S.W. ’84*
Marston Mills, Massachusetts
Ann L. Overbeck, M.S.S. ’57*
Warwick, North Carolina
Linda Plaut, M.S.W. ’88*
Golden, Colorado
Anne Shallow Rose, M.S.W. ’98*
New York, New York
Edna F. Roth, Ph.D. ’69*
Eastham, Massachusetts
Sybil Cohen Schreiber, M.S.W. ’63*
Montvale, New Jersey

LEADERSHIP GIFTS: GIFTS & BEQUESTS OF $10,000 OR MORE

Estate of Edith Karlin Atkin, M.S.S. ’30

Estate of Silma B. Brown, M.S.W. ’65
Estate of Mary A. Hotchkiss, M.S.S. ’39
Suzan Kemp, Ph.D. ’81
Estate of Mary Myers, M.S.S. ’47
Estate of Katherine R. Reibel, M.S.S. ’43
Maureen Harper Rosenfeld, M.S.S. ’57

BETTY SYNAR LEADERSHIP DONORS: GIFTS & BEQUESTS OF $5,000 - $9,999

James A. and Elizabeth K. Fletcher Fund

The New York Community Trust

BENEFACTORS: GIFTS OF $1,500 - $4,999

Velma M. Anderson, M.S.W. ’60
Dorothy A. Baker, M.S.S. ’54
Cheryl Clark, M.S.W. ’84
Estate of Margaret Davidson, M.S.W. ’63
Ann Cassidy Everett, M.S.S. ’54
William Foulks Trust
Lydia Johnson Fischman, M.S.W. ’69

PATRONS: GIFTS OF $1,000 - $1,499

Eric C. Coleman, Friend
Luse Edman, Friend
Barbara Geissinger, Friend
Robert Grayson, Friend
Linda J. Green, M.S.W. ’77
Jean Hayes-Carrier, M.S.W. ’84, Ph.D. ’02
Carol Morgan White, M.S.W. ’76
Ellen (Tanya) Van Dusen Revely, A.B. ’62, M.S.W. ’64 and Thomas L. Revely, Friend

AUDREY SCHOFENWALD, M.S.W. ’58
Carol Weibman Shor, M.S.W. ’82
Emily Coleman Stoddard, M.S.W. ’05
Isabel MacLeod Walker, Sw.N.D.
Elizabeth C. Weiss, A.B. ’75
Samuel Weibman, Friend

SPONSORS: GIFTS OF $500 - $999

Carolyn Bier, M.S.W. ’63
Elaine Joseph Abramson, M.S.W. ’59
Cynthia Gates Baer, M.S.W. ’97 and Bruce Baer, Friend

Frieda Berger, M.S.W. ’91
Rosetta Sanders Brown, M.S.W. ’63
Claire Teresa Casademont, M.S.W. ’05
Myrillis Demascus, M.S.W. ’92
Betsey Edwards, M.S.W. ’84
William Stroebel Etwro, Ph.D. ’05
Lorea Ming, M.S.W. ’71
Elizabeth Cleveland Fenzel, M.S.W. ’10
Irene Zapata Geograns, M.S.W. ’76
Barbara A. Granville, M.S.W. ’92
Laura Hreslenn, M.S.W. ’99
Jan Clark Jire, M.S.S. ’98
Robert Jolley, Ph.D. ’83
Stanley Kogelman, M.S.W. ’76
Catherine Lewis, M.S.W. ’89
Rebecca Low, M.S.W. ’63
Ellen Thompson Luke, M.S.W. ’66
Barbara French Meneer, M.S.W. ’79
Carole C. Mucha, Ph.D. ’95
Katherine Bloomfield Oberholzer, M.S.W. ’83
Ann L. Overbeck, M.S.W. ’57, Ph.D. ’72
Brian Radmacher, Ph.D. ’95
Daniel Orton Savoynick, M.S.W. ’03
Kari E. Say, M.S.W. ’59
Winfred Berry Simpson, M.S.W. ’11
Lawrence B. Smith, M.S.W. ’82
Howard D. Skonos, M.S.W. ’75, Ph.D. ’92
Audrey Taylor Walker, M.S.W. ’59
Susan Wilson, Friend
Margaret S. Wool, Ph.D. ’86

