Universal Access - For all students

What assumptions do I make about my students in terms of preparation, skills, abilities, culture, maturity, functioning, etc.

Am I prepared to teach people who don’t learn the way I learn or don’t respond to my preferred teaching methods?

Are there structures in my class or methods that I use that privilege some students over others?

What broad changes can I make that would make it easier for all to participate and engage?

Individual exceptions and allowances – by faculty discretion

What individualized requests should I expect?

What modifications and allowances am I willing to entertain on a case by case basis that won’t impact the rest of the class?

What if I keep getting the same requests or the same areas are problematic for many students?

Would it be better depending on the request to make a broader change so everyone can benefit?

Should more substantial requests be treated as accommodations and referred to ODS?

Accommodations for a documented disability – From ODS

What accommodations are frequently requested?

Are there accommodations that would be unreasonable in this class?

Would it be better depending on the frequency or type of request to make a broader change so everyone can benefit?
Classroom Access and Inclusion Strategies

**Universal Design Classroom Access Strategies**
- Proactive efforts to remove barriers
- Flexible instructional Strategies
- Varied forms of engagement, participation, and assessment
- Allow technology, post all handouts/readings online prior to class in accessible format, captions videos, designate a class note taker, allow alternatives to speaking in large groups, allow variations on format or type of course assignments.

**Faculty Modifications and Allowances**
- Individualized allowances at the professor’s discretion for a range of non-disability related reasons, including minor or acute health issues.
- Students and professor negotiate directly during the course for extensions, absences, alterations in assignments, etc. that differ from stated course expectations.

**Disability related Accommodations**
- Individualized allowances/modifications based on documented disabilities/health conditions. Needs assessed and accommodations determined by ODS
- Professor implements accommodations in compliance with Section 504 and ADA as determined by Disability Services. Accommodations are designed to assure equal access. Academic standards are not altered.