FELLOWS: GIFTS OF $300 - $499

Donna Dixon Arling, M.S.W. ’69

Clara Asarnow, M.S.W. ’72
Dorothea Ann Blatt, M.S.W. ’89
Mary Ellen Boudrias, M.S.W. ’75
Natalie Holdman Bernardo, M.S.W. ’72
Joan N. BerzoFF, M.S.W. ’74
Margaret Waller Burke, M.S.W. ’76, Ph.D. ’90
Frances Cappel, M.S.W. ’82
Niniane C. Carter, M.S.W. ’76
Gloria T. Cheves, M.S.S. ’55
Alice Chorinsky, M.S.W. ’78, Ph.D. ’90
Janet Brighton Cleshorn, M.S.W. ’60
Yvette Colson, M.S.W. ’90
Judith Crosby Crosby, M.S.W. ’70 and Carl Crosby, Friend
Goldie Edie, M.S.W. ’80
Ellen Klen Klen Forland, M.S.S. ’61
Judith A. Saks Gable, M.S.W. ’80
Martha Gabriel, M.S.W. ’98, Ph.D. ’83
Roberta Gradano, M.S.W. ’88
Rosa Cunningham Harris, M.S.W. ’74
Phoebe Harris Hillman, A.B. ’92, M.S.W. ’03
Patricia Hines Hendley, Ph.D. ’96
Joanne Zaleski Lundy, Ph.D. ’93
Geoffrey Walker Locke, M.S.W. ’98, Ph.D. ’11
Melissa Lopez, M.S.W. ’05
Virginia Ann Lopez-Bunney, M.S.W. ’94
Alton Mayo, Friend
Donna Steffey Massey, M.S.W. ’74
Elizabeth Habib McCollum, M.S.W. ’65
Walter Miller, M.S.W. ’73
Margaret Moore, M.S.W. ’81
Jean McLellan Parbo, M.S.W. ’44
Linda Plaut, M.S.W. ’88
Nora Rado, M.S.S. ’57
Deborah Raphael, M.S.W. ’75
Gary Raymond, M.S.W. ’80
Bettee Kenny Resnick, M.S.W. ’86
J. Robin Ross, Ph.D. ’81
Michael James Rogers, CERT
Anne Shallow Rose, M.S.W. ’98
Lynn Rosenfield, M.S.W. ’76
Judith E. Roth, M.S.W. ’79
Sybil Cohen Schreiber, M.S.W. ’63
Anne Page Shields, M.S.W. ’71
Carolyn Diane Stevenson, A.B. ’88, M.S.W. ’04
Caroline Schindele Star, M.S.W. ’56
Margarite Kinsinger Ushalina, M.S.S. ’52
Christopher C. Vaughan, Ph.D. ’06
Janet Wagner, M.S.W. ’82
Nicholle Weingarten, M.S.W. ’70
Presta Wright, M.S.W. ’63

GIFTS TO INDIVIDUAL FUNDS

Note: All gifts to the Annual Fund have been directed to the School’s General Alumni Scholarship Fund unless the donor has designated that the gift should be directed to one of the named funds listed below.

Christine B. Burke M.S.W. 1958 Memorial Scholarship Fund
Eric C. Coleman, Friend*

*1918 Fellowship Society Member
Deceased

Smith College School for Social Work

31
CLAI
ELKON PHILIP M.S.W.
1965 MEMORIAL SCHOLARSHIP ENDOWMENT
ROLAND PHILIP, FRIEND*
SHEILA G. ROSSBAUGH, M.S.W. ‘65

DOCTORAL PROGRAM SCHOLARSHIP ENDOWMENT
YVETTE COLON, M.S.W. ‘90*
J. ROBIN ROSE, PH.D. ‘81*
HOWARD D. SMOKS, M.S.W. ‘75, PH.D. ‘92

EVE GEISSINGER MEMORIAL ENDOWMENT TRUST
RICHARD PETER BRUNSWICK, M.S.W. ‘03
BARBARA GEISSINGER, FRIEND*
WENDA MARION RESTALL, M.S.W. ‘93

HARRIOTT WEST OVERBECK SCHOLARSHIP FUND
ANN L. OVERBECK, M.S.W. ‘57, PH.D. ‘72
ESTHER MARIE SCHOFER, A.B. ‘55, M.S.W. ‘57

JOAN UNTERMeyer ERDMANN FUND
LUISE M. ERMANN, FRIEND*
SUZANNE E. FISCHER, FRIEND*

RUTH PFEIFFER WEISBArd FUND
CAROL W. HOLLODORF, FRIEND
MARK WEISBArd, FRIEND
SAMUEL WEISBArd, FRIEND*

SCHOOL FOR SOCIAL WORK
ESTATE OF MARGARET SMITH BARNEll, M.S.S. ‘39
ESTATE OF MARY A. HOTCHINS, M.S.S. ‘39
ESTATE OF MARY MESS, M.S.W. ‘47

SCHOOL FOR SOCIAL WORK AUGUSTINE/GABEL FUND
KATHERINE GABEL, A.B. ‘59*
JACKSON K. HABERMAN, M.S.W. ‘78
SUET CHAI LAM, M.S.W. ‘92
BRIAN RASHWOOD, PH.D. ‘95
JEANNE B. TURNER, M.S.W. ‘59

SCHOOL FOR SOCIAL WORK CLASS OF 1954 SCHOLARSHIP
ALINE B. BROWN, M.S.W. ‘54
DOROTHY A. BURKE, M.S.W. ‘54*
LOUISE D. COHEN, M.S.S. ‘54
YVETTE COLON, M.S.W. ‘90*
ANN L. EVERTS, M.S.S. ‘54*
ELAINE PANTERI FUSARSI, M.S.W. ‘54
CLAIRE GENETOS, M.S.S. ‘54
JULIE CLEARY MASIN, M.S.S. ‘54
LYN M. MEEHAN, M.S.W. ‘72
DIANE L. TIOULAS, FRIEND
ROSALIND ABRONOWITZ UNTI, M.S.W. ‘54

SCHOOL FOR SOCIAL WORK ENDOWED FUND - MISCELLANEOUS
JAMES A. AND ELIZABETH K. FLETCHER FUND*

SELMa B. BROWN PH.D. CANDIDATE SCHOLARSHIP FUND
THE ESTATE OF SELMA B. BROWN, M.S.W. ‘65*

SOPHIA SMITH COLLECTION – SSW
VIDA GRAYSON 1957 FUND
ROBERT S. GRIFFIN, FRIEND*

SWS CLASS OF 1989 SCHOLARSHIP FUND FOR STUDENTS OF COLOR
VELMA M. ANDERSON, M.S.S. ‘60*
JEAN LOUISE ANDERSON, M.S.W. ‘73
DOROTHY ANNE BLATT, M.S.W. ‘89*
DANIEL L. BUCKON, M.S.W. ‘89
EDITH C. FRASER, PH.D. ‘94
ROSA CUMMINGS HARRIS, M.S.W. ‘74*
LAURA B. HESSLER, M.S.W. ‘89*
KATHERINE LEWIS, M.S.W. ‘99*
IRENE RODRIGUEZ MARTIN, FRIEND
JOSHUA MILLER, FRIEND
DORSEY TOBIN NELSON, M.S.W. ‘67
OTTERTOWN ISLAND FOUNDATION*
PAMELA PEIRCE, M.S.W. ‘95
HEIDI PETRISON, M.S.W. ‘89
ANTONIETTE MARIE SANCHEZ-ROMERO, M.S.W. ‘97
WENFRED BERRY SIMPSON, M.S.W. ‘11*
JOUDEN STEFELL, A.B. ‘89
SUZANNE E. FOGH, A.B. ‘95
ANNA LOUISE WIGGINS, M.S.W. ‘99*

SSW – ELAINE RAPPAPORT BARKIN 1935 SSW FUND
SUZANNE Z. BARKIN, FRIEND

SSW – JOYCE COOLEY CAHN SCHOLARSHIP FUND
ELIZABETH C. WIGGS AND ELLEN H. CAHN FOUNDATION*

SSW – KATHERINE R. REEBEL SCHOLARSHIP FUND
THE ESTATE OF KATHERINE R. REEBEL, M.S.S. ‘43*

SSW – LESBIAN AND GAY REVOLVING STUDENT LOAN
GARY J. RAYMOND, M.S.W. ‘80*
NATALIE J. WOODMAN, M.S.S. ‘59*

SSW – MABEL FOULDS DEVELOPMENT FUND
WILLIAM FOULDS TRUST*

STEPHEN R. KELLY MEMORIAL FUND SUPPORTING DOCTORAL PROGRAM
JOAN BERZOFF, M.S.W. ‘74*

SSW – SUZAN KAMM SSW 1981 DOCTORAL PROGRAM FUND
SUZAN KAMM, PH.D. ‘81*

THE NEW YORK COMMUNITY TRUST GRANT
THE NEW YORK COMMUNITY TRUST*

FOUNDATIONS, ORGANIZATIONS AND CORPORATIONS
AGREEMENT INC
ALICE FERN FUND*
BANK OF NEW YORK
BLC GROUP ENTERPRISE
CINCINNATI SCHOOL FOR SOCIAL WORK
CLAIRE GENETOS FUND*
COUNSELING ON BRUPRISE, INC.
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DR. J.E. ROTH LCSW, A PROFESSIONAL CORPORATION*
DU MONT-KEES FAMILY CHARITABLE FUND*
DYSON ENTERPRISES, INC.
ELIZABETH C. WIGGS AND ELLEN H. CAHN FOUNDATION*
FORD FUND*
GARY N. SPROD COMMUNITY MENTAL HEALTH FOUNDATION*
GE FUNDATION
GLENN WIGERT DONOR ADVISED FUND
ILGA B. SVECH FOUNDATION
JAMES A. AND ELIZABETH K. FLETCHER FUND*
JUST GIVE
LAWYER FAMILY FOUNDATION*
LOUIS AND HARRIET BOOKEHIM TRUST
MACY’S FOUNDATION
OTTERTOWN ISLAND FOUNDATION*
PIZER FOUNDATION, INC.
SHIRLEY GOLDSTEIN TRUST
SHELDON H. RAINDBOW FAMILY FOUNDATION
STODDARD FAMILY FOUNDATION
THE NEW YORK COMMUNITY TRUST*
VANDERCOUF FOUNDATION
WILLIAM AND LINDA J. GREEN CHARITABLE FUND*
WILLIAM FOULDS TRUST*
WILLIAM FUND

FRIENDS AND SMITH UNDERGRADUATES
VALERIE A. ABBRAMS
PHILIP ABBAMS
JACQUELINE D. ANDERSON, A.B. ’80
ELLIOT ASARNOW
BRUCE W. BABER*
SUZANNE Z. BARRON
DAVID E. BROWN
LEONORA T. BURGER
ELLEN LIBBY CANNELL, A.B. ’62
VINCENT M. CHRELESWIG, JR.
CATHERINE A. CLANCY
ERIC C. COLEMAN*
ELIZABETH CONTANT
PHILIP A. CONTANT
JOANNE CONRIN
MARY M. COX, A.B. ’89
CAIL J. CROSSBY*
MIM S. DATZ
STEPHEN DATZ
MARY MAPLES DUNN
NICOLE STACY ERCHOLZ, A.B. ‘98
FRAN ERLICH
LUISE M. ERMANN*
SUZANNE E. FISCHER
DAVID FRIEDMAYER*
KATHERINE GABEL, A.B. ‘59*
BARBARA GEISSINGER*
ANNMARIE GUCKEL
ROBERT S. GRIFFIN*
WILLIAM GREEN*

LINDA J. GREENHOUSE
SCOTT HEIBERT
ANTHONY C. HILL
CAROL W. HOLLADY
JAMES HURLEY
CARYN JACOBS*
HYE-KYUNG STELLA KANG
DOUGLAS KERR*
ROBERT F. KUMAR, JR.
SUSAN LABAN
THOMAS LAUESSER
MARIA WUSKULLER LAFACHE, S.W.N.D.
IRENE RODRIGUEZ MARTIN
ALDON R. MAYS*
DAVID MEINERS
JOSHUA MILLER
DAVID D. MULLING
ELIZABETH MULLINS
FRED A. NEWCOM
CATHY NIE
CHERI ORENSIT
ROBERT A. ORENSIT
YOUDON PARK
ROLAND S. PHIL*
ANNA PLIZER
NEAL PLIZER
MARSHA LAUREN PLUET
THOMAS L. REEDY*
KATHLEEN M. ROSS
JAMES SALMON
BARRIE FREED SHERMAN
ERIC SOBEL
LYNN SOBEL
GREGORY SPORES
ROSANNA LESLIE SHOWER
ILGA B. SVECH, S.W.N.D.
DIANE L. TIOULAS
NATHALIE ANN WAUGH, A.B. ’05
TIMOTHY VOGHER
CHARLES F. VorBACH
ISABEL MACLEOD WALKER, S.W.N.D.*
STEPHEN M. WALLENSTEIN
SAMUEL WEISBArd*
MARK WEISBArd
ELIZABETH CAHN WIGGS, A.B. ‘75*
ROBERT WHITE
RUTH CLARK WHITE, S.W.N.D.
SUSAN WIGGS
PENROSE WOLF
SALLIANN W. WOLF

GIFTS BY CLASS YEAR
1930
TOTAL DONORS: 1
TOTAL GIVING: $25,000
PARTICIPATION RATE: 100%
EDITH KARLIN ATKIN, M.S.S.*

1938
TOTAL DONORS: 1
TOTAL GIVING: $30
PARTICIPATION RATE: 100%
MARY H. COTTON, A.B.

1939
TOTAL DONORS: 2
TOTAL GIVING: $29,375.53
PARTICIPATION RATE: 25%
HERBERT ALBERT BOODELMAN, M.S.S.

1918 FELLOWSHIP SOCIETY MEMBER
DECEASED

INDEPTH | 2012-2013 WWW.SMITH.EDU/SSW
## Annual Giving Report

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Donors</th>
<th>Total Giving</th>
<th>Participation Rate</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1941</td>
<td>1</td>
<td>$100</td>
<td>8%</td>
<td>Hazel Ames Feiker, A.B., M.S.S.</td>
</tr>
<tr>
<td>1942</td>
<td>1</td>
<td>$50</td>
<td>20%</td>
<td>Jean Kranz Pendergrass, M.S.S.</td>
</tr>
<tr>
<td>1943</td>
<td>1</td>
<td>$25</td>
<td>10%</td>
<td>Edythe Nitberg Schiroll, M.S.S.</td>
</tr>
<tr>
<td>1944</td>
<td>1</td>
<td>$700</td>
<td>28%</td>
<td>Betty Cohen Brophy, M.S.S.</td>
</tr>
<tr>
<td>1945</td>
<td>2</td>
<td>$10,125</td>
<td>33%</td>
<td>Jane Heinlet Edwards, M.S.S.</td>
</tr>
<tr>
<td>1946</td>
<td>3</td>
<td>$400</td>
<td>27%</td>
<td>Mary Meyer, M.S.S.</td>
</tr>
<tr>
<td>1947</td>
<td>2</td>
<td>$10,012</td>
<td>33%</td>
<td>Janie Thompson Speaker, M.S.S.</td>
</tr>
<tr>
<td>1948</td>
<td>5</td>
<td>$1,050</td>
<td>27%</td>
<td>Virginia Breitner Litz, M.S.S.</td>
</tr>
<tr>
<td>1949</td>
<td>5</td>
<td>$1,000</td>
<td>27%</td>
<td>Gloria T. Chevers, M.S.S.</td>
</tr>
<tr>
<td>1950</td>
<td>2</td>
<td>$2,450</td>
<td>15%</td>
<td>Virginia Beuthel Leitz, M.S.S.</td>
</tr>
<tr>
<td>1951</td>
<td>5</td>
<td>$3,000</td>
<td>28%</td>
<td>Mary Marsh Calvin, M.S.S.</td>
</tr>
<tr>
<td>1952</td>
<td>3</td>
<td>$375</td>
<td>18%</td>
<td>Dorothy E. Gibson, M.S.S.</td>
</tr>
<tr>
<td>1953</td>
<td>6</td>
<td>$615</td>
<td>26%</td>
<td>Sally R. Eidelstein, M.S.S.</td>
</tr>
<tr>
<td>1954</td>
<td>14</td>
<td>$7,900</td>
<td>56%</td>
<td>Alune Beer, M.S.S.</td>
</tr>
<tr>
<td>1955</td>
<td>4</td>
<td>$350</td>
<td>27%</td>
<td>Gloria T. Chevers, M.S.S.</td>
</tr>
<tr>
<td>1956</td>
<td>3</td>
<td>$2,450</td>
<td>15%</td>
<td>Virginia Beuthel Leitz, M.S.S.</td>
</tr>
<tr>
<td>1957</td>
<td>6</td>
<td>$16,100</td>
<td>23%</td>
<td>Ann L. Oberyed, M.S.S., Ph.D.</td>
</tr>
<tr>
<td>1958</td>
<td>8</td>
<td>$2,040</td>
<td>33%</td>
<td>E. Tread McGrue Christine, A.B., M.S.S.</td>
</tr>
<tr>
<td>1959</td>
<td>7</td>
<td>$2,075</td>
<td>30%</td>
<td>Elaine Joseph Abramson, M.S.S.</td>
</tr>
<tr>
<td>1960</td>
<td>6</td>
<td>$2,210</td>
<td>29%</td>
<td>Velda M. Anderson, M.S.S.</td>
</tr>
<tr>
<td>1961</td>
<td>5</td>
<td>$675</td>
<td>23%</td>
<td>Suzanne Batchelder Davidson, M.S.S.</td>
</tr>
<tr>
<td>1962</td>
<td>7</td>
<td>$1,400</td>
<td>23%</td>
<td>Marian Kernbluth Flagg, M.S.W.</td>
</tr>
<tr>
<td>1963</td>
<td>6</td>
<td>$3,800</td>
<td>22%</td>
<td>Margaret Davidson, M.S.W.</td>
</tr>
<tr>
<td>1964</td>
<td>11</td>
<td>$3,100</td>
<td>26%</td>
<td>Berylle R. Atkins, M.S.W.</td>
</tr>
<tr>
<td>1965</td>
<td>8</td>
<td>$200,900</td>
<td>18%</td>
<td>Selma B. Brown, M.S.W.</td>
</tr>
<tr>
<td>1966</td>
<td>6</td>
<td>$1,150</td>
<td>12%</td>
<td>Amy Talley Ferguson, M.S.W.</td>
</tr>
<tr>
<td>1967</td>
<td>12</td>
<td>$1,620</td>
<td>27%</td>
<td>Carol J. Fitzsimons, M.S.W.</td>
</tr>
<tr>
<td>1968</td>
<td>8</td>
<td>$1,175</td>
<td>15%</td>
<td>Roberta M. Barak, M.S.W.</td>
</tr>
<tr>
<td>1969</td>
<td>5</td>
<td>$2,070</td>
<td>10%</td>
<td>Beverly A. Bohmoff, M.S.W.</td>
</tr>
<tr>
<td>1970</td>
<td>6</td>
<td>$825</td>
<td>11%</td>
<td>Floyd Ashman, M.S.W.</td>
</tr>
</tbody>
</table>

*1918 Fellowship Society Member
*Deceased
Annual Giving Report

Judith Cressy Croxley, M.S.W.*
G. Mace Summers, Ph.D.
Margaret Corbett Ungell, M.S.W.
Nicholas Weinigarten, M.S.W.*
Susan Dzirzak White, M.S.W.

1971
TOTAL DONORS: 12
TOTAL GIVING: $1,780
PARTICIATION RATE: 18%
Amy Clare Barlow, M.S.W.*
Virginia L. Bestwick, M.S.W.
Sarah Wells Bowen, M.S.W.
Carol Radov Deacon, M.S.W.
Lucia P. Ewing, M.S.W.*
Diane T. Gordon, M.S.W.
Gale Thornton Greenfield, M.S.W.
Carol Bunner Ikonen, M.S.W.
Peggy broccoli Nash, M.S.W.
Betty B. Parnham, M.S.W.
Anne Paige Shields, M.S.W.*

Catherine Brogan Weissbrod, M.S.W.

1972
TOTAL DONORS: 17
TOTAL GIVING: $2,210
PARTICIATION RATE: 22%
Claire Askow, M.S.W.*
Natalie Holman Bernardson, M.S.W.*
Karen Ringer Farmer, M.S.W.
Ruth Feliberti-Wills, M.S.W.
Glendon M. Gerik, M.S.W.
Lucy A. Grosveld, M.S.W.
Christopher S. Houghton, M.S.W.
Eugena T. Kafes, M.S.W.
Judy A. Knauff, M.S.W.
Lyn C. Miesan, M.S.W.
Ann L. Ovebreck, M.S.S. ‘57, Ph.D.*
Ailda M. Rotten-West, M.S.W.
Geraldine R. Schick, M.S.W.
Alan Siknis, Ph.D.
Carolyn H. Stanhope, M.S.W.
Patricia M. Taylor, M.S.W.
Jai C. Williams, M.S.W., Ph.D. ‘91

1973
TOTAL DONORS: 12
TOTAL GIVING: $1,410
PARTICIATION RATE: 17%
Jean Louise Anson, M.S.W.
Lilli Bradd, M.S.W.
Gordon J. Carlsson, M.S.W.
Dolores A. Doherty, M.S.W.
Linda A. Engel, M.S.W.
Donna A. Miller, M.S.W.
Walter D. Miller, M.S.W.*
Patricia B. Ryan, M.S.W.
Marla S. Siknis, M.S.W.
Cheri Harris Sober, M.S.W.
Daniel O. Wheelan, M.S.W.
Virginia A. Williams, M.S.W.

1974
TOTAL DONORS: 13
TOTAL GIVING: $6,411
PARTICIATION RATE: 18%
Joan N. Berzoff, M.S.W.*
Frederick R. Brown, M.S.W.
Ann Curtin-Knight, M.S.W.
Al Getz, Jr., M.S.W.*
Rosa Cunningham Harris, M.S.W.*
Connie G. Janssen, M.S.W.*
Joel S. Kanter, M.S.W.
Donna Steffen Maysic, M.S.W.*

Barbara Dwietke Men, M.S.W.
Judith Zarchan Perlstein, M.S.W.
Deborah Smith-Bacheker, M.S.W.
Renee Russian Taketomo, M.S.W.*
Kathleen E. Venter, M.S.W.*

1975
TOTAL DONORS: 9
TOTAL GIVING: $2,250
PARTICIATION RATE: 13%
Mary Ellen Bloomgarden, M.S.W.*
Stanley Kogelman, M.S.W.*
Kathleen Mead Lowe, M.S.W.
Barbara Mandelker, M.S.W.
Dorothy H. Meacham, M.S.W.
Sally Campbell O'Brien, A.B. ’68, M.S.W.
Deborah Raphael, M.S.S.*
Howard D. Sadowski, M.S.W., Ph.D. ‘92
Marie E. Solomon, M.S.W.

1976
TOTAL DONORS: 13
TOTAL GIVING: $3,308
PARTICIATION RATE: 18%
Margaret Waller Burhoe, M.S.W., Ph.D. ‘90*
Gertrude C. Carter, M.S.W.*
Linda A. Chenius, M.S.W.
Carolyn Selby du Bois, M.S.W.
Irene Zarins Georgantas, M.S.W.*
Erica Keiniers, M.S.W.
Mary Robinson Mackie-Hall, M.S.W.
Sharon Morgan-White, M.S.W.*
Catherine A. O'Brien, M.S.W.
Candace Powers, M.S.W.
Lynn Rosenfield, M.S.W.*
Mary Joquet Royer, M.S.W.
Sandra S. Wulber, M.S.W.

1977
TOTAL DONORS: 12
TOTAL GIVING: $1,960
PARTICIATION RATE: 17%
James Drisko, M.S.W.*
Pearl Elias, M.S.W.
Peggy Fiedler-Fleisher, M.S.W.
Nicholas Fleisher, M.S.W.
Linda J. Green, M.S.W.
Ronald Lovett, M.S.W.
Jill Blum Mills, M.S.W.
Kathleen Reardon, M.S.W., Ph.D. ‘87
Wendy Redman-Jones, M.S.W.
Susan Shapiro, M.S.W.
Merrill Shaik, M.S.W.
Susan E. Spring, M.S.W.

1978
TOTAL DONORS: 11
TOTAL GIVING: $1,490
PARTICIATION RATE: 15%
Kathleen Noble Carroll, M.S.W.
Alice Cohnravy, M.S.W., Ph.D. ‘90*
Michael J. Doran, M.S.W.
Thomas W. Dormance, M.S.W.
Susan Hurlbert Ethan, M.S.W.
Jackson K. Habeck, M.S.W.
Brian C. Kusher, M.S.W.
Carol Klaven Peckins, M.S.W.
Mark Radosta, M.S.W.
Laura Reiter, M.S.W.
Richard Trachman, Ph.D.*

1979
TOTAL DONORS: 15
TOTAL GIVING: $1,650
PARTICIATION RATE: 21%
Teresa Carlucho, M.S.W.
Barbara R. Estien, M.S.W.
Leslie Brull, Friedman, M.S.W.
Deborah Judd, M.S.W.
Debra Kimmel Kreisch, M.S.W.
John H. Miekelson, M.S.W.
Barbara French Menier, M.S.W.
Dorcan Greenberg Mintzor, Ph.D.
Adele Swing Oppenheim, M.S.W.
Judith E. Roth, M.S.W.*
Jane Ann Salata, M.S.W.
Melinda Salzman, M.S.W.
Jean E. Shapiro, M.S.W.
Janette McLean Weir, M.S.W.
Holly Taylor Young, M.S.W.

1980
TOTAL DONORS: 11
TOTAL GIVING: $1,846.62
PARTICIATION RATE: 16%
John A. Bogardus, M.S.W.
Catherine Ives Cornell, M.S.W.
Golde Ezri, M.S.W.*
Catherine Myers Feldman
Judith Saade-Gare, M.S.W.*
Michael Kheir Humei, A.B. ’69, M.S.W.
Thomas M. Kouvats, M.S.W.
Ellen Emerson Negriso, A.B. ’74,
M.S.W., Ph.D. ‘94
Gary J. Raymond, M.S.W.*
Esther H. Silverman, M.S.W.
Becky A. Vainer, M.S.W.

1981
TOTAL DONORS: 16
TOTAL GIVING: $26,445
PARTICIATION RATE: 18%
John Altman, M.S.W.
Ann Anderson Brownback, M.S.W.
Gabrielle Burnard, M.S.W.

1982
TOTAL DONORS: 10
TOTAL GIVING: $1,800
PARTICIATION RATE: 12%
Katherine Bennett, M.S.W.
Frances Camp, M.S.W.*
Renée J. Carrone, M.S.W.
Patricia E. Herzog, M.S.W.
Mig C. Herzog, M.S.W.
Elizabeth Jenkins, M.S.W.
Kathleen A. Kennedy, M.S.W.
Sara Jane Moss, M.S.W.
Lawrence B. Smith, M.S.W.*
Janice Wagner, M.S.W.*

1983
TOTAL DONORS: 14
TOTAL GIVING: $2,570
PARTICIATION RATE: 13%
Edward A. Becker, M.S.W.
Martha A. Gabriel, M.S.W. ’68, Ph.D.*
Michael S. Bari Goldman, M.S.W.
Robert E. Jolley, M.S.W.*
Maria Lewan, M.S.W.
Joanne Zaleski Lundy, Ph.D.*
Dawn Miller, M.S.W.
Sarah Erb McKaba, M.S.W.
Katherine Bloomfield Oberholtzer, M.S.W.*

1984
TOTAL DONORS: 8
TOTAL GIVING: $3,790
PARTICIATION RATE: 9%
Catherine L. Atchison, M.S.W.
Cheryl Clark, M.S.W.*
Betsey Edwards, M.S.W.*
Megan A. Hall, M.S.W.
Jeanne Hayes-Carrer, M.S.W., Ph.D. ‘02*
Sara Baro Moore, A.B. ’59, M.S.W.
Marie J. Morris, M.S.W.
Margaret L. Seiler, M.S.W.

1985
TOTAL DONORS: 6
TOTAL GIVING: $360
PARTICIATION RATE: 7%
Panella G. Campagna, M.S.W.
Joanne Shem Cohen, M.S.W.
Joel Dangy, M.S.W.
Roes Goodwin-Brown, M.S.W.
Arline Jacobsen, M.S.W.
Deborah A. Keller, M.S.W.

1986
TOTAL DONORS: 4
TOTAL GIVING: $955
PARTICIATION RATE: 5%
Mary Beth Averill, M.S.W.
Susanne Hoch Goldner, M.S.W.
Jessica Kohn Reid, M.S.W.*
Margaret S. Wool, Ph.D.*

1987
TOTAL DONORS: 9
TOTAL GIVING: $750
PARTICIATION RATE: 10%
Marla Levin Adelberger, A.B. ’78, M.S.W.
Laurel Chamlin, M.S.W.
Susan E. Donner, Ph.D.
Kathleen Mace Carlile, M.S.W.
Jade McCreagh, M.S.W. ’87
Kathleen Reardon, M.S.W., Ph.D. ‘77, Ph.D.
Ann Reath Shaprio, M.S.W.
Ann Frederick Starbird, A.B. ’56, M.S.W.
Emily W. Williams, M.S.W.

1988
TOTAL DONORS: 9
TOTAL GIVING: $880
PARTICIATION RATE: 69
Frances Fellowship Society Member
*Deceased

INDEPTH | 2012-2013
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<th>Year</th>
<th>Donors</th>
<th>Total Giving</th>
<th>Participation Rate</th>
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**Annual Giving Report**

**Participation Rate:** 9%

**Donors:**
- Lisa Master, M.S.W.
- Terry Jaey Price, M.S.W.
- Leila O’Connell, M.S.W.
- Patricia Fedders, M.S.W.
- Daniel L. Buccino, M.S.W.
- Valerie SuMiDa Nichols, M.S.W.
- Sally Mazur, M.S.W.
- Jonathan Williams, M.S.W. ’72, Ph.D.
- Amy Rappaport Love, M.S.W.
- Myrliss Esch DeMastus, M.S.W.*
- Dorothy Anne Blatt, M.S.W.*
- Dorothy Cusson Cameron, M.S.W.
- Kathryn Basham, Ph.D.
- Dorothy Casper Cameron, M.S.W.
- Louise Ewing, M.S.W.
- Richard L. Feinberg, Ph.D.
- Robin M. Guilartin, M.S.W.
- Stacie AYen, A.B., A.B.’88, M.S.W.
- Carol M. Muchin, Ph.D.
- Jane Erickson, M.S.W.
- Pamela Peretz, M.S.W.
- Brian A. Rasmussen, M.S.W.
- Rachel A. Segall, M.S.W.
- Cynthia Thomas Shicka, M.S.W.
- Maria Angelica McCoy, M.S.W.
- Liz Schwan-Rosenwald, M.S.W.
- Kaye Goode, M.S.W.
- John D. Ritchie, M.S.W.
- Abigail Ellen Teichler, M.S.W.
- Gabrielle Stevens-Holzer, Ph.D.
- Bridget Elizabeth Leach, M.S.W.
- Shawnia Rieves, M.S.W.
- Daniel O’Donnell Savoian, M.S.W.*
- Paul Douglas Gitterman, M.S.W.
- Christopher Lewis, M.S.W.
- Jeanne Elizabeth Gershon, M.S.W.
- Neave Valerie Higgins, M.S.W.
- Elizabeth King Kienan, Ph.D.
- Arelle Lee Perry, M.S.W.
- Caroline Russell Smith, M.S.W.
- Margaret Waller Burhoe, M.S.W. ’76, Ph.D.*
- Anna Marie Pizza Caruso, M.S.W.
- Ann Marie Paul, M.S.W.
- Winnifred Beecham, Ph.D.
- Sarah Christine Smith, M.S.W.
- Diane Marie Temp, A.B., 77, M.S.W.
- Maria Angelica McCoy, M.S.W.
- Liz Schwan-Rosenwald, M.S.W.

Back by Popular Demand: Online Continuing Education Courses

Selected popular continuing education courses were video and/or audio taped over the past two summers and will soon be online for a limited time (until March 30, 2013). Online courses feature timely topics presented by some of the finest helping professionals in the field. Earn 0.5 - 5.5 CEUs per course from the comfort of your home! These courses are informative, engaging, and presented in an easily accessible online format!

To learn more and register, visit: www.smith.edu/ssw/acad_cont_online.php

Topics Include:

"Connection and Hope: Psychosocial Capacity Building in Response to Disasters"
Joshua L. Miller, M.S.W., Ph.D.*

"Contemporary Trends in Supervision Theory: A Shift to Relational Theory and Trauma Theory"
Dennis Miehls, M.S.W., Ph.D.*

"Quiet, Blackness, and the Grace of Being Human"
Kevin Quashie, M.A., Ph.D. (Audio and Video)

"The Transformative Nature of Grief and Bereavement"
Joan Berzoff, M.S.W., Ed.D (Audio and Video)*

"Relentless Hope: The Refusal to Grieve"
Martha Stark, M.D.

"Whom Should We Serve? Analyzing Social Worker Practitioners’ Views of Undocumented Immigrants"
Yoonsun Park, M.S.W., Ph.D.*

"Embracing Vulnerability: Guidelines for a Contemplative Clinical Practice"
Carolyn Jacobs, M.S.W., Ph.D.*

"The Trauma Whisperers: What Works in Trauma Treatment"
Daniel Buccino, L.C.S.W.-C., B.C.D.

"Trans-affirmative Care: The Evolving Role of Clinical Social Workers with Transgender, Transsexual and Gender Nonconforming Individuals"
Lissette Labana, L.C.S.W.*

*Learn more about SSW Faculty at: www.smith.edu/ssw/faculty